

# SAVANNAH STATE COLLEGE

SAVANNAH, GEORGIA



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# BULLETIN

GENERAL INFORMATION  
ISSUE

1969



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## THE SAVANNAH STATE COLLEGE BULLETIN

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Dr. Howard Jordan, Jr.

## Greetings to All Prospective Students and Friends of the College

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It is indeed a very great pleasure for me to extend on behalf of the administration, faculty, and student body, greetings to all prospective students who are seriously considering Savannah State College as your college and to all of our friends everywhere. Our college welcomes all of you!

Since the founding of the college on November 26, 1890, Savannah State has been primarily concerned with developing a strong program of education and training for all students. We feel that the college, today, is an exciting and challenging place to spend four of the most important years of your life. It is exciting because it has an excellent faculty, a rapidly expanding student body, viable programs, and excellent facilities for study, research, and relaxation. It is exciting because it is a place where minds can meet and exchange ideas, for the purpose of solving problems presented by our modern society. The college is proud of its reputation for excellence which is reflected in the outstanding performance of its graduates in many varied vocations and professions all over the United States of America.

Savannah State College regards itself as an urban college and as such, recognizes that it must meet the challenges of the urban crisis in realistic, and even self-critical terms. In this connection, we are constantly striving to develop more understanding of the process of urbanization, and we are devising more effective programs and approaches to solving current urban problems. The college offers courses leading to the baccalaureate degree, with a major

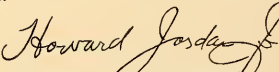
in each of the following areas of concentration: Accounting; Biology; Chemistry; Civil Technology; Dietetics and Institutional Management; Economics; Elementary Education; Electronics Technology; English; General Business Administration; Mathematics; Mechanical Technology; Secondary Education; Secretarial Science; Social Sciences; Textiles and Clothing.

During the summer of 1968, a Graduate Program leading to the Master's Degree in Elementary Education was inaugurated. All of our programs of teacher education now enjoy five-year approval by the State Department of Education.

A ten-year Development Plan, which was started four years ago, continues to provide better and more attractive facilities, well-equipped laboratories and classrooms, and modern comfortable dormitories.

This Information Bulletin which has been developed for you will graphically describe the facilities and programs and will answer many questions about the college which you may have.

Again, it is a pleasure to greet you and we invite you to visit with us and learn more about our college.

  
Howard Jordan, Jr.  
President

# Welcome to Savannah State College

Savannah State College, a unit of the University System of Georgia, is a five-year accredited college of arts and sciences, teacher education, business administration, and technology. A graduate program in elementary education was initiated last summer.

Founded in 1890, Savannah State College is located in the historic city of Savannah, the first capital of Georgia, and the second largest city in Georgia.

Savannah State College offers courses leading to the master's degree in elementary education, and courses leading to the baccalaureate degree with a major in each of these areas of concentration: accounting, biology, chemistry, civil technology, dietetics and institution management, economics, elementary education, electronics technology, English, general business administration, mathematics, mechanical technology, secondary education, secretarial science, social sciences, and textiles and clothing.

Teacher education programs in the following fields have been approved by the Georgia Division of Teacher Education and Certification: elementary education, secondary education, with a concentration in business education; English, French, general science, industrial arts education, mathematics, social studies, Spanish, trade and industrial education, grades 1-12; art education, health and physical education, music education, and teacher-librarian.

Two-year programs of study are offered in Secretarial Science, and Dressmaking and Tailoring. Upon satisfactory completion of these programs, the student is given a certificate of proficiency.

Savannah State College has one of the most beau-

tiful campuses in the South. The campus comprises 136 acres of matchless natural beauty. Attractive new buildings are constantly being built. Put into use recently was the John F. Kennedy Fine Arts Center, A. E. Peacock Hall, and a new athletic stadium.

The John F. Kennedy Fine Arts Center, constructed at an approximate cost of \$500,000, contains a Little Theatre, offices, classrooms, and laboratories for music, art, ceramics, and sculpture.

A. E. Peacock Hall, a dormitory for 180 male students, is a modern three-story building which contains 90 bedrooms of the studio type; a lobby, recreational areas, an apartment for the house director; barber shop, room for TV viewing, and a laundromat. This dormitory is completely air-conditioned, and was constructed at an approximate cost of \$600,000.

Presently, a new student center and food service building is being constructed. This building will feature a dining room equipped to handle 1,200 students and will house all student activities. A bookstore, snack bar, lounges, game and meeting rooms, and administrative offices will also be included in this building.

Savannah State College has requested from the Board of Regents the following facilities: a Natural Sciences Building, a Technical Home Economics Building, and a Nursery School for early childhood education. The science building, and a dormitory for 200 students have been approved.

For further information write: The Registrar, Savannah State College, Savannah, Georgia 31404.



