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SECRETARY OF LABOR SELECTS DR. JORDAN FOR HONORARY CHAIRMAN



Dr. Howard Jordan, Jr., President, Savannah State College, has accepted a position as an honorary chairman in the program to recruit and train recent college graduates to serve as counselor aides in Youth Opportunity Programs.

The Honorable W. Willard Wirtz, Secretary of Labor, Washington, D. C., recently sought President Jordan's assistance in

working with the programs to aid disadvantaged youth.

Mr. Wirtz stated that "Candidates, not necessarily college graduates, who have experience or training in working with disadvantaged youth are also being sought for training as youth advisors."

Examinations for the training programs are administered by local officers of the state employment services.

Science Education Specialist Consultant In Education and Science Workshops

Roscoe Monroe, Science Education Specialist, Space-Mobile Program, National Aeronautics and Space Administration (NASA), served as consultant in the science and education workshops at Savannah State College, June 29-30, 1964.

Mr. Monroe presented a demonstration-lecture to the combined workshops on Monday, June 29. His demonstration lecture was highlighted with the presentation of miniature model rockets, satellites, and aeronautical instruments peculiar to the NASA program. Each group, within its respective workshop, was given the opportunity for a more specialized consultation on Tuesday, June 30, when Mr. Monroe was guided throughout the workshops.

He was born and raised in the town of Bladenboro, North Carolina, and attended Hampton Institute in Hampton, Virginia, where he received the bachelor of science degree with a major in mathematics, and a minor in physics.

Mr. Monroe has attended graduate level institutes in physics at Morgan State College, Temple University, Xavier University (Ohio), The Johns Hopkins University, and the University of Pennsylvania. He received the master of science degree from the University of Maryland and New York University.

Mr. Monroe taught physics and physical science in the Baltimore public schools. In addition, he has served as a coordinator in the Baltimore City County Science Seminar Program and as an instructor in the Baltimore City Summer Science Program.

He served as staff sergeant in the U. S. Army Corps of Engineers in Korea and Japan. Mr. Monroe is a member of several civic and professional or-

ganizations. Among these organizations are the Maryland Academy of Science, National Science Teachers Association and the Maryland Association of Science Teachers.

President Jordan Gives Speech at Tuskegee Institute

On Friday, July 3, 1964, President Howard Jordan, Jr. of Savannah State College served as speaker and special consultant at the First Principals Conference at Tuskegee Institute, Alabama, sponsored by the School of Education at Tuskegee Institute and the International Paper Company Foundation.

The purpose of this Conference was to explore in depth the role of the principal in improving the quality of education in the secondary schools of the Southern Region.

Dr. Jordan addressed the Conference at the 10:30 a.m. session. His topic was "The Principal and Instructional Leadership." In his talk, Dr. Jordan emphasized that the principal should be more than a "glorified secretary, money-changer, bus regulator, disciplinarian, and boss." He strongly indicated that the principal must take the leadership and be actively involved meaningfully in the academic process. The principal must be concerned about initiating new and challenging ideas relative to curriculum development, and should work always towards the implementation of sound administrative techniques and procedures. Dr. Jordan characterized the area of instructional leadership as a neglected area of educational administration.

Noted Theologian In SSC Library Lecture Series

On Thursday, July 16, at 11:30 A.M., during the regular weekly all-college assembly program, the Savannah State College Library Lecture Series will present a summer lecturer, the Reverend Malcolm Boyd, the Episcopal Chaplain at Wayne State University, Detroit, Michigan. The public is invited to attend.

Mr. Boyd, a distinguished clergyman, is the author of four books: "Crisis in Communication: A Christian Examination of the Mass Media," "Christ and Celebrity Gods: The Church in Mass Culture," "Focus: Re-thinking the Meaning of Our Evangelism," and "If I Go Down to Hell." He is also the author of five plays. He has been widely published in leading American periodicals and is a regular columnist for the Pittsburgh Courier.

Chaplain Boyd was ordained a priest of the Episcopal Church following ten years in Holy Orders.

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Rev. Malcolm Boyd, Chaplain, Wayne State University, Library Lecture Series Speaker, Savannah State College, Thursday, July 16, 1964, 11:30 A.M.

Technical Shift

The shift in the economy of Georgia from an agricultural base to an industrial complex is reflected in the 1964 summer school program of the Division of Technical Sciences under the leadership of Dr. Clyde W. Hall. This summer there are a number of former vocational agriculture teachers enrolled in courses in industrial arts for the purpose of changing their certificates from vocational agriculture to industrial arts. Most of these persons are well established in their communities and have been teaching vocational agriculture for years, but their agriculture programs are gradually being phased out, and industrial arts courses are being introduced.

The State Department of Education is attempting to make industrial arts available to every male student in Georgia at the junior high school level. Funds have been made available at the state level for the past several years on a matching basis for local school systems to buy equipment for industrial arts providing qualified industrial arts teachers are available to teach the subject. Some persons enrolled in the various industrial

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Savannah State Librarians Attend American Library Association Meeting

SSC Professor Liaison Officer For Fellowships

Inquiries about the Danforth Graduate Fellowships, to be awarded in March, 1965, are invited, according to C. Vernon Clay, Savannah State College Associate Professor of Chemistry.

The Fellowships, offered by the Danforth Foundation of St. Louis, Missouri, are open to men and women who are seniors or recent graduates of accredited colleges in the United States, who have serious interest in college teaching as a career, and who plan to study for a Ph.D. in a field common to the undergraduate college. Applicants may be single or married, must be less than thirty years of age at the time of application, and may not have undertaken any graduate or professional study beyond the baccalaureate.

Approximately 120 Fellowships will be awarded in March, 1965. Candidates must be nominated by District Officers of their undergraduate institutions. The Foundation does not accept direct applications for the Fellowships.

Danforth Graduate Fellows are eligible for four years of financial assistance, with a maximum annual living stipend of \$1800 for single Fellows and \$2200 for married Fellows, plus tuition and fees. Dependency allowances are available. Financial need is not a condition for consideration.

Danforth Fellows may hold other fellowships such as Ford, Fulbright, National Science, Rhodes, Woodrow Wilson, etc., concurrently, and will be Danforth Fellows without stipend until the other awards lapse.

The Danforth Foundation, one of the nation's 10 largest educational Foundations, was founded in 1927 by the late William H. Danforth, St. Louis businessman and philanthropist. The Foundation's primary aim is to strengthen higher education through programs of fellowships and workshops, and through grants to colleges, universities and other educational agencies.

E. J. Josey, Librarian and Associate Professor, and Mrs. Madeline Harrison Dixon, Catalog Librarian and Assistant Professor of Savannah State College, attended the 83rd Annual Conference of the American Library Association which convened in St. Louis, Missouri last week. Mr. Josey appeared on a panel of librarians which discussed "The Federal Government and College Librarians." Mr. Josey considered the relationship of the Library of Congress and the Library Services Branch of the U. S. Office of Education and College Libraries. On Monday afternoon, at the Sheraton & Jefferson Hotel, Mr. Josey accepted the John Cotton Dana Award which was bestowed on the Savannah State College Library for "a vigorous program of interesting scope in a college library with limited resources."

Mrs. Dixon participated in the activities of the Catalogers' Section, the Resources and Technical Division of the ALA. Mr. Josey was appointed chairman of an Ad Hoc Committee which will study "The Academic Library and the Community," and make a report at the 1965 meeting in Detroit.

Dr. K. Bird Brings Emphasis in Food Technology

The Home Economics Workshop, under the direction of Mrs. E. V. Terrell, entered the second week of activities with Dr. K. Bird spearheading the discussion of "Advance in Food Technology."

Dr. Kermit Bird, Ph.D., is lecturer on Advances in Food Technology, and Agricultural Economist, serving with the Marketing, Economic Division, U.S.D.A., Washington, D. C.

Dr. Bird emphasized freeze drying of foods, its importance and uses to the workshopers in an informal lecture. Following this, Dr. Bird was keynote speaker at a special convocation. A very delightful luncheon climaxed Dr. Bird's visit at which time President Jordan joined the group.



Mr. E. J. Josey accepted the John Cotton Dana Award which was bestowed on the Savannah State College Library for "a vigorous program of interesting scope in a college library with limited resources." Mr. Howard Havcraft, President of the H. W. Wilson Company, made the presentation.

U. S. Government Graduate Grants

The competition for 1965-66 United States government graduate grants for academic study or research abroad, and for professional training in creative and performing arts, will open officially on May 1st, the Institute of International Education announced.

The Institute conducts competitions for U. S. government scholarships provided by the Fulbright-Hays Act as part of the educational and cultural exchange program of the Department of State. Under this program, more than 900 American graduate students will have the opportunity to study in any one of 51 countries. The purpose of the awards is to increase mutual understanding between the people of the U. S. and other countries through the exchange of persons, knowledge and skills.

Students who wish to apply for an award must be U. S. citizens and have a bachelor's degree or its equivalent by the beginning date of the grant, and be proficient in the language of the host country. Selections will be made on the basis of academic and/or professional record, the feasibility of the applicant's proposed study plan and personal qualifications. Consideration is given to candidates who have not previously lived or studied abroad and who are under the age of 35.

Creative and performing artists will not require a bachelor's degree but must have four years of professional study or equivalent experience. Social workers must have at least two years of professional experience. Applicants in the field of medicine must have an M.D. at the time of application.

