



140 Students Make Spring Honor Roll



Four of Savannah State College's former Student Council Presidents are on campus during this summer quarter. They are, left to right, James Dean, Eva Boseman, and Clyde Hall. (Not shown is Willie Hamilton.)

Four Ex-Student Council Presidents Return to Savannah State Campus

On our campus this quarter attending workshops and working in various positions are four of Savannah State College's ex-Student Council Presidents. They are Mrs. Eva C. Boseman, James Dean, Willie Hamilton, and Dr. Clyde W. Hall.

Mrs. Boseman was president of the Student Council for the past school year, 1960-61. She was the first lady president elected in the history of the college. While enrolled here Mrs. Boseman was very active in school organizations. She was affiliated with the College Playhouse, Alpha Kappa Mu Honor Society, Beta Kappa Chi, Who's Who in American Universities and Colleges, and Delta Sigma Theta Sorority. Mrs. Boseman extends thanks to the college faculty for one-hundred per cent cooperation exhibited during her presidency and asks that it be continued in the year to come. Currently she is employed in the General Extension Office on campus.

The Council was headed by James Dean during the 1959-60 school term. He is a native of Alma, Georgia and presently is teaching Science here. Mr. Dean is a member of Alpha Kappa Mu Honor Society, Beta Kappa Chi, Kappa Alpha Psi Fraternity and the Young Men's Christian Association. He is still exhibiting his ability to lead by coaching basketball in the school where he teaches. He is attending a workshop on campus.

Willie Hamilton, Student Council President, 1955-59, is attending a workshop on campus for secondary teachers. While enrolled here as an undergrad, he became a member of Alpha Kappa Chi Fraternity, Alpha Kappa Mu Honor Society, and Beta Kappa Chi. He is currently teaching science at the Liberty County High School.

During the 1947-48 school year, Clyde Hall was Council president. Since his graduation from the institution, he has continued his studying and now holds the Doctorate degree. While in college here, Dr. Hall was affiliated with the Young Men's Christian Association, the Trade's Association, and the Veteran's Club. He is also a member of Alpha Kappa Mu Honor Society.

THE TIGER'S ROAR

Salutes the Students Who Made the Honor Roll — Keep Up the Good Work

Appointments Made to Faculty Of Savannah State College

Four distinguished persons have been added to the Savannah State College instructional staff this quarter.

The newly appointed faculty members are Mr. Frederick D. Brown II, Doctors Cleveland A. Christophe, Clyde W. Hall, and Forrest O. Wiggins.

Mr. Brown, who is in the department of mathematics and physics, is a native of Florida, but received his primary and secondary school education in Georgia. He attended Northwestern University where he received the B.S. degree in mechanical engineering in 1959. In 1960 he received the M.S. degree from the University of Michigan, his major area being mathematics. He holds membership in three scholastic honor societies: Phi Eta Sigma, Pi Mu Epsilon, and Tau Beta Pi.

Doctor Clyde Hall is an alumnus of Savannah State College and was one of the first to earn the B.S. degree in industrial education at this college (class of 1946, magna cum laude). He received the Master's degree from Iowa State University and the doctorate in education from Bradley University in 1953. Doctor Hall only recently returned to the United States from Liberia, West Africa where he served as a technician in trades and industries under a governmental contract. He had previously served as head of the department of industrial education at Tennessee A. & T. University. Doctor Hall has written numerous articles his area of study.

Dr. Cleveland Christophe is from Newport, Arkansas. He did his undergraduate study at Dunbar Junior College and Arkansas A. M. and N. College where, in 1935, he received the B.S. degree in accounting. At Atlanta University in 1940 he obtained the Master's degree in Marketing and Accounting. Dr. Christophe has done advanced study at Northwestern University, the University of Omaha, Harvard, and the University of South Dakota where he received the degree of Doctor of Philosophy. His professional affiliations include the National Education Association and the American Accounting Association.