Asa H. Gordon Library

## The Intellectual Center of the Campus

The Library of the College is one of its most prized possessions. The adequacy of its resources and the nature of its services to students and faculty largely determine the quality of the academic program. On the Savannah State College campus, the library is an indispensable unit which undergirds the instructional program, as well as contributes to the recreational reading interests. The library is not an adjunct to teaching; but the heart of the learning process.

The library staff and faculty are busy assembling a notable book collection to be used in active support of the academic curriculum. Assembling a book collection is not enough! The librarian and his staff

actively encourage students to use books with an emphasis on the role that books play in the intellectual life of the academic community.

The resources of the library include 73,338 volumes, several thousand pamphlets, 710 periodicals, and 57 newspapers. *The London Times*, the *New York Times*, the *Savannah Morning News*, and the *Savannah Evening Press*, are on microfilm, in addition to book materials in micro-print.

A recently inaugurated lecture series has truly made the library a market place of ideas.

All in all, the library at Savannah State College is an essential instrument in the life of the academic community.

# Organizations

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The Band



The Men's Glee Club



The Cheerleaders



The Basketball Team



The Choral Society



The Football Team

# Graduate Program

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The Master of Science degree program is designed to further the professional growth and competency of persons choosing a career in public education. Specific objectives are to improve their professional skills and competencies; to expand their professional and cultural backgrounds; to further their knowledge, appreciation, and understanding of their areas of specialization; and to deepen their appreciation and performance in scientific investigation.

For admission to the graduate program, an applicant must comply with the general requirements prescribed by the University System. In addition, the applicant (1) must have earned a bachelor's degree from a regionally accredited college; (2) must hold, or become eligible for, a professional certificate in the area in which graduate study is contemplated; (3) must have earned a minimum score of 450 on the National Teacher Common Examinations; (4) must have submitted two official transcripts of all courses attempted at the undergraduate level as well as previous graduate study; and (5) must have received the approval of the Chairman of the Division of Education.

Admission is restricted to include only those students whose academic records indicate that they can successfully undertake graduate work. For admission as a regular student in full graduate standing, a minimum undergraduate average of 2.5 (C+) is required.

Students who apply for admission to a program leading to a graduate degree are classified as degree students. Students who wish to enroll in a course or courses without regard to degree requirements are classified as non-degree students.

The graduate program in education consists of sixty quarter hours. These include twenty hours of professional education and research, twenty-five hours in a specialized field, and fifteen hours of electives. The fifteen hours of electives are taken either in subject matter courses or professional education, or distributed between these two subject areas, subject to the needs and wishes of the student and to the approval of the advisor(s).

The program breakdown is as follows:

- 20 hours—Professional Education and Research
- 25 hours—Specialized Content

15 hours—Electives (Professional, subject matter, or both)

Twenty hours in professional education and research is required. These courses briefly described, include (1) Advanced Studies in Human Development and Learning or The Nature and Conditions of Human Learning; (2) Curriculum Planning; (3) Social Foundations of Education; and (4) Educational Research or Field Project.

The twenty-five hours of specialized content are designed to assist the teacher toward becoming a master teacher through the mastery of meaningful sequential concepts and skills related to specific fields of knowledge. The Division of Education is working with academic Divisions to encourage their development of courses that may be selected by elementary teachers as areas of concentration. The science department has begun developing several such courses. According to present and prospective staff strength, areas of concentration are planned in (1) social sciences; (2) science; (3) reading, speech, and linguistics; (4) foreign languages; (5) mathematics and science; and, (6) art and music.

The fifteen hours of electives are planned for increasing the student's overall competency either through (1) adding further strength to a developed interest area, or (2) developing an additional interest outlet, or (3) compensating for identified needs. Electives may be selected from among professional education, subject matter courses, and suggested elective areas.

Upon admission to the graduate program, the student is assigned an advisor who guides the student in developing his program. Not later than mid-point in his program, or by the time that thirty quarter hours have been earned, the student is required to file an application for admission to candidacy.

Approval of that application is a certification that the student has made satisfactory progress to that point and that he is being granted candidacy admission subject to the conditions that follow:

Certification by his advisors that (a) he has made satisfactory progress in all courses pursued; (b) that he has received a satisfactory score on the National Examinations; and (c) that he has earned an undergraduate degree from an approved institution in a program which meets the approval of the Division of Education of the College.

Five hundred (500) courses may be taken by undergraduates (juniors and seniors) and graduates, but 600 courses are open only to graduate students.

#### 500 COURSES

Education—*Directing and Evaluating Student Teaching.*

For providing selected teachers with information, skills, and understandings required for effective supervision of student teachers.

Education—*Internship for Supervising Teachers.* A cooperative adventure between a supervising teacher and a student teacher—a field course.

Education—*Seminar in Supervision.* An opportunity for experienced supervising teachers to investigate and to design plans for increasing skills of guiding student teachers.