Three types of grants will be available under the Fulbright-Hays Act: U. S. government full grants, joint U. S.-other government grants, and U. S. government travel-only grants.

A full grant will provide a student with total tuition, maintenance, round-trip transportation to one of 38 participating countries in the program, health and accident insurance and incidentals abroad.

Joint U.-other government grants will provide tuition and full or partial maintenance from a foreign government, plus travel costs from the U. S. government. These grants will be available in 18 countries.

Travel-only grants will supplement maintenance and tuition scholarships granted to American students by universities, professional societies and foreign governments.

Countries participating in the full grant program will be Argentina, Australia, Austria,

Belgium - Luxembourg, Brazil, Ceylon, Chile, China (Republic of), Colombia, Denmark, Finland, France, Germany (Federal Republic of), Greece, Iceland, India, Iran, Ireland, Italy, Japan, Korea, Luxembourg, Mexico, Nepal, the Netherlands, New Zealand, Norway, Pakistan, Peru, the Philippines, Portugal, Spain, Sweden, Turkey, United Arab Emirates, the United Kingdom, and Uruguay.

Joint U. S.-other government grants will be available for graduate study in: Bolivia, Brazil, Chile, Colombia, Costa Rica, Dominican Republic, Ecuador, Guatemala, Haiti, Honduras, Mexico, Nicaragua, Paraguay, Peru, Poland, Rumania and Sweden.

Travel-only grants will be available to Austria, Brazil, Denmark, France, Germany, Iceland, Israel, Italy, the Netherlands and Sweden.

In 1965-66 additional grants for Fulbright American study will be available. It is expected that as many as 50 grants will be offered to graduating seniors and recent graduates for study in such countries as Bolivia, Brazil, Chile, Ecuador, Guatemala, and Venezuela. Recommended fields of study are social sciences, political science, history, law and humanities.

There will be opportunities for teaching assistantships in India and Italy for students interested in teaching English as a foreign language; also, teaching fellowships in Italy for the teaching of American language and literature, history, philosophy or law and humanities.

Students now enrolled in a college or university may consult their campus Fulbright Program advisors about applying for the 1965-66 scholarships. All others may secure information and application forms from the counseling division of the Institute of International Education, 200 Second Avenue, New York 17, N. Y., or from any of IIE's regional offices in Chicago, Denver, Houston, San Francisco, and Washington, D. C. (Note: After May 1st the Institute's N. Y. address will be 809 United Nations Plaza.)

All requests for application forms from at-large candidates must be postmarked by October 15. Applicants not enrolled at a university in the fall of 1964 must submit their completed applications to the New York office of the Institute of International Education by the November 1st. Enrolled students must submit applications to their campus Fulbright Adviser by the closing date determined by the college.

The Institute of International Education is the largest non-profit organization in the field of international exchange. It administers programs involving the exchange of students, scholars, leaders, artists, and professional men and women between the United States and more than 100 countries and also serves as a clearing house for information on all aspects of international exchange.

10 Days Added To School Year

The Georgia Teachers and Education Association (GTEA) is not disbeliever when it was informed that the new Minimum Foundation Law called for an additional 10 working days per year.

"The additional working days added to the 190 already in existence for teachers can only add to the school year by extending over the suggested 8-hour-a-school work day," said Executive Secretary, H. E. Tate.

Dr. Tate stated that a committee of the GTEA is studying a 200 day school year which revealed that teachers will actually make and less money during the 1964-65 school year than they previously thought. During the 1964-65 school year, all Georgia teachers are supposed to receive an increase in salary; however, a close examination reveals that not only will there be no salary increase under the proposed 200 day work year plan but Georgia teachers, if required to teach 200 days or per work year in 1964-65 that they received in 1963-64.

The Georgia teacher with 4 years teaching experience and holding a 6 year certificate will receive \$ 56 less per day or \$112 less per year than was received in 1963-64. One with 3 years teaching experience holding a 5 year certificate will receive \$ 34 less per day or \$68 less per year. Likewise, a teacher holding a 4 year certificate with 2 years teaching experience will receive \$19 less per day or \$38 less per year than was received during the 1963-64 school term if a 200 day school year is required.

Further calculations reveal that teachers with 9 years experience and holding 6 year, 5 year, and 4 year certificates will, respectively, receive \$14 less per day or \$28 less per year, \$28 less per day or \$56 less per year, and \$40 less per day or \$80 less per year, respectively, than was received during the 1963-64 school year.

For the 15 year experienced teacher with the 6 year certificate, the salary would be \$ 29 less per day or \$58 less per year for the 15 year experienced teachers with 5 year and 4 year certificates, the salaries would be \$92 less per year or \$4 less per day, and \$14 less per day or \$28 less per year than was paid during the 1963-64 school year.

At a previous meeting of the Association, the members have proposed a 200 day school year because of the following reasons:

1. The new program does not extend the number of actual teaching days afforded pupils; hence, pupils would not directly benefit from an extension of the present school year.
2. Five pre-planning and five post-planning school days are considered quite adequate and allow plenty of time for teachers to complete all records and reports required of them.
3. Teachers are presently willing to utilize 200 days, per week, on Friday and Saturday to participate in in-service programs that will keep them informed on the new demands in their specific areas.
4. A 200 day school year will make it quite cumbersome for many local Boards of Education that plan to keep a record of its teachers who will attend summer school before the regular school year is completed.

The Georgia Teachers and Education Association hopes that the State Board of Education and the Legislature will take the necessary steps to keep that provision of the law requiring teachers to spend an additional 10 days to perform school duties to be adequately performed within a already existing 190 working days.

New Men's Dormitory For SSC

The architectural firm of Sefell and Associates has been commissioned by the Board of Regents of the University System of Georgia to develop plans and specifications for a dormitory to accommodate 180 men.

This dormitory will be built at the entrances of the campus on the corners of Fullilant Avenue and Taylor Road. It will be a modern three-story facility and will include nine bedrooms, a studio type. The building will include a lobby, recreational areas, an apartment for the house director, barber shop, room for TV viewing and laundromat.

The new facility will be completely air-conditioned and constructed at a cost of \$800,000. It is estimated it will be ready for occupancy in September, 1966.

Increase Reported In Junior Colleges

ATLANTA, Ga., July 12—Half of the new institutions of higher education in the United States established in 1963 were two-year colleges. The rapid growth of this relatively new form of post high school education are discussed in "Financing Higher Education No. 16—The Community College," the latest in a series of publications from the Southern Regional Education Board.

These booming two-year institutions, often called community-junior colleges because their programs are keyed to community needs, are broadening the educational horizons of today's youth, the report states.

"Two years of college may soon take the place of eight school graduations as the highest rung in the education ladder available to most Americans," the publication states.

Enrollment in public two-year colleges in the South has grown from 10 per cent to 15 per cent of the total enrollment in state-supported higher institutions in the past five years, the SREB report continues.

Florida, one of the South's leaders in this field of higher education, is now enrolling over 50 per cent of its collegiate who attend state-supported schools in two-year colleges. Florida has established 20 new community colleges in the state since 1957.

A state-by-state breakdown of the number of community colleges in each of the 16 Southern states is included, and their enrollments is included. Varying methods used by Southern states to finance this form of higher education and major sources of financial support are also detailed.

The report stresses careful state-wide and local planning of community college systems, based on community needs, adequate financial support and public interest.

Graduates to Work As Reporters This Summer

Journalism graduates will go to work as newspaper reporters this summer at starting salaries up to 8% higher than last year, according to a check at 22 schools.

Paul S. Swenson, executive director of the Newsday Fund, says the average increase is almost double the 2.5% climb which the College Placement Council reports for technical graduates, including those in engineering, physics, chemistry and mathematics.

Four of the 22 journalism deans reported starting salary increases of 6% or more, two reported a seven to eight up 4-5%, one had a gain of 3-4% and five 1-2%. Three deans said salaries were about the same as last year.

The highest starting salary—\$12,500 a week—was reported by a senior at a southwestern university.

Four schools reported top starting salaries of \$13,500 a week. Only one school had a top salary under \$10,000 a week.

The lowest starting salaries accepted by graduates at these schools ranged from \$75 to \$105 a week. Four schools had no starting salaries under \$100.

Three schools reported starting salary offers under \$70 a week. All were rejected, the deans said.

Another dean noted: "Our people have so many job offers that they hesitate to accept any until they can survey the field."

The dean of a West Coast school who reported a top salary of \$90 per week commented:

"Two seniors, both news majors, took public relations jobs at \$18 and \$100 a week, respectively. Our graduate students have received salary offers for public relations work ranging from \$6,500 to \$9,000 a year. The highest newspaper offer to an graduate student was \$6,000 a year."

The schools in the survey expect to award 832 journalism degrees this year. About 53%, including 282 men and 211 women, are trained to work as reporters for newspapers and wire services.

More than 500 job opportunities were reported. At the April 30 survey date 198 seniors had accepted positions.

Negro Youths Realize Only 3% Of Honor Funds

The following article appeared as an editorial in the Spring Issue of the Herald, the official publication of the Georgia Teachers and Education Association, written by Dr. H. E. Tate, Executive Secretary of the Association, points up the unfair practices which still prevail toward a minority segment of Georgia's citizenry.