Dr. Forrest Wiggins, who is in the division of humanities came originally from Indiana. His undergraduate work was completed at Butler University where he majored in English after receiving his B.S. degree he went to France where he studied French at the Sorbonne. Upon returning to the United States Dr. Wiggins entered the University of Wisconsin where he received the M.A. degree in 1931. In 1939 he was awarded the Ph.D. degree at the same institution. Aside from studying philosophy and psychology Dr. Wiggins has traveled extensively in Europe, South America, Haiti, Canada, and Mexico where he studied Spanish at the University of Mexico. His published articles have appeared in *Personalist*, *The Quarterly of Higher Education for Negroes*, and *Phylon*.

Each person whose name appears below has attained an average of 2.00 or higher on a full program during the spring quarter 1961. Each is therefore accorded a place on the spring quarter honor roll.

Bobby Amerson, 2.00; Willie L. Andrews, 2.00; Emanuel Austin, 2.04; Mary A. Barnes, 2.31; Westlene Black, 3.00; David Bodison, 2.33; Eva C. Boseman, 3.00; DeLores J. Bowers, 2.41; Flora C. Braxton, 2.00; Freida M. Brewton, 2.68; Dorothy L. Brown, 3.00; Dorothy L. Brown, 2.00; Edith L. Brown, 2.66; Gene Brown, 2.26; Harriet A. L. Brown, 2.00; Ernest B. Brunson, 2.16; Eddie Bryant, 2.27; Elsie Bryant, 2.00; Hattie R. Burton, 2.00; Loretha Butler, 2.35.

Retha L. Butler, 2.25; Betty Jo Butler, 2.00; Gloria V. Byrd, 2.00; Carolyn Campbell, 3.00; Dorothy Carter, 2.47; Calvin Cloud, 2.82; James E. Coar, 2.68; Marilyn C. Cole, 2.68; Alberta Collier, 2.00; Carolyn Collier, 2.00; Anna Cooper, 2.18; Otis G. Cox, Jr., 2.06; Marvelyn L. Davis, 2.00; Margaret Dawson, 2.00; Annie B. DeLaney, 2.05; Roland J. Denegal, 2.00; Deane S. Dent, 2.50; James J. Devoe, 2.33; Lee E. Dewberry, 2.00; Marion Dingle, 2.00; Dorothy J. Dorsey, 2.26; Charles E. Doves, 2.35; Silas Beth Dapre, 2.00; Alice Adey, 2.00; Marilyn Ellis, 2.33; Norman B. Elmore, 2.68; Vivian Fireall, 2.00; Mary J. Flowers, 2.11; Charles Franke, 2.56; Henry Ginn, 2.52; Joseph Grant, 2.00; Moses A. Grant, 2.05; Mamie E. Greene, 2.25; George Grimley, 2.00; Alex C. Habersham, 2.00; Luvenia Harris, 2.66; Jonathan Haywood, 2.00; John W. Hezekiah, 2.33; Rosalie Holmes, 2.05; Willie J. Holmes, 2.25; Ruby L. Huelt, 2.00; Zeke Jackson, 2.33; Christopher James, 2.31; Rosalie B. James, 2.00; Elizabeth Jaudon, 2.00; Clyde E. Jenkins, 2.46; Joan Y. Jones, 2.00; Barbara J. Jordan, 2.05; Pauline Jordan, 2.00.

Annette Kennedy, 3.00; Bernita Kornegay, 2.20; Bertha Kornegay, 2.00; Louise Lamar, 2.66; Gladys Lambert, 2.00; Verdelle Lambert, 2.68; Saffrona Lawson, 2.11; Margie LeCocq, 2.00; Dolphus Lewis, 2.37; Linwood Ling, 2.05; Erma J. Mack, 2.29; James C. Matthews, 2.00; Willie J. Maszke, 3.00; Rosemary McBride, 2.00; Emma Sue McCarty, 2.55; Yvonne McGlockton, 3.00; Henrietta Meeks, 3.00; Virginia Mercer, 2.66; Leander Merritt, 2.11; Emmitt Millines, 2.11; Mary M. Mitchell, 2.00; Otis Mitchell, 2.05; Annie W. Moffitt, 3.00; Juanita Moon, 2.46; Willie F. Moore, 2.48; Mary Moss, 2.29; Hazel Mungin, 2.66; Ecdia M. Nelson, 2.11; Clementine Patrick, 2.66; Hazel Phillips, 2.00; Bernice Pinkney, 2.00; Jackie V. Porter, 2.00; Robert M. Porter, 2.00; Vivian Fry, 2.23; Van Quarterman, 3.00; Geneva Redmond, 2.00.

