

# THE SAVANNAH STATE COLLEGE BULLETIN

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Volume VI

MARCH, 1953

Number 4

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## ANNOUNCEMENT FOR SUMMER QUARTER, 1953



Short Session: June 8 to June 27

First Session: June 8 to July 11

Second Session: July 13 to August 15

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and May by  
Savannah State College

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Chairman, Department of Social Sciences

R. Grann Lloyd, Ph. D.  
Acting Chairman, Department of Social Sciences

\*On Leave 1952-53

CALENDAR — SUMMER QUARTER — 1953

| June 1953 |    |    |    |    |    |    |
|-----------|----|----|----|----|----|----|
| S         | M  | T  | W  | T  | F  | S  |
|           | 1  | 2  | 3  | 4  | 5  | 6  |
| 7         | 8  | 9  | 10 | 11 | 12 | 13 |
| 14        | 15 | 16 | 17 | 18 | 19 | 20 |
| 21        | 22 | 23 | 24 | 25 | 26 | 27 |
| 28        | 29 | 30 |    |    |    |    |

| July 1953 |    |    |    |    |    |    |
|-----------|----|----|----|----|----|----|
| S         | M  | T  | W  | T  | F  | S  |
|           |    |    | 1  | 2  | 3  | 4  |
| 5         | 6  | 7  | 8  | 9  | 10 | 11 |
| 12        | 13 | 14 | 15 | 16 | 17 | 18 |
| 19        | 20 | 21 | 22 | 23 | 24 | 25 |
| 26        | 27 | 28 | 29 | 30 | 31 |    |

| August 1953 |    |    |    |    |    |    |
|-------------|----|----|----|----|----|----|
| S           | M  | T  | W  | T  | F  | S  |
|             |    |    |    |    |    | 1  |
| 2           | 3  | 4  | 5  | 6  | 7  | 8  |
| 9           | 10 | 11 | 12 | 13 | 14 | 15 |
| 16          | 17 | 18 | 19 | 20 | 21 | 22 |
| 23          | 24 | 25 | 26 | 27 | 28 | 29 |
| 30          | 31 |    |    |    |    |    |

| September 1953 |    |    |    |    |    |    |
|----------------|----|----|----|----|----|----|
| S              | M  | T  | W  | T  | F  | S  |
|                |    | 1  | 2  | 3  | 4  | 5  |
| 6              | 7  | 8  | 9  | 10 | 11 | 12 |
| 13             | 14 | 15 | 16 | 17 | 18 | 19 |
| 20             | 21 | 22 | 23 | 24 | 25 | 26 |
| 27             | 28 | 29 | 30 |    |    |    |

SHORT SESSION

June 8 — June 27

FIRST SESSION

June 8 — July 11

JUNE

8 Monday  
9 Tuesday  
10 Wednesday  
10 Wednesday  
13 Saturday  
20 Saturday  
27 Saturday

Registration.  
Classes begin. Registration with payment of late fee.  
Last day for registration with payment of late fee.  
High School validation examination.  
English Qualifying examination.  
Constitutions examination.  
Comprehensive examinations.

JULY

4 Saturday  
9 Thursday  
10 Friday  
11 Saturday

Independence Day — holiday.  
Classes end.  
Final examinations.  
Final examinations.

SECOND SESSION

July 13 — August 15

JULY

13 Monday  
14 Tuesday  
15 Wednesday  
15 Wednesday  
18 Saturday  
25 Saturday

Registration.  
Classes begin. Registration with payment of late fee.  
High School validation examination.  
Last day for registration with payment of late fee.  
English Qualifying examination.  
Constitutions examination.

AUGUST

1 Saturday  
9 Sunday  
10 Monday  
13 Thursday  
14 Friday  
15 Saturday  
15 Saturday

Last day for filing application for degrees to be awarded at August Commencement.  
Baccalaureate sermon.  
Commencement.  
Classes end.  
Final examinations.  
Final examinations.  
Summer quarter ends.

JUNE

8 Monday  
9 Tuesday

EVENING SESSION

June 8 — August 15, 1953

Registration.  
Classes begin.

|               |           |                          |
|---------------|-----------|--------------------------|
| <b>JULY</b>   |           |                          |
| 14            | Tuesday   | Midquarter examinations. |
| 15            | Wednesday | Midquarter examinations. |
| <b>AUGUST</b> |           |                          |
| 12            | Wednesday | Final examinations.      |
| 13            | Thursday  | Final examinations.      |

## NOTE TO PROSPECTIVE STUDENTS

This bulletin is prepared primarily for persons interested in furthering their education through summer study. It contains information about the purpose and organization of the summer session programs, life on the campus, personnel services, buildings and facilities, course offerings, admission procedure, requirement for degrees, fees and expenses, living arrangements, and special features.

Information concerning offerings of the regular session may be found in the regular catalog which will be available for distribution in March. Bulletin for special trade students will be available in April. These bulletins may be secured by writing to the Office of the Registrar.

Information of special interest to veterans may be secured by writing to the Veterans Secretary, Savannah State College.

Information about Savannah State College as an institution may be secured by writing to the Office of the President.