Education—*Tests and Measurements.* Principles and procedures in evaluating pupil growth.

Education—*Methods of Studying Children and Youth.* A study and application of methods of studying children and youth.

Education—*Methods of Teaching Reading.* Basic program of the elementary school reading program.

Education—*Introduction to Exceptional Children.* A study of finding, diagnosing, and educating a typical child.

#### 600 COURSES

Education—*Philosophy and History of Education.* Modern philosophical systems and their impact on educational theory and practice.

\*Education—*Educational Research.* Methodology of educational research and its application to instruction and guidance. Research project required.

\*Education—*Advanced Studies in Human Development and Learning.* Comprehensive view of human growth, de-

velopment, and learning, with emphasis upon the recent literature in these fields.

Education—*Principles and Practices of Guidance.* An introduction to guidance.

\*Education—*Social Foundations of Education.* The contributions of the social sciences focused on the significant issues and problems of education.

Education—*Seminar in Elementary Education.* Opportunities to analyze issues, theories, and practices in elementary education.

Education—*Newer Teaching Media.* Multi-sensory learning and utilization of audio-visual materials and programmed learning.

\*Education—*Curriculum Planning.* Trends, issues, and development needed in understanding curriculum development.

Education—*Science for Elementary Teachers.* Opportunities for acquiring basic knowledge in science appropriate for the elementary grades.

\*Education—*The Nature and Conditions of Human Learning.* Psychological theory and theories of learning.

Education—*Problems in Reading.* Investigation of problems met in the teaching of reading.

\*Education—*Field Project.* A field project in educational research (not a thesis, but a written report will be required).

\*Twenty hours of professional education and research must be chosen from these courses.

For further information write:

Director of Graduate Studies  
Savannah State College  
Savannah, Georgia 31404

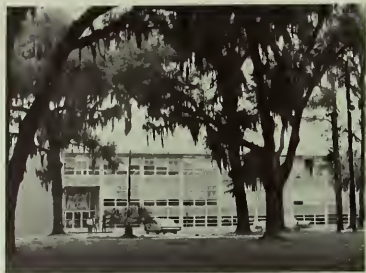


A scene from the Alumni Weekend



Members of Beta Kappa Chi

# CAMPUS TOUR



Benjamin F. Hubert Technical Sciences Center



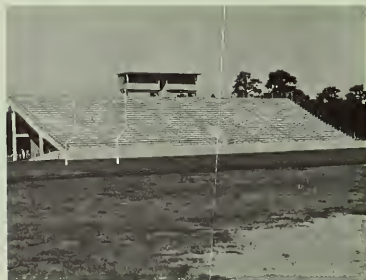
W. K. Payne Hall



Lackette Hall



Hill Hall



The New Stadium



Janie L. Lester Hall

# The Curriculum

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The formal instructional program of Savannah State College comprises the general curriculum, areas of major and minor concentration, and terminal curricula. The program is organized within the following divisions and departments:

1. The Division of Business Administration
2. The Division of Education
  - Department of Elementary Education
  - Department of Secondary Education
  - Department of Health, Physical Education, and Recreation
3. The Division of Humanities
  - Department of English
  - Department of Fine Arts
  - Department of Modern Languages
4. The Division of Natural Sciences
  - Department of Biology
  - Department of Chemistry
  - Department of Mathematics and Physics
5. The Division of Social Sciences
6. The Division of Technical Sciences
  - Department of Engineering Technology
  - Department of Home Economics
7. The Division of Home Study

## The General Curriculum

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The General Education Program proposes to provide opportunities for all students to acquire the basic skills, attitudes, habits, appreciations and understandings requisite for the good life.

It seeks to guarantee to all students competency in communication and thinking. It further proposes to orient students toward and to sensitize them to human and universal good and to the worth and dignity of every human being.

At this college the general curriculum is preoccupied with the major disciplines that:

1. Acquaint the students with broad areas of knowledge and human experience;
2. Give them an understanding of themselves, their culture and physical environment;
3. Provide the students with a sound intellectual and moral foundation upon which character and professional and vocational opportunity may rest.

This program is concerned generally with freshman and sophomore students. However, some attention is devoted to students on the junior and senior level of their intellectual maturation. In this respect, general education is an integral phase of the experience of all students who matriculate for a degree at the College.

The General Education Program is under the general supervision of the General Education Committee and the Coordinator for General Education. The Committee consists of students and faculty members.

# DIVISION OF BUSINESS ADMINISTRATION

A high school student who is preparing for a career in business via the college route should direct his efforts toward becoming proficient in mathematics and English at the high school level. Proficiency in mathematics allows him to make quick use of quantitative tools in solving business problems. Proficiency in English permits him to communicate his ideas. The ability to do both are significant attributes of business personnel.

