



Come in and meet the Savannah State College Family

SAVANNAH STATE COLLEGE

SAVANNAH, GEORGIA 31404

"The College By The Sea"

This BULLETIN is presented in order to give an overview of the Savannah State College Family - its faculty, student body, facilities, academic program and its activities. COME IN AND SEE WHAT WE ARE ALL ABOUT! ! !

MAY, 1971

GENERAL INFORMATION BULLETIN

Savannah State College

Savannah, Georgia

... in perspective

This BULLETIN is presented in order to give an overview of Savannah State College -- its facilities, its academic program and its activities. If it has not already been planned, very soon it will be necessary for students and parents to decide where the student will continue his education.

The importance of this decision cannot be over emphasized. Why not supplement the information contained in this BULLETIN by visiting the campus and by talking with present and former students of SSC?

Table of Contents

Our President	1
From These Roots	2
SSC Believes	3
Division of Business	4
Division of Education	5
Division of Humanities	6-7
Division of Social Science	8
Division of Technical Science	9
Division of Natural Science	10-11
Athletics	12
Graduate Program	13
Campus Life	14
Family Tree	15
Curriculum	16
General Information	Inside Back Cover

General Information Staff

President	Prince A. Jackson, Jr.
Dir. of Public Relations	Wilton C. Scott
Editor	Miss Juanita Jackson
Alumni Secretary	Robert Bess
Photographer	Robert Mobley

The Savannah State College Bulletin is published yearly in October, December, & March

OUR PRESIDENT

*A Leader of definite action
understanding deeds
respect and sincerity
loyal school spirit
Unusual humor - The Head of the Family*

*Always finding time to return a smile
answer a question
give advice
constructively criticize
The Head of the Family*

Dr. Prince A. Jackson, Jr.

GREETINGS TO ALL PROSPECTIVE STUDENTS:

On behalf of the entire Savannah State College family may I extend greetings to all of you who are prospective members of the college family.

We consider ourselves a family because we are all working toward a common goal and that is to achieve academic excellence.

We are a family of diverse backgrounds, and approximately 2,700 in number.

Here at SSC we take special pride in the matchless natural beauty of our campus, and in our beautifully designed modern buildings, because we know that these will lend inspiration to those who have gathered here to grasp the opportunity to acquire the basic skills, attitudes, habits, appreciations, and understandings requisite for the good life.

We feel that SSC today is a challenging place to spend four of the most important years of your life. It is challenging because it has an excellent faculty, a growing student body, and excellent facilities for study, residence and relaxation.

Students enjoy life at our college. It is a friendly campus where each individual is respected and where members of the college family strive to work, live and play together.

WE INVITE YOU TO JOIN THE SSC FAMILY AND SPEND FOUR OF THE MOST PROFITABLE YEARS OF YOUR LIFE.

Sincerely,



Prince A. Jackson, Jr.
President



FROM THESE ROOTS . . .

From a meager beginning in 1890 of a faculty of 4, an enrollment of 8, and one building, Savannah State College has grown to a 5-year unit of the University System of Georgia with 97 full-time faculty members, 22 part-time faculty members, approximately 2500 undergraduate students, 98 graduate students and a physical plant consisting of 31 buildings.

Savannah State College today, is a five-year accredited college of arts and sciences, teacher education, business administration, and technology. A graduate program in elementary education was initiated during the summer of 1968.

The College is located in the historic city of Savannah, the first capital of Georgia, and the second largest city in Georgia.

Savannah State College offers courses leading to the master's degree in elementary education, and courses leading to the baccalaureate degree with a major in each of these areas of concentration: accounting, biology, chemistry, civil technology, dietetics and institutional management, economics, elementary education, electronics technology, English, general business administration, mathematics, mechanical technology, secondary education, secretarial science, social sciences, textiles and clothing, and criminal justice.

Teacher education programs in the following fields have been approved by the Georgia Division of Teacher Education and Certification: elementary education, secondary education, with a concentration in business education, English, French, general science, industrial arts education, mathematics, social studies, Spanish, trade and industrial education, grades 1-12; art education, health and physical education, music education and teacher-librarian.





SAVANNAH STATE COLLEGE BELIEVES



...that each student should be treated as an individual, recognizing that the educational development of individuals varies widely. This means that each student should be guided, encouraged, and educated individually. At SSC the only limitations which exist for students are those which are imposed by his own ability.