Sara M. Revels, 2.00; Cynthia Rhodes, 2.27; Doris Riggs, 2.00; Robert A. Robbins, 2.00; Mannie J. Roberts, 2.50; Vivian M. Rodgers, 2.35; Mary C. Roseall, 2.00; Arthur Scott, 2.00; Henry Scott, Jr., 3.00; Jean E. Seabrook, 2.11; William E. Sibert, 2.66; Ruby L. Sims, 3.00; Rosemary Singleton, 2.00; Bredie L. Smiley, 2.63; Geraldine Spaulding, 2.50;

(Continued on Page 2)

President Speaks at Assembly

Dr. W. K. Payne, President, addressed the Savannah State College family at the first All-College Assembly for the summer session. He spoke from the topic "New Frontiers in Education," and emphasized the intellectual and educational frontiers in colleges. In order to succeed training, skill, thinking and vision are required; opportunities, both open and closed, are important. He spoke of the need for accuracy, ability, speed and learning on all age levels in order to successfully face the coming frontiers which are the frontiers of efficiency, and of ability to produce. The great challenge of the educated, he indicated, is to attack problems on the basis of the new frontiers we face to learn thoroughness for ourselves, for society and for world accomplishments. Education, he said, is not determined by size, loudness, or intentions, but by skill and by accuracy exhibited. It is concerned with learning, not with going to school.

In conclusion President Payne said the most dangerous frontier is that of living where there are no artificial barriers. To live in



harmony and peace is the goal, and this goal places serious responsibility on us in extending this most recent and modern of all frontiers.

Dr. E. K. Williams, Coordinator of Education and Summer School Director, introduced the speaker. James E. Deen, an alumnus and ex-Student Council President, gave the invocation and Dr. C. A. Braltwater furnished music for the program.

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The Tiger's Roar, under the supervision, is published weekly by the Students of Savannah State College as an extra class activity.
Published by the Student Body, 1961-62. For further information write: The Tiger's Roar, P. O. Box 103, Savannah State College, Savannah, Georgia.

NEWS BRIEFS

Savannah State College was proud to have on its campus Dr. William A. Mason, member of the State Department of Public Health. He spoke in assembly and lectured to a health class pertaining to new trends and techniques in public health and in disease prevention.

Congratulations to Heyward S. Anderson, chairman of the Division of Business Administration on having recently received his Doctor of Business Administration degree from Harvard University.

Alpha Kappa Mu Honor Society salutes the four returning ex-student Council Presidents who in addition to being leaders while at Savannah State College, were also scholars and members of Alpha Kappa Mu Honor Society.

MY KIND OF DEMOCRACY

By William D. Hagins

If has often been said that the United States practices what she advocates. This is quite true in some instances. We here in the United States try to preach the idea of democracy abroad, but here in America the Negro is not given a chance to buy a ten cent cup of coffee, or to eat a hardy meal without going back to their place of residence.

This so-called democracy must cease in America, if America wants to remain a democratic country. Our courts must show the white people that their word is the law and they must carry them out or be subject to punishment. The whites in the South must come into the new standard of living, and try to live happy with the Negro.

It is not the young people of the majority group who are showing animosity against the Negro, it is the older generation. They are showing hatred because they are scared to lose their reign of supremacy which they have been accustomed to having. But they do not realize that all the Negro wants is a chance to show the world that he can bring peace and good will to America.

No America, the Negro is not ignorant anymore. When the Thirteenth, Fourteenth, and Fifteenth amendments were passed, which gave the right of citizenship to everyone, the Negro immediately started to educate himself because he realized that education was the only answer for the future. The future has arrived for the Negro and he is ready to try to write new annals in American history, if he is given a chance.

POLITICS AND WORLD NEWS

By Samuel M. Truell

What Happened at the Vienna Summit?

Recently, President Kennedy conveyed to the nation that his rendezvous with Soviet Premier Khrushchev at Vienna was somber, and that there were no concessions granted by either of the two, and that both took a firm stand on their ideologies and beliefs. From this we can see that this meeting accomplished nothing in these antagonistic moments in our history.

