

THE
TIGER'S ROAR

19-21

SEPT. 1965-AUG. 1968

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THE President's Message

CONGRATULATIONS upon the completion of your work here at Savannah State College. We all hope that you have done your best in mastering the skills of your disciplines so that you will go out to make an outstanding contribution to our society. Whatever you do, in the years ahead, I implore you to always set high standards for yourself; require to do things that are difficult; and to strive for excellence in your performances. To live up to your capacity is a moral imperative for in the words of Shakespeare, in Hamlet—"This above all: To thine own self be true and it must follow as the night the day, thou canst not then be false to any man."

You have your Alma Mater. I want to take this opportunity to tell you how much we, the administration, faculty, and staff, admire you and your generation. We admire you as individuals important to the development of our free society. We applaud you as skeptics who refuse to accept things as they are, but rather, you question them for yourselves. You and your generation have dared to break with the past, to question attitudes, and to probe for answers and new truths. We, in turn, respect your rejection of value-less concepts, hypocrisy, and superficiality. We endorse and encourage your skepticism, your demands, and your desires for independence. You have sought to bring new life into our lives. You have asked to be directed and guided in a manner that would not turn you into carbon copies of a previous generation, for you are tomorrow's leaders. Yet I remind you that the wide world of knowledge, industry, and humanistic and industrialized society demands that you think fast, run fast, write fast, and work fast.

We, of this generation, recognize fully your almost limitless creative potential—medicine and science, philosophy, poetry, art, church, and state. We are affected by your leadership. You are the men and women who will find the cure for cancer, heart disease, develop better techniques for teaching, write more meaningful poetry, create more fascinating art, enrich the undeveloped sections of the world and hopefully, end all poverty and war.

Your scientific and humanistic outlook and your scorn for the superficial, you will bring to the future a new sense of morality which will make this world a better one in which to live.

So remember, your energies and your abilities have brought you thus far. It is even more important that you continue to use them and to abide by them from this point on. The responsibility is yours—you have demanded it. It is up to you to make a better free society and world. You are our hope for the future.

One final word, remember always that you are SAVANNAH STATE COLLEGE. This College is only as good as its small staff. When the alumni succeeds, Savannah State College succeeds. When the alumni fail, Savannah State College fails.

Savannah State College will never, no never, release its graduates from the expectation that whatever they do in life they will do it well; and that they will do with honor, dignity and self-respect.

Good luck and God bless each of you.

Howard Jordan, Jr., President

Fifty-four Percent of SSC's Students And Alumni Score Above 450 on NTE

Dr. Calvin Kiah, dean of faculty, announces that Savannah State College has just received a listing of the scores of students who took the National Teachers Examination

The highest average score was made by a regular student, Miss Joyce Washington, a senior majoring in the area of mathematics. Her score was 650 on the common and 570 on the alternate exam for a combined score of 1228.

The second highest combined score was made by Miss Maria Harris, a regular student, a senior majoring in elementary education. Her score was 638 on the common and 530 in the major area for a total score of 1168.

Of the 84 persons who took the examination on that date, 27% made a score of 500 or better. Fifty-four percent scored 450 or above. The mean score was 463.

An alphabetical listing of the highest fifteen follows: Roosevelt Campbell, 566; Maria DeLoach, 569; Serdalia Gordon, 585; Alma Harris, 638; Benjamin Holmes, 592; Audrey Hunter, graduate, 602; Ivory B. Jefferson, graduate, 634; Mary Gardner, graduate, 634; Quatterman, 562; Lurline Sellers, 595; Mary Sexton, graduate, 581; Mayme Slater, 550; James Thompson, 542; Eagne Washington, 532; Joyce Washington, 638.

Savannah State College recently received an excellent rating for its teacher education program from the American Association of Teacher Education. The Honorable Dr. Harmond is chairman of the division.

The Division comprises three Departments: the Department of Education; the Department of Health, Physical Education and Recreation; and the Department of Secondary Education. The preparation of teachers is, however, a college-wide commitment. Because every division and department at the college is involved in training teachers in the most exact manner, this function engages the constant interest and efforts, staff resources, and facilities of the entire institution.

The Division of Education at Savannah State College is a member of the Association of Colleges for Teachers Education.

Dr. Benjamin E. Mays To Speak At SSC August Commencement Exercises

Dr. Benjamin E. Mays, president emeritus, Morehouse College, Atlanta, Georgia, will deliver the Commencement Address at Savannah State College on Friday, August 10. Commencement exercises will be held in Wiley-Willcox Gymnasium at 10:30 a.m.

Dr. Mays completed high school in three years at South Carolina State College, graduating as valedictorian of his class. He was graduated with honors from Bates College, Lewiston, Maine, where he was member of the DeWaning Council, the Bates Forum, the Phi-Hellenic Club, member of the YMCA Cabinet, winner of the First Prize in the Sophomore Declamation Contest, Class Day

Orator, honor student, and intercollegiate debater. He received his Master of Arts and Ph.D. degrees from the University of Chicago. In 1935, Dr. Mays was elected Class member of Phi Beta Kappa at Bates College.