....that each student should be instilled with a never-satisfied sense of curiosity which will lead him down established paths of knowledge and into the avenues of the unknown and unexplored.

... that the liberally educated person must be able to communicate his

knowledge to others - to express thoughts and ideas, both verbally and in writing.

...that intellectual snobbery has no place in our society. The liberally educated man realizes that the more he learns, the more there is to be learned

....that a student's mind is sharpened and seasoned through competition, stimulated by contact with scholars, and challenged by association with other academically-oriented young people.

DIVISION OF BUSINESS ADMINISTRATION

A high school student who is preparing for a career in business via the college route should direct his efforts toward becoming proficient in mathematics and English at the high school level. Proficiency in mathematics allows him to make quick use of quantitative tools in solving business problems. Proficiency in English permits him to communicate his ideas. The ability to do both are significant attributes of business personnel.

Though not essential, since the college offers the necessary fundamentals, a student may also take such courses as bookkeeping, shorthand, and other business subjects which are offered at his respective high school. Such an approach, at least, allows the student to make a tentative judgement as to whether or not he is favorably inclined toward specific subject areas. It should be pointed out unequivocally, however, that business training, on the college level, embraces much more than typewriting and shorthand.

Some positions, for which training in business at Savannah State College is designed to prepare students include

Entrepreneurs	Bookkeepers	Economists
Business Managers	Teachers of Business	Secretaries
Accountants	Salesmen	Stenographers
	Typists	

To realize the aims of a person desiring training in business, Savannah State College's Division of Business offers courses leading to the degree of bachelor of science and a terminal two-year program leading to a certificate of proficiency.

A student who pursues a degree in business at this institution may concentrate his efforts in one of the following areas: (1) General Business Administration, (2) Accounting, (3) Economics, (4) Secretarial Science, and (5) the Program for Teachers of Business Education. In each of the above curricula, consideration has been given to the course requirements for graduate study.



DIVISION OF EDUCATION



The Division of Education at Savannah State College is a member of the Association of Colleges for Teachers Education. It offers twelve curricula in teacher preparation and a program of basic training for teacher-librarians. These programs are approved by the State Department of Education. This means satisfactory completion of any program brings automatic certification in the field of study pursued.

A person majoring in Education at Savannah State College is the concern of every division and department of the College, therefore, the resources and facilities--as well as the interest and efforts of the entire institution, are at his disposal.

Aside from a strong academic classroom program in general, specialized, and professional education, the teaching major at Savannah State College has rich, varied, and meaningful laboratory experience which brings one into constant contact with children and youth.

COLLEGE-WIDE PROVISION FOR TEACHER EDUCATION

The Division comprises three departments: the Department of Elementary Education; the Department of Health, Physical Education and Recreation; and the Department of Secondary Education. The preparation of teachers is, however, a college-wide commitment. Because every division and department at the College is involved in training teachers in some subject matter field, this function engages the constant interest and efforts, staff resources, and facilities of the entire institution.



DIVISION OF



Savannah State believes that each student should be encouraged to grow as a person . . . to learn to enjoy himself and to express himself through literature, drama, music, and art.

The Division of Humanities, as its name implies, is concerned primarily with transforming the individual into a human and humane person. The technique for realizing this aim is that of serious study of the human heritage as it has been recorded in literature, music, art, and philosophy. In this manner the student deepens his appreciation, sharpens his intellect, enhances his critical powers, and incorporates himself in the mainstream of the best that has been thought and felt.

The Division of Humanities provides opportunities for majoring in English, music, the fine arts, French, and Spanish. The curricula in these areas are designed also to prepare teachers. Thus students who elect to teach become purveyors of the humanistic tradition. The College provides a means also for meeting the national need for persons trained in foreign languages. As future linguists and/or teachers, students have an unusual opportunity at Savannah State College. A strong faculty in modern languages, in addition to a recently installed laboratory assures the students the means of thoroughly preparing themselves in this area.

ART

Students who have studied art at Savannah State College have reaped many rewards. Some have won large sums of money in art competition. Some are enjoying the success of exhibiting their art at qualified galleries. One former student is in the Pentagon in Washington, D. C., where he is using the knowledge of art acquired here. Others have successful careers as teachers of art. And, still others have gone on to more advanced studies in schools throughout the country.