Noting that Georgia will spend \$12,500 on newspaper reporters in its program which will be held at Wesleyan College in Macon this summer, Dr. Tate stated that \$14,500 will be spent on white pupils while only \$4,500 will be spent on Negro pupils. He further pointed out that the program will be totally financed by public funds. It is indicated in the article that Georgia's Negro school population is 30% of the total population of the State, the Negro participants in the Governor's Honors Program represent 3% of the total.

While noting that the students who were selected for the program are the most talented, Dr. Tate feels that the selection of only two Negroes implies that there are only twelve such students who are eligible for a non-credit enrichment program, an implication to which he strongly objects.

The article also pointed out that while Georgia's teaching force is the largest in the South, to a greater extent are employed in the Governor's Honors Program.

THE TIGER'S ROAR STAFF

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5 SSC Instructors Attend Summer Institutes

Assistant professors Sylvia E. Bowen of Mathematics, Whitcomb Johnson of Physical Sciences, Walter W. Lefkovich of Mathematics and Physics, Robert Holt of English, and Joseph H. Morrison of Biology, are attending the five institutes in Biology, English, History, Mathematics and Physics for teachers from predominantly Negro colleges sponsored by the Carnegie Corporation and the Rockefeller Foundation.

Technical Shift

(Continued from page 1) arts courses this summer are here to qualify for the equipment aid program.

The Division of Technical Sciences offers three courses during the first six-weeks, June 7-July 17, designed to meet certification requirements in industrial arts.

Although electronics is one of the newer areas of industrial arts, it is becoming possibly the most demanding because of its rapid growth. This course is taught by Mr. Charles Philson and seventeen in-service teachers are enrolled.

Power mechanics was introduced at Savannah State College in 1962, and has been a very popular course since its inception.

There are twelve in-service teachers enrolled in this course under the leadership of Mr. Leroy Brown.

Architectural drafting has been offered at Savannah State College for many years, but mostly as a course dealing with the development of manual drafting skills. The drafting course offered this summer deals with the planning of an architectural structure in terms of function, circulation, orientation, etc., as well as the development of manual drafting skills. Industrial arts students enrolled in this course are being taught how to design a one-family living unit and make a model of the drawings of same under the direction of Dr. Clyde W. Hall.

During the second session of summer school, 20-August 14, the program in the Division of Technical Sciences will be devoted almost entirely to the upgrading of in-service trade and industrial education teachers. The first three weeks will be devoted to an electronic workshop and a course entitled "History of Vocational Education." The Electronics Workshop will be conducted by Mr. John Bidmead of the Philco Corporation, Philadelphia, Pa., and is being held at the campus sponsored by Savannah State College in cooperation with the Georgia Division of Vocational Education. Lectures and laboratory experiences in this year will deal with microwaves and synchro systems using the Philco Tech-Rep system and equipment.

The annual Trade and Industrial Education Workshop will be held on the campus from August 10-14 under the supervision of Mr. A. Z. Traylor. State Trade and Industrial Education Alternating Teacher Trainer Vocational trade teachers will be here from all sections of Georgia as well as representatives from the State Department of Education.

Among the in-service teachers enrolled in the Division of Technical Sciences at Savannah State College, Savannah, Georgia, are: George C. Hall, Todd Grant High School, Darien, Georgia, Vocational Agriculture; James H. Freeman, Anderson High School, Milledgeville, Georgia, Industrial Arts; Obieton

Library Friends Contribute Cash And Books

During the 1963-64 school year the Savannah State Library's Friends program received \$1,262 in funds and 543 books were donated to the library collection.

The largest single cash donation, \$500.00 or 74 1/4 per cent of the cash donations, was presented to the library in November by the class that graduated in June, 1963. Additional cash gifts, totaling \$382.00, were donated by the June, 1964 class, the 1964 junior class, and from Dr. Jacob L. Rubin, respectively. According to library personnel, the Savannah State Library's Friends program has not benefited from large gifts from Savannah's leading corporations or philanthropists. The entire program has been supported by small gifts from interested library-minded persons and organizations.

Listed below is a partial list of cash and book donors for the 1963-64 academic year: Cash donors were AMSB Reprint; Compu-SSC Debating Society, Mr. John A. Demons, Garvin Temple Baptist Church, Mrs. Thelma Harmond, Mrs. Julia Howard, Junior Class 64, Mr. Morris Lettice, Mr. H. L. Selzer, Senior Class 63, Senior Class 54, Reverend F. Bland Tucker, Zeta Phi Beta, Rho Beta Chapter, Camilla Hubert Hall Dormitory Council, Student Body, Fred T. Rice, Hayward Anderson, Bhai Faith Community, Reverend Blanton E. Black, Mr. Arthur Brentson, Mr. Johnny Campbell, Dr. James A. Estess, Dr. Joan L. Gordon, Miss Luella Hawkins, Mr. Augustus Hill, Mr. B. Intersoll, Mrs. Dorothy B. Johnson, Dr. Howard Johnson, Dr. Howard Jordan, Mr. E. J. Josey, Kappa Alpha Psi, Gamma Chi Chapter, Mrs. E. R. Luke, Dean T. C. Meyers, Miss Alberta Merton, Julia P. Rice, Mr. Joseph Sanders, Social Science Club, Reverend F. Bland Tucker, Dr. Nasir Wari, Mrs. Susan Waters, Dr. Robert O. Wiggins, Dr. E. K. Williams.

Hughes, Hart County Training School, Hartwood, Georgia, Industrial Arts, formerly Vocational Agriculture; William J. Ransom, Carver Junior High School, Albany, Georgia, Industrial Arts; William Lee Simmons, Jr., Haralson County Consolidated School, Fort Valley, Georgia, Industrial Arts; Amos M. Smith, Henry Hunt High School, Fort Valley, Georgia, Industrial Arts; Theodore H. Taylor, High School, Middle, Georgia, Science and Industrial Arts; James E. West, T. J. Elder High School, Sandersville, Georgia, Science; Henry Myles, Augusta, Georgia, Industrial Arts; W. J. Evans, Jemison, Butler Baker High School, Eatonton, Georgia, Industrial Arts; Pleg Holmes, Jr., Middle, Georgia, High School, Middle, Georgia, Science and Industrial Arts; William Heck, Risley High School, Brunswick, Georgia, Industrial Arts and Mathematics; Charles O. Lewis, Linwood Park High School, North Atlanta, Georgia, Industrial Arts; Grady Simpson, West End High School, Hogansville, Georgia, Industrial Arts; James J. Jones, J. D. Dickerson High School, Vidalia, Georgia, formerly Vocational Agriculture, Industrial Arts; William H. Lucy C. Laney High School, Augusta, Georgia, Auto Mechanics

Bivins Assumes New Post

On June 15, 1964 Mr. Eddie B. Bivins, an instructor in Mechanical Drawing at Savannah State College since 1954, assumed his new role as director of training at the opportunities Industrial Arts Masters degree at Philadelphia, Pennsylvania.

The opportunities Industrial Center in Philadelphia is the first industrial training program of its kind initiated by Negroes to serve all peoples.

Mr. Bivins earned his undergraduate degree at Tuskegee Institute, the Masters degree at Ohio State University, and continued his studies at Southern Illinois University and at Tuskegee Institute.

While at Savannah State he taught engineering drawing, industrial teacher education professional courses, and coordinated the industrial teacher education program.

He holds membership in the following organizations: American Technical Education Association, American Industrial Arts Association, American Vocational Association, American Association of University Professors, National Association of Industrial Teachers Educators, Georgia Vocational Association, Georgia Teachers and Education Association, Epsilon Psi Eta Fraternity, Kappa Alpha Psi Fraternity (Regional Secretary-Treasurer past 4 years), Falcon's, Inc., West Broad St. Branch, Young Men's Christian Association.

Power Addresses Food Workshop

Dr. John J. Powers, Professor and Head of the Department of Food Technology at the University of Georgia, appeared as keynote speaker to the New Foods and Newer Methods of Cookery Workshop on Tuesday, June 30.

Dr. Powers is a specialist in the field of food technology. He has been at the University of Georgia for the past eighteen years. Prior to that time he was a member of the faculty at Massachusetts State College, Amherst, Massachusetts, and Ohio State University, Columbus, Ohio.

Nelson and Neal, Two-Piano Team, At Savannah State

The Committee on Campus Cultural Activities at Savannah State College, presented the world-famous Nelson and Neal concert artists to the Savannah community. The concert was held on Friday, June 26 at 11:30 a.m., in Meldrim Auditorium. The program was open to the public.

These superb pianists have received plaudits from all over the world for their artistry and within the space of nine years they (husband and wife) have become one of the world's most publicized and popular two-piano teams. They have been featured on their own television and coast-to-coast radio series,

Calendar of Commencement Events 1964

FRIDAY, AUGUST 7
Senior Class Day Exercises Meldrim Auditorium
President's Party for Seniors President's Home

SUNDAY, AUGUST 9
Commencement Exercises Meldrim Auditorium
Address: Dr. Patricia R. Harris
President of the Board of Trustees
Howard University
Washington, D. C.

B Local High School Students Attend Workshop

Thirteen high school students from Savannah, Georgia, and high school students from six other states, are enrolled in the summer school program of the Program for Secondary School Students at Savannah State College. These students are the recipients of scholarships granted by the National Science Foundation. The workshop, which began on June 15, and will end on August 7, is under the direction of the Department of Chemistry.