## SUMMER SESSION

The Summer Session at Savannah State College has as its major aim the preparation of principals and teachers for elementary and secondary schools, and other leaders to meet successfully the problems they face in their schools and communities. Additional purposes of the Summer Session are: (1) to assist teachers in meeting requirements for degrees and certificates, thus qualifying them for better positions and higher salary compensation; (2) to provide general education background for students on the freshman and sophomore level; (3) to provide opportunities for regular session students to continue their education; (4) to provide opportunities for veterans to resume or continue their formal education or to take refresher courses; and (5) to enrich recreational, musical, dramatic, and religious experiences.

The Summer Session program provides offerings in the following three instructional divisions: Arts and Sciences, Home Economics, and Trades and Industries.

## SPECIAL FEATURES

Outstanding specialists are added to the summer school faculty.

Workshops are provided to meet the special needs and interests of in-service teachers.

A three-week short course is offered for trade teachers who are unable to attend our regular summer session.

Courses are offered for special trade students who are primarily concerned with vocations.

An evening session is provided for students who are not able to attend classes during the day. Classes are held from 7:00 to 9:00 p. m., Monday, Tuesday, Wednesday, Thursday.

A rich program of concerts, recitals, lectures and plays is being planned for the students who enroll at this college for the summer quarter.

A supervised child-care service is provided for elementary children from 6 to 8 years of age, whose parents are enrolled in summer school. A small service charge will be attached to cover supervisory service.

Upon sufficient demand, the College will offer any course that is listed in the several curricula in the regular bulletin.

## GENERAL INFORMATION

### LOCATION

The College is situated in Chatham County, near the town of Thunderbolt, five miles from Savannah, the oldest and the second largest city in Georgia—Georgia's chief seaport. Regular bus service is maintained from downtown Savannah to the campus.

### HISTORY

Savannah (Georgia) State College was established by the Legislature in 1890, in connection with the State University, for the education and training of colored students. It is a four-year institution supported through the Regents of the University System of Georgia, approved by the Southern Association of Colleges and Secondary Schools and by the State Department of Education.

### BUILDINGS AND GROUNDS

Savannah State's 136-acre campus, dotted by beautiful moss-laden oak trees, accommodates 33 buildings. Among the more outstanding are the attractively designed and modernly constructed Camilla Hubert Hall, which accommodates 175 women; Adams Hall, the dining hall which serves approximately 500 students in a family atmosphere; Meldrim Hall, which comprises administrative offices, the auditorium, and some classrooms; Willcox Gymnasium, which is the headquarters for the Physical Education Department; and Parsons Hall, containing faculty apartments and the College Post Office—a branch of the Savannah Post Office—which provides regular mail service for the entire College community.

The newest buildings on the campus are (1) the Fine Arts Building, comprising a band room, chorus room with broadcasting facilities, and classrooms for the fine arts; (2) the 18-bed infirmary, staffed by a college physician and a full time nurse; (3) the College Inn, which houses a cafeteria, book store, snack bar, and recreational facilities; and (4) a newly constructed laundry (White Hall) which services the needs of the College family at a minimum rate.

### THE LIBRARY

The College Library affords an opportunity for students and faculty to have access to publications needed in their varied activities. The library collection now numbers more than 20,000 volumes; 225 periodicals and 20 newspapers are received regularly. Recently, microfilm copies of newspapers and recordings have been added.

In order to encourage greater use of the books and facilities of the Library, both class instruction and on-the-spot aid are given to all students.

Library Hours: Monday-Friday 3:00 a. m. to 9:00 p. m.  
Saturday: 8:00 a. m to 4:00 p. m.  
Sunday: Closed

### STUDENT PERSONNEL SERVICES

Student personnel activities are coordinated by the Director of Student Personnel Services. A broad program is planned to aid students to make adjustments throughout their college careers and to secure employment when they leave. This program includes professional counseling and services to students in the following areas: scholarships, financial aid, health, religious values, social activities, job placement, and general life planning.

The supervision of all women students is done by the Counselor of Women while the Dean of Men supervises activities for all male students.

## WORK AID

Students who are worthy and industrious may meet some of their expenses through part-time employment provided they maintain high standards of work and satisfactory scholastic averages. Most of these jobs are on the campus, but placement is made also in the city of Savannah and its environs. Applicants for work should secure blanks from the Student Personnel Office. Students are assigned to work only after they have been admitted and have arrived on the campus. Work assignments are made in the offices of the Counselor of Women and Dean of Men.

## LIVING ARRANGEMENTS

Accommodations for one hundred and seventy-five women are available in Camilla Hubert Hall. Activities are supervised by the Counselor of Women and the dormitory head resident.

Hill Hall provides accommodations for two hundred men. Dormitory life for men is under the direction of the Dean of Men and the head resident.

Practice in democratic living is provided through dormitory clubs in each resident hall.

## RELIGIOUS LIFE

The campus community is enriched by a religious life program under the supervision of an ordained minister. This program includes Sunday School, conducted jointly by the students and faculty, and a formal worship hour with a choir and clergy. Recognized ministers of Savannah and environs often serve as guest ministers.

Personal religious counseling is available and pastoral care is a continuing service for the College community, irrespective of denominational affiliations.

## RECREATIONAL AND SOCIAL ACTIVITIES

Many activities supplement formal education at Savannah State College. In addition to the regular religious and various cultural opportunities provided through assemblies, and the lecture and lyceum series, there are many extra-curricular activities, such as: orchestra, glee club, quartets, choir, student papers, sponsored by classes, clubs, Student Council, special interest groups and the Student Personnel Department.

