



The Tiggers Roar



August, 1953

THE TIGER'S ROAR

Vol. 7, No. 1

Shaw University Prexy Seventheth Baccalaureate Speaker



DR. WILLIAM R. STRASSNER

Dr. William Russell Strassner, President of Shaw University, Raleigh, North Carolina, will deliver the seventheth Baccalaureate address at Savannah State College, Sunday, August 9. The exercises will be held in Meldrim Auditorium at 4 p. m.

Doctor Strassner is a native of Arkansas and a graduate of Arkansas Baptist College, Little Rock, Arkansas. He holds a B. D. degree from Virginia Union University and a Master of Sacred Theology degree from Andover Newton on a \$4,200 scholarship given by the John F. Slater Foundation. In 1952 Shaw University conferred on him the degree of Doctor of Divinity.

Doctor Strassner was pastor of the Mount Zion Baptist Church, Charlotteville, Va., for seven years. From 1938 to 1944 he served as Dean of Religion at Bishop College, Marshall, Texas. At Bishop he assumed technical duties as Chief Administrator while serving several months leave.

Doctor Strassner became Dean of the School of Religion at Shaw in 1944. He became President in 1951.

He has done several summers of further graduate study at Union Theological Seminary and Teachers College, Columbia University, and is a candidate for the doctorate in Religious Education.

Doctor Strassner was recently elected Secretary-Treasurer of the Association of American Baptist Education Institutions.

A POEM

By Georgia E. Gordon

Measure not worth with that of birth.
For one from lowly birth to fame may rise.
And a fathered lad from an humble heart
May be a hero brave and wise.

Dr. H. Council Trenholm, Alabama State College Head, 70th Commencement Speaker

Dr. Harper Council Trenholm, A. B., Ph. B., A. M., LL. D., President of Alabama State College, Montgomery, will be the principal speaker at the Seventieth Commencement exercises at Savannah State College. The exercises will be held in Meldrim Auditorium, Wednesday, August 12, at 4 p. m.

Dr. Trenholm is a native of Alabama. He received the A. B. degree from Morehouse College in 1920; the Ph. B. from the University of Chicago in 1921; the A. M. from Chicago University in 1925; the LL. D. from Allen University, Columbia, South Carolina, in 1937 and the LL. D. from Morehouse College in 1942. He was General Education Board Fellow at the University of Chicago in 1934-35 and a Rosenwald Fellow at the same institution in 1937-38.

Positions Held

Doctor Trenholm began his career as an instructor at Alabama State in 1921. He became Director of the Extension Program in 1922. In 1926 he became Acting President and in 1928 he was made President, the position he now holds.

Professional and Civic Affiliations

An active civic worker and professional leader as well as an educator, Doctor Trenholm is a Past-President and Secretary of

the Alabama State Teachers Association. He is currently Executive Secretary of that organization.

He is Secretary-Treasurer of the American Teachers' Association, a position he has held for several years. He is Executive Officer of the Cooperative Negro Colleges and Secondary Schools for Negroes. He is a member of the National Health Association; a former member of the State Advisory Committee of the NYA; a member of the Board of Trustees of Hale Infirmary; a member of the National Education Association; the American Academy of Political and Social Sciences; the Southern Sociological Society; the Southern Inter-racial Commission; the Masons; the Elks; the Alpha Phi Alpha Fraternity and the Sigma Phi Pi Fraternity.

A prolific writer, Doctor Trenholm is a contributing editor to the Journal of Negro Education and the Year Book of the Alabama State Teachers' Association.

Narcotics Education Workshop Held During First Summer Session

By Johnnie Paul Jones

A new and different workshop was conducted at Savannah State College during the first summer session—the Narcotics Education Workshop. It was designed to acquaint the participants with the relationship of narcotics to the crime rate in America and the rest of the world.

The workshop, conducted by Professor A. Van Frazier, consisted of lectures, field trips, audio-visual aids, demonstrations, classroom experiments and discussions.

The chief aim of the workshop was to teach the prevention of the use of narcotics and to conserve human resources. One interesting experiment performed by the group was the distillation of beer and its effects on the mind and body.

Captain C. F. Welmer, Director of the Savannah Police Department's Traffic Bureau, was one of the guest lecturers for the workshop. He lectured on the effects of alcohol on the traffic and accident rate in Savannah, and demonstrated the use of the Intoximeter in police work. A scientific instrument carried in all Savannah police cars, the Intoximeter is used to check the alcoholic content of a motorist's breath.

The members of the workshop also conducted a round-table discussion in Meldrim Auditorium at one of the regular Wednesday assemblies. The discussion covered the effects of alcohol upon the various systems of the body. Among the specific things discussed were the relationship of alcohol upon history and literature, wine and the Bible, methods of presenting narcotics information to students of all grade levels and subjects of integrating it with other subject matter.

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Miss Fairy Peyton of Memphis, Tennessee, served as chairman of the group. She is a teacher in the city schools of Memphis and plans to conduct a similar workshop for teachers there this fall. Serving on the round-table discussion with Miss Peyton were Miss Mary M. Hill, Manchester; Mrs. Dytha Dotson, Warren; Timothy Ryals, Townsend; Miss Marie Barnwell, Savannah; Miss

Work On New Men's Dormitory Begun

On Wednesday, July 15, 1953, work was started on the new half-million dollar men's dormitory at Savannah State College. The Byk-Worrel Construction Company of Savannah who will build the dormitory, started clearing away the trees on the dormitory site in preparation for beginning construction of the new edifice.