The only virtue of the meeting is that the two leaders met face to face for the first time, however, this was sidetracked with what is commonly known as dictatorial diplomacy. Mr. Kennedy and Mr. Khrushchev met for approximately three hours without even the presence of Secretary of State Dean Rusk. Evidently Mr. Kennedy adopted his arbitrary policies from his idol Franklin D. Roosevelt, who allegedly said Poland to the late Joseph Stalin.

Is this indicative of the New Frontier? This writer certainly hopes it is not. The Soviet premier revealed information to the Communist world that the President held back from members of the Free World concerning the highly controversial Berlin crises. This and other paramount issues has left our representatives in Washington puzzled as to what actually happened at Vienna.

I am sure that Americans everywhere hope that if the time should ever present itself again, the chief executive will secure an extensive coverage of diplomacy in the American tradition in lieu of the sanctification of the White House by former President Eisenhower to cool things off. Mr. Khrushchev understands militant action.

Freedom For Berlin

Freedom is of paramount importance to West Berliners, and the United States, as the leader of the free world, and her allied friends of NATO must ascertain this by more than mere intentions and lip service. We should make it known to the world that we will meet our obligations to Berlin, and that we will at any time, if necessary, defend and fight for West Germany. Only when this becomes a reality will the Communists lay off Berlin and her dependencies. Surely, Americans recollect the Lebanon crises, and the Marines that were dispatched there by former President Eisenhower to cool things off. Mr. Khrushchev understands militant action.

These steps are essential simply because West Berlin must remain free as a collective representation of all oppressed nations. Berlin must divorce her chaotic conditions because she is a symbol of freedom and hope to troubled people everywhere.

Mayor Willy Brandt and Chancellor Konrad Adenauer appealed to the Reds to grant East Berlin with free elections, and consequently a right to decide her own fate. Subsequently Brandt and Adenauer were explicit in relating to the Reds that West Berlin would resist communist threats with every available force at its disposal, even if she has to be faced with rocks and stones as did her contemporaries, East Berlin.

Now, this is all the warm allies need to know, and they should be willing and ready to aid and help the Berliners in their prolonged fight against Communist aggression. This writer does not believe in nor cater to war, but it is absolutely necessary that vigorous action be brought against the Communists to teach them a lesson and to prove to them that we mean business when we say "lay off Berlin!" It is high time for a victory in the cold war, especially after the catastrophic Cuban Invasion.

But one must pay for his blunders and we Americans have paid a costly price for the errors and miscalculations of the incumbent administration. With all sincerity, American history shows that the administration has learned a lesson from the Cuban mishap, and will heretofore labor premeditation before resorting to action. Nevertheless, the administration has suffered deeply and will now refrain from hasty decisions.

Students Find Americans Not Virtuous, Not Indignant

"The average American is a warm, individualistic person embodying with skill the best of man, more human than superhuman. He is complacent, and often apathetic toward oppressed, highly social, naive but in a complex manner, and boastful when in a foreign port." The aforementioned statements are impressions of Americans made by foreign students attending American Universities across the country.

Hiroshi Takano, a leader of the Communist inspired riots that prevented former President Eisenhower's visit to Japan a year ago, now after careful evaluation likes capitalism, but was more impressed by the individualistic nature of Americans. The students said that Hollywood, the press and conservatism painted a very bad picture of Americans to their foreign contemporaries.

(Continued on Page 4)

Summer School Enrollment

The regular summer school session held annually at Savannah State College officially began on June 13, 1961.

As is characteristic of summer school, there are numerous new faces around the campus. This change is accredited to the fact that besides the continuing students resuming their studies, there are also recent graduates beginning freshman courses, and teachers taking courses.

This year's enrollment is relatively average in comparison with last year's. This year's summer school enrollment totals 473, which is a moderate decline from last year's 601. Nevertheless, the intellectual atmosphere remains the same.

Included in this year's summer school program are elementary school, secondary school, reading and science workshops which are being held daily.

From The Editor's Desk

The editor wishes to take this opportunity to welcome some and say farewell to others. To those of you who are leaving at the end of the six week session, I hope, as you go your separate ways, fond memories of Savannah State College campus and the college family will go with you. To those of you who are experiencing your first quarter on our campus, I hope you have been favorably impressed by all you have come in contact with.