He has received honorary degrees from the following colleges and universities: Denison University, Granville, Ohio; Howard University, Washington, D. C.; Virginia Union University, Richmond, Virginia; South Carolina State College, Orangeburg, South Carolina; Bates College, Lewiston, Maine; Boston University, Boston, Massachusetts; Bucknell University, Lewisburg, Pennsylvania; Berea College, Berea, Kentucky;

Kalamazoo College, Kalamazoo, Michigan; University of Liberia, Monrovia, Liberia; Keuka College, Keuka Park, New York; St. Augustine's College, Raleigh, North Carolina; St. Vincent College, Lehigh, Pennsylvania; Lincoln University, Lincoln University, Pennsylvania; Morris College, Sumter, South Carolina; Ricker College, Houston, Maine; Shaw University, Raleigh, North Carolina; Morehouse College, Atlanta, Georgia; and Harvard University, Cambridge, Massachusetts.

From 1921-24, Dr. Mays taught higher mathematics at Morehouse College and served as pastor of

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The TIGER'S ROAR

SAVANNAH STATE COLLEGE

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SAVANNAH, GEORGIA

THE TIGER'S ROAR

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125 STUDENTS BENEFIT IN UPWARD BOUND PROGRAM

June 18 was the beginning of an exciting and adventurous journey into the realm of education for students who participated in the Upward Bound Project at Savannah State College. They moved to the Savannah State College campus, unloaded their luggage, and joined together in an hour of music, entertainment and refreshments. This was the grand opening of Savannah State's Upward Bound Project.

That unforgettable day is in the past now. It has taken its place on the record of Savannah State Bound Project and another historic, but sad day is fast approaching. This day is August 18, the end of the eight weeks summer session. There is, however, a consolation. A follow up program on Saturdays is to begin with regular school.

Perhaps you've asked what's so great about school and education, especially during the summer months when everybody is supposed to be vacationing. Well, there are some 125 young people across the state who are in Upward Bound and they say "everything" when there's a good mixture of work and play. To get an idea of what is meant by this, take a peep at the program's many activities: Classes started with a "bang," instructors and students seemed to compete with others in experimental work.

The Upward Bound Project of Savannah is headed by Mr. Whittington B. Johnson, who is also a member of the Savannah State College faculty during regular school sessions. Mr. Johnson is assisted by Mrs. Martha Wilson, also an SSC faculty member. There is a Director of Guidance, assisted by Guidance Counselors for girls, and several students who are actually "live-in" tutor-counselors. Mr. Johnson and Mrs. Wilson also have at their disposal a director of student events and a small clerical staff. The instructors and tutors working in this project made up a total of 41 professional and professional bound people.

The pre-planning week was begun with a visit from OEO's executive assistant for the Southeastern Region, Mrs. Judith Benton of Washington, D. C. Mrs. Benton was able to answer staff questions concerning the project and its anticipated effects upon our society. The OEO consensus was that the project was working as planned.

Mrs. Wilson, as assistant director, was responsible for the areas of classroom instruction

which are chiefly in communications. The coordinator-instructors for these areas are Robert Holt, Mrs. Wilhemina Dean, and Dr. Walter Laffer. There also are instruction in such areas as music, art and drama, as well as extracurricular activities. A study of this staff structure reveals that the underlying aim of the project is to reach each student's basic needs as time and facilities will permit. This project is one method by which this vast "Social Reserve" can be exposed and implemented.

The remainder of Upward Bound pre-planning week was spent organizing the project's program for this summer. Each Upward Bounder will participate in a follow-up program in which he can report other needs and also have additional instruction by relatively the same people who instructed him in his summer session.

Upward Bounders receive no grades, since the emphasis of the project is on unrestricted instruction with the over-all view of the student in mind. Naturally, the success or failure of the project in Savannah as well as any one of the 245 other such programs in the United States will greatly depend upon the ability of the instructor who should be able to create an atmosphere which will point up the potential strength of each student.



Mrs. Welch, a journalism workshop participant, shows the talent of her children, who performed for guests at a dinner at the Pirates' House. Each of Mrs. Welch's children either plays a musical instrument or sings. Mrs. Welch, who lives in Cleveland, Ohio, is doing research on history of Negroes in Savannah for a book which she is writing. She is also affiliated with the School of Writers, Westport, Connecticut.

Dr. Harmond Speaks

A speech at the University of Georgia by a Savannah State College professor and an SSC science faculty member at the society calendar of events at Savannah State College.

During the two-day conference of the Greater Association of Supervisors and Curriculum Development at the University of Georgia, July 16-17, Dr. Thelma Harmond spoke on the "Humanization Movement in American Education." Dr. Harmond stated that the humanist of today is aware of a variety of social, political and military forces which greatly influence American life.

Dr. Harmond, who heads the Department of Secondary Education at Savannah State College, believes that these forces can serve to improve the world if they are utilized prudently. "Whether these forces become threats to our social order or potentials for a new and better world depends on how man uses them in his relationship with others."

"The realization of the potential of the individual, courage, and leadership from individuals and groups who seek the good life by way of intellectual and humane social skills," Dr. Harmond stated, "is the commitment we owe to the worth whatever is demanded, for the stakes which we seek to gain are mortal ones."