Architects for the ultra-modern structure are Cletus W. and William P. Bergen. The new building is being constructed adjacent to Hill Hall—the present men's dormitory. It will accommodate 220 students.

Dr. William K. Payne, President of the College, in commenting on the work, stated that he was pleased that work was underway for the construction of the new building because it will meet one of the college's greatest needs—that of housing. Doctor Payne pointed out that the new dormitory will place the college in a position for a unit of the Reserve Officers Training Corps.

The new building will be a three-story edifice constructed on an L-shaped plan, with reinforced concrete floors, ceilings and roof throughout. The exterior walls will be of concrete block, faced with a red range face brick in the full range of colors with continuous fenestration. The continuous windows on each floor will be aluminum with crystal plate glass and all ventilating sections will be equipped with aluminum screens. The roof of the building will be a 20 year built-up tar and felt roof, and the whole structure will be completely fire-proof.

In the building there will be 165 dormitory rooms, each accommodating two students. The interior of these rooms will be ceiling plaster at side walls and ceilings and the entire area, both, both in sleeping rooms and corridors, will be finished with asphalt floor tile. In each of the sleeping rooms there will be commodious closets for each student, together with built-in chest of drawers, also arranged to produce maximum comfort and

Irene Mikel, Statesboro; Mrs. Iolonia Darby, Savannah; Miss Alfreda Adams, Savannah and Miss Catherine Renfro, Milledgeville.

Professor Frazier, Director of the workshop, was well qualified for his work, having received Narcotics Education training at Paul Quinn College, Waco, Texas, and Northwestern University. He has also conducted narcotics workshops throughout the State of Tennessee.

Assistant Librarian Receives M. A. Degree

By Margaret Brown Lewis

"My year of study at Syracuse University not only promoted scholastic growth but strengthened my knowledge in the area of human relations. My everyday experiences with students from all parts of the world was an education within itself."

This statement was made by Miss Althea W. Williams, Assistant Librarian at Savannah State College, who received her Master of Science in Library Science on

storage space for each occupant. Particular attention has been paid to the lighting of the building to safeguard the students' eyes.

All corridors throughout the building as well as the stair towers will have acoustical ceilings to cut down noise and to promote quiet which is so essential in buildings of this kind.

In each wing on each floor will be located lavatory and toilets together with shower baths to accommodate the residents of that floor. Storage lockers and study tables and luggage will also be provided on each floor. Access to each floor is provided by means of three reinforced concrete steps, each tower being enclosed with automatically closing fire doors and thus providing a safe means of exit under all conditions of fire and occupancy in the building. Particular attention has been paid not only carrying out all of the requirements of the Georgia State Code, but in many instances of exceeding them in the interest of safety.

On the first floor of the building will be located an apartment to take care of the dormitory superintendent or faculty member in charge of the dormitories. Adjacent to these quarters will be located a large lounge in which the students may find relaxation and in which social gatherings may be held. In conjunction with the lounge and residence quarters there will be a kitchen to provide such food as may be necessary for social gatherings.

The building will be heated by a forced hot water system, receiving its steam supply from the central heating system on the campus. Each room and corridor will be heated by convectors and the entire heating system will give adequate heat with proper moisture control and adequate zone control to produce different temperatures as required in separate sections of the building.

June 1, 1953, at Syracuse University in Syracuse, New York.

Miss Williams found the work at Syracuse very challenging. However, she met this challenge and was rewarded with her degree.

Miss Williams stated that although Syracuse is a private institution, it is international, and there are students from Jamaica, Germany, France, India, Thailand and other countries found there. She felt that it was very advantageous to have been associated with these

(Continued on Page 4)



THE TIGER'S ROAR

Member: Intercollegiate Press Association. National School Public Relations Association.

Published six times a year by the students of Savannah State College through the Office of Public Relations, Savannah State College, State College Branch, Savannah, Georgia.

Advertising Rate One Dollar per Column Inch.

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The Rosenberg Case Goes Down In History

The fury over the Julius and Ethel Rosenberg spy case came to a close June 18, 1953.

In April, 1951, five Americans were convicted of conspiracy to commit espionage against the United States. The five were the Rosenbergs, Ethel's brother, David Greenglass and Harry Gold.

Offers from the United States Government to spare their lives in return for a confession of spying was turned down by them. The couple maintained their innocence to the end, declaring their sentence was a cruel and unjust action administered by Autocracy under Arbitrary power. They were, they said, victims of the worst frame-up in the history of our country, but they would not yield their rights as free Americans.

They were the first spies executed by order of a United States civil court. They were electrocuted in Sing Sing prison's electric chair.

Emanuel H. Bloch, attorney for the Rosenbergs, fought to the last for a stay-of-execution. Even the parents and two children of the doomed couple pleaded for clemency, but to no avail. More than ten-thousand persons participated in a "save the Rosenbergs" demonstration before the White House.

Even after many pleas from the immediate family and friends, Federal Judge Irving Kaufman refused clemency and stated he had searched his conscience but found no reason for mercy. Were he to show mercy he would violate the sacred trust placed in his hands by the people, he declared.