However, whatever your status on the campus, or your status in life—whether educator, student, or laborer—the best of whatever you are and do the best of whatever you can. The world today is calling for the best in all fields of endeavor. In order to face the new frontiers, we must be prepared in the best of ways and in every way possible. Therefore, let us not take our teaching, our studying, or our work lightly; be not concerned with what you are doing, but with passing grade. But let us be concerned with performing whatever task undertaken with the



greatest amount of proficiency, striving always for supremacy and never satisfied with mediocrity.

I hope all of you are having or have had an enjoyable and memorable stay on our campus and is one that has provided or is providing maximum educational and intellectual growth.

Sincerely,
Virginia A. Mercer,
Editor-in-Chief

Savannah State College 1961 Football Schedule

HOME

- Sept. 30 Edward Waters*
- Oct. 28 Albany State*
- Nov. 4 Alabama State (H.C.)
- Nov. 18 Claflin College*

AWAY

- Oct. 7 Fort Valley
Columbus, Ga.
- Oct. 14 Morris, Sumner, S. C.*
- Oct. 21 Benedict College
Columbia, S. C.
- Nov. 11 Clark College,
Atlanta, Ga.
- Nov. 23 Pine College,
Augusta, Ga.*

* Conference Games.

All home games will be played on The Savannah State College Athletic Field.

140 Students Make

(Continued from Page 1)

Zelmar H. Stevenson, 2.36; Montemama Taylor, 2.00; Shirley J. Terry, 2.27; Elmer Thomas, 2.00; Evelyn Thomas, 2.00; J. D. Thomas, 2.90; Marguerite Tiggs, 2.00; Louis Tompkins, 2.00; Theotis Underwood, 2.00.

Marian L. Walden, 2.65; Lee Wesley Walker, 2.00; Joseph Washington, 2.65; Carnell L. West, 2.29; Grace M. Whipple, 2.27; Christine White, 2.00; Betty J. Williams, 2.00; Geraldine Williams, 2.00; Lester Young, 2.50; and Lula M. Young, 2.00.

Alcoholism: A Threat to You?

An alcoholic may feel terribly alone—but he isn't. For every alcoholic, few people are personally affected. Indirectly, all of us are affected.

There are five million alcoholics in the U. S. today, according to the National Council on Alcoholism, and the disease costs a total of a billion dollars a year—a conservative estimate. Where does the money go? To pay for hospital, prison, and welfare expense . . . the loss to industry . . . the accidents caused by alcoholism.

That's why alcoholism is a threat to you—even if you never took a drink in your life, even if you never will. That's why you should know something about it, and do something about it.

Most people, when they think of an alcoholic, imagine some bleary-eyed, ill-smiling, unshaven hunk in filthy rags.

It might surprise them to learn that most alcoholics have well-paying jobs, children, nice homes. They may be gifted, sensitive, charming. One may be president of your board of education . . . your butcher . . . your bowling pal. He may be your relative. You may be their neighbor.

Few recognize them. And few of them can—or will recognize themselves.

These are the hidden alcoholics.

Look at these statistics: 75 million Americans (87% of all adults) drink; the average man in this country has a drinking problem; and of these 97% are not on skid row.

Alcoholism, according to the American Medical Association, is a disease—like cancer, like TB. And in terms of incidence, it ranks fourth.

A heavy drinker need not be an alcoholic. The heavy drinker may be able to stop drinking. An alcoholic cannot.

Oh, he may stop for a few days, even weeks, even months. But he'll start again. He has to. He needs alcohol as desperately as a 2-You get drunk with their insulin. Only many alcoholics don't even know they're sick, let alone that they can be helped.

THE DANGER LINE

The National Council on Alcoholism lists these stages in becoming a problem drinker.

1—You drink socially, beer and other low-alcoholic drinks. There is no set pattern for your drinking.

2—You get drunk with their insulin. Only many alcoholics don't even know they're sick, let alone that they can be helped.