Science Display
Participants of the science workshop for elementary school teachers appeared at SSC on Thursday, July 16, to give the

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News Analysis

The Education Workshop At Savannah State College

Dr. Thelma Harmon, chairman, Department of Education, states that the Education Workshop for Elementary and Secondary School Teachers at Savannah State College is designed to meet the special needs and interests of in-service teachers.

To elicit information as to the effectiveness of the workshop, a cross-section poll was conducted to obtain the views of the workshop participants on several questions concerning the experiences and needs that are being met in the workshop.

The workshopers echoed various sentiments. The questions asked were: What do you think of the workshop? What are your aims and purposes with regard to the education workshop?

The typical comments of participants to the questions were: I have many more ideas as to how to teach a variety of subjects and share some of the same problems that I have in my classroom. The course also takes the place of my teaching time. It offers you the chance to teach in front of the consultants and participants of the workshop. One also receives constructive criticism which is effective. We (in-service teachers) are able to observe one another so that we may get new ideas to use in our teaching. One personal observation is that I am able to see the Negro point of view better and this will enable me to set a better example in my classroom. The teaching of mixed or integrated groups. The relationships in the workshop are very good. One is also able to make many new friends and cooperate with members of the workshop.

Well, the workshop is different because I was not familiar with what a workshop is supposed to do. Thus far it has been profitable. As you can express your opinions freely as others express theirs. This within itself is a learning situation, as well as being the guidance of those in authority. We learn from experience and the professors at SSC have given the group this experience. The professors are very democratic in making their methods and materials in teaching available to us, because they allow the workshop group free expression. I like the group work because it has given me insight into the life of the actual study of teaching. It has also helped me to develop empathy. I'm just looking forward to the next three or four weeks of the workshop so that I may retain and learn as much as possible.

It's a valuable educative experience. The workshop provides those people who have not had an opportunity in the classroom situation.

Well, I think it gives freedom and time to think out problems in light of what you realize. In the workshop you have ample time to read about new trends in education that you work and commitments in the academic year prevent you from accessing to the members of my group are very cooperative. The facilities at Savannah State are very good.

This workshop has proven to be of great benefit in helping me broaden and modify my outlook in procedures in education. I am certain that I will be a better teacher for having attended the workshop.

I am very fortunate to be here. I am impressed with the sound experience of the consultants, and the ease with which they bring clarity to the many intricate channels in the study of education. I am here to broaden my methods of teaching.

I think that the workshop has proven to be of interest. Here at SSC I have gained information that will help me in my teaching program. I want to gain clearer insight on stimulating students' interest in mathematics courses.

I think that the workshop is a place where in-service teachers gain an insight on various teaching techniques. My purpose for being in the workshop is to solve various problems that confront me in a teaching situation.

The workshop is helpful in solving problems in teaching. I have gained a lot of information from the workshop. My purpose is to satisfy the certification of student teaching and to learn better techniques of teaching.

The workshop is a good place for teachers to meet and discuss the problems of youth today. It also gives participants an opportunity as well to realize that many teachers, regardless of race, also give an opportunity to develop good working relationships with the workshop consultants.

I have a confession to make: when it was suggested that I take this course for accreditation, and not having time to school for almost thirty years, it was hard to appreciate my trepidation. I had many misgivings about the whole idea. I can truthfully say I have enjoyed every minute of my participation in the workshop, not only because of the excellent people who are a part of it but also because of the fact that I have been able to do a good deal of teaching that just standing up in front of a room of youngsters who are waiting for you to contribute. It gives me a better perspective for my relationship with another race is concerned. To be very frank, more people should attend a workshop since it can give them a completely different insight from that which they may have had. The complete environment at SSC is extremely conducive for making one feel that this is a good deal.

The participants in the secondary and elementary education workshop at Savannah State are: Elizabeth B. Allen, Elementary Education, Summerville Elementary School, Summerville; Bernard Blum, American History, Savannah Country Day School, Savannah; James A. Brown, General Science, George A. Mercer Jr. High School, Savannah; William R. Burton, Business Administration, Appling County Consolidated High School, Baxley; Carolyn F. Casper, Biology, Elmendorf, New York; Marvin Chastman, Business Administration, Tallapoosa County High School, Crawfordville; Jesse B. Cooper, Elementary Education, Pierce County Training School, Patterson; Chloe Dekle, English, Jenkins High School, Savannah; Miss Ginger Dent, English, Myrtlewood High School, Savannah; Ruth M. George, Child Development, Lillian Street Elementary School, Metter; John Darden, Social Sciences, Hubert Jr. High School, Savannah; Mary Ann A. Goode, Sociology, Twin City Elementary School, Twin City; Miss Dorothy L. Harden, Biology, Monitor High School, Fitzgerald; Miss W. Holm, English, Leffly, Girard Elementary School, Girard; Ellen P. Hunter, General Science, Beach Jr. High School, Savannah; Sue D. Jackson, Social Sciences, Blanchard Consolidated School, Appling; Barbara Kerr, Music, Mercer Jr. High School, Savannah; Elizabeth W. Kilroy, Elementary Education, Savannah; Cynthia Allen Lee, Elementary Education, Risley Elementary School, Brunswick.