A preliminary to their execution reminds me of the story of Pilate the Chief Priests, Scribes, and the people before the crucifixion of Christ (St. Luke 23:1-30; St. John 18:23-39; 19:15-12). Christ was a Jew, so were Julius and Ethel.

Supreme Court Justice William O. Douglas granted a stay-of-execution which did not last long. Justice Douglas played the role of Pilate in helping two people who were accused of betraying their own country and divulging the nation's most closely guarded secret.

The government has closed its book, and history will record the Rosenberg case as an example of two who committed treason against freedom.

Lizette Fosterman

The Korean Conflict

One of the biggest controversies of our times is the Korean War. Few people in the world understand fully the issues or problems we face in the Far East, of which the Korean War is one.

The Korean conflict began shortly after the close of World War II when North Korean Communists attacked South Korea. A line known as the 38th parallel which was to divide the North from the South was drawn.

America and fifteen other United Nations countries intervened to stop the Communist aggression. Even though Russia was not directly participating in the war, it was believed by the United Nations that she was contributing men and materials to the Communist cause.

America practices the democratic form of government and Russia practices the communistic form. As a result two different views grew in the South Koreans' minds. When a truce was proposed by the United Nations, the South Koreans, under the leadership of Syngman Rhee, bitterly opposed the truce because it would divide South Korea. Rhee wants a unified Korea.

Now that an armistice has been signed, there is still doubt in the minds of many throughout the world that it will last. There is widespread belief that this agreement is to end the shooting war in favor of a political one is only a stalemate until such time as the Communists deem it favorable to resume the shooting war.

The eventual outcome will not be known for some time to come. The problem is whether South Korea will participate for a unified Korea or accept the UN truce.

Doris Tharpe

The Mosquitos

Why can't something be done about these pests?—the mosquitoes. Simple items such as spray gun, insecticide and a little time will do it. And why not spray the marsh?

Who is to blame for their large numbers here at the College? Are teachers and students to continue toleration of such pests in such large multitudes? Are they to expect relief only when summer school ends?

Slap, slap, slap. "Listen to the roll call," says the Instructor. But the slap, slap continues about the classroom as the roll is called. The Instructor, himself, is too busy slapping to do a good

job of calling the roll or anything else for that matter. He slaps his arms, his cheek, the back of his head, table and the wall.

Every student in the classroom is slapping here, slapping there and slapping everywhere. Slapping what? Why do you ask?

Mosquitoes, of course.

Each morning as students enter the classroom mosquitoes rise up from their beds and make their attack. They greet us with not only a juicy bite. To be sure, they work with the regularity and efficiency of an army.

One day a photographer came in to take some pictures of our class. He requested that everyone sit still for a moment. Impossible, with such troublesome pests as these mosquitoes around. He had to take his pictures between sips.

Students frequently doze in the classroom, presumably as a result of having lost the battle with these persistent little pests in the classroom and in the dormitory the night before in short, they won't let you sleep during the day.

I repeat, "Are teachers and students to tolerate such pests continually expecting relief only when summer school ends?"

We hope some remedial steps will take place presently. If not, we'll look forward to Vacation Day, August 15, 1953.

George E. Gordon

The Administration Merits A Big Hand

Dr. R. K. Payne has done a magnificent job in bringing about some obviously needed improvements in and around Savannah State College. Wise and give him a hand.

Have you ever done a job well and nobody seemed appreciative? Did everybody take it for granted in a rather indifferent manner?

Well, this is the type of situation we find here at Savannah State College. Anyone who has kept in mind that general conditions are greatly improved when compared to general conditions four or five years ago. When I say general conditions are improved, that is putting it mild. All aspects are better.

Teachers are improved, that is, their qualifications are markedly superior. It should be noted that the majority of them are teaching in their fields at present. They did not conform to this practice a few years ago.

The students, although the masses could appear more cultured and refined, have certainly come a long way otherwise. They seem to realize that in order to succeed, one must study and prepare himself. They have come to know that Savannah State College is not a winter or summer resort. Many of them have ceased looking for easy teachers and "pop" courses.

One can hardly help noticing the repairs and renovations of the various buildings on the campus. A few years ago girls were simply ashamed to entertain their guests in the dormitory, because of dilapidated furniture and the general physical appearance of the room. Camilla Hubert Hall is quite livable now. The hall floors are tiled, the reception room and the general office area are furnished, Camilla Hubert Hall is quite livable now. The hall floors are tiled, the reception room and the general office area are furnished with furniture settings which will compare favorably with that of any school. My! What a pleasant change.

During this same period no place was provided in the dormitory for students to wash, iron or do hair. A student would be campus-bound if she were reported doing any of these chores in the dormitory. A girl had to walk all the way to the laundry to press a handkerchief. What about now? There is a spacious room in the dormitory equipped with ironing boards and wooden hangers for students' use. A special room is set aside as a beauty parlor.

The meals in the dining hall are decidedly improved. One can hardly get a meal with the complete lack of variety and edible food and balanced meals. During "Reconstruction" days, meals were neither edible nor balanced. Peanut butter, syrup and crackers were a favorite menu.

Dr. R. K. Payne and his staff have really achieved in a new epoch, and should be commended for their efforts. Let us give credit where it is due. These are just a few of the many changes that have come about under this present administration. With untiring cooperation from supporters, SSC will be our Utopia.