The students will do regular laboratory experiments two days a week, and special projects three days a week. Some of the special projects will be concerned with pharmaceutical chemistry, and experiments using various instruments, such as, the Polarograph, Gas Chromatograph, Ultra-Violet and Infra-red Spectrophotometers.

The students will be given lectures on some of the fundamentals of chemistry, such as valence, formulas, equation writing, systems of measurements, and mathematics will be reviewed. An introduction to the atomic structure, the modern concept of the atom, introduction to quantum mechanics, special lectures on atomic structure will be given. The periodic system and atomic structure—a very intensive study of periodic systems and its relation to atomic structure and the properties of the elements will be undertaken.

A guided tour of industries in Savannah will be conducted and a lunch luncheon will be held at which time certificates of attendance will be given.

Mr. Frederick Glover, chemistry teacher at Alfred E. Beach

and have played almost 700 concerts within seven years.

Allison Nelson (Mrs. Neal in private life) was a child prodigy in Australia, and was brought to this country by Eugene Ormandy in 1944. Harry Neal is a native of Tennessee. They met while studying at the Curtis Institute of Music in Philadelphia.

Traveling in a specially constructed four bus with complete living facilities for their family of three children, the pianists travel with their own concert grand pianos. Although their concert season ends in May, they have consented to make a special trip to Savannah for this musical event on Friday morning.

High School, Savannah, Georgia, will serve as counselor for the boys in the workshop, and will have responsibility of supervising the laboratory exercise, and of helping to organize the exhibits near the close of the workshop. Mr. Zimmas C. Jones, chemistry teacher at Tattnall County Industrial High School, Reidsville, Georgia, will serve as counselor for the girls and will assist Mr. Glover in supervising the laboratory exercises.

There will be approximately five guest lecturers selected from a list of competent chemists.

Students from Savannah, Georgia, participating in the workshop are: Dennis O. Brown, 244 A. Fox Court; John Earl Raker, 308 W. 42nd Street; Stanley John McClinton, 101 Staley Avenue; Michael Charles Pratt, 7228 Skidaway Road; Ronald M. Rivers, 502 West Victory Drive; Leroy White, 101 West Staley Avenue; William Fuller, 622 West 40th Street.

Barbara Jean Bryant, 1913 West Street; Sheila M. Clemmons, 2901 East Victory Drive; Sherric Ruth Griffin, 2101 Ogeechee Road; Nedra Millicent Huggins, 1526 Audubon Drive; Kenneth G. South, 906 East 37th Street; and Sheila Ann Meeley, 101 West 48th Street.

Other participants of the workshop include: Willie Frank Gerald, Conway, South Carolina; Wallace Lee Hall, Collins, Georgia; Gerald Boyd Mathews, Tallahassee, Florida; David R. Hester, Georgia; Henry Lee Strong, Winterville, Georgia; George Frank Wymont, North Manchester, Indiana; Martha Lee Bryant, Bessemer, Alabama; Jennifer Clark, Gaston, Georgia; Jeanette Campbell, Jacksonville, Florida; and Ora Lee Lee Clemmons, Southport, North Carolina. Also participating in the workshop are: Charles Cooper, Watkinsville, Georgia; Helen N. Crooner, Whitmore, South Carolina; Linda Nalls, Ocala, Florida; Glorious J. M. Latherwood, Taylor, South Carolina; Constance Lester, Portal, Georgia; Barbara Wynn, Philadelphia, Pa.; and Marva Taylor, Jacksonville, Florida.

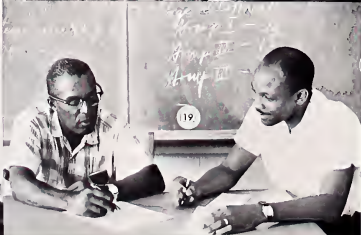
Chemical Research Grants Announced

Mrs. Maggie Wickers and Mr. Jeffrey Jones received a grant of \$600.00 each for study in Chemical Research during this summer session. This award was granted to these students on the basis of academic achievement and outstanding letters in the area of Chemical Research. The title of their project is: PREPARATION 1,3-DIOL (HYDROXY GROUPS OF ANY HYDROCARBON).

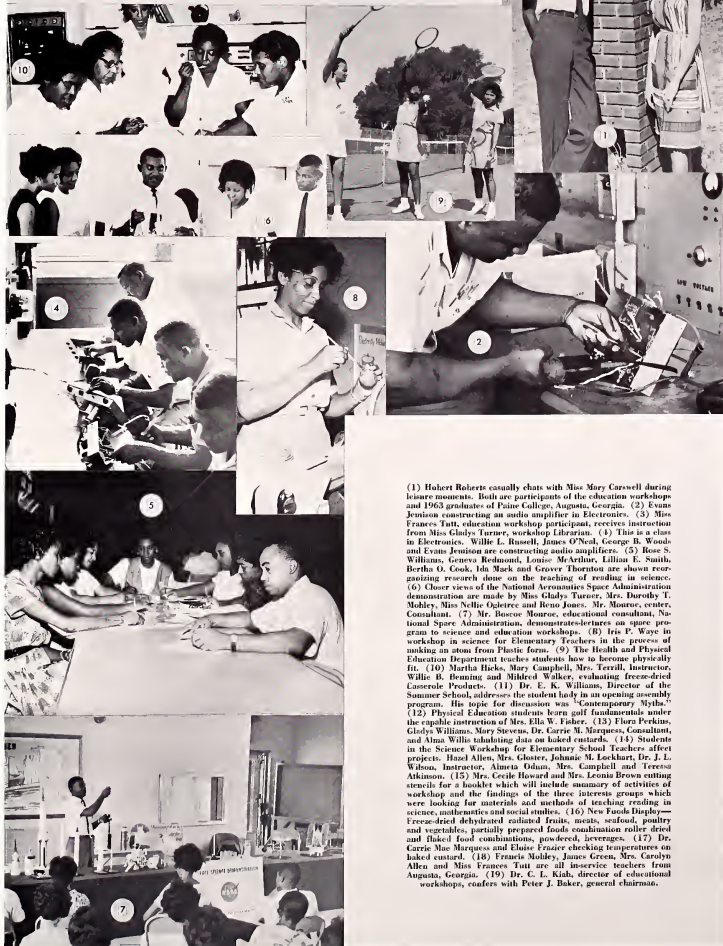
Miss Wickers is an honor graduate of Center High School, Waycross, Georgia and a sophomore in the Chemistry and minoring in Mathematics.

Mr. James is an honor graduate of Sol C. Johnson High School, Savannah, Georgia, and participated in the First Pilot Study Program to be administered by this institution, a member of Phi Beta Sigma Fraternity, Inc., majoring in Chemistry and minoring in Mathematics.

PICTORIAL



REVIEW



(1) Holbert Roberts casually chats with Miss Mary Carswell during leisure moments. Both are participants of the education workshops and 1963 graduates of Faine College, Augusta, Georgia. (2) Evans Jenison constructing an audio amplifier in Electronics. (3) Miss Frances Tutti, education workshop participant, receives instruction from Miss Gladys Turner, workshop Librarian. (4) This is a class in Electronics. Willie L. Russell, James O'Neal, George B. Woods and Evans Jenison are constructing audio amplifiers. (5) Rose S. Williams, Geneva Redmont, Louise McArthur, Lillian E. Smith, Bertha O. Cook, Ida Mack and Graver Thornton are shown reorganizing research done on the teaching of reading in science. (6) Closer views of the National Aeronautics Space Administration demonstration are made by Miss Gladys Turner, Mrs. Dorothy T. Mahley, Miss Nellie Oglessee and Reno Jones. Mr. Monroe, center, Consultant. (7) Mr. Roscoe Monroe, educational consultant, National Space Administration, demonstrates-lectures on a space program to science and education workshops. (8) Iris E. Wye in workshop in science for Elementary Teachers in the process of making an atom from Plastic foam. (9) The Health and Physical Education Department teaches students how to become physically fit. (10) Martha Hieko, Mary Campbell, Mrs. Terrell, Instructor, Willie B. Benning and Mildred Walker, evaluating freeze-dried Caserole Products. (11) Dr. E. K. Williams, Director of the Summer School, addresses the student body in an opening assembly program. His topic for discussion was "Contemporary Myths." (12) Physical Education students learn golf fundamentals under the capable instruction of Mrs. Ella W. Fisher. (13) Flora Perkins, Gladys Williams, Mary Stevens, Dr. Carrie M. Marquess, Consultants, and Alma Willis tabulating data on baked custards. (14) Students in the Science Workshop for Elementary School Teachers affect projects. Hazel Allen, Mrs. Gloster, Johnnie M. Lockhart, Dr. J. L. Wilson, Instructor, Alma Odum, Mrs. Campbell and Teressa Atkinson. (15) Mrs. Cecile Howard and Mrs. Leonia Brown entering stenils for a booklet which will include summary of activities of workshop and the findings of the three interest groups which were looking for materials and methods of teaching reading in science, mathematics and social studies. (16) New Foods Display—Freeze-dried dehydrated radishes, fruits, meats, seafood, poultry and vegetables, partially prepared foods combination roller dried and flaked food combinations, powdered, beverages. (17) Dr. Carrie Mae Marquess and Eloise Frazier checking temperatures on baked custard. (18) Francis Nalley, James Green, Mrs. Carolyn Allen and Miss Frances Tutti are all inservice teachers from Augusta, Georgia. (19) Dr. C. L. Kish, director of educational workshops, confers with Peter J. Baker, general chairman.