Though not essential, since the college offers the necessary fundamentals, a student may also take such courses as bookkeeping, shorthand, and other business subjects which are offered at his respective high school. Such an approach, at least, allows the student to make a tentative judgment as to whether or not he is favorably inclined toward specific subject areas. It should be pointed out unequivocally, however, that business training, on the college level, embraces much more than typewriting and shorthand.

Since more and more high school students are arriving at college with typing skills, it is recommended that a course in typewriting be taken. Entering students are exempted from typewriting courses in which they meet the course standards.

Whether or not students interested in the secretarial or teaching programs should take shorthand in high school, since they are required courses in these college curricula, is a debatable question. Evidence at our institution suggests that the student might well spend the time that he might devote to shorthand in high school to additional preparation in grammar and composition, if he is not already proficient in these areas.

One of the advantages of majoring in business is that one is preparing himself for a wide variety of employment possibilities. Opportunities exist for self-employment, for employment in private industry, and for employment with the government—national, state and local.

Some positions, for which training in business at Savannah State College is designed to prepare students include:

Entrepreneurs	Secretaries
Accountants	Stenographers
Bookkeepers	Typists
Salesmen	Business Managers
Economists	Teachers of Business

To realize the aims of a person desiring training in business, Savannah State College's Division of Business offers courses leading to the degree of bachelor of science and a terminal, two-year program leading to a certificate of proficiency.

A student who pursues a degree in business at this institution may concentrate his efforts in one of the following areas: (1) General Business Administration, (2) Accounting, (3) Economics, (4) Secretarial Science, and (5) The Program for Teachers of Business Education. In each of the above curricula, consideration has been given to the course requirements for graduate study.

Because of the numerous job opportunities that exist currently for accountants and secretaries, students should become familiar with the attributes of successful accountants and secretaries as well as the nature of the job opportunities that are available.

A student may find a challenging career in the field of accounting if he has analytical ability, if he has a facility with figures, and if he derives personal enjoyment while doing work which requires the use of these attributes.

While numerous lists have been compiled which suggest attributes of a good secretary, the attributes of loyalty and a mastery of shorthand and typewriting are frequently mentioned. While the following list is by no means all inclusive, it, nevertheless, gives some further insight into desired attributes of a good secretary. A prospective employer recently wrote that he had a secretarial vacancy, but in order to meet the job specifications, the secretary had to have the following: a pleasing personality, facility with English, a mastery of telephone etiquette, courtesy, neatness in both appearance and work, and the ability to work with others. Aspiring secretaries can acquire and develop many of these attributes early.

Because occupations within the field of business are numerous and because the specific required attributes within each occupation may vary, high school students are encouraged, in addition to utilizing their own counselors, to visit colleges and counsel with professors and counselors for guidance in career selection.

## DIVISION OF EDUCATION

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The Division of Education at Savannah State College is a member of the Association of Colleges for Teachers Education. It offers twelve curricula in teacher preparation and a program of basic training for teacher-librarians. These programs are approved by the State Department of Education. This means that satisfactory completion of any program brings automatic certification in the field of study pursued.

A person majoring in Education at Savannah State

### COLLEGE-WIDE PROVISION FOR TEACHER EDUCATION

The Division comprises three departments: the Department of Elementary Education; the Department of Health, Physical Education and Recreation; and the Department of Secondary Education. The preparation of teachers is, however, a college-wide commitment. Because every division

College is the concern of every division and department of the College, therefore, the resources and facilities—as well as the interest and efforts of the entire institution, are at his disposal.

Aside from a strong academic classroom program in general, specialized, and professional education, the teaching major at Savannah State College has rich, varied, and meaningful laboratory experience which brings one into constant contact with children and youth.

and department at the College is involved in training teachers in some subject matter field, this function engages the constant interest and efforts, staff resources, and facilities of the entire institution.

## DEPARTMENT OF HEALTH, PHYSICAL EDUCATION AND RECREATION

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The essential aim of the Department of Health, Physical Education and Recreation is to afford professional training for pre-service and in-service teachers of health, physical education, and recreation in the elementary and secondary schools. A parallel aim is advisement. The aim is to provide for all students instruction in the basic principles of health and recreational activity needed for wholesome living.

In pursuance of the foregoing aims, this Department provides a four-fold program of instruction. For students who plan to become professional workers in the field of health, physical education, and recreation—either in schools or in other agencies—the department offers a sequence of specialized training to the degree of Bachelor of Science in Education, with a concentration in health, physical education, and recreation.

In addition, for all students enrolled in teacher education

curricula at Savannah State College, this department provides basic training in supervision of one or more phases of a comprehensive health, physical education, and recreation program in the schools of Georgia. This phase of the work is provided either in selected specialized courses or in a minor sequence. Further, for all students enrolled at the college this department provides instruction in the fundamental concepts and activities of health, physical education, and recreation as an essential phase of general education.