(Continued on Page 4)

FEATURES

MAJOR LEAGUE BASEBALL

By Samuel Truell

The rise of the Detroit Tigers and the Cincinnati Reds as pennant contenders is shocking to baseball fans everywhere from Maine to the Rockies. Last year both teams finished remotely in the second division and it was anticipated by the pre-season diamond league that the Redlegs of the National League would run a repeat performance.

As of now the two teams performance has contradicted the fortune-telling of baseball writers and sports commentators alike. Cincinnati and Detroit are leading the National and American Leagues respectively. The bulk of the Reds success can be attributed to the excellent pitching of two young men, Joey Jay (10-4) and Ken Hunt (8-3). These two brilliant hurlers are strongly backed by the super 6 hitting Frank Robinson and Vada Pinson. During the month of June, Pinson upheld his batting average 100 points to a neat 3.20.

The Tiger's success can be summarized as follows: The powerful hitting of Norm Cash, Rocky Colavito, veteran Al Kaline and the acquired additions of speedy Bill Bruton and Rookie Jake Wood who is a leading candidate for the rookie-of-the-year honors.

Another reason for the Tiger's success is due to their good pitching. Their triumphant Frank Lary, Jim Bunning and Phil Reagan have compiled a satisfactory twenty-five victories between themselves. Regan has gone the distance in seven games.

Cash, who until now never could quite make the starting lineup, is now leading the American League with a respectable 3.67 batting average accompanied by 24 circuit bluffs and 66 runs batted in.

This writer believes the two teams are having a bit of luck, as did the world champion Pittsburgh Pirates last year, and subsequently will cool off after the All-Star games. My predictions how the clubs will be situated in the first division of both leagues come season's end are as follows:

National League

1. Los Angeles
2. Milwaukee
3. Cincinnati
4. San Francisco

American League

1. New York
2. Chicago
3. Cleveland
4. Detroit
5. Baltimore

For Girls ... Lots of Spice

By Rosemary McBride

Summer fashion will take on a carefree casualness for the coed this summer. Outfits are in the making and they will be in combinations ranging from skirts and blouses to popovers and waikis.

Play skirts are above the knees, and for ease of movement and linear grace, the culotte is a natural.

Going together in startling and unexpected combinations is what coons are doing this summer. One outstanding combination is a dress and jacket suit in pink, tobacco, and black. There is lots of black and white dabbed with other colors such as lemon, tobacco, or parrot green. There are miles and miles of Roman stripes. One in particular is a smashing dress in mustard, red, navy blue, and white jersey.

This summer, coed, do not worry about your skin. For at this moment a night cream exists that may well bring the age of angelness for women.



The Faculty Personality of the Month

By Norman E. Elmore

That new, dashing, pleasant, and jovial personality whom you have encountered on our campus, is none other than Dr. Forrest Ovan Wiggins, Professor and Chairman of the Division of Humanities.

As witnessed by an address given by Dr. Wiggins shortly after his arrival at Savannah State College, one can readily deduce that he is a scholar of subtle profundity.

Dr. Wiggins received his elementary and high school education from the local schools of Indianapolis, Indiana. He is the recipient of the Bachelor of Science degree in English from Butler University, the Master of Arts degree in Philosophy, and the Doctor of Philosophy degree from the University of Wisconsin.

Our distinguished faculty member has done considerable study in the field of Modern Languages at universities in both Mexico and France. Among the many honors received by Dr. Wiggins, he has functioned as both Department Fellow and Post-doctorate Research Fellow in Philosophy at the University of Wisconsin.

Dr. Wiggins has served on the faculties of the following institutions: Morehouse, Bishop, Louisville Municipal, and North Carolina Colleges, as well as those of Minnesota, Howard, Johnson C. Smith, and Allen Universities.

Our personality of the month is affiliated with the American Philosophy Association, the Metaphysical Society of America, and the American Association of University Professors.



Dr. Wiggins is the author of a vast amount of published articles in his field, so vast that there is not adequate space to list them.

Seemingly cosmopolitan and ever-seeking to gain additional knowledge and to broaden his horizons, our subject, has traveled extensively in Haiti, Canada, France, Switzerland, Germany, Italy, and Mexico. Dr. Wiggins states that he has always been very impressed by pleasure trips during his foreign travel.

Dr. Wiggins is the proud husband of Mrs. Nell D. Wiggins, a teacher by occupation, and is the pride and joy of two children, Ernest and Florence. Playing bridge is one of his most entertaining hobbies.

