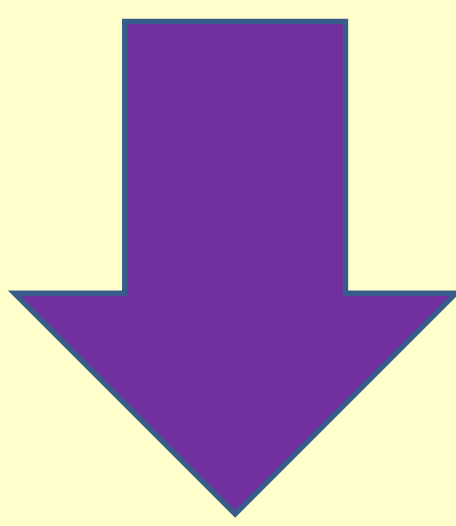
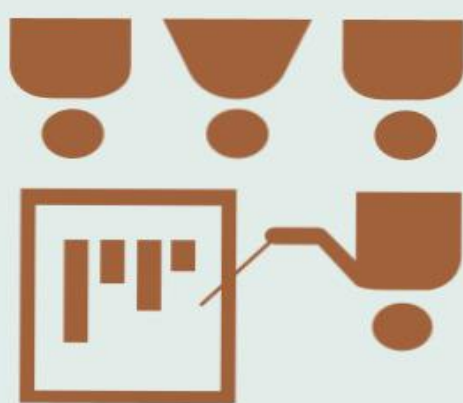


Ready to Navigate

Libraries use LibGuides for subject guides and instruction so often that many can throw one together in a couple hours, giving little thought to design and the power of the tool. However, that humble LibGuide can help create the perfect launching pad to flip portions of instruction, allowing students to take on some of the learning responsibility themselves. This frees instruction time for more complex tasks and active learning opportunities.



Definition & Success



is a form of blended learning in which students teach and switch roles with teachers. They also learn content online by watching video lectures, usually at home, and what used to be homework (assigned problems) is now done in class with teachers and students discussing and solving questions more personalized guidance and interaction with students, instead of lecturing.--wikipedia

Flipping the Information Literacy Session Engages students from the Beginning. Plus, it minimizes the amount of time eaten by lecture and allows more active learning to take place within the classroom session.

Total Classes Flipped: 8



Data From Jan 2014 - Sept 24, 2014

■ Total Students 88 (50%) ■ Participated Fully 73 (41%) ■ Difference 15 (9%)

Biggest Fear: Students won't do the Flipped Portion and Then What?!

Second Fear: We don't have awesome Videos to Flip the lesson!

Third Fear: How will the Faculty react to this new method? How will my coworkers react?

*The biggest barrier is the fear/anxiety of trying something new!



Most Students Participate!
Faculty Have Not been a Problem
My coworkers are starting to see the Light!

Follow the Highlighted Route



Use that guide to your advantage!

LibGuides as the catalyst to flipped learning opportunities

Nikki Rech



Asa H Gordon Library
Friendly, Focused, Fast: Improving the Library Experience



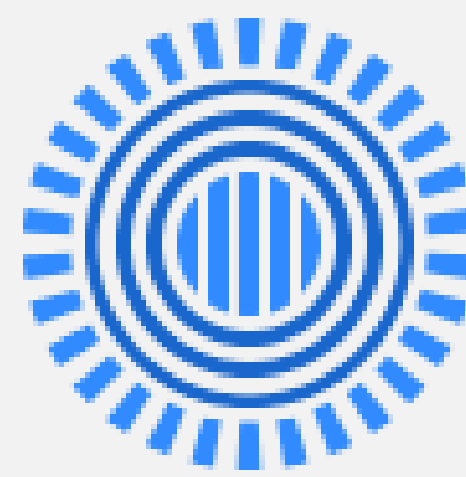
Technology



TED Ed Lessons Worth Sharing



Camtasia®



Prezi

Snagit®

YouTube



ANIMOTO



Think Smart!

- Start with a Class You've Taught Before
- Determine which elements/skills of the class can be flipped
- Change **ONE** element of your LibGuide to teach this skill set
- Give Students at least one week to review/learn the desired skill set **BEFORE** your scheduled session
- Remind Students & Faculty
- Plan your activity/lesson well
- Assessment & Reflective Self-Evaluation is Essential

If possible make a legal U-Turn!

Warning!

- Flipping Does **NOT** reduce your Planning/Prep Time
 - If anything it **Increases**
- Have Plan B ready to Roll
 - In case students don't understand lesson
 - In case several don't complete it before
 - In case you feel they need more
- Lecture is **NOT** a four letter word. Lecture if needed & when needed
- Use what you have, borrow from others, tweak as you go

Please Proceed to the Planned Route

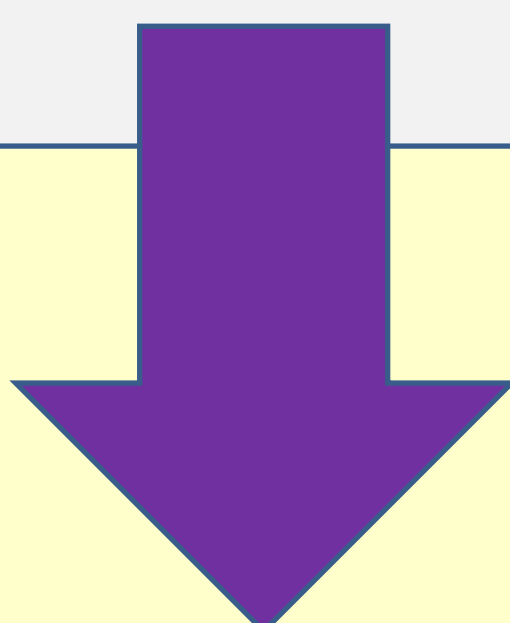
New
ACRL
Framework

Where Does Flipping Fit ?

Flipping helps offer active learning, critical thinking, group work, & team based learning.

Active Learners are more engaged making it more fun for YOU to teach!

You are not on a digitized path...



Tips

- It's not an All or Nothing Game!
- No Need to Reinvent the Wheel
- Flip lower order skills first
- Be specific with directions
- Be Patient with Yourself

Partial
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You have Arrived! The Destination is right here and now!