Over 1000 Enroll In Modern Math Summer Class

By J. B. Clemmons

Classes offered in both secondary and elementary Modern Mathematics have not been sufficient to accommodate all who wish to enroll in them. Even after splitting the elementary section, many had to be turned away.

The enrollment is largely composed of service members who hold degrees, but feel the need of reinforcing their knowledge of mathematics with the NEW APPROACH. Teachers have come from Georgia, South Carolina, and Florida to have this experience.

Included in the course outlines of these courses are: properties of our number systems, mathematical logic, the number line, sets and their properties, number bases, inequalities, Napier's Bone Method of Multiplication, and other techniques emphasized by such programs as the School Mathematics Study Group, The Greater Cleveland Program, the Maryland Program, the Illinois and Georgia Programs.

All of the programs mentioned above grew out of the School Mathematics Study Group Program, and the recommendations of the Mathematics Study Group—Advanced Programs in Mathematics.

The Savannah State courses attempt to provide experiences which would acquire in the teacher or potential teacher with the knowledge and language of the so-called, NEW MATHEMATICS. For example, the teacher can use the scientific method to emphasize common properties such as common denominator.

The Universal Set helps students to confine their discourse to limits, here the importance of logic and the importance of \in . Through the set concept the property of belonging or not belonging can be clearly focused.

The study of number bases is primarily to reinforce the concept of place value and to help one understand our present system wherein we have universally accepted base ten without understanding its history or origin.

The New Mathematics is not new at all, but instead it helps one to classify the number system and its properties. It places emphasis on the use of certain laws which hold under given operations (the associative, commutative, and distributive laws, for example).

The idea of ordered pairs is another example of how closely the new resembles the old. For example, the sportscaster says that a batter has a two-one count on him, he simply means that all sportscasters and others connected with the game have agreed to let the first member of the pair represent the number of balls on the batter, and likewise, that the second member shall represent the number of strikes accumulated. It is demonstrated how a fraction can be represented as an ordered pair, and how the fundamental operations, would be carried out if the desired. One advantage of using this system in operating with fractions would be the elimination of the fraction line, which separates the numerator from the denominator.

We believe that the modern approach to mathematics facilitates all the above aims, helps both teacher and student to get a better understanding and a more logical approach to the learning of mathematics. Further, we believe that the universal language employed by the NEW MATHEMATICS causes far less difficulty of transfer as one proceeds in the study of mathematics and the related sciences.

U. S. Civil Service Announcements

On and after July 1, 1961, applications will be accepted for positions of Engineer, Mathematician, Metallurgical, Physicist, and Chemist, earning salaries of \$5,650 to \$15,865, under Consolidated Board Announcement No. 1, 661, the Atlanta Region, U. S. Civil Service Examination in the Atlanta Region recruit to fill vacancies in fourteen states under this new examination announcement.

The new announcement has the same number of Consolidated Board Announcement No. 1, 621, which was issued on December 3, 1962, and of superseding lists of eligibles established under the 1962 announcement. Persons who attained eligibility under the 1962 announcement should apply for this announcement if they are still interested in receiving consideration for these positions.

For further details about filing application for employment opportunities, consult the civil service information charge, located at the Savannah, Georgia Post Office, Room No. 109.

Workshop Staff at Savannah State

Mrs. Dorothy C. Hamilton, Coordinator of Student Teaching at Savannah State College; Mrs. Virginia Blalock, Instructor at Sol C Johnson School, Dr. Calvin L. Kahn, Chairman of the Mathematics Department at Savannah State College, and Mr. R. J. Martin, Principal of Ballard-Hudson High School, Macon, Georgia, comprise the Staff of the Methods and Materials Workshop, now in progress at Savannah State College.

Others participating in the workshop are thirty-four in-service teachers from all parts of Georgia. A twenty-five to thirty children between the ages of 5 and 14.

Mrs. Dorothy C. Hamilton is a product of Fort Valley, Georgia, and received her B.S. degree from Fort Valley State College, and the M.S. degree from Atlanta University, she has done further study at the University of Miami, and the University of Kentucky. Mrs. Hamilton is married and the mother of one son. She is affiliated with many professional organizations, and is a member of First Congregational Church.

Mrs. Virginia R. Blalock is a product of Chatham County Schools. She received the B.S. degree from Savannah State College, the M.A. degree from Columbia University, and has done further study at Fisk University, the University of Florida, A. & M. University, and the University of Puerto Rico.

She is a communicant of the Ashbury Methodist Church, where she works with the music department. She is the wife of Dr. Daniel Blalock, and the mother of two children.

Mr. R. J. Martin, formerly of Mobile, Alabama, is the principal of Ballard-Hudson High School in Macon, Georgia. He received the A.B. degree from Tulalaga, and M.A. degree from Fisk University, he has done further study at Oklahoma State University, supported by the Southern Education Foundation, and Columbia University, as a recipient of a state grant.

Dr. Calvin L. Kahn, formerly of Princess Anne, Maryland, is presently the Chairman of the Division of Education at Savannah State College. He received the B. S. degree from Morgan College, M. A. degree and Ed.D. from Columbia University. His early education was acquired through the University Academy, Princess Anne, Maryland.



Gwendolyn Sharpe and Ernestine Bryan enjoy a game of shuffleboard during a physical education class.

Action — That's Physical Education

This summer the Physical Education Department is filled with vigor, vitality and enthusiasm. The tennis courts are open, golf is being played, shuffle board tournaments are being held, students are shooting archery, playing badminton and participating in many other activities.

The tennis courts are located across from the athletic field. There are four courts which will accommodate sixteen persons at a time. Mrs. Ella Fisher has taken her gym classes to the court and they are really having fun in learning the game. In the evening Coach Richard Washington is on hand to give instructions to those who are just learning the game.

Misses Theodoris Thaps and Rose M. Patton (Physical Education majors) are two of the leading women tennis players. Some of the outstanding men players are William R. Campbell, Herschel Robinson, Robert Patrick and J. Wright Alexis.

The care of the tennis courts is under the responsibility of Herschel Robinson, a physical education major.

For several weeks Dr. Raymond Hopsen, Head of the Physical Education Department, has been giving golf lessons to several physical education majors with a few other interested persons. Dr. Hopsen is eager to see golf prosper on the campus so if you would like to become a golfer go and see Dr. Hopsen, he will gladly accept all interested persons.

Arthur Scott along with the following physical education majors have been taking golf from Dr. Hopsen: Ore Rawls, William Hood, and Richard Anderson.

The women gym classes are more exciting than ever before. Everyone is shooting archery and playing badminton, but most of all they are anxious to play shuffle board champions. The game became interesting suddenly because we now have two shuffle board champions that will accommodate eight players at a time. The game is simple and it doesn't require any vigorous movements.

Some of the outstanding shuffle board players are: Robbie Williams, Cleonette Freeman (physical education majors), Earlel Grant, Rose M. Flowers, Vivian Rogers, Georgia Cummings, Harriet Hodies (physical education major), Frances Jackson, Nettie B. Dantzier and Eddie L. Edwards.

All women gym classes are taught by Mrs. Ella W. Fisher, Assistant Professor of Health, Physical Education and Recreation.

Mrs. Fisher is especially happy this quarter because of the interest that two women physical education majors are displaying toward their field of endeavor.

Misses Harriet Hodges and Cleonette Freeman are in the gymnasium and on the tennis court daily participating in activities that will keep them in good physical condition and make them well rounded physical education instructors.

Are you educated or being educated physically, mentally, spiritually, socially and not physically? If so, you should look to physical education. In order to maintain the body's physical condition every man, woman and child should participate in some type of physical activity throughout life.

Science Workshop For Elementary Teachers

The Science Workshop for elementary teachers at Savannah State College, under the guidance of Dr. B. T. Griffith, chairman, Division of Natural Science, Social Chairman, and Dr. John L. Wilson, Professor of Education, began Monday, June 8, 1964.

The following officers were elected: Almetta Odum, Chairman; Christine W. Campbell, Secretary; Albertina Lewis, Treasurer; Daisy Saxby McDowell, Program Chairman; Johnnie M. Lockhart and Ruby D. Faison, Social Chairmen; and Theresa Atkinson, Publicity Chairman.

A summary of the science taught in the various schools during the year was given. Many plans in the area as outlined in the Science for Georgia Schools Guide, namely, living matter, rocks, minerals and soil, air and water, universe and solar system, electricity and magnetism, heat, light, sound, properties of matter, health and safety, and man's use and control, have been formulated.

The participants, schools, and counties represented are as follows: Fannie Mae Wicker, Lyons Industrial High School, Lyons, Georgia; Alberta Lewis, Liberty County, Georgia; Ruby D. Faison, J. D. Dickerson School, Vidalia, Georgia; Theresa G. Atkinson, Risley Jr. High School, Glynn County, Georgia; Johnnie M. Lockhart, Collins Elementary School, Chatham County, Georgia; Hazel L. Allen, Willow Hill Elementary School, Bulloch County, Georgia.

