



**SAVANNAH
STATE
COLLEGE
BULLETIN**

**GENERAL
INFORMATION
ISSUE**

SAVANNAH, GEORGIA



Savannah State College Embarks on an Era of Expansion

Rapid progress is being made at the College in developing a building program which will provide additional modern facilities for the prosecution of a sound and well-rounded, educational program for all of our students. The Board of Regents of the University System has authorized the following additions to the physical plant at the College:

1. A dormitory, presently under construction, to house 100 women students will be ready for occupancy in September, 1964. This two-story brick building will be constructed at a cost of approximately \$280,000. It will include grooming rooms for beauty culture, a snack kitchen, a laundrette, and a combination room for lounging, reception and recreation. Two young ladies will be housed to a room.

2. Another dormitory for 180 young women at a cost of approximately \$520,000 will be constructed on Taylor Road, south of Powell Hall and west of the new dormitory for women now being built; it is planned for occupancy in September, 1965.

3. A two-story, air-conditioned classroom building at a cost of approximately \$425,000 is in the final stages of planning, and will be built on Taylor Road, south of the Technical Science Building across the street from Powell Hall. This plant will consist of 15 classrooms, data processing facilities, a language laboratory, a reading clinic, and an administration area with office space for 33 instructors.

4. A four-unit, all weather, lighted tennis court is being erected adjacent to the athletic field.

5. A \$400,000 annex to Wiley Gymnasium. This new physical education facility will consist of a swimming pool, classrooms, and additional spectator seating for indoor sports.

The above listed facilities along with the facilities already available at Savannah State College will provide the students and faculty with a desirable environment for greater learning activities.

Savannah State College is dedicated to the development of thorough and sound programs which will prepare its graduates to meet the needs of the competitive age in which we live, and which we all face in the future.

The College now includes six divisions and 14 departments which gives students a wide variety of courses from which to select. The major divisions are Business Administration, Education, Humanities, Natural Sciences, Social Sciences and Technical Sciences. Through the offerings of these divisions, students may prepare for varied careers in the areas of art, modern foreign languages, English and literature, biology, chemistry, mathematics and physics, physical education, home economics, music, history, economics, sociology, political science, engineering technology, and industrial education.

Savannah State College is located near the large and interesting city of Savannah. It is the philosophy of the College to be actively involved in all community activities which are designed to develop better community living.

We invite high school graduates to join us in the pursuit of excellence in the disciplines offered at the College.

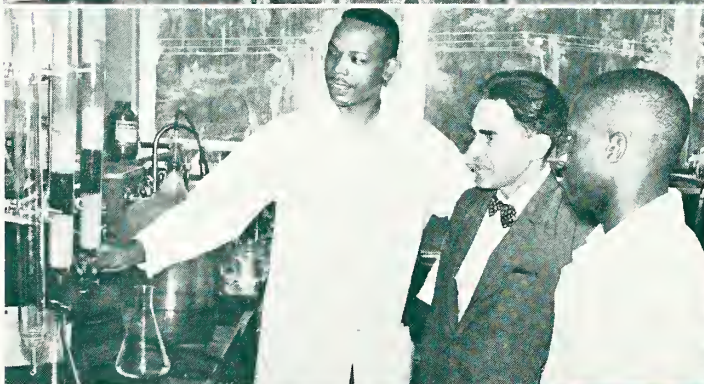
HOWARD JORDAN, JR.,
President

**DATES FOR THE
ADMINISTERING OF TESTS**
College Entrance Examination Board
March 7, May 2, July 8, 1964
Graduate Record Examination
April 25, 1964

The Savannah State College Bulletin
President Dr. Howard W. Jordan, Jr.
Director of Public Relations and
Editor-in-Chief Wilton C. Scott
Issue Editor Carolyn R. Screen
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Savannah State College . . .

THE CURRICULUM

Savannah State College is located off Taylor Road and Falligant Avenue, in the historic city of Savannah, Georgia, which is the oldest city and chief seaport of the state, as well as the first capitol.

The campus, comprising one hundred and thirty-six acres, presents a setting of matchless natural beauty. Among the more outstanding buildings are Camilla Hubert Hall, Adams Hall, and Meldrim Hall, consisting of administrative offices, the auditorium, and classrooms.

There are several new buildings on the campus which include: A million dollar technical science building; a half-million dollar library; Wiley Gymnasium, which is annexed to Willcox Gymnasium; Richard R. Wright Hall; a sewage disposal system, and a heating plant.

The science building has been remodeled, and the College has a language laboratory equipped with various types of machines, and a reading clinic with modern facilities. Hill Hall has been remodeled and now houses a beautiful center, post office, snack bar, bookstore, the offices of Student Personnel Services, and Testing and Guidance. Morgan Hall has been remodeled and houses the business department. The College Infirmary, a modern eighteen-bed structure provides for students who require treatment or confinement for minor illness, has also been remodeled.