The Art Department is prepared and eager to help students in many ways. The rewards can be plentiful for those who are seeking; and when they acquire a Bachelor of Science Degree in Art Education, will find that rewards other than salary, position, dignity, or fame await them. They may learn, ultimately to enrich their lives with things which do not pass so quickly; for, to know and to be able to enjoy knowing is indeed a divine reward.

MODERN LANGUAGES

The Department of Modern Languages offers instruction in three languages: French, German, and Spanish. The primary aim of the members of the Department is to teach the student to understand, speak, read and write these languages so that he may communicate with others who speak them. This



HUMANITIES

instruction is carried on in daily recitations in the classroom and also in a modern twenty booth laboratory where the student can increase his proficiency by listening to and repeating exercises of various types especially prepared for this purpose. For students who wish to develop more than an elementary proficiency in French or Spanish, the Department offers courses leading to a minor in either language. It also offers courses leading to the degree of Bachelor of Science in Education with a concentration in French or Spanish.

Outside of the field of education, a person with a major in foreign language can find employment in several areas. First, there is the area of organizations more or less international in character. Because of the nature of its work, there is almost a constant demand at the United Nations Headquarters for men and women who are proficient in foreign languages.

MUSIC

In the area of music, the Department of Fine Arts at Savannah State College offers a major program leading to the degree of Bachelor of Science in Music Education and two minor programs--one for prospective teachers in the secondary schools and a nonteaching program. All of the curricula have been approved by the three national accrediting agencies--The Music Teachers National Association, the National Association of Schools of Music and the Music Educators National Conference, as well as by the State Board of Certification and the Board of Regents of the University System of Georgia.

One of the most important operations in this department is the awarding each year of a number of scholarships, called grants-in-aid, which are given to capable, worthy applicants in all organizations upon recommendation of the department. Depending upon the aptitude, academic standing and financial need recommendation of the student, these awards are sufficient at times to provide tuition for a full year. Grants are made, however, only to applicants who file the necessary forms, are recommended by the department, and are approved by the Committee on Scholarships. Recipients, encouraged to apply in the spring, are usually notified during the summer, well in advance of the opening of the Fall Quarter.

The present facilities provide space for classes, organizational rehearsals, practice periods, listening room, and offices. Pianos are provided for practice, and band instruments are provided, both without charge. Complete uniforms, robes, stoles, and blazers are also furnished to members of the various organizations.

For any additional information concerning the Department, please feel free to address your inquiries to Dr. Coleridge A. Braithwaite, Chairman, Department of Fine Arts, Savannah State College.



DIVISION OF SOCIAL SCIENCES



The Division of Social Sciences offers two major programs for persons interested in the social sciences. Curriculum I leads to the B.S. degree in social sciences with a concentration in history. Curriculum II leads to the B.S. degree in the social sciences with a concentration in sociology leading to the professional study of social work.

Persons who plan to teach social studies in the secondary school should enroll in the Teacher Education Program and pursue the B.S. degree in Education with a concentration in the social sciences.

Curriculum I is designed for persons interested in careers in: law, government, diplomatic service, general research, Young Men's Christian Association, and Urban League work.

Curriculum II is designed for persons interested in careers as social workers, probation officers, vocational counselors, camp counselors, employment interviewers, juvenile court workers, welfare fund workers, and immigration service workers.



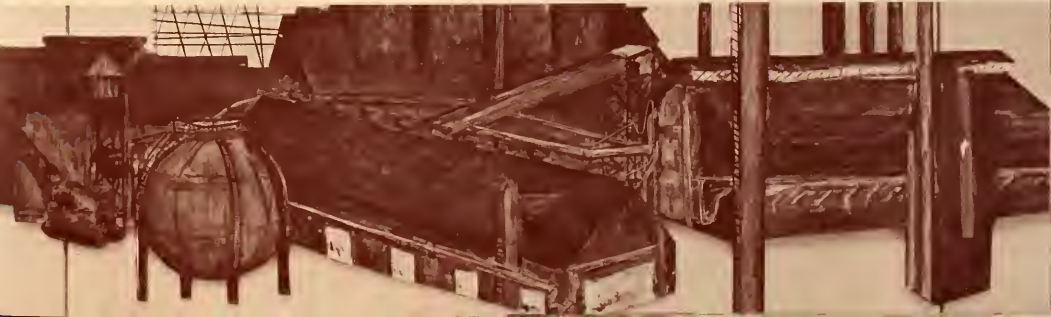
DIVISION OF TECHNICAL SCIENCES

The Division of Technical Sciences seeks to accomplish two major objectives (1) to provide students with sufficient specialized training in engineering technology, technical home economics and industrial teacher education to meet entry employment requirements in these areas; and (2) to provide students with a broad liberal education which includes study in the general areas of communications, mathematics, the natural sciences, the behavioral and social sciences and the fine arts.