Seek College Grads for Foreign Affairs Jobs

The U. S. Department of State has launched a special recruiting program to find minority college graduates who wish to pursue a career in public service abroad.

As described by Eddie N. Williams, Director of State's EEO Program, the recruiting drive is aimed at candidates with Bachelor's, Master's, Ph.D., or Law Degrees with a special interest in diplomacy and foreign affairs. "We're looking for the young, dynamic, intelligent individual who wants to serve his country abroad as well as at home," Williams said. Academic areas of special interest to the State Department include history, political science, economics, international relations, administration, languages, law, and science.

"Many qualified minority candidates tend to shy away from a career in foreign affairs because of mistaken ideas that their applications are not wanted or because of their concern over meeting the entrance requirements."

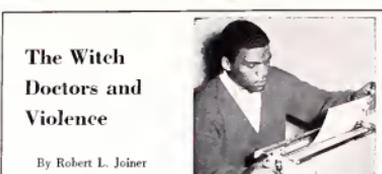
Mr. Williams' committee of officers positions and has arranged a special three or four year program for them, both overseas and in the United States. After this period it is expected that these junior officers will be fully qualified and prepared for a career in the Foreign Service Officer Corps. All candidates should be prepared to work in Washington as well as at any of the 280 overseas posts in a wide variety of jobs in the political, economic, administrative, and consular fields, depending on their interests, qualifications, and the needs of the Service. Special training will be provided.

Salaries will range from \$6,451 to \$8,979 per annum, depending on academic background, work experience, and age of the candidate. Overseas posts salaries will be supplemented by housing and other Foreign Service allowances.

Applications (completed Form 57) should be sent to Mr. Williams in Room 7332 Department of State, Washington, D. C. 20520. Additional information about this special program will be provided each applicant.

Dr. Benjamin E. Mays

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the Shiloh Baptist Church, Atlanta, Georgia. For one year, 1925-26, he was an instructor of English in the State College of English in the State College of South Carolina at Orangeburg. From 1926-28, he served as Executive Secretary of the Young Men's League, Tampa, Florida. From 1928-30, he was National Student Secretary of the YMCA. During the two years, 1930-32, he directed a study of Negro Churches in the United States under the auspices of the Institute of Social and Religious Research, New York. He was dean of the School of Be-



The Witch Doctors and Violence

By Robert L. Joiner

When Governor Lester Maddox praised the Lowndes County School Administrators for desegregating the county's schools, the writer's mind turned to race riots and the "long hot summer" and militant Negroes predict more humid weather before rain comes. In the middle of these "long hot summers" stand many Americans, reacting to the Negro's chaotic moods, like witch doctors. Literally, these Americans are praying for rain to cool the "long hot summers." These are the Americans who favor deterring violence through violent means. Such actions are imprudent.

In seeking an answer to the causes of riots, the Negro's past must be examined. Those who see riots only as the Negro's way of getting free merchandise deserve a free course in Negro History.

While the writer sees the injustices of angry rioters, the Negro's dissatisfaction is valid. History explains this.

What we fail to understand is that the Negro is seeking plastic surgery to hide a scar which plagued him aboard a ship, many years back. The scar, inferiority. The ship, Slavery merchandise, slaves. Aboard this vessel began the first step toward superiority of races. The thought has remained with man since.

Through the years the Negro has come to realize his inferior state. Socially, politically, and economically, he is, as a group, always given the least of all. He has been a spectator to the mainstream of our society too long. Now he wants to be a participant.

But he observes much of his own nation as they reject him. He observes whole states as they ignore him. He observes state governments as they gamble and sometime lose federal money to maintain segregated systems, and cripple his children.

He observes Congress as it rejects model city programs and let him remain a ghetto dweller.

He observes the injustices against him. His cry in the ghetto has gone unheard for decades. He seeks a way to voice his discontentment, therefore, he riots and yells "if I don't get my share, nobody will!"

If this prosperous nation could comprehend that the segregated system breeds violence, Negro militants would not be in operation.

With doctors, pray for rain. It will not come, though. Not until injustices are lifted.

Robert L. Joiner, II

ligion, Howard University, Washington, D. C., during this time the School attracted national attention and was rated Class A by the American Association of Theological Schools. Dr. Mays was president of Morehouse College, Atlanta, Georgia, from July 1, 1940 to June 1967.

He is the author of five books and has contributed chapters and sections to 16 books edited by other authors. He has published 72 articles.

Dr. Mays is the recipient of many honors. Some of his most

recent honors are: In 1961 he was appointed a member of the National Advisory Council to the Peace Corps, and represented the Peace Corps at the All African Conference on Education at Addis Ababa, Africa. In 1962 he was a recipient of the 1962 Christian Culture Award, Assumption University, Windsor, Ontario, Canada. In 1962 he became a member of the United States National Commission for UNESCO. In 1963 he represented the United States at the State Federal of Pope John XXIII.



KKK AT SSC? Not really. Actually the Klan uniform was brought to the upward bound class in connection with a lecture given by Miss Norma Weathers. An inquisitive upward bounder decided to try it for size.