Wilhelma Handeman

Faculty Profile

Savannah State College, Doctor Lloyd served in an advisory capacity at Chattanooga State College and since 1947 has been a supply teacher in New York City Schools. Doctor Lloyd has taught four years in the City Schools of New York City, and for two and one-half years was a community recreation leader in New York City. Doctor Lloyd has eight years experience in college teaching.

He served as acting chairman of the Department of Social Science and as chairman of the Faculty Research Committee at Savannah State College for the 1950-51 school year. He is serving actively as consultant on Educational Research to the National Lexicographic Board, Ltd., and is Managing Editor of the Negro Educational Review. During the 1951-52 academic year, Doctor Lloyd was director of the National Teachers Research Associates (NTRA).

Doctor Lloyd is currently serving as director of research for the NTRA and since 1947 has done research and writing in the social, economic and educational fields.

He is a prolific writer. Among his publications are "What's the Premise in the United States,

published by the Washington, D. C. Public Affairs Press, 1952; "The Reading Habits of Children and Youth," *The Journal of Educational Sociology*, 1947; "Are Remedial Writing Programs a Needed in Negro Colleges and Universities?" *Journal of Negro Education*, Winter issue, 1948; "Sabbatical Leave in Negro Colleges and Universities," *School and Society*, September 18, 1948; "Academic Murder," *The Negro Education Bulletin*, February, 1949; "Helpful Hints in the Study of the Social Sciences," *Indiana Educational Journal*, March, 1949; "The Colleagues We Would Like to Have," *Teachers College Journal*, Indiana State Teachers College, Terra Haute, Indiana, 1949; Juvenile Delinquency in a Period of Tension," *The Negro Educational Review*, January, 1950; "The State Rights Myth and Southern Opposition to Federal Anti-Lynching Legislation," *The Negro Educational Review*, January, 1951; "Loyalty Oaths and Communist Influence in Negro Colleges and Universities," *School and Society*, January 5, 1952; "Parent-Youth Conflicts Irritating College Students," *Sociology and Social Research*, March-April, 1952; "Research for the Classroom Teacher," *The Negro Educational Review*, April, 1952; "Practices of American Colleges and Universities Regarding Graduate Training of Faculty Members Within the Employing Institution," *The Journal of Negro Education*, February, 1953; "Retirement and Annuity Plans in Negro Colleges and Universities," His most recent article, "The Role of the Social Sciences in the Changing Pattern of Foreign Policy," will be published in the *New England Social Studies Bulletin* in October, 1953.

Doctor Lloyd has had outstanding work in Social Science and Economics. Doctor Lloyd is listed in the *Blue Book of Who's Who in the United States*. He is also listed in *Who's Who in Colored America* and *Who's Who in American Education*. Doctor Lloyd holds membership in the Phi Delta Kappa Fraternity, Sigma Rho Sigma Recognition Society, American Association of University Professors, Association of American Teachers, World Academy of Economics, National Council for the Social Studies, National Teachers' Research Association, Association of Social Studies Teachers of New York City and the American Education Research Association.

The Arts and Crafts Workshop

By Mary Patrick

The Arts and Crafts Workshop at Savannah State College was designed to meet the needs of teachers in schools throughout the state. The workshop provided the opportunity for gaining insight into the philosophies, techniques, and media of art education and ways of adapting these to the needs, interests and environment of the elementary and secondary schools.

Experiences were obtained in following: the study of sculpture, painting, clay modeling, paper mache construction and the crafts. Lessons learned in the workshop were very helpful to students throughout the state this fall.

Mr. Philip J. Hampton, of the Savannah State College faculty, was director of the workshop. He is a graduate of Kansas City Art Institute with the B. A. and M. A. degrees in Fine Arts. Mr. Hampton has had considerable (Continued on Page 4)

Should An Athlete Be Paid?

"No" Head Coach John Martin **"Yes" Athletic Director T. Wright**

By **Lucie Burnett**
 [An interview with Mr. John Martin, Head Coach, "No" to the question of "Whether an athlete should be paid to participate in extra-curricular activities," brought a number of answers from the likeable head master. However, he stated that athletes should be subsidized.]

When Mr. Martin immediately replied, "No, athletes should not be paid to play. A good athlete plays for the sake of the game, and for improving his skill rather than for money."

Furthermore, he pointed out that in a case where an individual is not financially able to attend school, he should receive a subsidy. The various ways of subsidizing are (1) awarding cash scholarships; (2) granting work and work-aid; and (3) having outside jobs. He is interested in the individual as an athlete pay his expenses.

Coach Martin also said, "If we are going to subsidize, it should be on an involuntary basis. By that I mean it should be given according to the need of the individual and his ability to pay. The only way the college can survive athletically in its competition with other colleges and conferences is to subsidize."

In conclusion he pointed out that a small college suffers from subsidization while the large college profits. "If we are going to have a worthwhile team in football, basketball, track and otherwise, we must subsidize. If we can't afford to give athletic scholarships, we must subsidize on extra-curricular activities on an intramural basis."

Ford Fellows Told How He Received Grant

By **J. W. B. Thomas**

IN December, 1951, Ford Fellowships were made available to all colleges in the United States. The purpose of these grants was to provide financial assistance in the Liberal Arts area. Of the number recommended by the President of Savannah State College, I was elected. I am Mr. J. B. Clemmons, Chairman of the Department of Mathematics at Savannah State College.