THE INTELLECTUAL CENTER OF THE CAMPUS

The library of a college is one of its most prized possessions. The adequacy of its resources and the nature of its services to students and faculty largely determine the quality of the academic program. On the Savannah State College campus, the library is an indispensable unit which undergirds the instructional program as well as contributes to the recreational reading interests. The library is not an adjunct to teaching but the heart of the learning process.

The library staff and faculty are busy assembling a notable book collection to be used in active support of the academic curriculum. Assembling a book collection is not enough! The librarian and his staff actively encourage students to use books with an emphasis on the role that books play in the intellectual life of the academic community. The resources of the library include 45,000 volumes, several-thousand pamphlets, 522 periodicals and 22 newspapers. The *London Times*, the *New York Times*, the *Savannah Morning News*, and the *Savannah Evening Press*, are on microfilm.

"Let's Listen to a Story," hour under the direction of Miss Althea Williams, Circulation Librarian, is held weekly for the children of the community. Dr. Samuel Johnson said, "Those who do not read can have nothing to think and little to say." Since Dr. Johnson is highly regarded in our community, a Great Books Discussion Group, under the sponsorship of the library has been organized to encourage people to read and meet together to discuss great books.

R. W. Gadsden, a retired educator, and E. J. Josey, Librarian, are the co-leaders of the group. Exhibitions of paintings by some of the world's great artists are dis-

played in the library periodically. A recently inaugurated lecture series has truly made the library a market place of ideas.

All in all, the library of Savannah State College is an essential instrument in the life of the academic community.

THE CURRICULUM

The formal instructional program of Savannah State College comprises the general curriculum, areas of major and minor concentration, and terminal curricula. The program is organized within these seven divisions:

THE DIVISION OF BUSINESS ADMINISTRATION

THE DIVISION OF EDUCATION

- Department of Elementary Education
- Department of Secondary Education
- Department of Health, Physical Education and Recreation

THE DIVISION OF HUMANITIES

- Department of English
- Department of Fine Arts
- Department of Modern Languages

THE DIVISION OF NATURAL SCIENCES

- Department of Biology
- Department of Chemistry
- Department of Mathematics and Physics

THE DIVISION OF SOCIAL SCIENCES

THE DIVISION OF TECHNICAL SCIENCES

- Department of Home Economics
- Department of Industrial Technology

THE DIVISION OF HOME STUDY

THE GENERAL CURRICULUM

The General Education Program proposes to provide opportunities for all students to acquire the basic skills, attitudes, habits, appreciations and understandings requisite for the good life.

It seeks to guarantee to all students competency in communication and thinking. It further proposes to orient students toward and to sensitize them to human and universal good and to the worth and dignity of every human being.

At this college, the general curriculum is preoccupied with the major disciplines that:

1. Acquaint the students with broad areas of knowledge and human experience;
2. Give them an understanding of themselves, their culture and physical environments;
3. Provide the students with a sound intellectual and moral foundation upon which character and professional and vocational opportunities may rest.

The program is concerned generally with freshman and sophomore students. However, some attention is devoted to students on the junior and senior level of their intellectual maturation. In this respect, general education is an integral phase of the experience of all students who matriculate for a degree at the College.

The General Education Program is under the general supervision of the General Education Committee and the Coordinator of General Education. The Committee consists of students and faculty members.

DIVISION OF BUSINESS ADMINISTRATION

A high school student who is preparing for a career in business via the college route should direct his efforts toward becoming proficient in mathematics and English at the high school level. Proficiency in mathematics allows him to make quick use of quantitative tools in solving business problems. Proficiency in English permits him to communicate his ideas. The ability to do both are significant attributes of business personnel.

Though not essential, since the college offers the necessary fundamentals, a student may also take such courses as bookkeeping, shorthand, and other business subjects which are offered at his respective high school. Since more and more high school students are arriving at college with typing skills, it is recommended that a course in typewriting be taken.

One of the advantages of majoring in business is that one is preparing himself for a wide variety of employment possibilities. Opportunities exist for self-employment, for employment in private industry, and for employment with the government—national, state and local.

Some positions, for which training in business at Savannah State College is designed to prepare students include:

Entrepreneurs	Secretaries
Accountants	Stenographers
Bookkeepers	Typists
Salesmen	Business Managers
Economists	Teachers of Business

To realize the aims of a person desiring training in business, Savannah State College's Division of Business offers courses leading to the degree of bachelor of science and a terminal, two-year program leading to a certificate of proficiency.