Irma B. Giotter, Norwood Elementary School, Norwood, Georgia; Christine W. Campbell, Pembroke Elementary and High School, Bryan County, Georgia; J. D. Dickerson School, Vidalia, Georgia; Daisy S. McDowell, Jasper Elementary School, Chatham County, Georgia; Reno J. Jones, J. D. Dickerson School, Vidalia, Georgia; and Irish Way, Charlton County, Georgia; and Orver W. Thornton, Wrens Elementary School, Wrens, Georgia.

Library Science Summer Program At Savannah State

During the current six-weeks summer session at Savannah State College, two courses in Library Science are being offered. These courses are Library Science 402, Basic Reference Sources and Library Science 302, Cataloging and Classification. E. J. Josey, Librarian and Associate Professor, is instructing the course in Basic Reference Sources. Madeline Dixon, Catalog Librarian and Assistant Professor, is teaching the course in Cataloging and Classification.

Both of these courses are a part of a four-course sequence which leads to a Georgia State Department of Education, Teacher-Librarian Certificate. The course in Cataloging and Classification is designed to provide knowledge of the fundamentals of cataloging and classification according to the Dewey System of Classification, the use of subject headings, and in general, the principals underlying the organization of school libraries. The second course, Basic Reference Sources, consists of an examination and discussion of basic reference tools for the school library, and a consideration of the problems connected with the use of these tools.

Because of the explosion of knowledge in all fields of endeavor, school libraries are becoming increasingly important to the work of the school. School libraries are being developed as well as the co-curricular program of the school from the elementary through high school. With many school systems adapting an accelerated program in the areas of mathematics, foreign languages and the sciences, a wide range of library materials are available for teachers and pupils.

In-service teachers enrolled in the summer program possess a wide variety of educational backgrounds. Of the seventeen in-service teachers enrolled in the program, five hold graduate degrees, three Master of Arts, one Master of Education and one Bachelor of Divinity. Most of these teachers will assume the directorship of their school libraries when they return to their respective schools in fall or whenever school library positions are available.

In-service teachers enrolled in the six-week program include Mrs. Lucille V. Alston, Gadsden School, Savannah; Miss Geraldine Bell, J. D. Dickerson School, Vidalia; Mrs. Gladys Brown, Central High School, Sylvania; Mrs. Mary Brown, Central High School, Sylvania; Mrs. Cora W. Dixon, Bethune High School, Sylvania; Mrs. Bernell L. Farley, Effingham County Training School, Guyton; Mrs. Bobbie Fitzgerald, Wayne County Training School, Jessup; Mrs. Edwina L. Givens, Fernside Street School, Savannah; Solomon Green, Ida S. Lowrey High School, Preston; Mrs. Marian F. Hill, George W. S. DeKenne, Savannah; Mrs. J. Stokes, Miami School System, Miami; Mrs. Wilhelmina B. Mack, Hardeeville, South Carolina; Mrs. Alesea P. D. McQueen, High Springsfield; William L. Pompey, Lomax Junior High, Valdosta; Mrs. Anita Manes Stripping, Gadsden School, Savannah; Mrs. Minnie W. Strickland, Wrens, Savannah; and Mrs. Dorothy L. Harris of Savannah.

The summer Library Science program will close with the offering of Library Science 301, Cataloging and Classification and Organization during a four-week session which will commence July 20th and end on August 14th.

Foods Technology Workshop at SSC Featured

The Foods Technology Workshop features a cross-section of participants from throughout the State. These in-service teachers have expressed their ideas regarding their reasons for enrolling.

Mrs. Mary Wilkerson Campbell (BS, Georgia State College; MS, Hampton Institute), Instructor in home economics, Ed Stroud School, Wilkesville, Georgia. "Realizing the rapid changes that are taking place in our food supply, I feel that it is necessary for me as a teacher of vocational home economics to become acquainted with these changes and how to deal with them."

Mrs. Louise L. Frayer (BS, South Carolina State College; MA, Columbia University), Instructor in vocational home economics, Warrenton Elementary and High School, Warrenton, Oregon. "The workshop I have brought a great change in food supply and methods of cooking. (This workshop) . . . will help me fulfill my responsibility of helping students and adults to meet this change."

Mrs. Willie B. Benning (BS, Clark College; MED, Tuskegee Institute), Instructor in vocational home economics, J. Bunch, Jr. High School, Columbia, Georgia. "I wish to advance my studies in new trends in Foods and Food cooking to learn more about a career in food technology that has taken place in growing and packaging food and to be able to instruct the students that I teach how to process and prepare food for human consumption."

Miss Mildred Walker (BS, Savannah State College; MED, Tuskegee Institute), Instructor in vocational home economics, Weisacop Community College, Greenville, Georgia. "I am here because I expect to get as many new ideas and methods as I can bring back to my community to help make my work more interesting to my students and parents."

Mrs. Lillian C. Shepherd (BS, Fort Valley State College; MED, Tuskegee Institute), Instructor in home economics, William Bryant High School, Moultrie, Georgia. "Realizing the swift pace of progress and the challenge presented by the need for an effective job of teaching boys and girls. . . this workshop . . . offers an opportunity for me to become better prepared for teaching to meet the challenge of the space age."

Mrs. Mary W. Stevens (BS, Fort Valley State College; MA, New York University), Instructor in home economics, Wilkinson Community College, Quitman, Georgia. "I am here to secure recent research on new trends in foods and food cooking to meet the challenges of the aerospace age."

Mrs. Ardula E. Williams (BS, MS, Tuskegee Institute), Instructor in vocational home economics, Emanuel County Elementary and High School, Swainsboro, Georgia. "I am here to learn more about the latest trends in food technology and to broaden my experiences in order to teach foods which are on the market."

Mrs. Pauline H. Ladd (BS, Savannah State College; MS, Tuskegee Institute), Instructor in vocational home economics, D. Jones, Jr. High School, Swainsboro, Georgia. "I am interested in meeting the challenges of our changing society and in keeping abreast of the new developments in food technology."

Mrs. Evelyn R. Terrell, Associate Professor of Home Economics, is Director of the workshop.

Reading Workshop Participants Are Featured

Mrs. Nellie D. Wiggins was featured recently as consultant to the workshop in methods and means of teaching reading in the area of tests and measurements.

Topics discussed by Mrs. Wiggins were "Tests, Their Evaluation, and Measurements and 'Machine' and the Teaching of Reading."

Mrs. Wiggins received the bachelor of science degree in music education from Lincoln University. She received the master of arts degree in education with emphasis on reading from Atlanta University, Atlanta, Georgia.

The consultant is a classroom teacher in the Chatham County Schools in the area of language arts. She holds memberships in the National Education Association, the Georgia Teachers and Education Association and the Chatham County Teachers Association.

Mrs. Wiggins' civic work in church participation in the YMCA and the Girl Scouts Program. She is a member of the Alpha Kappa Alpha Sorority and a consultant of St. Stephen's A.M.E. Church.

She is the wife of Dr. Forrest O. Wiggins and the mother of two children, Earnest and Florence.

Dr. James A. Eaton, Professor of Education and Director of Testing at Savannah State College, served as resource consultant to the workshop on July 17.

Dr. Eaton received the A.B. Degree from Virginia State College and the B.D. Degree from Howard University (The A.B. Degree was conferred by Boston University and the Ed.D. Degree was earned at Columbia University).

Twenty-six in-service teachers from throughout the State are participating in the workshop. Mrs. Dorothy Jean Palmer, former professor from Dillard University, is director of the workshop.

Degrees to III at Commencement Exercises

One hundred fourteen seniors at Savannah State College received the bachelor of science degree in Wilcox Gymnasium, at the 91st Commencement Exercises. Dr. Stephen J. Wright, President of Fisk University, was the speaker for this occasion. The invocation was delivered by the Reverend Father Gastave H. Clouton, Rector, St. Matthew's Episcopal Church, Savannah, Georgia. Mr. Vernon C. Clay, Associate Professor of Chemistry, Savannah State College, served as Choral Director. Music furnished by the Choral Society and Men's Glee Club of Savannah State College.

Dr. Wright chose as his subject, "Beyond the Civil Rights Bill." He said: the right of the Negro to petition legally, assemble legally, and lawfully, lies far beyond the passage of the civil rights bill. These rights, he said, have always been in the law books of the United States Constitution, and Negroes everywhere must practice these rights legally.

Honor students for the June 1964 class were: First Honor, Bernita K. Thomas; Second Honor, William Bush, Jr.; Third Honor, Frances B. Brown. Honorable Mention: Vivian Firefall, Harold Fleming, Rosale Holmes, Willie J. Holmes, Zeke Jackson, Clyde Jenkins, Leander Merritt, Charles McMillen, Eliza Moran, Mary Moss, and Lawrence Wilson.

Workshop Set Up By In-Service Teachers at SSC

Thirty-four in-service teachers have organized a methods and materials workshop at Savannah State College. This workshop will end July 17. The purpose of this workshop is to improve the use of materials and methods of classroom teaching.

Participation in this workshop serves various purposes. Some persons are enrolled for the purpose of changing their certification, some to answer production requirements, some to formalize their certification, others to meet local board requirements, and still others for the joy of growing and learning.