Informal socials are held regularly in the campus recreational rooms. Hikes and tours provide many pleasant hours of recreation.

A special feature of the Summer Session is Play Day, which provides an opportunity for all students to take part in a period of play and recreation. Hobby groups and special interest groups give students opportunity to develop skills and interests outside the classroom.

## INFORMATION FOR VETERANS

All the curricula of Savannah State College, including the one for special trade students, are fully approved for Korean veterans as well as for veterans of World War II.

In order to assist the large number of veterans who attend Savannah State College, a special staff worker in the capacity of the Veterans Secretary is employed. Before and during registration, he assists in forwarding accurate information to the Veterans Administration. Throughout the year he counsels and informs veterans about regulations and directives peculiar to their status.

Each veteran who is enrolling for the first time is urged to forward his Certificate of Eligibility (VA-Form 1950 and VA-Form 7-1990 July 1952 for Korean Veterans) to the Office of the Veterans Secretary. Any veteran who does not have his approved VA-Forms at the time of initial registration will be required to make a deposit of \$40.50. This deposit will be refunded when the Certificate of Eligibility is presented to the Veterans Secretary.

Charges for room and board are payable in advance. Veterans who have not completed arrangements for subsistence payments must pay room and board from their own funds until such time as subsistence payments are received.

## STUDENT CONDUCT

Each student enrolled at Savannah State College is expected at all times to exemplify a due respect for order, morality, and the rights of others.

The College reserves the right to exclude at any time any student whose conduct is deemed improper or prejudicial to the welfare of the College community.

## ADMISSION

The following is a condensed statement of admission requirements. For a complete statement the prospective student should refer to the annual catalog.

Persons who are at least 15 years of age and who present evidence of good moral character, adequate ability, sound health, and interest in a specific course of study are eligible to apply for admission to the several departments of the College.

Formal Application Required—Each candidate for admission is required to make formal application and thereafter submit such credentials as may be needed to support the application. Admissions correspondence, including requests for application blanks, should be addressed to the Registrar, Savannah State College, State College Branch, Savannah, Georgia.

Transcripts and recommendations should be mailed directly from the applicant's former school to the Registrar.

The number of applicants each quarter generally exceeds the number that can be accommodated in dormitories and classrooms. To be assured due consideration for admission during any quarter, each applicant should see that all required credentials are submitted to the Registrar at least six weeks before the quarter begins.

Admission to the Freshman Class—An applicant may be admitted to the freshman class by certificate if he has graduated from an accredited secondary school, or he may qualify for admission through examination administered at this College.

Admission with Advanced Standing—A limited number of transfer students may qualify for admission each quarter. Each applicant who has attended another college shall present the following credentials to support his application:

- (a) A statement of honorable dismissal from the college last attended.
- (b) Official transcripts covering the complete college and secondary school records.
- (c) A personal letter giving full explanation of the applicant's reason for desiring to transfer to Savannah State College, his work experience, studies, activities, special interests, and plans for the future.

Transfer students should note that courses completed with grades below "C" at another institution may not be counted toward advance standing.

Admission to Trades Special Courses—Students who have not graduated from high school but who otherwise give evidence of possible success in a vocation, may be admitted to the certificate courses in the Division of Trades and Industries.

## ADMISSION AND REGISTRATION PROCEDURE

Each student enrolling in the Summer Session for the first time is required to complete the following steps in the process of admission and registration:

1. Fill out the Application for Admission, which is obtained from the Registrar. Return the application to: the Registrar, Savannah State College, State College Branch, Savannah, Georgia.

2. Obtain the Official Notice of Admission from the Registrar.

3. Complete the following details of registration in person at Savannah State College on the date scheduled for registration:

- (1) Obtain registration forms at the Office of the Registrar.

- (2) Get your advisor to assist you in making a study program and filling out forms.

- (3) Get the approval of the Director of the Summer School on the registration forms. Veterans have their registration approved by the Veterans Secretary.

- (4) Obtain course cards for each course in which you enroll.

- (5) Pay costs at the Office of the Comptroller; and leave registration forms at the Office of the Registrar.

Students are cautioned that: (1) a student who fails to attend a class or who incurs excessive absences, shall be penalized according to current attendance regulations; (2) a student who attends a class that is not listed on his official program in the Office of the Registrar shall receive no credit for the course.

Continuing students at Savannah State College will be granted the privilege of completing registration by mail. Information on this procedure should be requested from the Office of the Registrar. A non-refundable \$5.00 deposit is required for this service.

Persons wishing to reside on the campus should obtain room reservations from Dean William J. Holloway.

## DEGREES

The curriculum of Savannah State College is organized within three major instructional divisions: Arts and Sciences, Home Economics, Trades and Industries—and the Division of General Extension.

In each of the foregoing major instructional divisions, the College offers courses leading to the degree of Bachelor of Science.

The Division of Trades and Industries offers, in addition, courses leading to a certificate in each of the following: Automobile Overhaul and Repair, Automotive Body and Fender Repair, General Woodworking and Carpentry, Electrical Maintenance and Installation, Machine Shop Practice, Masonry, Painting and Decorating, Radio, Repairing, and Shoe Repairing.