In an interview, Mr. Clemmons explained what he thinks accounted for his fellowship grant in seven detailed steps.

The first step was a conference with President W. K. Payne, who emphasized the importance of improving the caliber of instruction throughout the entire college. From the conference with President Payne, Mr. Clemmons stated that he recognized that this would make a real contribution to the training of the youth of the State of Georgia.

In the second step, he was required to write an intellectual autobiography which extended from the time he entered college to his present status. He indicated that the theme of the autobiography presented was that he always tried to prepare himself well for whatever position he held.

The third step was the starting of the plan and purpose of what he expected to do if granted a fellowship.

"As soon as I read the Strayer Report which affected changes in all institutions of the University of Georgia, I recognized that the mathematics department was not equipped to do the new functions assigned it. I

By **Margaret B. Lewis**
 "As a student I was paid enough to maintain himself in school, because all athletes representing a school are students of that school and are expected to maintain themselves in school. This remark voiced the opinion of Theodore A. (Ted) Wright, Associate Professor of Physical Education at Savannah State College, when asked whether or not an athlete should be paid. The interview took place in Willcox Gymnasium on June 29, 1953.

When asked how much should an athlete be paid, Coach Wright replied, "No more than any other student who is contributing equally to the same cause." He stated that since the financial status of students vary according to the parental income and the amount he would need, all students do not need the same aid. "If President Eisenhower's son were an athlete, representing an institution, he would need much more maintenance as other students," he said.

Coach Wright went on to enumerate the factors which influence the lives of athletes: "First of all, an athlete cannot be helped unless he comes through the work-aid committee," he stated. He further stated that they are students first, then athletes and they must have at least a "C" over-all average in order to be eligible to receive work-aid. He pointed out that the athlete must spend his time practicing and conditioning himself in order to make the team. At the same time, he pointed out his grades in order to stay in school.

Coach Wright stated that students are not only on a band, choir, or other organizations which have six years to complete their college work while athletes have only four years to represent an institution. "There are certain rules and regulations for conferences and rating committees of schools that have to be considered. One requires an athlete to maintain a passing average in two-thirds of his work. No other work-aid specifies such requirements. Another regulation governs athletes states that once he has signed at a school and finds it necessary to change schools, he is not eligible to compete in athletics at any other school until he has remained there for at least a year. When he signs up at a school, he has sold what he has to the school."

Coach Wright referred to an important factor to be considered in deciding whether or not an athlete should be paid. He said, "Athletes are risking physical injuries more than any other student. If they are injured, it asserts the ability to carry on their other activities." He pointed out that students who play in the band, sing in the choir or have other types of work-aid jobs are not exposed to danger.

He concluded by stating that schools take in revenue from athletic performances. When he was asked, "Should athletes get out of it?" He further emphasized that the amount paid to athletes should vary according to how well they are doing. "If they expressed my desire, as Chairman of the Department of Mathematics, to meet this challenge in both personnel and equipment," Mr. Clemmons stated.

The fourth step was a request that he contact prominent people with whom he had worked, who

The Elementary Workshop.

By **Doris Tharpe**

There were seventy-six teachers enrolled in the Elementary Workshop. They were divided into three groups according to their grade level. The Reading Group was supervised by Mrs. Donella O. Seabrook with Mrs. Anne L. Kiroly as Chairman. (2) The Upper Reading Group was supervised by Mrs. Thelma E. Harmon with Mrs. Maudestine Ellington acting as Chairman. (3) Art, Writing, Reading and Social Science Group was supervised by Mrs. Dorothy C. Hamilton with Rev. Lee H. Stinson as Chairman.

General officers for the workshop were: Mrs. Nancy E. Stephens, Chairman; Mrs. Helen K. Peabody, Secretary; Mrs. J. W. Bryant, Chairman of Program Committee; Miss Ida R. Howard, Hostess Committee; Mrs. Louise Watkins, Travel Committee; Mrs. Maudestine Ellington, Demonstration Committee; Miss Marcelyn Holland, Library Committee.

Among the activities conducted by the groups were demonstrations of teaching techniques and methods; socio-dramas; panel discussions; several group meetings and discussions; boat-ride and tour of the Savannah River Harbor; a visit to the Art classroom; projects; units; and a number of interesting and useful and several general discussions. The Upper Reading Group entertained with a Valentine Party, and the Social Studies Group entertained with a Halloween Party.

During the session the following consultants came in to give demonstrations and discuss their respective fields. They were: Choral Reading, Mr. Leroy Bolden, Alfred E. Beach High School, Savannah, Georgia; Letitia Cutting, Mrs. Gertrude D. Thomas, East Broad Street School, Savannah; Reading, Mrs. Louise L. Owens, Savannah State College; Mathematics, Dr. T. T. Griffith, Savannah State College; Arithmetic, Mr. John Clemmons, Savannah State College; Social Science, Mr. Elmer J. Dean, Savannah State College; Health, Dr. S. M. McDev, Savannah State College; Music, Mr. L. Allen Pyle, Savannah State College; Games, Mrs. Genevieve Hooper, Savannah State College.

The workshop participants and the counties represented by them were:

Burke County—Dorothy J. Freeman, Battsford School; Gladys Rountree Scott, Summer Springs High; Gladys M. Hight, Springfield High and Gladys M. Scott, Summer High School.