THE TIGER'S ROAR STAFF

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Pictures tell the Story



Students observe science display.



Evangelist Tom Skinner lectures to Upward Bounders.



Tom Coffey, Managing Editor of Savannah Evening Press, delivers address to journalism workshop participants.



Miss Norma Weathers gives talk to Upward Bounders.



Walter Leftwich explains physical properties of a science fair to Upward Bounders.



Students from Driver Education Workshop observe safety features on a model highway.



Upward Bounders register with Mrs. Martha Wilson before taking a trip.



The Elementary and Secondary Education Workshop Banquet featured Dr. Howard Jordan as speaker.



B. K. Crane, Dr. Paul Swenson and Wilton C. Scott converse after a dinner. Looking on is Charles Eluore.



Space administrators demonstrate display material during the elementary and secondary workshop.



Dr. Griffith and a science workshopper observe science displays.



Library Workshopper being instructed on the proper procedures for operating audio-visual equipment.



Bobby Hill stands to comment as Mr. and Mrs. Sidney A. Jones listen during the journalism workshop banquet.



All student banquet sponsored by student union social committee.

Want to Hear About Some "Cool" Fashions?



Joiner

By Cwendolyn Cutler

Well, let's start with the latest thing coming. You may have a smashing new look, but you'll score a smashing fashion look, too, if you show up on the courts this summer in one of the eye-catching new outfits like the starkly elegant little white tennis sheath accented in red-embroidered signs of the Zodiac down the front. In a gleaming white corded twill, this short, sleeveless little tennis costume features the June and July sign of the Crab, but all signs are available.

This particular style comes from Teddy Tingling, the British designer who makes these sometimes controversial, m a c h publicized costumes for leading girl tennis players.

Tingling, says fabrics like crepe, pique, shirtings and sailcloths are perfect for tennis. He explains that's because they're available in dacron polyester or dacron blends, and this fiber imparts rugged strength and lightweight.

The 1967 wave of zero-cool fashions also includes some that have been adapted from European sport racing outfits. Leading the list are the cutout strapping gloves inspired by those worn by the racing drivers. Then there are the striped hipslap belts with giant buckles to be worn with hipster pants. And, to be real up-to-the minute, don't miss the oversized wrist watches with oversized hands. Most of these very wide bands are made of leather in white, black, or a bright green, blue, red, or yellow.

Menu and Cooking Cues

It's cherry time again — and cherries, whether eaten out of hand or in a salad or dessert, are a delicious treat for the family.

You might serve them "as is" for a lunch or dinner-time dessert or as snacking. The French put the cherries in a big glass bowl and let them float in chilled water and ice cubes. For this treatment, it's best to have cherries with the stems still intact.

Or add fresh sweet cherries to a compote. One combination we favor is made with the chilled pitted cherries and melon balls. If you like, you can add a little syrup to the compote — but flavor the syrup with fresh lime juice and fresh mint.

Cherries make a delightful salad, too, and of course they're great in desserts like cherry pie or cobbler, especially when topped with scoops of vanilla ice cream.

Serve a cherry dessert today, and see what a hit it will make. For the entrée we suggest thin slices of veal, sautéed in butter with minced parsley, a casserole of noodles with butter and sesame seeds, or with mushrooms. Some cooks like to combine an unchilled can of cream of mushroom soup with the noodles. Asparagus or spinach stems well with this main course, and a salad of mixed greens makes a good accompaniment. This menu is a good one to serve indoors, or for a porch supper.

Savannah State College Administrator Appointed Publications Advisor

Wilton C. Scott, Director of Public Relations and Alumni Affairs at Savannah State College, has been appointed Publications Advisor to Southern Universities Student Government Association.

The appointment was made by Clint Boile, Chairman of SUSGA. In a letter to Scott, Boile stated that "the time has come for SUSGA's Executive Council to be aligned with more renowned authorities in every field of student activities."

As Publications Advisor, Scott is responsible for coordinating SUSGA's newsletter to all member schools once a quarter. Scott will also coordinate SUSGA's last publication workshop next year at the University of Florida.

Recognitions and appointments are nothing new to Scott. One achievement seems to have led to another.

Harmon Caldwell, ex-Chancellor of the University System of Georgia, stated that Scott "is one of the outstanding men of the country in his field." His achievements have brought to him a number of national recognitions.

During World War II, Scott was awarded the First Superior Achievement Award given to a civilian of the armed forces in the United States.

The *Congressional Record* of 1958 cited Scott for receiving the Columbia Scholastic Press Association Gold Key Award for outstanding achievement in college journalism. Scott was the first Negro ever to receive this award in the 34 years it had been presented.

SUSGA includes ninety-one colleges and universities. Among member schools are Auburn University, University of Alabama, Florida State University, University of Miami, University of Tampa, Emory University, Georgia Institute of Technology, University of Georgia, Centenary.

Technical Science Blooming at SSC

By Robert L. Joiner, II
The B. F. Hulbert Technical Science Center, Savannah State College, is a complex of four buildings which cost more than one and a half million dollars to build and equip.

The center, which houses a number of surveying, processing and electronic laboratories, contains a room filled with scientifically designed American Automobile Association driver training equipment.