A student who pursues a degree in business at this institution may concentrate his efforts in one of the following areas: (1) General Business Administration, (2) Accounting, a student may find a challenging career in the field of accounting if he has analytical ability, if he has a facility with figures, and if he desires personal enjoyment while doing work which requires the use of these attributes.

Because of the numerous job opportunities that exist currently for Accountants, students should become familiar with the attributes of successful accountants as well as the nature of the job opportunities that are available.

(3) Economics, (4) Secretarial Science, and (5) The Program for Teachers of Business and Distributive Education.

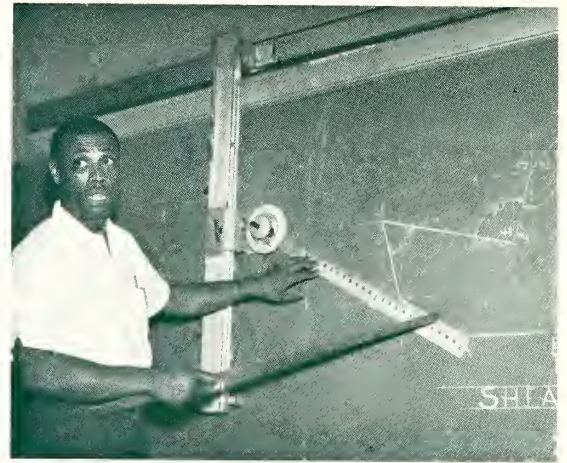
These curricula also become the bases for advanced study.

DIVISION OF EDUCATION

The Division of Education at Savannah State College is a member of the Association of Colleges for Teacher Education. It offers twelve curricula in teacher preparation and a program of basic training for teacher-librarians. These programs are approved by the State Department of Education. This means that satisfactory completion of any program brings automatic certification in the field of study pursued.

A person majoring in Education at Savannah State College is the concern of every division and department of the College, therefore, the resources and facilities—as well as the interests and efforts of the entire institution, are at his disposal.

Aside from a strong academic classroom program in general, specialized, and professional education, the teaching major at Savannah State College has rich, varied, and meaningful laboratory experiences which brings one into constant contact with children and youth.



COLLEGE-WIDE PROVISION FOR TEACHER EDUCATION

This Division comprises three departments: the Department of Elementary Education; the Department of Health, Physical Education and Recreation; and the Department of Secondary Education. The preparation of teachers is, however, a college-wide commitment. Because every division and department at the College is involved in training teachers in some subject matter field, this function engages the constant interest and efforts, staff resources, and facilities of the entire institution.

DEPARTMENT OF HEALTH, PHYSICAL EDUCATION, AND RECREATION

The essential aim of the Department of Health, Physical Education and Recreation is to afford professional training for pre-service and in-service teachers of health, physical education, and recreation in the elementary and secondary schools. A parallel aim is advisement. The Department encourages only potentially training in this field. A third aim is to provide for all students instruction in the basic principles of health and recreational activity needed for wholesome living.

In pursuance of the foregoing aims, this Department provides a four-fold program of instruction. For students who plan to become professional workers in the field of health, physical education, and recreation—either in schools or in other agencies—the department offers a sequence of specialized training leading to the degree of Bachelor of Science in Education, with a concentration in health, physical education, and recreation.

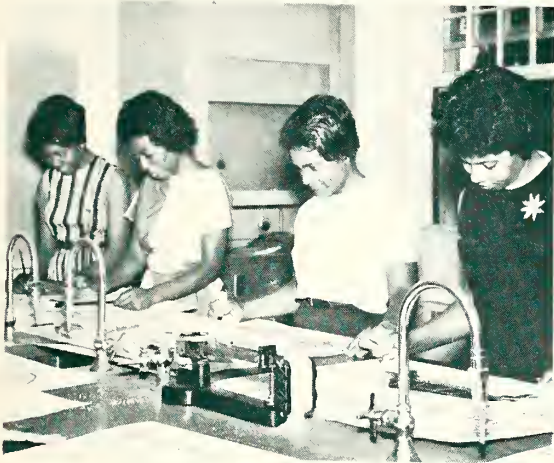
In addition, for all students enrolled in teacher education curricula at Savannah State College, this department provides basic training in supervision of one or more phases of a comprehensive health, physical education, and recreation program in the schools of Georgia. This phase of the work is provided either in selected specialized courses or in a minor sequence. Further, for all students enrolled at the college this department provides instruction in the fundamental concepts and activities of health, physical education, and recreation as an essential phase of general education.

Finally, this department serves the college community through instruction and leadership in the intramural program. The intramural program is, in effect, a laboratory in which students enjoy practicing the skills learned in general service courses and relish competing with their peers.