Baldwin County—Able Chatman, Carver High and Annie M. Daniels, Black Creek School.

Bibb County—Ida R. Howard, B. S. Ingram School and Louise Watkins, Univerville School.

Bolton County—Dorothy Hancock, George Washington Carver School.

Bulloch County—Barbara Hall, Pettit County School; Gladys W. Garrett, Brooklet Junior High; Annie B. Millen, Hodges Grove School; Lurabula Nelson, New Sandridge School and Sadie B. Williams, Brooklet Junior High.

Candler County—Marcelyn Holland, Palaski Junior High.

CHATTAHOOCY—Lena M. C. May, Shelton K. Threlkeld, Leonard, Woodville High School; Jacqueline Bryant, Harris Street School; Vernie Rakestraw and Esmor B. Williams, Springfield School; Emma J. Smith, Wortham, Powell Laboratory School and Pearl M. Harden, Annie M. Kiroly, Anna J. Mullins, Thelma Stearns, Helen S. Kiroly and Geneva M. Mitchell.

Clarke County—Maudestine M. knew of his ability and aptitude. Those people were grateful through the evaluation of their opinions to the committee. "Step five," Mr. Clemmons said, "was a personal interview with a member of the committee, at

Secondary Education Workshop Makes The Curriculum Dynamic

By **Mrs. H. E. Clark**

The principals and instructor teachers who attended the Secondary Workshop at Savannah State College composed the most active and interested group on the campus. All members engaged in teaching tackled various problems related to the community in which they live and work.

The surveys, discussions, conferences and skillful guidance on the part of Dr. C. L. Kitch, Chairman of the Educational Department and Workshop Director, taught the participants how to make the Curriculum in the Secondary School Dynamic.

The Workshop members learned to differentiate between a "do" democracy and a "talk" democracy; they also learned to develop a new educational system rather than the old traditional "know about" system.

The 16 members of the workshop were divided into groups according to their interest. Groups organized were Business Education, Industrial Education, Language Arts, General Science and Social Science. Problems were discussed and research work done on the problems by informal groups. Research in the field were called in for consultation. The groups then outlined their topic and discussed the cause, effect and possible solution of the problems.

Books on curriculum planning in the Secondary Schools, special bulletins, educational reports, audio-visual aids, films, records and field trips were used by the groups to collect information for (Continued on Page 4)

he said. A leave of absence had to be obtained by recommendation. This was granted by the Board of Regents of the University System of Georgia, Mr. Clemmons pointed out.

"The next task was to use well the \$5,200 granted to study toward my Ph. D. degree in pure mathematics. After a conference with the chairman of the department of mathematics at the University of Southern California, I was able to select the department of mathematics at the University of Southern California. I was able to meet the requirements for the Ph. D. degree," he remarked.

After about three weeks he was recommended by one of the members of the department as official tutor of mathematics for the Athletic Department, he stated. Mr. Clemmons cited as a factor in his decision the success of his career. After one semester's work, he had gained the confidence needed to accept the challenge of a Ph. D. degree. In another year, he added. Because of his outstanding performance in mathematical logic, he feels that his research has been well done in the California area.

Mr. Clemmons hopes to complete all requirements for the Ph. D. degree in one year. "But when I asked how his advanced study would affect the mathematics program at Savannah State College, he replied, 'I feel that I am better able to map the course which the college shall take where the area of mathematics is concerned. I am more sensitive to the value of a department to operate in a systematic unit to meet the functions and needs of the college.'

In several instances Mr. Clemmons gave credit to the President of Savannah State College for his recommendations and guidance throughout this particular academic adventure.

Step seven was to gain admission to the university of his choice. "This was an easy task as my credits were all in order,"

Summer Lyceum Committee Presents Top-Rate Attractions

By Lauretta Google
 "The Old Maid and the Thief," a comic opera was sponsored by the Summer Lyceum Committee of Savannah State College.

The comic opera was written by Gian-Carlo Menotti whose products have captivated Broadway theatergoers. "The Old Maid and the Thief" and "The Telephone" are among his triumphs. The opera was presented by the Players' Oper Company, a light informal theatrical atmosphere which combined drama with an intimate relationship between cast and audience. Composed of a group of young professionals, the Comic Opera Players are under the guidance of talented David Shapiro who has conducted operas in New York and at Tanglewood, Massachusetts.

The players are Madeline Yose, Vincent Cipriani, Alfred Medinets, Robert Gross, Edith Gordon and Audrey Dearden. Life Magazine has hailed this group as the "most important theater company in the country."

The Committee presented three talented musicians in chapel on Wednesday, June 23.

The two well-known artists from the Savannah sector were Miss Evelyn Grant, pianist, the talented daughter of Mr. and Mrs. G. Grant, Sr., and a soprano at Howard University where she is majoring in music. Miss Ella Marie Lu, soprano, a graduate of Talladega College, thrilled the audience with her version of Angus Diez. Miss Lu, a daughter of the Edward Luos.

The guest of honor was Mrs. Yoshiko Ogawa, an exchange student from the University of Tokyo to the University of Southern California where he is doing advanced study in music, specializing in the violin. The special guest of Mr. J. B. Clements, Chairman of the Department of Mathematics at Savannah State College.