Twenty-five in-service teachers gathered there for a workshop in driver education July 5-21.

This workshop is sponsored by the Georgia State Department of Education. Each participating teacher will receive a Grant-Aid from the state.



Edward C. Riley (right), a business education instructor at the Area Technical School, is presented a B. I. Friedman Wall Street Journal Journalism Award at Savannah State College which ended Friday. Presenting the award is Wilton C. Scott, workshop director and public relations director for the college. A number of other awards also were presented.

Modern Math Workshop at SSC

John B. Clemmons, head of the Mathematics Department at Savannah State, states that the Modern Mathematics Workshop for Elementary School teachers at the college has twelve in-service teachers enrolled.

Many of these teachers are taking the modern mathematics course to satisfy requirements of the Georgia State Department of Education. Another purpose of the in-service teachers is to work with new trends, materials, procedures in mathematics, and to bring their method of instruction up to date.

Mr. Clemmons states that the scope of the course includes the recent recommendations made by the National Committee on Mathematics for Elementary School teachers.

The topics undertaken in the course will include: theory of sets, working with number operations and different bases, Napier's bone theory.

The in-service teachers enrolled in the course are: Mrs. Doris S. Greene, Tallapoosa City; Mrs. William Leaphart, Waycross; Mrs. Janie Smith, Brunswick; Mrs. Leila Brown, Atlanta; Mrs. Elora B. Carnick, Camille; Mrs. Beatrice Brown, Savannah; Mrs. Odessa O. Childers, Newington; Miss Arcola G. Harris, Newington; Mrs. Aletha Baidew, Brunswick; Mrs. Daisy E. Abston, Colville; Mrs. Dorothy B. Glass, Atlanta; Mrs. Gloria T. Minis, Savannah; and Willie S. Dinkins, Gainesville.

Trade, Industrial Ed. Workshop

Thirty-five vocational education teachers from area vocational-technical schools and comprehensive high schools located in all sections of Georgia will attend a three-week Trade and Industrial Education Workshop at Savannah State College from July 23 to August 9. This workshop will be conducted by Dr. Clyde W. Hall, Chairman of the Division of Technical Education, and is primarily concerned with the supervisory and administrative responsibilities of the trade and industrial education teacher. Special consideration will be given ways and means of handling school shop supplies, records, equipment, products, budgets, power and numerous other administrative and supervisory functions involved in vocational teaching.



HOW TO GET A'S IN ALL YOUR FINAL EXAMS

In today's column, the last of the school year, I don't intend to be funny. I have achieved this objective many times throughout the year, but this time it's on purpose. The hour is wrong for levity. Final exams are looming.

Have you got a chance? I say yes! I say America did not become the world's foremost producer of stove bolts and cotter pins by running away from a fight!

You will pass your finals! How? By studying. How? By learning mnemonics.

Mnemonics, the science of memory aids, was, as we all know, invented by the great Greek philosopher Mnemon in 626 B.C. (This, incidentally, was only one of the inventions of this fertile Athenian. He also invented the house cat, the opposing thumb, and, most important, the staircase. Before the staircase people were forced wildly silly to live out their lives on the ground floor, and many grew cross as bears. Especially Demosthenes who was elected Consul of Athens six times but never served because he was unable to get up to the office of the Commissioner of Oaths on the third floor to be sworn in. But after Mnemon's staircase, Demosthenes got to the third floor easy as pie — to Athens' sorrow, as it turned out. Demosthenes, his temper shorted by years of confinement to the ground floor, soon enrolled his countrymen in a series of senseless wars with the Medes, the Persians, and the Los Angeles Rams. This latter became known as the Missouri Compromise.)



But I digress. We were discussing mnemonics, which are nothing more than aids to memory — little jingles to help you remember names, dates, and places. For example: Columbus sailed the ocean blue.

In fourteen hundred ninety two, See how simple? Make up your own jingles. What, for instance, came after Columbus's discovery of America? The Boston Tea Party, of course. Try this:

Samuel Adams fangs the tea Into the briny Zander Zee. (NOTE: The Zander Zee was located in Boston Harbor until 1801 when Salimon P. Chase traded it to Holland for Alaska and two line backers.)

But I digress. Let's get back to mnemonics. Like this: — In nineteen hundred sixty seven Personna Blades make shaving heaven.

I mention Personna because the makers of Personna Super Stainless Steel Blades are the sponsors of this column. If I may get a little misty in this, the final column of the school year, may I say it's been a pleasure working for Personna? May I say further that it's been an even greater pleasure working for you, the undergrads of America? You've been a most satisfactory audience, and I'm going to miss you this summer. In fact, I'd ask you all to come visit me except there is no access to my room. The makers of Personna, after I missed several deadlines, wailed me in. I have no doors or windows — only a mail slot. I slip the columns out; they slip in. Personnas and such food as can go through a mail slot. (For the past six months I've been living on after dinner mint.)

I am only having my little joke. The makers of Personna have not walled me in, for they are good and true and gleaming and constant — as good and true and gleaming and constant as the blades they make — and I wish to state publicly that I will always hold them in the lightest esteem, no matter how my suit for back wages comes out.