DIVISION OF HUMANITIES

The Division of Humanities, as its name implies, is concerned primarily with transforming the individual into a human and humane person. The technique for realizing this aim is that of serious study of the human heritage as it has been recorded in literature, music, art, and philosophy. In this manner the student deepens his appreciation, sharpens his intellect, enhances his critical powers, and incorporates himself in the mainstream of the best that has been thought and felt.

The Division of Humanities provides opportunities for majoring in English, Music, the Fine Arts, French, and Spanish. The curricula in these areas are designed also to prepare teachers. Thus students who elect to teach become purveyors of the humanistic tradition. The College provides a means also for meeting the national need for persons trained in foreign languages. As future linguists and/or teachers, students have an unusual opportunity at Savannah State College. A strong faculty in modern languages in addition to a recently installed laboratory assures the students the means of thoroughly preparing themselves in this area.





MUSIC

In the area of music, the Department of Fine Arts at Savannah State College offers a major program leading to the degree of Bachelor of Science in Music Education and two minor programs—one for prospective teachers in the secondary schools and a nonteaching program. All of the curricula have been approved by the three national accrediting agencies—The Music Teachers National Association, the National Association of Schools of Music and the Music Educators National Conference, as well as by the State Board of Certification and the Board of Regents of the University System of Georgia.

Courses include intensive work in theory, history and literature, performance, applied music, conducting and music education. Although 75 hours are required for state certification, a total of 87 hours constitutes the four-year music requirement at the College. Previous training of at least two years in any applied area is required of all prospective majors, but skilled aptitude is recognized and accepted in lieu of this requirement if necessary. All majors must pursue four years of training in piano, voice, or another instrument as well as the same amount of time in their applied major area. In addition to the music courses, all candidates for a degree take a large complement of courses in general education and the professional sequences.

The five musical organizations—The Marching Band, The Concert Band, The Choral Society, The Women's Glee Club and The Men's Glee Club—are each directed by a full-time faculty member and provide ample opportunity for students inside and outside of the department to receive experiences in public performance which range from programs on the campus at assemblies, church services, vespers, and special programs, to local television

appearances, concerts in the community, athletic games away from home, and concert tours throughout the state and the eastern section of the country. Each organization, furthermore, contains special skills in each area, thus providing additional opportunities for specialized training.

One of the most important operations in this department is the awarding each year of a number of scholarships, called grants-in-aid, which are given to capable, worthy applicants in all organizations upon recommendation of the department. Depending upon the aptitude, academic standing, and financial need of the student, these awards are sufficient at times to provide tuition for a full year. Grants are made, however, only to applicants who file the necessary forms, are recommended by the department, and are approved by the Committee on Scholarships. Recipients, encouraged to apply in the spring, are usually notified during the summer, well in advance of the opening of the Fall Quarter.

As for musical facilities, the department occupies three buildings throughout the campus; and because of the increasing enrollment of music major, these buildings are fully utilized for classes, organizational rehearsals, practice periods, and office space. Pianos are provided for practice, and rooms are available for other instrumental and voice practice without charge. Band instruments are provided without charge to all band students who need them; and complete uniforms, robes, stoles, blazers, and concert dresses are available to members of the various organizations.

For any additional information concerning the music area of the Department of Fine Arts, please feel free to address your inquiries to Dr. Coleridge A. Braithwaite, Chairman, Department of Fine Arts, Savannah State College.





A CAREER IN ART CAN HAVE MANY REWARDS

The rewards can be great for a person with or without "artistic talent." To gain these rewards, one needs only the desire to learn and a good place in which to learn. The Art Department at Savannah State College provides students with an adequate environment for learning. If one has the desire, then he can progress at Savannah State College.

The Art Department is located in new quarters, especially designed and equipped with modern studios and lecture rooms being brought up-to-date, making it possible to teach the latest use of books and methods in lithography, etching, serigraphy, ceramics, sculpture, and painting.

Students who have studied art at Savannah State College have reaped many rewards. Some have won large sums of money in art competition. Some are enjoying the success of exhibiting their art at qualified galleries. One former student is in the Pentagon in Washington, D. C., where he is using the knowledge of art acquired here. Others have successful careers as teachers of art. And, still others have gone on to more advanced studies in schools throughout the country.

Art students at Savannah State College occasionally have opportunities of getting first-hand experience, as a number of art jobs of short duration come into the Art Department. There are some jobs of a more permanent nature waiting to be filled.

The Art Department is prepared and eager to help students in many ways. The rewards can be plentiful for those who are seeking; and when they acquire a

Bachelor of Science Degree in Art Education, they will find that rewards other than salary, position, dignity or fame await them. They may learn, ultimately, to enrich their lives with things which do not pass so quickly; for, to know and to be able to enjoy knowing is indeed a divine reward.