Finally, this department serves the college community through instruction and leadership in the intramural program. The intramural program is, in effect, a laboratory in which students enjoy practicing the skills learned in general service courses and relish competing with their peers.



Wiley-Willcox Physical Education Complex



A Scene from the Annual Honors Day Convocation



August Commencement Procession



Students studying Spanish in the Language Laboratory



W. K. Payne Hall

## DIVISION OF HUMANITIES

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The Division of Humanities, as its name implies, is concerned primarily with transforming the individual into a human and humane person. The technique for realizing this aim is that of serious study of the human heritage as it has been recorded in literature, music, art, and philosophy. In this manner the student deepens his appreciation, sharpens his intellect, enhances his critical powers, and incorporates himself in the mainstream of the best that has been thought and felt.

The Division of Humanities provides opportunities for

majoring in English, music, the fine arts, French, and Spanish. The curricula in these areas are designed also to prepare teachers. Thus students who elect to teach become purveyors of the humanistic tradition. The College provides a means also for meeting the national need for persons trained in foreign languages. As future linguists and/or teachers, students have an unusual opportunity at Savannah State College. A strong faculty in modern languages, in addition to a recently installed laboratory assures the students the means of thoroughly preparing themselves in this area.

## THE DEPARTMENT OF FINE ARTS

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### MUSIC

In the area of music, the Department of Fine Arts at Savannah State College offers a major program leading to the degree of Bachelor of Science in Music Education and two minor programs—one for prospective teachers in the secondary schools and a nonteaching program. All of the curricula have been approved by the three national accrediting agencies—The Music Teachers National Association,

the National Association of Schools of Music and the Music Educators National Conference, as well as by the State Board of Certification and the Board of Regents of the University System of Georgia.

Courses include intensive work in theory, history and literature, performance, applied music, conducting and music education. Although 75 hours are required for state



The John F. Kennedy Fine Arts Center



Miss Savannah State College and Court



Chorm Week



Home Economics Technology



Alpha Kappa Mu Reception

certification, a total of 82 hours constitutes the four-year music requirement at the College. Previous training of at least two years in any applied area is required of all prospective majors, but skilled aptitude is recognized and accepted in lieu of this requirement if necessary. Most majors must pursue four years of training in piano, voice, or another instrument, as well as the same amount of time in their applied area. In addition to the music courses, all candidates for a degree take a large complement of courses in general education and the professional sequences.

The five musical organizations—The Marching Band, The Concert Band, the Choral Society, The Women's Glee Club, and The Men's Glee Club—are each directed by a full-time faculty member and provide ample opportunity for students inside and outside of the department to receive experiences in public performance which range from programs on the campus at assemblies, church services, vespers, and special programs, to local television appearances, concert in the community, athletic games away from home, and concert tours in several states.

One of the most important operations in this department is the awarding each year of a number of scholarships,

The rewards can be great for a person with or without "artistic talent." To gain these rewards, one needs only the desire to learn and a good place in which to learn. The Art Department at Savannah State College provides students with an adequate environment for learning. If one has the desire, then he can progress at Savannah State College.

The Art Department is located in new quarters, especially designed and equipped with modern studios and lecture rooms making it possible to teach the latest use of books and methods in lithography etching, serigraphy, ceramics, sculpture, and painting.

Students who have studied art at Savannah State College have reaped many rewards. Some have won large sums of money in art competition. Some are enjoying the success of exhibiting their art at qualified galleries. One former student is in the Pentagon in Washington, D. C., where he

called grants-in-aid, which are given to capable, worthy applicants in all organizations upon recommendation of the department. Depending upon the aptitude, academic standing, and financial need of the student, these awards are sufficient at times to provide tuition for a full year. Grants are made, however, only to applicants who file the necessary forms, are recommended by the department, and are approved by the Committee on Scholarships. Recipients, encouraged to apply in the spring, are usually notified during the summer, well in advance of the opening of the Fall Quarter.

The present facilities provide space for classes, organizational rehearsals, practice periods, listening room, and offices. Pianos are provided for practice, and band instruments are provided, both without charge. Complete uniforms, robes, stoles, and blazers are also furnished to members of the various organizations.

For any additional information concerning the Department, please feel free to address your inquiries to Dr. Coleridge A. Braithwaite, Chairman, Department of Fine Arts, Savannah State College.

## ART

is using the knowledge of art acquired here. Others have successful careers as teachers of art. And, still others have gone on to more advanced studies in schools throughout the country.

Art students at Savannah State College occasionally have opportunities to get first-hand experience, as a number of art jobs of short duration come into the Art Department. There are some jobs of more permanent nature waiting to be filled.

The Art Department is prepared and eager to help students in many ways. The rewards can be plentiful for those who are seeking; and when they acquire a Bachelor of Science Degree in Art Education, will find that rewards other than salary, position, dignity, or fame await them. They may learn, ultimately to enrich their lives with things which do not pass so quickly; for, to know and to be able to enjoy knowing is indeed a divine reward.