The members of the staff of the Tiger's Roar are indeed proud to have Dr. Forrest Ovan Wiggins join the ranks of other distinguished faculty members who have been spotlighted.

CREATIVE POETRY

The Destruction Of Sophistication

By "Gem"

Some folks assume many roles which they play everyday, Yet, there are those who never play any roles.

But of all the artificial persons, there is but one kind who hurts:

The one who finds out that he's nothing what he thought himself to be.

All his dreams are fantasies, All ideals fallible.

He discovers, much to his sorrow, that his life is but a sham.

One moment of awareness, one brief and terrifying moment. All the years of one's existence and all the joys one's known, are shattered during this ephemeral time.

Oh, how sad it is to live (or think you're living).

For sometimes, many "blissful" years, Only to find out that you have only been existing.

Existing, pretending, living a perennial lie.

You realize that there were times you were in conflict With yourself. But accepting that as natural,

You continue to exist—exist in a vacuum.

Slowly, surely, sorrowfully, sorely, sophistication Ebbs away, and in its place comes bewilderment.

Where shall I turn, what can I do, how do I start?

These are the questions you'll constantly ask.

But often you find that there's no one who knows the answers.

The faith you thought once profound just doesn't seem to exist.

Life becomes sheer oblivion. Ah, how grand it is to live a life that is "real."

A life that is "certain." Not always filled with fear.

Adventure, adversity, audacity, and strife: Words. Words tinged with excitement.

The excitement sought by many fools Sailing on the rough waves of life.

On the stage one calls life, many actors play their roles.

Some overact, some underact, and some do just their share.

The actor who suffers most is the one who rushes From one act to the next; only to discover that many lines and gestures were skipped.

Like an adorned general stripped of all his medals,

Or a knight who lost his armor, You go through the motion of living.

You try to pretend you're pleased.

You endeavor to camouflage the aches you feel

And the regrets you will never forget.

Back at the bottom! Not knowing where to start,

You pick up the pieces of the life you've lived.

Though you're now unhappy, feel pleased if you're fortunate

Enough to know that your life's been wrecked, but with

Determination you can live on.

Don't look back, don't ever cry.

Look toward tomorrow with gleam in your eyes. Tomorrow does exist.

Campus Spotlight

By Verdelle Lambert

Portrait of a musical minister: Willie Williams, Jr. He is soft-spoken, amiable, and quick of wit.

Willie is a senior majoring in mathematics and minoring in biology. He is vice president of Alpha Phi Alpha Fraternity, a member of the College Playhouse, and a member of The Tiger Staff.

Willie began his matriculation at Savannah State College in 1949. Shortly thereafter he joined the Air Force. Upon his return to State, he found himself in a different environment.

"I think that the caliber of students at the college now, as opposed to the caliber of students when I first entered, is to a large extent more progressive and more education-minded," he commented.

As for his musical activities, Willie plays the alto saxophone in a five-piece band called "The Preacher and the Deacons." Naturally with a name like that, the music couldn't be anything but heavenly.

Willie's hobbies are reading, playing tennis, and collecting jazz records. His favorite recording is "The Sermon," by Jimmy Smith.

"The world is yours for a prayer and a smile—and hard work." This is Willie's philosophy of life, and a good one it is too. At the present time, he is the itinerant minister at Townsley Chapel. After graduation he plans to attend the Theology Seminary at Shaw University.

The Campus Spotlight takes pleasure in presenting Willie Williams, Jr., as its outstanding personality of the month.

Ivy League vs. Presidential Two-Button

By Percy L. Harden

The American styling creates a new tempo in fashions. Everywhere you go in the United States there is a well-dressed man.

As you know, President Kennedy is youthful, dynamic, vigorous, and very business-like. My question is: Will his two-button suits exert a fashion influence on men's clothes?

The two-button suit of the President has not taken effect on the college man yet. The typical well-dressed college man wears a light weight wash-and-wear or dacron and cotton poplin suit in the traditional Ivy style in popular shades of blue, olive green, or khaki. He wears shirts in the Ivy style which features the new snap-tab collar and can be found in several new shades. The tie is a red stripes, large or small and will match numerous different outfits. Socks are solid and shoes

are Italian imports or Shell Cordovans.