DEPARTMENT OF MODERN LANGUAGES

The Department of Modern Languages offers instruction in three languages: French, German and Spanish. The primary aim of the members of the Department is to teach the student to understand, speak, read and write these languages so that he may communicate with others who speak them. This instruction is carried on in daily recitations in the classroom and also in a modern fifteen-booth laboratory where the student can increase his proficiency by listening to and repeating exercises of various types especially prepared for this purpose. For students who wish to develop more than an elementary proficiency in French or Spanish, the Department offers courses leading to a minor in either language. It also offers leading courses leading to the degree of Bachelor of Science in Education with a concentration either in French or Spanish.

Outside of the field of education, a person with a major in a foreign language can find employment in several areas. First, there is the area of organizations of more or less international character. Because of the nature of its work, there is almost a constant demand at the United Nations Headquarters for men and women who are proficient in foreign languages.



DIVISION OF NATURAL SCIENCES

The Division of Natural Sciences is proud of the record that it has made in helping young people find themselves in the scientific and mathematical world during the last quarter of a century.

DEPARTMENT OF BIOLOGY

The aims of the Department of Biology are (1) to provide for all students that knowledge which is essential to an understanding of the biological basis of living; (2) to train persons adequately through the media of advanced courses for entry into the professional study of dentistry, medicine, and nursing; (3) to prepare persons to teach the biological sciences in the secondary school or to continue study on the graduate level.

In addition to the required general courses, this department offers courses leading to the degrees of Bachelor of Science with a major in biology. This department offers also a minor.

The Biology Department is proud of its achievements during the last several years. It takes great pride in reviewing the records of some of its graduates.

THE DEPARTMENT OF CHEMISTRY

The Department of Chemistry has grown by leaps and bounds in the past few years. The teaching staff, teaching space and equipment have been increased one hundred per cent.

The Department has been quite successful in obtaining funds from Chemical Societies and the National Science Foundation to sponsor several significant programs such as the In-Service Institute for teachers of Chemistry and General Science in secondary education and the Summer Science Program for selected high school students.

Many research projects are carried out by the students in cooperation with the department's active research program. The Department feels that research projects serve as good preparation for more highly developed and specialized research that the students will encounter in graduate school. The research program serves as an outlet of expression of the student's scientific interest and capabilities other than in the classroom and gives him experience in employing the scientific method in problem solving.

The Department of Chemistry provides basic training for higher education—work leading to the Master of Science and Ph.D. degree. In addition to this it provides all of the chemistry needed in pre-nursing, pre-dental and pre-medical education.

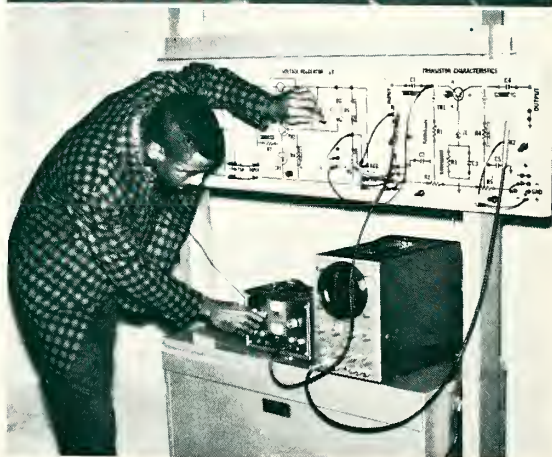
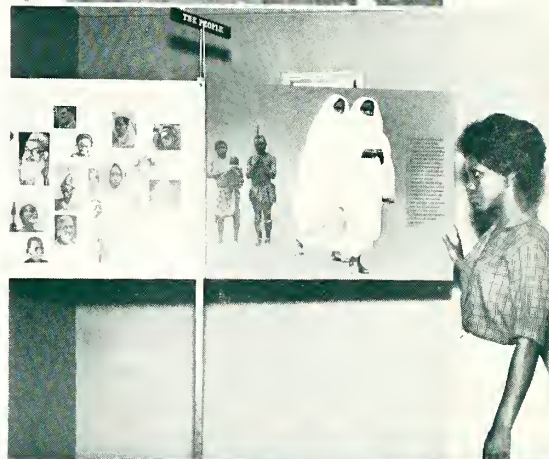
The curriculum has been revised so that the student will receive a substantial number of courses in mathematics, physics and biology which will aid him in becoming a better Chemist.

The Department believes in creativity, freedom of exploration, productivity, hard work and recreation.