## MODERN LANGUAGES

The Department of Modern Languages offers instruction in three languages: French, German, and Spanish. The primary aim of the members of the Department is to teach the student to understand, speak, read and write these languages so that he may communicate with others who speak them. This instruction is carried on in daily recitations in the classroom and also in a modern twenty booth laboratory where the student can increase his proficiency by listening to and repeating exercises of various types especially prepared for this purpose. For students who wish to develop more than an elementary proficiency in French or Spanish, the Department offers courses leading to a minor in either

language. It also offers courses leading to the degree of Bachelor of Science in Education with a concentration in French or Spanish.

Outside of the field of education, a person with a major in foreign language can find employment in several areas. First, there is the area of organizations more or less international in character. Because of the nature of its work, there is almost a constant demand at the United Nations Headquarters for men and women who are proficient in foreign languages.

## DIVISION OF NATURAL SCIENCES

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The Division of Natural Sciences is proud of the record it has made in helping young people find themselves

in the scientific and mathematical world during the last quarter of a century.

### DEPARTMENT OF BIOLOGY

The aims of the Department of Biology are: (1) to provide for all students that knowledge which is essential to an understanding of the biological basis of living; (2) to train persons adequately through the media of advanced courses for entry into the professional study of dentistry, medicine, and nursing; and (3) to prepare persons to teach the biological sciences in the secondary school or to continue study on the graduate level.

In addition to the required general courses, the department offers courses leading to the degree of Bachelor of Science with a major in biology. This department offers also a minor.

The Biology Department is proud of its achievements during the last several years. It takes great pride in reviewing the records of some of its graduates.

### DEPARTMENT OF CHEMISTRY

The Department of Chemistry has grown by leaps and bounds in the past few years. The teaching staff, teaching space and equipment have been increased one hundred per cent.

The Department has been quite successful in obtaining funds from Chemical Societies and the National Science Foundation to sponsor several significant programs such as the In-Service Institute for Teachers of Chemistry and General Science in secondary education and the Summer Science Program for selected high school students.

Many research projects are carried out by the students in cooperation with the department's active research program. The Department feels that research projects serve as good preparation for more highly developed and specialized research that the students will encounter in graduate

school. The research program serves as an outlet for the expression of the student's scientific interest and capabilities other than in the classroom and gives him experience in employing the scientific methods in problem solving.

The Department of Chemistry provides basic training for higher education—work leading to the Master of Science and Ph.D. degree. In addition to this it provides all of the chemistry needed in pre-nursing, pre-dental and pre-medical education.

The curriculum has been revised so that the student will receive a substantial number of courses in mathematics, physics, and biology which will aid him in becoming a better Chemist.

The Department believes in creativity, freedom of exploration, productivity, hard work, and recreation.

## THE DEPARTMENT OF MATHEMATICS AND PHYSICS

The Mathematics curriculum and courses are being continually revised to keep in step with the recommendations released by the School Mathematics Group in 1960. The textbooks, course outlines, and other materials are continuously being changed in order to meet today's challenge. The Physics courses are designed to give emphasis to the PSSC recommendations for college Physics.



The objectives of the department are not only to prepare better teachers of Mathematics and Physics, but also to provide them with the courses necessary to do further study in areas like linear programming and computing, statistical research, electronics, guided missiles, engineering, mathematics for various phases of industry research, actuary science and over 20 branches of governmental service.



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## DIVISION OF SOCIAL SCIENCES

The Division of Social Sciences offers two major programs for persons interested in the social sciences. Curriculum I leads to the B.S. degree in social sciences with a concentration in history. Curriculum II leads to the B.S. degree in the social sciences with a concentration in sociology leading to the professional study of social work.

Persons who plan to teach social studies in the secondary school should enroll in the Teacher Education Program and pursue the B.S. degree in Education with a concentration in the social sciences.

Curriculum I is designed for persons interested in careers in: law, government, diplomatic service, general research, Young Men's Christian Association, and Urban League work.

Curriculum II is designed for persons interested in careers as social workers, probation officers, vocational counselors, camp counselors, employment interviewers, juvenile court workers, welfare fund workers, and immigration service workers.

## DIVISION OF HOME STUDY

The Division of Home Study encompasses instructional programs in Business Administration, Economics, Education, English, Geography, Government, History, Humanities, Mathematics, Psychology, Social Science, and Sociology. These courses are offered for those persons who are interested in furthering their education, but are unable to do so in residence.

The Home Study Department is authorized to operate the following programs:

1. College Correspondence Study
2. Extension Classes

There are students enrolled in these courses living in all parts of Georgia, Florida, South Carolina, and Alabama;

and students have registered from New York, New Jersey, and Washington, D. C.