In order to achieve the above objectives, the Division of Technical Science is organized into two departments which offer curricula leading to the Bachelor of Science degree. The Department of Engineering Technology offers programs in building construction technology, electronics technology, industrial arts education, mechanical technology, and trade industrial education.

The Department of Home Economics affords opportunity for students to major in dietetics and institutional management. This four-year program is approved by the American Dietetic Association.

This pre-professional dietetic course which leads to the Bachelor of Science degree prepares the students for immediate internship. The internship is a required fifth-year of on-the-job training. The twelve-month internship may be taken in hospital dietetics, medical dietetics, food clinic dietetics, public health and social agencies, college institutional food administration.



DIVISION OF

DEPARTMENT OF BIOLOGY

The aims of the Department of Biology are: (1) to provide for all students that knowledge which is essential to an understanding of the biological basis of living, (2) to train persons adequately through the media of advanced courses for entry into the professional study of dentistry, medicine, and nursing; and (3) to prepare persons to teach the biological sciences in the secondary school or to continue study on the graduate level.

The Biology Department is proud of its achievements during the last several years. It takes great pride in reviewing the records of some of its graduates.



NATURAL SCIENCES

THE DEPARTMENT OF MATHEMATICS AND PHYSICS

The Mathematics curriculum and courses are being continually revised to keep in step with the recommendations released by the School Mathematics Group in 1960.

The objectives of the department are not only to prepare better teachers of Mathematics and Physics, but also to provide them with the courses necessary to do further study in areas like linear programming and computing, statistical research, electronics, guided missiles, engineering, mathematics for various phases of industry research, actuary science and over 20 branches of governmental services.

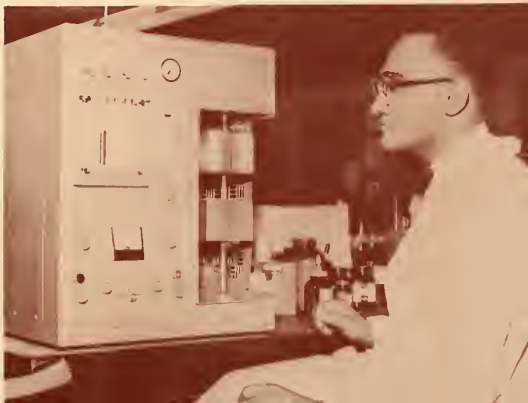
DEPARTMENT OF CHEMISTRY

The Department of Chemistry has grown by leaps and bounds in the past few years. The teaching staff, teaching space and equipment have been increased one hundred per cent.

The Department has been quite successful in obtaining funds from Chemical Societies and the National Science Foundation to sponsor several significant programs such as the In-Service for Teachers of Chemistry and General Science in secondary education and the Summer Science Program for selected high school students.

The Department of Chemistry provides basic training for higher education--work leading to the Master of Science and Ph.D. degree. In addition to this it provides all the chemistry needed in pre-nursing, pre-dental and pre-medical education.

The curriculum has been revised so that the student will receive a substantial number of courses in mathematics, physics, and biology which will aid him in becoming a better Chemist.



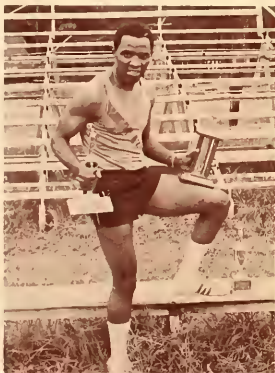
ATHLETICS AND PHYSICAL EDUCATION

Savannah State has a well-rounded athletic program, both intercollegiate and intramural. The athletic activities are carefully integrated into the overall education program. There is intercollegiate competition in football, track, swimming and golf.

The college has an excellent athletic plant—Wiley-Willcox Physical Education Complex, athletic field, tennis courts, and Tiger stadium.

The Department of Health and Physical Education conducts a well-rounded intramural program of seasonal activities for men and women in Wiley-Willcox Complex. Utilizing group games and various sports for their full educational and health values, the program features football, basketball, track, tennis, boxing, golf, baseball, softball, volleyball, field hockey, swimming and badminton.