## GENERAL REQUIREMENTS FOR DEGREES

1. A minimum of 180 quarter hours, exclusive of physical education activity.
2. A scholastic average of at least "C."



- |                                          |                                         |
|------------------------------------------|-----------------------------------------|
| 1 Meldrim Hall—Administration Bldg.      | 8 College Corner Shoppe                 |
| 2 Wilcox Gymnasium                       | 9 Community House—President's Residence |
| 3 College Inn                            | 10 Hill Hall—Boys' Dorm. and Library    |
| 4 Parsons Hall—Residence and Post Office | 11 Machine Shop and Auto Repair Shop    |
| 5 Bandstand                              | 12 Faculty Residence                    |
| 6 Front Entrance to Campus               | 13 Paint Shop                           |
| 7 B. S. James Soda Shop                  | 14 Morgan Hall—Trades and Industries    |



- 15 Adams Hall—Dining Hall
- 16 Herty Hall—Science Bldg. (hidden in clump of trees)
- 17 Powell Lab. School
- 18 Fine Arts Bldg.
- 19 College Laundry
- 20 Home Economics Bldg.
- 21 College Infirmary

- 22 Camilla Hubert Hall—Girls' Dorm.
- 23 Boggs Hall
- 24 College Park and Barbecue Pit
- 25 Athletic Field and Track
- 26 Rear Entrance to College
- 27 Athletes' Dressing Quarters
- 28 College Dairy

3. Prescribed basic, major, and minor course requirements as outlined in the annual catalog.
4. Residence of at least one year at Savannah State College.
5. Satisfactory performance on the English Qualifying and Constitutions examinations.
6. Satisfactory performance on the comprehensive examination in the student's major field.

### CREDIT

Credit for course work is stated in terms of quarter hours. One quarter hour represents one hour a week of prepared work, or its equivalent, covering a period of twelve weeks. Not less than two hours of laboratory work is regarded as the equivalent of one hour of lecture and recitation.

In the Summer Sessions, classes meet six days a week and run double period. Maximum credit allowed for one session of summer study is ten quarter hours; for two sessions, twenty quarter hours.

### CREDIT FOR WORK DONE IN OTHER SCHOOLS

Applicants who have done work elsewhere, for which they wish to receive credit at this college, should state this fact when they apply for admission. No credit will be given for work done elsewhere unless transcripts are presented during the first year. No credit will be allowed for "D" standing in courses transferred to this institution. Credits should be sent to the Registrar early enough to be evaluated before the student reaches the College.

### FINANCIAL INFORMATION — SUMMER QUARTER, 1953

*Note:* Fees and charges listed herein conform with the Uniform Schedule of Fees adopted by the Board of Regents. Fees remitted by mail should be sent by money order, cashier's check or certified check payable to SAVANNAH STATE COLLEGE.

#### SHORT SESSION (3 Weeks)

|           |                   |         |
|-----------|-------------------|---------|
| Expenses: | Matriculation Fee | \$12.50 |
|           | Room and Board    | 33.00   |
|           | Total             | \$45.50 |

#### REGULAR SESSION

|           |                                  | Per Session | Per Quarter |
|-----------|----------------------------------|-------------|-------------|
| Expenses: | Matriculation Fee .....          | \$ 15.00    | \$ 30.00    |
|           | Health Fee .....                 | 1.50        | 3.00        |
|           | Student Activity Fee .....       | 3.75        | 7.50        |
|           | Total Charges—Day Student.....   | \$ 20.25    | \$ 40.50    |
|           | Room, Board and Laundry.....     | 57.50       | 115.00      |
|           | Total Charges-Boarding Student.. | \$ 77.75    | \$ 155.50   |

#### EVENING SESSION

|           |                         |         |                  |
|-----------|-------------------------|---------|------------------|
| Expenses: | Matriculation Fee ..... | \$ 2.50 | per quarter hour |
|           | Health Fee .....        | 1.00    |                  |

The table includes basic fees only. Other charges are assessed where applicable. Please see the "Explanation of Fees." Normal costs of books and

supplies approximate \$10.00 per session. Students are required to secure all books, supplies and tools necessary for satisfactory completion of the courses for which they are enrolled.

All fees are due and payable at the time of registration. Students are required to meet their financial obligations promptly as a condition of their remaining in college. Students granted scholarships or work-aid will be notified in writing and credit will be made to their accounts accordingly.

Veterans attending Savannah State College under Public Law 346 and Public Law 16 are required to submit their certificates of eligibility before they may complete registration. A veteran who does not have his certificate of eligibility or whose papers are not in order will be required to make a deposit of \$40.50 on his fees, which is refundable as soon as the College receives authority to train him under Public Law 16 or Public Law 346. Veterans coming to Savannah State College should bring with them sufficient funds to pay for board, room and laundry as indicated on the Schedule of Payments.

## EXPLANATION OF FEES

**GRADUATION FEE:** A charge of \$5.00 to cover the cost of diploma and rental of cap and gown—payable upon filing application for graduation.

**HEALTH FEE:** A fee of \$1.50 per session or \$3.00 per quarter is required of each student to finance limited clinical services, bed care in the infirmary for minor illness, and general dispensary care.

**LATE REGISTRATION FEE:** Students who fail to register on the regular registration day will be charged late registration fee of \$3.00 for the first day and an additional fee of \$1.00 each for the second and third days, the total not to exceed \$5.00.

**MATRICULATION FEE:** The charge for matriculation is \$15.00 per session for students registering for six (6) or more quarter hours per session. Students taking less than six (6) quarter hours in one session will be charged matriculation fee at the rate of \$2.50 per quarter hour.