The Home Study Department is directed toward two objectives. The first is to provide a service for those persons who cannot undertake residence instruction, and the second is to provide an enriching program for those who do not require residence instruction for personal growth and enrichment.

Extension classes are provided upon sufficient demand.

For information concerning credits, fees, examinations, textbooks, etc., write: The Division of Home Study, Savannah State College, Savannah, Georgia.

## DIVISION OF TECHNICAL SCIENCES

The Division of Technical Sciences seeks to accomplish two major objectives: (1) to provide students with sufficient specialized training in engineering technology, technical home economics and industrial teacher education to meet entry employment requirements in these areas; and (2) to provide students with a broad liberal education which includes study in the general areas of communications, mathematics, the natural sciences, the behavioral and social sciences, and the fine arts.

In order to achieve the above objectives, the Division of Technical Sciences is organized into two departments which offer curricula leading to the Bachelor of Science degree. The Department of Engineering Technology offers programs in building construction technology, electronics technology, industrial arts education, mechanical technology, and trade and industrial education.

The Department of Home Economics affords opportunity for students to major in dietetics and institutional management. This four-year program is approved by the American Dietetic Association.

This pre-professional dietetic course which leads to the

Bachelor of Science degree prepares the student for immediate internship. This internship is a required fifth-year of on-the-job training. The twelve-month internship may be taken in hospital dietetics, medical dietetics, food clinic dietetics, public health and social agencies, college institutional food administration, or food business administration.

The undergraduate curriculum in dietetics contains a minor concentration in chemistry. If desired, students may be prepared for laboratory careers in scientific food research, or in new food and recipe development for civilian and army consumers.

The Home Economics Department also offers the opportunity for students to major in textiles and clothing.

Individuals interests in careers in the technical sciences should be well grounded in the applied sciences. Such high school subjects as physics, algebra, plane geometry, trigonometry and industrial shop are very desirable for persons planning to pursue engineering technology curricula. Chemistry and homemaking are essential for those interested in technical home economics.

## ACTIVITIES

Savannah State College puts great emphasis upon a rich and varied religious life program. Through its religious activities, the College seeks to develop an understanding of and an appreciation for the place of religion in everyday living, to deepen spiritual insight, and to make the practice of Christian principles a vital part of the life of the well-educated citizen.

Religious life activities are directed by the College Minister. The Sunday School, Y.M.C.A., Y.W.C.A., Newman Club, and the Annual Religious Emphasis Week, provide opportunities for religious growth and development under the supervision of the Religious Life Committee.

Savannah State College contributes to the attainment of a well-rounded education by providing many opportunities for students to participate in a wide range of organized groups. Programs are planned for the social, religious, and cultural advancement of the college community.

The Savannah State College Student Government Association, composed of representatives of all classes, works with the administration of the College. It works also with the various campus organizations and sponsors projects for the general welfare of the student body.

*The Tiger's Roar*, official student newspaper, is published every six weeks by students under the supervision of the Coordinator of Student Publications.

The following organizations also provide media for expression of student interest: Art Club, Business Club, Camera Club, Collegiate Counselors, Creative Dance Group, Debating Club, Dormitory Councils, Economics Club, New-

man Club, "Players by the Sea," the dramatics group; Social Science Club, Student Loan Association, "Tiger's Roar," Trade Association, Ushers Club, Varsity Club, Future Teachers of America (NEA), Home Economics Club, Veterans Club, Y.M.C.A., Y.W.C.A., Women's Council, Boar's Head Club, Canterbury Club, "Tiger," student year-book; and numerous civic and Civil Rights programs.

The following national social sororities are organized on the campus: Alpha Kappa Alpha, Sigma Gamma Rho, Zeta Phi Beta, and Delta Sigma Theta.

The following national social fraternities are organized on the campus: Alpha Phi Alpha, Omega Psi Phi, Phi Beta Sigma, and Kappa Alpha Psi.

The Department of Health and Physical Education conducts a well-rounded intramural athletic program of seasonal activities for men and women. Utilizing group games and various sports for their full educational values, the program features football, basketball, track, field hockey, and badminton.

A member of the Southern Athletic Conference, Savannah State College maintains competition in all sports sponsored by the conference. The College also holds membership in two national athletic associations, N.C.A.A., and N.A.I.A.

To complement formal education on the campus, the college provides many activities for cultural enrichment. Student assemblies, institutes, debates, motion pictures, lectures, art exhibitions, dramatics, forums, athletic contests, concerts, hobby groups, and tours, contribute to the general welfare of the community.

# GENERAL INFORMATION

## REQUIREMENTS FOR ADMISSION

Persons who are at least fifteen years of age and who present evidence of good moral character, adequate ability, sound health, and interest in a specific course of study are eligible for admission to the several departments of the College.

Each candidate for admission is required to make formal application and thereafter submit such credentials as may be needed to support the application. Admissions correspondence should be addressed to the Director of Admissions. The application form with instructions may be obtained by writing the Director of Admissions.