In intercollegiate athletics, Savannah State College is a member of the Southern Intercollegiate Athletic Conference, and maintains competition in all sports sponsored by the conference. The College also holds membership in two national athletic associations, NCAA and NAIA.



GRADUATE PROGRAM

The Master of Science degree program is designed to further the professional growth and competency of persons choosing a career in public education. Specific skills and competencies; to expand their professional and cultural backgrounds; to further their knowledge, appreciation, and to deepen their appreciation and performance in scientific investigation.

For admission to the graduate program an applicant must comply with the general requirements prescribed by the University System. In addition, the applicant (1) must have earned a bachelor's degree from a regionally accredited college; (2) must hold or become eligible for, a professional certificate in the area in which graduate study is contemplated; (3) must have earned a minimum score of 450 on the National Teachers Common Examinations; (4) must have submitted two official transcripts of all courses attempted at the undergraduate level as well as previous graduate study; and (5) must have received the approval of the Chairman of the Division of Education.

The graduate program in education consists of sixty quarter hours. These include twenty hours of professional education and research, twenty-five hours in a specialized field, and fifteen hours of electives. The fifteen hours of electives are taken either in subject matter courses or professional education, or distributed between these two subject areas, subject to the needs and wishes

of the student and to the approval of the advisor(s).

The program breakdown is as follows

20 hours--Professional Education and Research

25 hours--Specialized Content

15 hours--Electives (Professional, subject matter, or both)

Upon admission to the graduate program, the student is assigned an advisor who guides the student in developing his program. Not later than mid-point in his program, or by the time that thirty quarter hours have been earned, the student is required to file an application for admission to candidacy

Approval of that application is a certification that the student has made satisfactory progress to that point and that he is being granted candidacy admission subject to the conditions that follow:

Certification by his advisors that (a) he had made satisfactory progress in all courses pursued, (b) that he has received a satisfactory score on the National Examinations; and (c) that he has earned an undergraduate degree from an approved institution in a program which meets the approval of the Division of Education of the College.





Living quarters at Savannah State College are the ideal place for study, rest and meeting with friends. Student dormitories are well-kept, clean, and modern. On campus socials, cultural events, and intramural sports all enhance the atmosphere of a cheerful campus life.

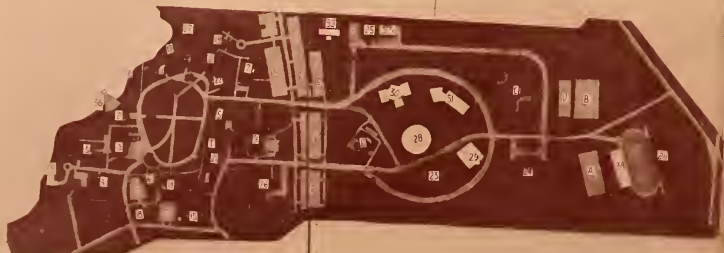
On campus dormitories include Camilla Hubert, Lester, Lockette and a new five-story

CAMPUS LIFE



dorm for women; and Wright, Peacock and a new five-story dorm for men.

Whether a student chooses to engage in community affairs, affiliate with athletics, participate in religious undertakings, engage in campus politics or dabble in the arts, his life will be enriched by his extra-curricular campus activities.



BLDG. NAME	MSQFT	BLDG. NAME	MSQFT	SPACES
237 24 FACULTY 40 1000		31 UTILITY PLANT	1404	A FOOTBALL PRACT. FIELD
5051 25 WAREHOUSE	12000	33 WAREHOUSE ADD	10000	B SOCCER FIELD
6619 26 4th MEN DORM	50000	34 STADIUM ADD	20000	C BASEBALL FIELD
14 428 27 MEN DORM	15000	35 PRESIDENT WORK	8000	D ARCHER RANGE
15 431 28 MEN DORM	15000	36 AMP THEATER	15000	E PARKING
1742 29 HOME ECONOMICS	32000			
11760 30 B.L.O.F. BUSINESS	50000			

THE FAMILY TREE

If you are considering applying for admission to Savannah State College you might have some questions about the people who will be sharing undergraduate life with you.

Savannah State College is an academic meeting ground for hundreds of persons of all ages: typical Americans predominantly Black - the teenager just out of high school; the professor just out of grad school, the commuter who might be working his way through college; the educator who has devoted years of his life to educating others; the housewife who has decided to further her education; the military veteran who realizes how much a college education means - the under-achiever who has decided to take advantage of SSC's resources in helping him to better himself: all pursuing the common goal: EDUCATION.