In-service teachers participating in the workshop are: Mrs. Virginia Albert, Coah Evans County High School, Clayton, Georgia; Mrs. Carol H. Adams, Sand Bar Ferry Junior High School, Augusta, Georgia; Jack J. Arnold, Sand Bar Ferry Junior High School, Augusta, Georgia; Mrs. Mary C. Beal, Elementary School, St. Marys, Georgia; Vernel Barnes, Walker Elementary School, Ludowick, Georgia; Frances E. Beard, Sand Bar Ferry Junior High School, Augusta, Georgia; Mrs. Mary Ann Carswell, Calhoun High School, Irvington, Georgia; Mrs. Elizabeth J. Clemens, Waynesboro High School, Waynesboro, Georgia; Mrs. Matile L. Fields, Cuyler Junior High School, Cuyler, Georgia; Mrs. Myrtle I. Fuller, Swainsboro, Georgia, Emanuel County Elementary and High School, Charles Gardner, Alfred E. High School, Savannah, Georgia; Mrs. Mary H. Gault, Calhoun High School, Irvington, Georgia; George E. Jarrett, Curdsville Junior High School, Sardin, Georgia; Hugh Johnson, Jacksonville, Florida; Mrs. Augusta B. Martin, Hardeeville, S. C.; Mrs. Dorothy T. Mobley, Alfred E. Beasch High School, Savannah, Georgia; Emanuel County High School, Springfield, Georgia; Mrs. Lucendia Outlaw, Middleville Junior High School, Middleville, Georgia; Mrs. Davida Fox, Emanuel County High School, Savannah, Georgia; Miss Gloria V. Richardson, Carrie Elementary School, Brunswick, Georgia.

Hubert Roberts, Waynesboro High School, Waynesboro, Georgia; Frank Roundtree, Carver High and Elementary School, Douglas, Georgia; Mrs. Helen Stevens, Emanuel Elementary and High School, Swainsboro, Georgia; Grover Thornton, Wrens Elementary School, Wrens, Georgia; James Tremble, Spauld County Elementary School, Loxvona, Georgia; Gladys Turner, Booker T. Washington Elementary and Junior High School, Quitman, Georgia; Mrs. Anne B. Wrenn, Wrenn Elementary School, Newnan, Georgia; Miss Vivian Wiley, Sand Bar Ferry High School, Augusta, Georgia; Mrs. Frances Telford, Hensley Elementary School, Augusta, Georgia; Mrs. Sadie Pleasant, Spauld Island School, Spauld County, Georgia; James H. Smith, Spauld County High School, Swainsboro, Georgia.

In addition to extensive study and research utilizing the college library, the workshop will include a lending library of books and materials on loan from the State Department of Education, as well as workshops presented by the State.

Class activities will be supplemented with occasional social affairs. Perhaps a trip to the beach will satisfy some of the members of the workshop, even the coin collectors.

One of the many distinguishing features of the workshop is

the presence of several celebrities. The celebrities among the participants: Miss G. Gladys Turner in Who's Who in America; Colleges and Universities; Mrs. Carolyn Allen served as Miss Faine College, during the 1963-64 school year. She is also a member of Alpha Kappa Mu National Honor Society. Mrs. Helen Stevens was elected a member of the year in 1957-58 at Swainsboro, Georgia, as was Mattie Fullard from Twin City, Georgia, in 1954-55. Miss Vivian Wiley, of Augusta, Georgia, had a perfect teacher attendance record for the 1963-64 school term.

Talents in the group range from excellence in the arts through fame in athletics.

These versatile talents, broad experiences, professional and professional concern, and a summer experience filled with meaningful activities, under the leadership of the following workshop consultants: R. J. Martin, Director, Division of Education, Savannah State College; Mrs. Virginia Blacklock, Critic Teacher, Sol Thomas, R. J. Martin, Principal, Blount Hudson High School, Macon, Georgia.

A unique laboratory feature of the workshop is the elementary school, conducted by Mrs. Virginia Blacklock. She has workshop consultants. There are 25 or 30 children enrolled in grades 1 through 6, between the ages of 1 to 14. Some of these children are: Moses Duncan, Carl Frazier, Elizabeth Albright, Linda DeLoach, Pamela Butler, Celestine Duncan, Beverly Gray, Edwin Johnson, Adrena Bratton, Helinda Frazier, Alma Williams, Melinda Glynn, Eleanor Glynn, Carol Freeman, Mary Butler, John Williams, Archie Allison, Thera DeLoach, Robert Gill, Avis Merks, Sharon Johnson, Ben O'Neil, and Cynthia Murray.

Scott to Direct News Workshop

Mr. Wilton C. Scott, Director of Public Relations at Savannah State, will direct a two-week Newspaper and Yearbook Workshop at Savannah State College from August 20 to September 1.

Serving as instructors for the workshop are Mrs. Lueta C. Milledge and Mrs. Clislie P. Eagleston. Consultants for the workshop include Jim Sheppard, Mrs. Robert Mobby, and Evelyn Howell.

On July 20 Mr. Scott will open the workshop with a lecture on "The Evolution of the Scholastic Press in America." During the first week the course will be highlighted by illustrated lectures on newspaper organization and publications, opportunities and responsibilities, staff assignments, and current student publications, fulfill standard responsibilities, draw up assignment sheets, plan model newspapers, produce newspapers. It will be the role of the newspaper advisor, process and compose news stories, and helpful suggestions will be given on how to produce a good edit and proofread news stories.

After an evaluation of the first half session, the workshop participants will plan and produce specimen yearbooks, participate in the editing and composing of school yearbooks, write yearbook commentaries, and participate in a panel discussion dealing with the problem of producing school yearbooks.

The workshop will terminate on August 1 after an evaluation and the awarding of certificates by the director.

Florida Plans to Attend SSC this fall. Sandra Brown, June graduate with honors of New Hamilton, High, Jacksonville, will visit Savannah State College, through an alumni contribution this fall. Posing with the College Center in background, left to right: Miss Brown, Mrs. Geraldine Wilbon, '57 graduate of Savannah State who returned to year Alma College to attend a workshop. Mrs. Thelma Norman, an intern in the Public Relations Office who served as guide and hostess.

11th International Cosce Conference

LEIDEN, The Netherlands, May 15—The North Americans will leave early, starting in Tahiti to enjoy a few days of South Pacific sunshine, some East Africans may go via Mauritius to year Alma College to attend a workshop. Mrs. Thelma Norman, an intern in the Public Relations Office who served as guide and hostess.

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LEIDEN, The Netherlands, May 15—The North Americans will leave early, starting in Tahiti to enjoy a few days of South Pacific sunshine, some East Africans may go via Mauritius to year Alma College to attend a workshop. Mrs. Thelma Norman, an intern in the Public Relations Office who served as guide and hostess.

National Unions of Students from 55 countries who participated in the 1962 Conference in Canada and a number of new nations from many other countries are expected to attend again this year. They will come to assess the development of student cooperation in the last two years and develop a dynamic programme of student participation in the life and work of their universities, their national societies, and the international community. The international setting of the New Zealand University town of Christchurch will provide an ideal atmosphere for the evaluation of past accomplishments, the establishment of an ever more meaningful programme to meet the varied needs of students.

A Free University in a Free Society

"A Free University in a Free Society," the theme chosen for the 11th ISC, affirms the basic creed of the National Unions of Students participating in the Conference: it summarizes the universal principles of co-operation adopted at previous ISC's. A university free from external control and subject to its own task of imparting knowledge, wisdom and truth to the society; democratic in character; open to all sectors of the society and oriented toward the development of the society of which it is an integral part; such are the objectives of students as members of the university community in the view of National Unions of Students throughout the world. The free university is not isolated and remote from the labors of society. It is devoted to the development and progress of the national and international community. Its members, faculty and students alike, are devoted to the service of society.

Workshop on New Foods and Newer Methods of Cookery Began June 29

Mrs. Evelyn R. Terrell, Head of the Department of Home Economics, Savannah State College, announces the opening of the Workshop on New Foods and Newer Methods of Cookery sponsored by the Southern Education Foundation on Monday, June 29. Fifteen in-service home economists selected as scholarship recipients on the basis of science interests and professional promotion. The teachers participating are: Miss F. and Williams, Cusseta, Georgia; Mrs. Arula E. Williams, Swainsboro, Georgia; Miss Willie B. Bennett, Thomas, Georgia; Mrs. Mary Campbell, Athens, Georgia; Mrs. Flora Perkins, Augusta, Georgia; Mrs. Ruth Lyde McCoy, Lyons, Georgia; and Mrs. L. C. Shephard, Georgia.

Mrs. Mildred Walker, Hogansville, Georgia; Miss Pauline Ladd, Montezuma, Georgia; Mrs. Elouise L. Frazier, Augusta, Georgia; Mrs. Mary Stevens Qalmiton, Georgia; Miss Annie Sims, Manchester, Georgia; Mrs. Gladys C. Williams, Cuthbert, Georgia; and Mrs. Emma Fenderson Long, Bowman, Georgia.

Throughout the workshop sessions a number of outstanding specialists in the field of food technology have been secured to bring current information on trends in the development, processing and use of new foods.

Dr. Carlmae Marquess, Professor of Institution Management, Florida A. & M. University, will serve as chief consultant in the field of food technology. She has been secured to bring current information on trends in the development, processing and use of new foods.

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SUMMER ART PROGRAM

The art program at Savannah State College under the direction of Mr. P. J. Hampton is expanding rapidly. Many new growth during the current summer quarter. Already, most of the students have indicated that they are approaching maximum maturity in their work.