The Lyceum Committee sponsored other entertaining affairs for the summer school students. The outstanding quartet, "Continental-Aires," appeared at the College on July 27 and a "Square Dance" in the College Inn on July 31.

The Committee has also planned a tour of Savannah Boatside, a local talent show and a motorcade to Selden Park in Brunswick, Ga., on August 1.

The members of the Lyceum Committee were: Mr. W. V. Winters, Chairman; Mrs. F. Massey, Secretary; Rev. J. W. Burgess, Miss Miriam "Botee"; Mr. T. U. Ryals; Mrs. Otha L. Pettigrew and President W. K. Payne, ex-officio.

College Inn Expands Recreational Activities

By Johnnie L. Harris
 The College Inn is continuing its expansion of student activities.

The book store has been moved from the center of the College Inn building to the back of the building, allowing the previously unused space to be used for additional recreational activities. The office where the books are stored will be released for recreational purposes.

On June 22, 1953, a ping-pong table was placed in the recrea-

Prof. Lockette Tells Of Work At Illinois

By Joe Anna Campbell
 Savannah State College, June 26. — Professor Rutherford E. Lockette, Assistant Professor of Industrial Education at Savannah State College, gave highlights and opinions in an interview yesterday concerning his position as graduate assistant in the Department of Industrial Education at the University of Illinois during the academic year of 1952-53.

"I did a research project and developed a course of study in applied electricity for the Industrial Education Department. I based my research on the analysis of electrical occupation," he stated.

Professor Lockette pointed out that the objective of this course is to prepare students to handle electricity in the industrial arts area.

"The students seemed to have felt the need for study and did study. They spent several hours a day in the library attempting to get as much out of the course as possible."

"With the approach of interaction, and it seems to be approaching, this should focus attention on the need for better preparation at the lower levels," he added.

Professor Lockette stated the belief that students should go about their work as though they were a vocation.

"The 12 students enrolled in the course showed exceptional ability and background," he said.

In commenting on the fact that he was the first Negro to teach at the University of Illinois, he said, "It depended mostly on the individual more than the race. The question being a Negro was just another incident."

The table is for the benefit of students who like to play the game and are willing to care for it properly.

Nelson R. Freeman, Veterans' Secretary and Manager of the College Inn, said that he is doing additional study in the field of personnel management at Columbia University this summer. This study is expected to enrich activities in the Inn. Miss Doris L. Harris, Veterans' Clerk and Cashier, College Inn, and also a graduate of Savannah State College, is in full charge of the Inn during the absence of Mr. Freeman. Her duties: managing the snack bar, the book store and managing the veterans' affairs.

Miss Harris released the information that there are 40 Korean veterans in attendance at Savannah State College. With the applications received to date, the number is expected to be at least doubled by September.

The Veterans' Secretary urges all veterans to make a wise choice in their field of study as Korean veterans will be permitted to change their fields only once while studying under the G. I. Bill of Rights. This change can be made only when sufficient reason is furnished to the Veterans Administration Office to justify the change.

Korean veterans are advised to bring enough money to school to cover the cost of all expenses for at least a month. The Veterans Administration is now paying expenses until the termination of each month instead of the usual allowance with the World War II veteran.

Grid Tigers Card Eight-Game Slate For 1953 Season

Theodore A. "Ted" Wright, Athletic Director and chairman of the Department of Health and Physical Education at Savannah State College, announced that the Gold and Green Tigers will play an eight game schedule during the 1953 football season.

The schedule is as follows: October 2, Elizabeth City College, Carolina; October 9, Alabama State College at Montgomery, Alabama; October 17, Morris College at Sumter, Carolina; October 24, Bethune-Cookman at Daytona Beach, Florida; October 30, Albany State College at Savannah; November 7, open; November 14, Florida Normal Industrial College at Savannah; Homecoming; November 20, Chafin University at Savannah; November 26, Georgia College at Augusta, Georgia.

THANKSGIVING
 "Night Games"
 Conference Games

SECONDARY EDUCATION WORKSHOP
 (Continued from Page 3)

their reports. The groups were: Business Education, Marilyn Taylor, Savannah; Homecoming, Savannah; Dorothy Lanier, Statesboro; Industrial Education, Edward Harris, Savannah; Adolph Williams, Brunswick; Language Arts, Mariet Brown, Leland; Georgia Gordon, Savannah; Mervin Jackson, Savannah; Julia Martin, Savannah; General Science, Lila Anderson, Milledgeville; Norma Anderson, Waycross; Social Science, Inez Brown, Savannah; General Science, Thomas Angus Henry, Millen; Vivian Reese, Wrens; and Naomi Smiley, Waycross.

The highlight of the workshop was the presentation of "Three Dimensional Skit in the College Chapel. The skit was directed by Dr. Kiah with Angus Henry as stage manager. The theme of the skit was "Making the Curriculum in the Secondary School Dynamic." The first dimension was the old traditional one of the school, the teacher and the student, when and how to do their work.

The second dimension was the modern, well lit classroom with the reference materials and informal seating arrangement. The teacher served as co-ordinator and advisor to the students, putting stress on group participation and teacher-pupil planning. In the modern school emphasis was placed on the individual student and ways to meet his physical, mental, emotional, aesthetic and social needs.