Savannah State College has highly qualified administrative officers and staff personnel; a faculty composed of 97 full-time educators and a student body consisting of approximately 2,500 undergraduates and 98 graduate students.



THE CURRICULUM

The formal instructional program of Savannah State College comprises the general curriculum, areas of major and minor concentration, and terminal curricula. The program is organized within the following divisions and departments:

1. The Division of Business Administration
2. The Division of Education
 - Department of Elementary Education
 - Department of Secondary Education
 - Department of Health, Physical Education and Recreation
3. The Division of Humanities
 - Department of English
 - Department of Fine Arts
 - Department of Modern Languages
4. The Division of Natural Sciences
 - Department of Biology
 - Department of Chemistry
 - Department of Mathematics and Physics
5. The Division of Social Sciences
6. The Division of Technical Sciences
 - Department of Engineering Technology
 - Department of Home Economics
7. The Division of Home Study

THE GENERAL CURRICULUM

The General Education Program proposes to provide opportunities for all students to acquire the basic skills, attitudes, habits, appreciations and understandings requisite for the good life.

It seeks to guarantee to all students competency in communication and thinking. It further proposes to orient students toward and to sensitize them to human and universal good and to the worth and dignity of every human being.

At this college the general curriculum is preoccupied with the major disciplines that

1. Acquaint the students with broad areas of knowledge and human experience.

2. Give them an understanding of themselves, their culture and physical environment;
3. Provide the students with a sound intellectual and moral foundation upon which character and professional and vocational opportunity may rest.

This program is concerned generally with freshman and sophomore students. However, some attention is devoted to students on the junior and senior level of their intellectual maturation. In this respect, general education is an integral phase of the experience of all students who matriculate for a degree at the College.

GENERAL INFORMATION

REQUIREMENTS FOR ADMISSION

Each candidate for admission is required to make formal application and thereafter submit such credentials as may be needed to support the application. Admissions correspondence should be addressed to the Director of Admissions. The application form with instructions may be obtained by writing the Director of Admissions.

A student applying for admission is required to pay a non-refundable application fee of \$10.00. This fee will not be accredited toward other expenses. The fee should accompany the application.

Persons who are at least fifteen years of age and who present evidence of good character, sound health, and an interest in a specific course of study are eligible for admission.

SELF HELP OPPORTUNITIES

Worthy and industrious students may help to meet college expenses through part-time employment, provided they maintain satisfactory scholastic averages. These work opportunities include such jobs as clerical and stenographic work, and skilled work in trades and maintenance.

SCHOLARSHIP

A limited number of special scholarships are available to selected students who meet the required standards of scholastic merit, high character, general promise, and superior achievement in certain specific areas of the college program.

The aim of the National Defense Student Loan Program is to create at American Colleges and Universities loan funds from which needy students may borrow to complete their higher education. Students interested in National Defense Loan Funds should write the Dean of Students, Savannah State College, Savannah, Georgia 31404.

ESTIMATED GENERAL EXPENSES

For One Academic Year of Three Quarters

Note. Fees remitted by mail should be sent by money order, cashier's check, or certified check payable to SAVANNAH STATE COLLEGE. Fees paid in person will be accepted in cash, money order, cashier's check, or certified check

	Per Quarter	Per Year
Matriculation Fee	\$105.00	\$315.00
Health Fee	10.00	30.00
Student Activity Fee	15.00	45.00
(voluntary)		
Total Charges--Day Students	130.00	390.00
Room, Board and Laundry	291.00	873.00
Total Charges--Boarding Student	421.00	1263.00
Non-Residents of the State of Ga Matriculation Fee is \$135.00 per quarter		

The above table includes basic fees only. Other charges are assessed where applicable. All matriculation charges, board, room rent, or other charges are subject to change at the end of any quarter.

Normal cost of books and supplies approximates \$30.00 per quarter. Students are required to secure all books, supplies, and tools necessary for satisfactory completion of the courses for which they are enrolled.

All fees are due and payable at the time of registration. Students are required to meet financial obligations promptly. Persons granted scholarships or work-aid assistance will be duly notified in writing, and money accrued from these sources will be credited to their accounts.

Veterans coming to Savannah State College should bring with them sufficient funds to pay all fees as indicated on the Schedule of Fees.