DEPARTMENT OF MATHEMATICS AND PHYSICS

The Mathematics curriculum and courses are being continually revised to keep in step with the recommendations released by the School Mathematics Study Group in 1960. The textbooks, course outlines, and other materials are continuously being changed in order to meet today's challenge. The Physics courses are designed to give emphasis to the PSSC recommendations for college Physics.

The objectives of the department are not only to prepare better teachers of Mathematics and Physics, but also to provide them with the courses necessary to do further study in areas like linear programming and computing, statistical research, electronic, guided missile, engineering, mathematics for various phases of industry research, actuary science, and over twenty branches of governmental service.



DIVISION OF SOCIAL SCIENCES

The Division of Social Sciences offers two major programs for persons interested in the social sciences. Curriculum I leads to the B.S. degree in the social sciences with a concentration in history. Curriculum II leads to the B.S. degree in the social sciences with a concentration in sociology leading to the professional study of social work.

Persons who plan to teach social studies in the secondary school should enroll in the Teach Education Program and pursue the B.S. degree in Education with a concentration in the social sciences.

Curriculum I is designed for persons interested in careers in: law, government, diplomatic service, general research, Young Men's Christian Association, and Urban League work.

Curriculum II is designed for persons interested in careers as social workers, probation officers, vocational counselors, camp counselors, employment interviewers, juvenile court workers, welfare fund workers, and immigration service workers.

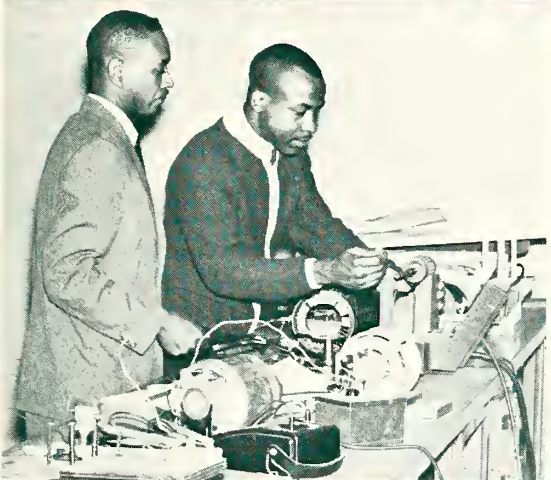
DIVISION OF TECHNICAL SCIENCES

The Division of Technical Sciences encompasses instructional programs in engineering technology, home economics, and industrial teacher education which are organized in two departments; namely, the Department of Engineering Technology and the Department of Home Economics. These departments afford opportunities for students to pursue curricula leading to the degree of Bachelor of Science with majors in foods and nutrition and institutional management, textiles and clothing, building construction technology, electronics technology, mechanical technology, industrial arts education; trade and industrial education. The latter two teacher education programs are offered in cooperation with the Division of Education.

A major portion of the offerings of the Division of Technical Sciences is designed to prepare persons for immediate employment in the industrial world as professional and semi-professional workers in the technical home economics and engineering technology. Individuals interested in careers in these areas should be well grounded in the applied sciences. Such high school subjects as physics, algebra, plane geometry, trigonometry and industrial shop are very desirable for persons planning to pursue engineering technology curricula, and chemistry is essential for those interested in technical home economics.

The Division of Technical Sciences offers the required shop work and special subject preparation for students who plan to teach industrial arts education, or trade and industrial education. The industrial arts education program does not attempt to prepare persons for successful employment in industry as skilled or semi-skilled workers, but provides a variety of industrial shop activities augmented by appropriate general and professional education courses leading to competence in industrial arts teaching at the secondary level. The trade and industrial education program is designed for those persons wishing to teach trade and industrial subjects on a vocational basis in the secondary schools. In order to pursue this program successfully, one must have already learned a trade and worked in industry for two years as a journeyman at the trade he wishes to teach.

Engineering technology is an area of knowledge embracing those phases of physical sciences, mathematics, and the practices of modern industry which are utilized in the design and manufacture of the machines, structures, power sources, communication systems and materials needed to maintain a highly civilized society. The activities of engineering technology are concerned with translating the concepts and theories of professional engineers and scientists into actual devices and products by using laboratory tests to provide data for rational designs. These tests are followed by interpretations of data and the preparation of working drawings for the use of the skilled craftsmen that produce the devices and products.



The Department of Engineering Technology offers curricula leading to the degree of Bachelor of Science, with majors in building construction, electronics, and mechanical technology.

The curriculum in building construction technology is designed to provide ample instruction in those areas of knowledge required for successful performance in these capacities: (1) architectural and structural draftsman and designer, (2) construction surveyor, (3) estimator, (4) materials tester.

The electronics technology curriculum provides instruction in the fundamental of vacuum tube and semiconductor of circuit theory with emphasis on the applications of theoretical principles to actual electronics devices. Graduates of the electronics technology are prepared to function in these positions: (1) electronics draftsman, (2) research analyst, (3) communications technician.