The art courses now in progress are: Humanities 131, Introduction to Music and Art, Art 303, Painting, Art 304, Sculpture, Public School Art 438-9, Ceramics, Art Education 402, Advanced Public School Art. More than 100 students are enrolled in the above courses.

The students in Humanities 131 are seeking solutions to some of the problems in architecture, painting and sculpture. In addition to reading assignments, discussions, color slide and film-strip viewing, each student is creating an individual painting, sculpture or architectural model. The class is, for the most part, investigating an hypothesis that the initial germ of all creativity lies somewhere in the creative arts. The class often becomes involved in heated, non-scheduled discussions for which there probably are no answers. Often, heated discussions are held. Mrs. Burnell Mitchell, Gertrude Winston, Emerson Wheeler, Mary DeLoach and Joyce Bryant. However, there are times when all twenty-two members seem to be expressing their views at once.

Hampton's painting class, Art 303, has taken on a special project for themselves, namely, the use of creatively interpreting the campus and community in this fall. Paintings selected from this group will be circulated throughout the country beginning this fall. This is a joint project of the public relations and arts.

Some of the persons in this class are Clara Ebbney of Savannah and Armethea Bostic. Both students are education majors. Bostic is working with oil on a panel with brush strips glued on. Rhaney is a recent recipient of two prizes, to wit:

University of Georgia, Dr. Kermit Bird, Agricultural Economist, Marketing Economics Division, U.S.D.A. will present an overview of the scope of government research and will be a special convocation speaker on July 6.

Miss Lorraine Berger, Test Kitchen Supervisor, Swift and Company Meat Packers, will present a lecture demonstration on protein meat cookery.

Dr. Mary Hill, Nutritionist, Agricultural Research Service, Consumer and Food Economics Research Division, will discuss with the group appropriate educational approaches to the consumer-new food trends.

Dr. Charles Pratt, Head, Department of Chemistry, will conduct a chemistry laboratory on hydrogenation of fats.

John Roberts, Home Economist, Savannah Power and Light Company, will demonstrate trends and use of electronic oven cookery.

Mrs. Emily Blanky, Consumer Counselor, Food and Drug Administration, will present the role of additives in foods, food standards, and legislation.

Appropriate industrial food plant field trips have been arranged to visit the Sugar Refinery, Hunt-Wesson Oil Company, Swift Meat Packing Company, and Neptunalia Sea Food Plant.

Exhibits on new foods and their processing have been supplied by the United States Department of Agriculture, Savannah Branch, and the Post Office from the National Aeronautics and Space Administration, and the Department of the Army, Quartermaster Corps.

The Fourth Annual Coastal Empire Award for a charcoal drawing, and the Friedman Art Award for a painting, have been presented to students for outstanding contributions to the art department and community. Ross L. Brown, art teacher at Sol C. Johnson High School, has set the pace for the painting class. Within a few days Mrs. Brown has completed an exciting landscape of the marsh which is being painted on a multi-colored cotton. This is a version of the black cannon and "guards" the campus entrance.

Barbara Trout, who was also a winner in the Coastal Empire exhibit, is presently enrolled in Advanced Public School Art. She was assigned a special problem sculpture of a child. Her concern is how painting can be taught best to a child and what techniques can be taught to a student at this level.

The entire Advanced Public School Art class is examining the problems of creativity. Each student is exploring the possibility of creating a new painting that can be taught successfully in the public schools. A complete report of these findings will be compiled for evaluation at the end of the semester.

Other members of the Advanced Public School Art Class are similarly engaged. George Boatright is exploring the qualities of carving in various woods; he is presently working on a gigantic pine log; Mary Peterson has an idea she is trying to put together; she is working with wire combined with paper and plastics as a new experience for a ten-year-old.

Jan C. Clements has painted one mosaic using glass tesserae. She is now experimenting with other kinds of tesserae. Mattie Ann Murray, Angelyn Russel and Richard Brockington are other students who have

Thomas, Bass Chair Workshops

The current reading workshop participants at Savannah State, under the direction of Professor D. J. Bass, selected Mrs. Betty B. Thomas, Mrs. Gwendolyn Bass and Mrs. Lillian E. Smith to serve as chairmen of the Social Studies, Therapeutics, and Science Workshops.

According to Professor Palmer, the primary aims of this workshop are to point up the need for better reading instruction, improve the quantity and quality of materials read by American youths, and permit teachers to acquire a variety of methods to be employed in improving reading instruction.

Noted Theologian

(Continued From Page 1)

and New York in the field of advertising, public relations, motion pictures and television. He is a graduate of the Church Divinity School of the Pacific with the Bachelor of Divinity degree and he also studied at Oxford University in England for one year. He holds the Master of Sacred Theology degree from Union Theological Seminary in New York. Father Boyd is for a long sought after lecturer, for he has delivered academic, professional and religious programs throughout the country and in 1960 he co-chaired with Professor Jacques Ellul, a seminar on propaganda and social control at the World Teaching Conference of the World Student Christian Federation in Strasbourg, France. More than 500 young church leaders from Asia, Africa, Europe, North and South America attended. He also participated as a panel speaker on the subject "Mass Society—Mass Media" at the 1960 World Anglican Congress meeting in Toronto.

Father Boyd, who has been Episcopal Chaplain at Wayne State University since 1960, will address himself to the topic "The Role of the Church in Terms of Minority Groups and Social Justice."

some quasi-avant-garde projects in the making.

The Ceramics classes under the direction of Mrs. Farnese Lampton are elbow deep in mud. Some of the students are working on pottery. The students, Jessie Scott and Mary Ann Brown, art education majors, are turning out very graceful pots. Harriet Robinson was last seen shaping a fancy box out of stoneware. She expects to fire her bowl at a temperature of 2381 degrees Fahrenheit. Firing clay is a process which usually requires two days to complete, but an essay to fire each piece more than once in the art department's four kilns.

The art department is expecting a vast increase in quantity and quality for the fall quarter. Explicitly, a sizable number of art majors are expected to enroll. The department is particularly thankful to Mrs. Virginia Klah, director of the National Conference of Artist scholarship committee, for directing young artists to Savannah State.

Moreover, the department is constantly improving the quality of its equipment. A current example is that it recently acquired an \$1800.00 printing press and related equipment. It is expected that this rare piece of machinery will enrich the printmaking program.

The department will, as always, be pleased to receive visitors. Student work is constantly on display, for the benefit of the public. Outstanding professional exhibits and visiting personalities are expected to punctuate the art activities program for the coming school year. The public is invited to participate.



Esquire's CLUB & CAMPUS FASHIONS
by O. E. SCHOEFFLER, ESQUIRE'S Fashion Director

SUMMERTIME—and if the livin' isn't really easy it'll look that way. In the colorful, easy-care sportswear that's going to liven up the Summer scene! Let's take a look at it.

BRIGHTEN THE CORNER where you are in the new "Three-Alarm Blazers." They're just what they sound like—a bright new breed of blazer to supplement your traditional navy or black one. This summer, they're comfortably cool—most of them in lightweight basket-weaves. And as for color—well, look for them in camel, or in a whole range of reds from brilliant to burgundy, or in bottle green, stripes to sporting motifs. Even the blazer button brightens, with brilliant enamel buttons to choose from, as well as metal with insignia or crests.

FOR COMPLETE COVERAGE in the sport jacket department, consider strong pattern and definite texture. Deep, glowing Madras plaids look new this year against a plier, softer background. In seersuckers, stripes are getting bolder—some as wide as 3"—and brighter; add red and white to the more usual black, gray, tan and blue stripes on white. Something new in seersucker is the multi-color plaid, in combinations like gray, red, and white; or blue, gray and white. The look of lines is important—either pure linen, or a blend of polyester and flax fibers. This nubby, shabby fabric is a real smasher in the natural tan shades!

SUMMER'S A SLACKS SEASON, with the emphasis on plain, pleated waistband, easy-care slacks and cuffs. Lightweight blends of polyester and wool hold their shape and stay cool and comfortable at the same time. In addition to your basic wardrobe of dark slacks, you might move up into the intermediate shades—lighter grays, clay blues and the like. For your lighter moments, consider twin weave slacks in light, natural tan and off-white shades—these in cotton blends with polyester for shape retention.

THEY'RE CLOSING THE GAP

Between and woven sport shirts—these days you can hardly tell 'em apart without a program! But hold and bright as dress shirts are, the sporty type is even brighter! Styled with your favorite, button-down collar and long sleeves, there's a wide range of blazer stripes and big checks to choose from—all in wild colors. And Madras plaids are just as strong as they ever were! Any of these shirts in thin cottons will keep you cool in the worst of heat waves—as will the traditional cotton knit mesh pullovers.

IT'S A SHORTS LIFE

and a merry one. The summer shorts, in color and style available in walk shorts—so why not give the old heave-ho to those ragged jogs you hooked up yourself with an old pair of pants and scissors? Instead, look for properly tailored striped shorts... or Madras plaids... or just plain solids to blend or contrast with your sport jackets and shirts.

MAKE THE POOL-SIDE SCENE—or the beach, for that matter—in tank tops or surfers. The first are quick-drying blends in ribbed knits for easy wear. Surfers—for no less serious searchers of the deep—are longer, knee up the back, and have matching waistband and leg band. After the crawl, cover everything with a sport shirt or parka-type jacket—perhaps lined with terry cloth.

And that winds up this year's fashion round-up. Stay loose—we'll see you next fall!