And so, to close the year, I give you one last mnemonic: Study hard and gaze with joy at Personna! And always shave with good Personna!

© 1967, Max Shojman

Personna and Personna's partner in luxury shaving, Barbo-Shave, regular or menthol, have enjoyed bringing you another year of Max's unexcelled and unimitated cologne. We thank you for supporting our products; we wish you luck in your exams and in all your other enterprises.

Esquire's CLUB & CAMPUS FASHIONS



BY CHIP TOBERT
ESQUIRE'S FASHION EDITOR

THE COUNTDOWN TO SUMMER is felt from one corner of the campus to the other. The race is on to finish papers, cover the terms work and find something to do this summer before the semester ends. So with sights on splitting the campus scene let's check out your warm weather wardrobe for Summer '67.

MAKE A BIG SPLASH with the latest look in swim suits. For the uninitiated set, there's nothing better than the Terzan style loin-cloth swimsuits we highlighted in the February column. For more conventional good looks, we like the new lightweight quick-drying cotton corduroy swim-play shorts. Style runs the gamut from extension waist band to belted models and from brief to sarong length leg. Bright color is the keynote for '67. Yellow, green and gold striped straight hanging jerseys are a natural to top them off. The colorful cover-ups are not only smart looking but tailor made to suit every taste. You can choose anything from a cool, sleeveless tank to a free swinging mock turtle neck shirt with 3/4 length sleeves.

THE HEADLINE STORY is the new bold geometric, paisley or native print cotton hats that are designed for beach or holiday wear. It's the hat that's fun to wear, looks well on and just may change a brooded generation of college men into a nation of hat men. Both the round and flat top models are always warm brim down.



GO NATIVE in this season's Mexican, Aztec or African inspired print button down collar sport shirts. Solid color slacks or walk shorts in bright shades handsomely accent the bold shirts. Or, reverse the order and sport the colorful native print slacks with a solid shirt. A couple of pairs of western style jeans or chinos round out the basic casual equipment.

THE SOCKLESS LOOK

and common sense have come to terms. While we like the look of bare ankles with certain casual clothes—we know it's harmful to feet and murder on shoes. So we recommend you slip on the new mini socks that preserve the naked look and offer protection at the same time. For sportswear you can't go wrong with the new smooth leather reverse suede casual shoes in either the slip-on or eyelet tie model. Color is generating a lot of excitement in daytime footwear. Choose from a wide range of tan, gold, pastel green, blue or burgundy. Other newsworthy footnotes are the easy going sandals in a wide range of leathers and colors.

ANYTHING GOES

during the day but when the sun goes down there are plenty of places, even on the casual summer circuit that won't let you in without a coat and tie. The look we like best is a navy or medium blue double breasted blazer with white stitching. Tie on a printed silk tie in the new, wider widths and you're ready to do the town. If this summer will see you making an important entry into the business world, a lightweight wool and polyester suit in any of the new lighter colorations will see you handsomely through the hectic days ahead. And for the avant garde, a double breasted or 2-button model suit is an excellent choice.

TIME TO RING DOWN THE CURTAIN

on another academic year. So, whether you plan to surf, soak up some rays or try the junior executive life, make the most of it and have a ball this summer! Au revoir until the fall when we'll be back with the scoop on Back-to-College fashions. See you in September.

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Edith Allen shows her swimming dexterity.

Fall Institute to Be Held at SSC

Dr. Howard Jordan, Jr., president of Savannah State College, stated that the college's Fall Institute will be held September 11-12. The institute will be held in the Audio-Visual Aids Center and the W. K. Payne Classroom Building. The theme of the institute is "Structural Improvement Within the General Education Program."

The purpose will be to discuss several topics and evaluate them in the two days that the institute will be in session.

These topics will cover (1) types of general education program structure, (2) organizing for academic counseling and guidance, (3) planning departmental courses to meet general education objectives, (4) planning for interdisciplinary offerings.

The summation of the workshop will be concerned with implications for structural modifications at Savannah State College.

There will also be divisional workshops discussing the initiation of course modifications.

64 Students Make Dean's List at SSC

According to Dr. Calvin L. Kiah, Dean of Faculty at Savannah State College, the following persons have obtained an average of 3.50 or higher on a full program during the Spring Quarter. Rosetta B. Baker, Marva Benton, Woodrow Billups, Ronald Booker, Martha Ann Brooker, Johnny Brown, Matilda F. Brown, Paulette Butler, Beatrice Campbell, Willmar Campbell, Mabel Coruthers, Marva DeLoach, Versie M. Dupont, Laura Eady, Arthur L. Edmond, Serdalia Gordon, Evelyn Freeman, Irene E. Graves, Evelyn Green, Nancy Green, Geraldine C. Greene.

John F. Harris, Marva E. Harris, Lajeane Hartwell, Willa Hankins, Raymond Hightower, Harriet Hodges, Mae B. Jackson, Kathleen Jamerson, Magaree Johnson, Birdie S. Jones, Paulette J. Kenner, Susie Korragey, Betty Jean Ladson, John E. Ladd, Sandra J. Levin, Ormonde E. Lewis, Jacquelyn Mack, Marshal McCall, Blondell Ogden.