**NON-RESIDENT TUITION:** Students with residence outside of Georgia, registering for six (6) or more quarter hours, will be charged non-resident tuition of \$25.00 per session. Non-residents registering for less than six (6) quarter hours will pay tuition at the rate of \$4.00 per quarter hour.

**ROOM, BOARD AND LAUNDRY:** All students living in the dormitories are required to eat in the college dining hall. The charge for room, board and laundry is \$57.50 per session or \$115.00 per quarter. The dining hall does not maintain a diet table. Students who do not need all three services (room, board and laundry) must make arrangements to live off campus.

**STUDENT ACTIVITIES FEE:** A student activities fee of \$3.75 per session or \$7.50 per quarter is required of each student. The Student Activities Committee has authority in assignment of funds from this source to the various agencies and activities which serve student needs.

**TRANSCRIPT FEE:** No charge is made for the first transcript issued at the request of a student. A charge of \$1.00 will be made for each additional transcript issued.

## WITHDRAWALS AND REFUNDS

**MATRICULATION, HEALTH AND STUDENT ACTIVITY FEES:** A refund of 50% of the above fees will be granted under the following conditions:

1. Within one week from the last day of the summer session registration,

the student must secure from the Director of Summer School the official permission to withdraw.

2. The student must have the forms signed by his advisor and instructors, and must present the permission to withdraw to the Registrar.
3. Upon receipt of the student's official permission to withdraw, within one week from the last day of registration, the Registrar will promptly report the student's withdrawal to the Comptroller, therewith requesting a refund of fees. Students ill at home or otherwise not able to follow this procedure should write or have someone write to the Director of Summer School requesting permission to withdraw. **NO REFUND OF THESE FEES WILL BE AUTHORIZED UNLESS THE FOREGOING THREE STEPS ARE COMPLETED WITHIN ONE WEEK FROM THE LAST DAY OF REGISTRATION.**
4. Students must present Student Activity Books before refund is given.

**REFUNDS OF ROOM, BOARD AND LAUNDRY CHARGES:** Any student withdrawing with the approval of the Director of Summer School may have refunded to him the unused portion of the amount paid for room, board and laundry upon presentation of his meal ticket.

## MINIMUM REQUIREMENTS FOR TEACHERS' PROFESSIONAL CERTIFICATES

To be applied in evaluating applications from graduates of accredited colleges outside the State of Georgia.

- |                                                                                                                                                                                                | Quarter Hours |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|
| 1. A balanced program of general education designed to develop competencies as an individual and as a citizen in a democratic community. Sixty quarter hours should be distributed as follows: |               |
| ENGLISH (including Speech and Composition)                                                                                                                                                     | 20            |
| SOCIAL STUDIES (including American History and Economics)                                                                                                                                      | 20            |
| NATURAL SCIENCE (including Biology)                                                                                                                                                            | 15            |
| GENERAL MATHEMATICS                                                                                                                                                                            | 5             |
| 2. Technical and specialized subject matter required for competencies in a broad teaching field or service:                                                                                    |               |
| FOR ELEMENTARY TEACHERS: (From the following)                                                                                                                                                  | 30            |
| ENGLISH: Oral English, Children's Literature, Visual Aids                                                                                                                                      |               |
| SCIENCE: Conservation of Natural Resources, Nature Study, Science for the Elementary School                                                                                                    |               |
| SOCIAL STUDIES: Principles of Geography, History of Georgia, Social Studies for the Elementary School                                                                                          |               |
| HEALTH: School Health Program, Nutrition, Physical Education and Recreation for the Elementary School                                                                                          |               |
| MUSIC: Music Appreciation, Fundamentals, Methods, Public School Music                                                                                                                          |               |
| ART: Industrial Arts, Graphic and Plastic Arts, Public School Art, Creative Art                                                                                                                |               |
| FOR HIGH SCHOOL TEACHERS:                                                                                                                                                                      |               |
| ENGLISH: Grammar, Composition, Speech, Literature, Creative Writing, Journalism                                                                                                                | 45            |