The mechanical technology curriculum provides an opportunity for a student to receive comprehensive engineering experiences which will enable him to design machinery and to prepare working drawings of the same for industry. A graduate of the mechanical technology program is qualified to assume the responsibilities of these positions: (1) machine designer, (2) mechanical draftsman, (3) automotive technician.

The home economics program is directed toward two major objectives. The first of these is to enhance the general education of the student through a core curriculum for common learning. The core curriculum has three aims: (1) development of the student as a person, (2) preparation for family life, and (3) preparation for the responsibilities of citizenship in its broadest sense. The second major objective is preparation of the student to enter and advance assurance and competence in one of the various professions in home economics.

THE DIVISION OF HOME STUDY

The Division of Home Study encompasses instructional programs in Business Administration, Economics, Education, English, Geography, Government, History, Humanities, Mathematics, Psychology, Social Science, and Sociology. These courses are offered for those persons who are interested in furthering their education, but are unable to do so in residence.

The Home Study Department is authorized to operate the following programs:

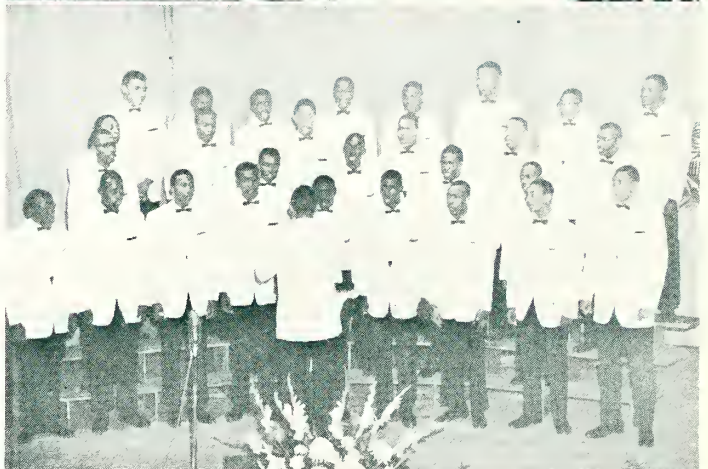
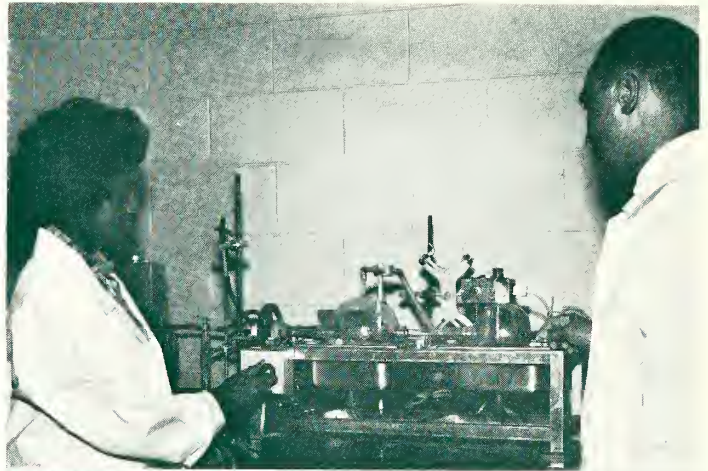
1. College Correspondence Study
2. Extension Classes

There are students enrolled in these courses living in all parts of Georgia, Florida, South Carolina, and Alabama; and we have students registered from New York, New Jersey, Washington, D. C.

The Home Study Department is directed toward two objectives: The first is to provide a service for those persons who cannot undertake residence instruction, and the second is to provide an enriching program for those who do not require residence instruction for personal growth and enrichment.

Extension classes are provided upon sufficient demand.

For information concerning credit, fees, examinations, textbooks, etc., you may write to: The Division of Home Study, Savannah State College, Savannah, Georgia.



ACTIVITIES

Savannah State College puts great emphasis upon a rich and varied religious life program. Through its religious activities, the College seeks to develop an understanding of and an appreciation for the place of religion in everyday living, to deepen spiritual insight, and to make the practice of Christian principle a vital part of the life of the well educated citizen.

Religious life activities are directed by the College Minister. The Sunday School, YMCA and YWCA, the Newman Club, and the annual Religious Emphasis Week provide opportunities for religious growth and development under the supervision of the Religious Life Committee.

Savannah State College contributes to the attainment of a well-rounded education by providing many opportunities for students to participate in a wide range of significant activities. Through the efforts of organized groups, programs are planned for the social, religious, and cultural advancement of the college community.