Helein R. Olar, Norma J. Powell, Marjorie Reeves, Louis E. Robinson, Fred Romanski, Angelina Sampson, Eliese D. Sans, James Sapp, Alma J. Sheppard, Evelyn S. Smith, Betty N. Smith, Ron Smith, Rebekah M. Smith, Ruth Tatum, James E. Taylor, Ralph Thompson, Brenda Truedell, John Westspoon, Leroy West, Debra Wiselhead, Marj Whipple, George Williams, Linda Williams, Marizetta Williams, and Hergen Woods.

Every Little Bit Hurts—
Help Keep Our Campus Clean and Beautiful

Objectives of SSC Reading Workshop Stated

Mrs. Gwendolyn M. Drayne, Director of the Reading Workshop at Savannah State College, states that the objectives of the Reading Workshop are as follows:

1. To learn ways to improve the teaching of reading after completing a general diagnosis.
2. To learn ways to improve the teaching of reading through the use of effective methods and materials.
3. To be able to gear instruction to meet the needs of pupils in a given class.
4. To be ever cognizant of individual differences among pupils.
5. To be able to introduce the concept of reading to a school staff desirably.
6. To be able to provide suitable experiences and activities necessary to promote desirable reading and development for pupils.
7. To be able to suggest ways of expanding and enriching the lives of pupils.
8. To discover ways to stimulate a desire on the part of pupils to want to read.
9. To be able to develop on the part of pupils a desire to be selective in reading materials.
10. To become aware of the various types of available teaching free reading materials.
11. To be effective in the use of A.W. materials.
12. To be able to evaluate a sound reading program and work for its continued progress.
13. To be able to provide a suggested bibliography for effective use in and out of the classroom.
14. To be able to evaluate pupils' progress by use of standardized instruments and to be able to make specific recommendations.

There are 24 public elementary and high school teachers from South Carolina, Alabama, and Georgia enrolled in the reading workshop.

Dr. B. T. Griffith, director of the Science Workshop for Elementary School Teachers at Savannah State College, states that the workshop is well into the third week of its program.

He further stated that the aims and purposes of the workshop are to prepare the teachers in order that they may learn more about the natural sciences and be able to help them to help themselves in preparing teaching aids and setting up experiments for pupils on the elementary level.

The service teachers participating in the workshop are: Mrs. Elizabeth Thomson, Thunderbolt School, Savannah; Mrs. Tiny Brown, Thunderbolt School, Savannah; Mrs. Rosetta Bennifield, S. R. Denkins School, Midville; Mrs. Mary Sue Maddox, Miss Elmen-

SSC Holds Science Workshop

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Columbia

(Continued from Page 1)

The Journalist, official journal for the SSC Journalism Workshop sponsored by a grant from the Wall Street Journal, received 938 points out of 1,000 for printed newspaper category of the college-university division. Mrs. Vivian Brown, teacher at Lee Street High School in Blackshear, was editor of the Journalist. The Columbia judges say, "Your staff is attractive, informative and interesting publication. Your staff is to be congratulated."

The office of public relations and alumni affairs headed by William C. Scott is responsible for these publications. The Journalist was also selected as an All-American publication by the Educational Press Association of America and will be cited for being the top educational journal in America at the NEA Convention, July 3, Minneapolis, Minnesota. The SSA, representative of colleges and universities including Georgia Tech, Armstrong, University of Georgia, and the newly appointed editor of "Present," official national magazine of the Phi Beta Sigma Fraternity, Inc. (international fraternity representing 27,000 professional men).

Dr. Harmon

(Continued from Page 1)

public a glimpse of what went on during the six-week session.

Included in the exhibit were several teaching aids, along with a number of models and charts of scientific devices. The uses of these aids, devices and charts will be correlated with lesson plans for teaching science on the elementary school level.

The purpose of the workshop is to prepare its ten participants to do a better job in teaching natural science to elementary school students.

Mrs. Elizabeth Thompson is the director of the workshop and Dr. B. T. Griffith, head of the Department of Biology at Savannah State College, directs the workshop.

What a College Is

A college is students—a college and its faculty exist for students. The students come to SSC seeking an education and an enjoyable learning with vigor and zest.

A college is its alumni—the success of the college's success—as success as parents, as citizens, as skilled professionals and as vocational leaders.

A college is its campus—a location for learning and SSC has been blessed. SSC's library is an asset to the faculty and student body.

A college is extra curricular activities—for students, a college is more than books and courses and credit and, in the end, a degree. College is also an actor in the play, a soprano in the choir, editor of the newspaper or the yearbook. College is a student art show, a concert, a banquet, the Messiah, a faculty-student dinner. College is a date for the Christmas Ball.

Students enjoy life at SSC. It is a friendly campus where each individual is respected and where a college body study, work, and play together.

Dr. B. T. Griffith, S. C.; Mrs. Bernice M. Bell, Bartow Elementary, Savannah; Mrs. Shirley L. Peters, Hodge Elementary, Savannah; Mrs. Nellie Thomas, Hodge Elementary, Savannah; Mrs. Mary, Hattie, Hodge Elementary, Savannah; Miss Inez Green, Jasper High School, Ridge-land, S. C.