|                                                                                                                                                                                                                                                                                                                            |      |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|
| MATHEMATICS: Including Statistics, Accounting, and Applied Mathematics and 20 quarter hours in pure Mathematics                                                                                                                                                                                                            | 30   |
| GENERAL SCIENCE: Biology, Chemistry, Physics, Geography, Geology, with a minimum of 20 quarter hours in at least one science                                                                                                                                                                                               | 50   |
| SOCIAL STUDIES: Geography, Economics, Sociology, and Political Science and at least 20 quarter hours in History                                                                                                                                                                                                            | 50   |
| FOREIGN LANGUAGES: Latin, French, German, Spanish (for each language taught when the language is begun in colleges)                                                                                                                                                                                                        | 40   |
| ART: History, Principles, Design, Drawing, Painting, Ceramics (Elementary and/or Secondary)                                                                                                                                                                                                                                | 50   |
| MUSIC: Vocal and Instrumental (Elementary and/or Secondary)                                                                                                                                                                                                                                                                | 75   |
| INDUSTRIAL ARTS: General Shop, Woodwork, Metalwork, Elementary Crafts                                                                                                                                                                                                                                                      | 45   |
| COMMERCIAL SUBJECTS: Shorthand, Typewriting, Accounting, Business English, Business Mathematics, Business Law, Filing and Office Procedure                                                                                                                                                                                 | 45   |
| HEALTH AND PHYSICAL EDUCATION: Including Problems in Health and Physical Education, Recreation, Safety (Differentiated for men and women)                                                                                                                                                                                  | 45   |
| LIBRARY SERVICE: Part-time service as Teacher-Librarian, a minor in Library Administration, Cataloging, Book Selection, Reference                                                                                                                                                                                          | 20   |
| 3. A sequence of professional experience designed to develop competency as a teacher and as a professional worker. Thirty or more quarter hours distributed as follows:                                                                                                                                                    |      |
| a. A first group of experiences is to acquaint prospective teachers with the profession of teaching and with their own aptitudes for the profession and to guide them in making their choice of fields of teaching                                                                                                         | 0-5  |
| b. Experiences designed to develop an understanding of the concepts underlying human growth and development and to give direction in the application of principles involved. It is highly desirable that these experiences be based on direct contact with children                                                        | 5-10 |
| c. One or two groups of experiences designed to:                                                                                                                                                                                                                                                                           | 5-10 |
| (1) provide prospective teachers with an understanding of the function of the school in a democratic society and                                                                                                                                                                                                           |      |
| (2) to acquaint them with program of work in their respective fields and guide them in curriculum making                                                                                                                                                                                                                   |      |
| d. A group of experiences should lead the prospective teacher to the development of competencies needed in his chosen teaching field. These experiences should include directed observation and analysis of teaching situations, the selection, use, and organization of materials, and appropriate techniques of teaching | 5-10 |
| e. Directed teaching in typical public school situations with student teachers under the immediate guidance of especially prepared classroom teachers and under the further super-                                                                                                                                         |      |

vision of a member of the staff of the teacher training institution. (This should be done on the level and in the field which the applicant wishes certification)

10

- f. A final group of experiences may follow directed teaching to provide opportunities for students to evaluate their preparation for the profession and supplement it as needed. These experiences may include further acquaintance with desirable materials and procedures, and further experiences in curriculum planning for Georgia schools

0-5

Recommendation as to the personal and professional competency of the applicant by the institution granting the degree.

## COURSES OF INSTRUCTION, SUMMER QUARTER, 1953 SPECIAL COURSES

Instruction at Savannah State College is planned to contribute to the improvement of teaching in the public schools. Accordingly, upon sufficient demand, the college will offer any courses which are regularly offered during the academic year. In addition, the courses listed below are especially designed for in-service teachers.

Ed. 347. *Audio-Visual Materials and Methods Workshop.*

Ed. 373. *Health Education Workshop*

Ed. 391. *Arts and Crafts Workshop.*

Ed. 461. *Workshop in Methods and Materials of the Elementary School Curriculum.*

Ed. 462. *Workshop in Methods and Materials of the Secondary School Curriculum.*

The College Laboratory School has been reorganized to extend and enrich the classroom work in professional courses. Opportunities will be given teachers enrolled in most of the classes in education to have contact with children in real school situations.

## SHORT COURSES

June 8 — June 27

For those teachers who are unable to attend our regular summer sessions, the college is offering a three-week short course, June 8 — June 27, 1953. Courses offered during this short session are listed below. Two and one-half quarter hours may be earned for each of these courses, and a student may carry at least five quarter hours.

|      |                                       |               |
|------|---------------------------------------|---------------|
| 102Y | Mechanical and Architectural Drafting | 10:20 — 12:10 |
| 202Y | Trade Analysis                        | 8:20 — 10:10  |
| 202Y | Auto Transmission                     | 8:20 — 2:40   |
| 203X | Techniques of Teaching Shopwork       | 10:20 — 12:10 |
| 311X | Problems in Vocational Education      | 3:00 — 4:40   |
| 313Y | Human Growth and Learning             | 8:20 — 10:10  |
| 401X | Instructional Aids                    | 8:20 — 10:10  |
| 403Y | Shop Management                       | 1:00 — 2:40   |