## ESTIMATED GENERAL EXPENSES

For One Academic Year of Three Quarters

NOTE: Fees remitted by mail should be sent by money order, cashier's check, or certified check payable to SAVANNAH STATE COLLEGE. Fees paid in person will be accepted in cash, money order, cashier's check, or certified check.

	Per Quarter	Per Year
Matriculation Fee .....	\$105.00	\$ 315.00
Health Fee .....	7.00	21.00
Student Activity Fee .....	15.00	45.00
Student Group Insurance (voluntary)		
Total Charges—Day Student .....	*127.00	*\$ 375.00
Room, Board and Laundry .....	217.00	651.00
Total Charges—Boarding Student .....	*\$344.00	\$1,026.00

Non-Residents of the State of Georgia, Matriculation Fee is \$135 per quarter.

The above table includes basic fees only. Other charges are assessed where applicable. All matriculation charges, board, room rent, or other charges are subject to change at the end of any quarter.

Normal cost of books and supplies approximates \$30.00 per quarter. Students are required to secure all books, supplies, and tools necessary for satisfactory completion of the courses for which they are enrolled.

All fees are due and payable at the time of registration. Students are required to meet financial obligations promptly. Persons granted scholarships or work-aid assistance will be duly notified in writing, and money accrued from these sources will be credited to their accounts.

Veterans coming to Savannah State College should bring with them sufficient funds to pay all fees as indicated on the Schedule of Fees.

## SELF HELP OPPORTUNITIES

Worthy and industrious students may help to meet college expenses through part-time employment, provided they maintain satisfactory scholastic averages. These work opportunities include such jobs as clerical and stenographic work, library work, waiting tables, washing dishes, pantry and kitchen work, skilled and unskilled work in trades and maintenance.

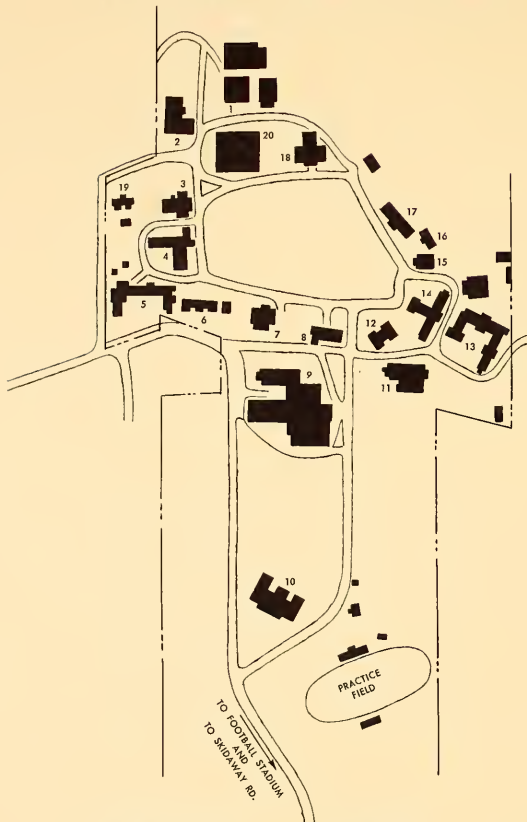
## SCHOLARSHIPS

A limited number of special scholarships are available to selected students who meet the required standards of scholastic merit, high character, general promise, and superior achievement in certain specific areas of the college program.

The aim of the National Defense Student Loan Program is to create at American Colleges and Universities loan funds from which needy students may borrow to complete their higher education. Students interested in National Defense Loan Funds, should write the Dean of Students, Savannah State College, Savannah, Georgia 31404.

\* Freshmen and Entering Students pay an additional \$10.00 General Deposit required of all students upon initial registration in any unit of the University System. In keeping with the vote of the student body in May, 1962, each student will be assessed a \$6.00 Yearbook Fee due and payable at the Fall Quarter Registration, or the student's initial registration. Please refer to the current college catalogue for a complete schedule of fees.

# SAVANNAH STATE COLLEGE CAMPUS MAP



- |                                    |                           |
|------------------------------------|---------------------------|
| 1. Wiley-Willcox P. E. Complex     | 11. Payne Hall            |
| 2. Asa H. Gordon Library           | 12. Powell Hall           |
| 3. Hill Hall                       | 13. Lockette Hall         |
| 4. Wright Hall                     | 14. Lester Hall           |
| 5. Peacock Hall                    | 15. Hammond Hall          |
| 6. Morgan Hall                     | 16. Harris Infirmary      |
| 7. Adams Hall                      | 17. Camilla Hall          |
| 8. Herly Hall                      | 18. Meldrim Hall          |
| 9. B. F. Hubert Technical          | 19. President's Residence |
| 10. J. F. Kennedy Fine Arts Center | 20. New Student Center    |