The Student Council, composed of representatives of all classes, works with the administration in the government of the College. It works also with the various campus organizations and sponsors projects for the general welfare of the student body.

The Tiger's Roar, official student newspaper, is published every six weeks by students under the supervision of the Public Relations Office.

The following organizations also provide media for expression of student interests: Art Club, Business Club, Camera Club, Collegiate Counselors, Creative Dance Group, Debating Club, Dormitory Councils, Economics Club, Newman Club, Savannah State College Players Guild, Social Science Club, Student Loan Association, Tiger's Roar, Trade Association, Usher's Club, Varsity Club, Future Teachers of America (NEA), Home Economics Club, Veterans Club, YMCA, YWCA, and the Women's Council.

The following national social fraternities are organized on the campus: Alpha Phi Alpha, Omega Psi Phi, Phi Beta Sigma, and Kappa Alpha Psi.

The following national social sororities are organized on the campus: Alpha Kappa Alpha, Sigma Gamma Rho, Zeta Phi Beta, and Delta Sigma Theta.

The national honor societies, Alpha Kappa Mu and Beta Kappa Chi, have chapters on the campus.

The Department of Health and Physical Education conducts a well-rounded intramural athletic program of seasonal activities for men and for women. Utilizing group games and various sports for their full educational and health values, the program features football, basketball, track and field hockey, and badminton.

A member of the Southeastern Athletic Conference, Savannah State College maintains competition in all sports sponsored by the conference.

The College also holds membership in two national athletic associations, NCAA and NAIA.

To complement formal education on the campus, the college provides many activities for cultural enrichment. Student assemblies, institutes, motion pictures, lectures, art exhibitions, dramatics, forums, athletic contests, hobby groups, and tours contribute to the general welfare of the community.





ADMISSION INFORMATION

Persons who are at least fifteen years of age and who present evidence of good moral character, adequate ability, sound health, and interest in a specific course of study are eligible for admission to the several departments of the College.

FORMAL APPLICATION REQUIRED

Each candidate for admission is required to make formal application and thereafter submit such credentials as may be needed to support the application. Admissions correspondence should be addressed to the Director of Admissions, Savannah State College, State College Branch, Savannah, Georgia.

Transcripts and recommendations should be mailed directly from the applicant's former school to the Director of Admissions. The application form with instructions may be obtained by writing the Director of Admissions. Inquiries should be made immediately.

ESTIMATED GENERAL EXPENSES

For One Academic Year of Three Quarters

NOTE: Fees remitted by mail should be sent by money order, cashiers check or certified check payable to SAVANNAH STATE COLLEGE.

	*Per Quarter	*Per Year
Matriculation Fee	\$ 60.00	\$180.00
Health Fee	3.00	9.00
Student Activity Fee.....	10.00	30.00
Student Group Insurance.....	5.00	15.00
	<hr/>	<hr/>
Total Charges—Day Student.....	\$ 78.00	\$234.00
Room, Board and Laundry.....	187.00	561.00
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Total Charges—		
Boarding Students	*\$265.00	*\$795.00

* Freshmen and Entering Students pay an additional \$10.00 General Deposit required of all students upon initial registration in any unit of the University System. In keeping with the vote of the student body in May, 1962, each student will be assessed a \$6.00 Yearbook Fee due and payable at Fall Quarter Registration or the student's

initial registration. Please refer to the current college catalogue for a complete schedule of fees.

The above table includes basic fees only. Other charges are assessed where applicable. All charges are subject to change at the end of each quarter.

Normal cost of books and supplies approximate \$30.00 per quarter. Students are required to secure all books, supplies and tools necessary for satisfactory completion of courses for which they are enrolled.

All fees are due and payable at the time of registration. Students are required to meet their financial obligations promptly as condition of their remaining in college. Students granted scholarships or work-aid will be notified in writing and credit will be made to their accounts accordingly.

Veterans coming to Savannah State College should bring with them sufficient funds to pay all fees as indicated on the Schedule of Fees.

SELF HELP OPPORTUNITIES

Worthy and industrious students may help to meet college expenses through part-time employment, provided they maintain satisfactory scholastic averages. These work opportunities include such jobs as clerical and stenographic work, library work, waiting tables, washing dishes, pantry and kitchen work, skilled and unskilled work in the several trades and in maintenance.

SCHOLARSHIPS

A limited number of special scholarships are available to selected students who meet the required standards of scholastic merit, high character, general promise, and superior achievement in certain specific areas of the college program.

The aim of the National Defense Student Loan Program is to create at American Colleges and Universities loan funds from which needy students may borrow to complete their higher education. Students interested in National Defense Loan Funds, should write Chairman of Student Personnel Service, Savannah State College, Savannah, Georgia.