## REGULAR SUMMER SESSION COURSES

|                                      |         |                                        | Time<br>1st Session | Time<br>2nd Session |
|--------------------------------------|---------|----------------------------------------|---------------------|---------------------|
| <b>BIOLOGY</b>                       |         |                                        |                     |                     |
| Bio.                                 | 101     | Human Biology                          | 8:20                | 8:20                |
| Bio.                                 | 102     | Human Biology                          | 10:20               | 10:20               |
| <b>BUSINESS ADMINISTRATION</b>       |         |                                        |                     |                     |
| B.A.                                 | 304     | Salesmanship                           | NO**                | 10:20               |
| B.A.                                 | 317     | Business Law                           | NO                  | 1:00                |
| B.A.                                 | 325     | Business Writing                       | 1:00                | NO                  |
| Sec. Sc.                             | 1-2-3   | Secretarial Science                    | 8:20                | NO                  |
| <b>CHEMISTRY</b>                     |         |                                        |                     |                     |
| Chem.                                | 101     | General Inorganic Chemistry            | 8:20                | 8:20                |
| Chem.                                | 102     | General Inorganic Chemistry            | 10:20               | 10:20               |
| <b>EDUCATION AND PSYCHOLOGY</b>      |         |                                        |                     |                     |
| Ed.                                  | 215     | Introduction to Teaching               | 8:20                | 8:20                |
| Ed.                                  | 305     | Science for Elementary School Teachers | 1:00                | NO                  |
| Ed.                                  | 313     | Human Growth & Learning                | 8:20                | 8:20                |
| Ed.                                  | 314     | Human Growth & Learning                | 8:20                | 8:20                |
| Ed.                                  | 428     | School, Community, and Curriculum      | 1:00                | 1:00                |
| Ed.                                  | 323     | Children's Literature                  | NO                  | 8:20                |
| Ed.                                  | 340     | Teaching of Reading in Elem. School    | 8:20                | NO                  |
| Ed.                                  | 347     | Audio-Visual Materials and Methods     | 8:20                | NO                  |
| Ed.                                  | 371     | Health Education                       | 3:00                | 3:00                |
| Ed.                                  | 418     | Problems in School Org. and Mgmt.      | 3:00                | 3:00                |
| Ed.                                  | 439     | Techniques of Teaching                 | 1:00                | 1:00                |
| Psy.                                 | 201     | General Psychology                     | 10:20               | 10:20               |
| <b>FINE ARTS</b>                     |         |                                        |                     |                     |
| Art                                  | 205     | Fine Art Appreciation                  | 1:00                | 1:00                |
| Mus.                                 | 302     | Public School Music (Elementary)       | 10:20               | 10:20               |
| Mus.                                 | 401     | Analysis of Form                       | 1:00                | 1:00                |
| Mus.                                 | 406     | Instrumental Class Methods             | 8:20                | 8:20                |
| <b>HEALTH AND PHYSICAL EDUCATION</b> |         |                                        |                     |                     |
| H. Ed.                               | 104     | Principles of Health Education         | *                   | *                   |
| H. Ed.                               | 208     | Community Hygiene                      | *                   | *                   |
| H. Ed.                               | 302     | Modern Trends in Health Education      | *                   | *                   |
| P. Ed.                               | 100-1-2 | Freshman Gymnasium for Men             | 8:20                | 8:20                |
| P. Ed.                               | 100-1-2 | Freshman Gymnasium for Women           | 8:20                | 8:20                |
| P. Ed.                               | 104     | Individual Sports                      | *                   | *                   |
| P. Ed.                               | 108     | Introduction to Physical Education     | *                   | *                   |
| P. Ed.                               | 200-1-2 | Sophomore Gymnasium for Men            | 10:20               | 10:20               |
| P. Ed.                               | 200-1-2 | Sophomore Gymnasium for Women          | 10:20               | 10:20               |

\*\*NO—Not Offered

\*—Time to be arranged

|        |     |                                       | Time<br>1st Session | Time<br>2nd Session |
|--------|-----|---------------------------------------|---------------------|---------------------|
| P. Ed. | 204 | Intramural Athletics                  | *                   | *                   |
| P. Ed. | 210 | Principles of Physical Education      | *                   | *                   |
| P. Ed. | 211 | Camp Counselling                      | *                   | *                   |
| P. Ed. | 300 | School Programs in Physical Education | *                   | *                   |
| P. Ed. | 302 | Elementary Mass Activity              | *                   | *                   |
| P. Ed. | 307 | Techniques of Officiating             | *                   | *                   |
| P. Ed. | 309 | Problems of Physical Education        | *                   | *                   |
| P. Ed. | 405 | Organization and Admin. in Phys. Ed.  | *                   | *                   |

### HOME ECONOMICS

|           |     |                                  |       |       |
|-----------|-----|----------------------------------|-------|-------|
| Fam. Life | 361 | Education for Home Improvement   | 8:20  | 8:20  |
| Home Ec.  | 215 | Meal Planning                    | 10:20 | NO    |
| Cloth.    | 231 | Clothing Construction            | 8:20  | NO    |
| Fam. Life | 231 | Home Nursing                     | NO    | 10:20 |
| Foods     | 316 | Elementary Nutrition             | 10:20 | NO    |
| Fam. Life | 342 | Consumer Problems                | 10:20 | NO    |
| Cloth.    | 351 | Advanced Clothing                | NO    | 1:00  |
| Fam. Life | 351 | Child Development                | 1:00  | NO    |
| Fam. Life | 406 | Family Relationship              | 1:00  | 1:00  |
| Home Ec.  | 415 | Millinery                        | NO    | 8:20  |
| Fam. Life | 445 | Home Management Residence        | NO    | 8:20  |
|           |     | *Child Care and Training Program |       |       |

\*A supervised child-care service for elementary children from 6-8 years whose parents are enrolled in summer school. A small service charge to be made to cover supervisory services.

### LANGUAGES AND LITERATURE

|      |     |                                   |       |       |
|------|-----|-----------------------------------|-------|-------|
| Eng. | 99  | Remedial English                  | 8:20  | 3:20  |
| Eng. | 101 | Freshman Composition              | 10:20 | 10:20 |
| Eng. | 102 | Freshman Composition              | 10:20 | 10:20 |
| Eng. | 103 | Elements of Oral Expression       | 10:20 | 10:20 |
| Eng. | 202 | English Literature                | 10:20 | 10:20 |
| Eng. | 203 | American Literature               | 1:00  | 1:00  |
| Eng. | 204 | Advanced Composition              | 8:20  | NO    |
| Eng. | 300 | Shakespeare                       | 1:00  | NO    |
| Eng. | 309 | English Grammar                   | NO    | 1:00  |
| Eng. | 402 | Prose and Poetry by Negro Authors | NO    | 1:00  |
| Eng. | 410 | Journalism                        | NO    | 3:00  |
| Eng. | 412 | Creative Writing                  | NO    | 3:00  |