The Third Dimension will be the new school of the future, developed by the teachers and future teachers of tomorrow. Consultants assisting Dr. Kiah in the workshop were Mr. B. Long, Chairman of the Nelson Director of the Division of Trades and Industries, Dr. G. Simms, Professor of Language and Literature; Mr. C. V. Clay, Chairman of the Department of Chemistry; Mr. W. V. Winters, Professor of Chemistry; J. E. Dean, Chairman, Department of Social Sciences and Dr. E. K. Williams, Director of the Division of Health and Sciences and Acting Dean of Faculty.

Two Visiting Teachers On Summer School Faculty

By Johnnie Paul Jones

Prof. A. Van Frazer, a graduate of Tennessee State University and Northwestern University, is conducting Workshops in Narcotics Education at Savannah State College during the first Summer Session.

Dr. O. T. Smallwood, a graduate of Carolina A. & T. College, Greensboro; Howard University, Washington, D. C., and New York University, served as visiting professor at Savannah State College for the third consecutive summer.

Professor Frazer is an Instructor in Social Science at Booker T. Washington High School, Chattanooga, Tennessee. He has conducted Narcotics Education Workshops through the state of Tennessee. Professor Frazer received his Narcotics Education training at Paul Quinn College, Waldo, Texas, and Northwestern University, Evanston, Illinois.

Dr. Smallwood is well qualified for his job as visiting professor of English having served as Chairman of the Department of English, Samuel Houston College in Austin, Texas, for three years. He is now associate professor of English at Howard University.

Among articles published by Dr. Smallwood were "The Political and Social Background of Whittier's Anti-slavery Poems," in the Journal of Negro Education, and "John Ruskin's Theological Sketchings," in the Cresset, literary publication of Valparaiso University, Valparaiso, Indiana.

THE ARTS AND CRAFTS WORKSHOP
 (Continued from Page 2)

work in art at Kansas State College, Drake University and Kansas University.

Students enrolled for the Arts and Crafts Workshop were: Mrs. C. P. Anderson, Jacksonville, Florida; Mrs. Gladys Burney, Waynesboro, Georgia; Mrs. Dorothy LeVivier, Savannah; Mrs. Lella Hargrove, Riceboro; Mrs. Martin Hill, Savannah; Mrs. Eva L. Jackson, Milledgeville; Mrs. Lillian Clark, Brunswick; Miss T. M. Murray, Savannah; Miss Cleatrice Gooden, Pelham; Mrs. Edwina Mack, Savannah; Mrs. Ava Fuller, Harknessville; Mrs. Ann Farrell Johnson, Savannah; Mrs. F. S. Coe, Savannah; Miss Eva Witherspoon, Pearson; Mrs. Agnes G. Witherspoon, Pelham; Mrs. Louise Hamm, Atlanta; Mrs. Adelle Kelly, Savannah and Mrs. E. W. Roberts, Savannah.

Becky G. Witherspoon, critic teacher at Powell Laboratory and Mrs. Donella G. Seabrook, Principal of Powell Laboratory School, served as consultants for the group.

ASSISTANT LIBRARIAN
 (Continued from Page 1)

foreign students and to have received direct knowledge concerning the customs of other countries.

Adjoining the campus of Syracuse is the medical center, comprising several hospitals. One of the most outstanding features of the city is the Museum of Fine arts which founded the National Center of Botanical Illustration.

Miss Williams received her A. B. at Fort Valley State College and her Bachelor of Science in Library Science at Atlanta University. She became Assistant Librarian at Savannah State College in 1949. She is the co-worker of Miss Luella Hawkins, Librarian and Miss Madeline O. Harrison, Assistant Li-

DR. W. K. PAYNE

The President Speaks

It is assumed that people who attend college are still able to grow and to profit from instruction. One does not expect to find individuals who are so set in their ways of living and acting that improvement cannot be made.

In many respects this general desire to learn and to improve is the basis for unlimited growth personality and vision. Standards of behavior in various phases of living may be examined and analyzed. Almost everyone possesses standards which he has developed through imagination or through conscious effort. Attending college usually provides this time and the atmosphere needed to examine one's behavior. There are opportunities to see in others some of the things which are desirable and likewise opportunities to see some things which are very repulsive.

Attending college should mean higher standards in many areas of living. One should expect to do better those things which he already knows. Even habits, like walking and speaking, should be lifted to a new level. Agreement and disagreement on issues should be expressed on higher planes. In addition to the elevation of what one possesses already, systematic effort should be made to acquire new habits, attitudes, and ways of expressing one's self.

There is also some concern today about the quality of performance which college students give. It is unfortunate that the degree of completeness of an activity often results in disappointment to those who believe that education is important to happy living. Many activities show incompleteness and lack of interest. Some want to rationalize the situation by saying that there was not sufficient time to do a "turn key" job. Habits of exercising one's self to readiness without carelessness shows itself as learned just as facts and information are acquired. It is time students should be made thoroughness and completeness a part of all of their living.

In an age where the welfare of many depends upon the thoroughness of each participant, nothing can be considered lightly or unimportant. The ability to perform with accuracy and thoroughness and to require it of others is one of the traits needed emphasis today in modern education. The pride which individuals once had in accomplishing tasks which were performed by a single person should be developed for cooperative projects. This attitude or view will lead to more effective community life and happier individuals.

W. K. PAYNE