### MATHEMATICS AND PHYSICS

|        |     |                                      |       |       |
|--------|-----|--------------------------------------|-------|-------|
| Math.  | 101 | Functional Mathematics               | 10:20 | 10:20 |
| Math.  | 107 | Intermediate Algebra                 | NO    | 8:20  |
| Math.  | 200 | Trigonometry                         | 10:20 | NO    |
| Math.  | 201 | College Algebra                      | NO    | 10:20 |
| Math.  | 305 | Arithmetic for Elem. School Teachers | NO    | 1:00  |
| P. Sc. | 101 | Physical Science Survey              | 3:00  | 3:00  |
| P. Sc. | 102 | Physical Science Survey              | 10:20 | 10:20 |

\*\*NO—Not Offered

\*—Time to be arranged

Time      Time  
1st Session 2nd Session

### SOCIAL SCIENCE

|          |     |                                 |       |       |
|----------|-----|---------------------------------|-------|-------|
| Econ.    | 201 | Principles of Economics         | 10:20 | 10:20 |
| Econ.    | 302 | Current Economic Problems       | NO    | 1:00  |
| Econ.    | 401 | Labor Problems                  | 1:00  | NO    |
| Geog.    | 201 | Principles of Geography         | 3:00  | 3:00  |
| Hist.    | 305 | History of US Through Civil War | 10:20 | 10:20 |
| Hist.    | 306 | History of US Since Civil War   | NO    | 10:20 |
| Hist.    | 308 | Negro History                   | NO    | 1:00  |
| Pol. Sc. | 209 | American Government             | 1:00  | 1:00  |
| Pol. Sc. | 310 | State Government                | NO    | 3:00  |
| Soc.     | 201 | Introduction to Sociology       | 8:20  | 8:20  |
| Soc.     | 302 | History of Social Thought       | 1:00  | NO    |
| Soc.     | 403 | Rural Sociology                 | NO    | 1:00  |
| Soc.     | 451 | Modern Social Problems          | NO    | 8:20  |
| Soc. Sc. | 111 | Western Civilization            | 8:20  | 8:20  |
| Soc. Sc. | 112 | Western Civilization            | 3:00  | 3:00  |
| Soc. Sc. | 204 | Contemporary Georgia            | NO    | 10:20 |

### TRADES AND INDUSTRIES

|              |     |                                   |       |       |
|--------------|-----|-----------------------------------|-------|-------|
| Ind. Arts    | 101 | Woodwork                          | *     | *     |
| Ind. Arts    | 101 | Electricity                       | *     | *     |
| Ind. Arts    | 101 | Radio                             | *     | *     |
| Ind. Ed.     | 202 | Trade Analysis                    | 10:20 | 10:20 |
| Ind. Ed.     | 402 | Industrial History                | 3:00  | 3:00  |
| Ind. Ed.     | 403 | Shop Management                   | 8:20  | 8:20  |
| Ind. Ed.     | 410 | Instructional Aids                | 1:00  | 1:00  |
| Ind. Ed.     | 413 | Methods of Teaching Ind. Subjects | 10:20 | 10:20 |
| Leathercraft |     |                                   |       |       |
|              | 402 | Fundamental Operations            | 10:20 | 10:20 |
|              | 403 | Advanced Operations               | 1:00  | 1:00  |

### EVENING COURSES

|          |       |                                        |           |          |
|----------|-------|----------------------------------------|-----------|----------|
| Eng.     | 103   | Elements of Oral Expression            | 7:00 p.m. | 7:00p.m. |
| Eng.     | 203   | Survey of American Literature          | 7:00 p.m. | 7:00p.m. |
| Eng.     | 204   | Advanced Composition                   | 7:00 p.m. | 7:00p.m. |
| Geog.    | 201   | Principles of Geography                | 7:00 p.m. | 7:00p.m. |
| Hist.    | 432   | History of Europe from 1815 to Present | 7:00 p.m. | 7:00p.m. |
| Soc. Sc. | 1-2-3 | Elementary Typewriting                 | 7:00 p.m. | 7:00p.m. |
| Soc. Sc. | 111   | Western Civilization                   | 7:00 p.m. | 7:00p.m. |

(Additional courses may be offered upon sufficient demand.)

\*\*NO—Not Offered

\*—Time to be arranged

APPLICATION FOR ADMISSION TO THE SUMMER QUARTER  
1953

.....19.....  
1st..... 2nd..... Short Session..... Day Student..... Boarding Student.....  
Name .....  
Address .....  
                    Street and No.                    City                    State  
Male..... Female..... Married..... Single..... Date of Birth.....  
.....  
Name and Address of College Attended .....  
.....  
When did you first enter Savannah State College?.....  
When did you last attend Savannah State College .....  
Do you plan to study under Public Law 346?.....or Public Law 16?.....  
                    or Public 550?..... or under the Division of  
                    Vocational Rehabilitation?.....  
Present Position and Location .....  
How many years have you taught?..... Grades Taught .....  
What teaching certificate do you hold? .....  
Date of expiration .....  
List here the courses you desire to take during the summer:  
                    First Session                                    Second Session  
.....  
.....  
.....  
.....