The picture has been painted of a young, well-dressed American male. The question remains, Will Mr. Kennedy be converted to the Ivy League or will the Ivy League make a drastic change to the presidential two-button suit? I might add that Mr. JFK looks very impressive in the two-button model. If the men should consider this style, maybe by next issue we will have a few converts.

Visiting Professors

Dr. M. A. Lee of Morgan State College is on the Savannah State College instructional staff for the summer. He is conducting the four-week reading workshop.

Mr. R. J. Martin, principal of Ballard-Hudson High School in Macon is here conducting the secondary school workshop which is being held at Sol C. Johnson High School.

SPORTS BRIEFS

By Samuel M. Truell

Savannah State College is optimistic about 61-62 basketball season.

There is a very good outlook for the upcoming basketball season here in Savannah State College. With the return of the triumphant Redell Walton (All American), Ira Jackson and Willie Tate. These three will be backed by two very scintillating ball handlers, namely Stephen Kelly and James Dixon.

The aforementioned players, along with their wise coach, Ted Wright, are expected by everyone with even a minute knowledge of sports, to make it three in a row to Kansas and, hence, the NAIA tournament.

On the two previous visits to Kansas our boys gained valuable experience, and this writer believes wholeheartedly that the magnificent five's tournament experience and tricky ball handling will compensate for what the team lacks in height. The team's only liability is that of one Alphonso McLean which is a consequence of June graduation. Mr. McLean's versatility will be highly missed by everyone, but nevertheless we are everything pessimistic, and consequently are hoping that the team will continue its magnificent and hence perpetuate it's maneuverability and strength over the opposition.

Education For Creativity

Beginning in about 1946, there is a new tempo in business. The population explosion is very real indeed. The explosion in the fields of research and development is likewise tremendous. It is estimated that American businesses now spend as much for research in one year as was spent in any ten years before World War II. There has also been an explosion in creativity of ideas, not just the technical but the operational ones also. New business systems, new business methods, operational research, automatic data processing—the list is endless. To follow the methods of yesterday is to court disaster. In all its forms, has been stepped up. New products appear on the market daily. Old products are remodeled past all recognition. Imaginering is rampant, not just in the field of engineering and research. New marketing concepts are developed daily. Planned obsolescence, though controversial, is not an uncommon feature in American business.

In the light of these facts, what kind of a man does business now demand of the colleges and universities? I would submit the following tentative list of attributes: Bold thinking, Breadth of thinking, Intellectual integrity, Intellectual toughness—Business to battle for an idea. The innovative, approach—the creative approach. Risk-taking.

It is difficult to single out from the above list the most vital item, but I would suggest "creativity." In these times we need to run fast just to stand still. International communism is battling on the triple fronts of ideas, economics and the military. And they are losing battles while many people don't even know there is a war going on.

We need new ideas most of all: Ideas about global strategy, Ideas about the optimum role of business in a cold war economy, Ideas about maintaining a high standard of living while producing competitiveness in world markets, Ideas about maintaining an idealistic viewpoint in the fact of cold, pragmatic opposition from world communism.

Business cannot divorce itself from international affairs. Business, no less than American labor, government or the teaching profession, must carry its share of the burden of what we conceive to be enlightened, forward-looking humanity.

Give us them, from the colleges and universities: Men who have been taught—even forced if necessary—to think for themselves. Men who distrust the obvious, Men who doubt the methods of the past. Men who are able to conceptualize the future. Men who have the boldness and imagination to pioneer in the development of new business systems and new businesses. Men who have the ingenuity and drive to develop and reimprove new devices and techniques.

We need men who have been schooled in the principles of creativity and who dare to court the ridicule of the masses for the sake of improving the lot of mankind.

You may well say, "Yes, but is business prepared to use these bold young innovators? If we give them to you, will you use their abilities to best advantage, or will you put them in the ancient straitjacket of conformity?"

Frankly, we in the business world have much to do to prepare to use these men, to further their development, to apply their talents to the use of the organization. We need to learn better how to recognize and reward clear and imaginative thinking. We need to foster individual development and the production of fertile new ideas. Failure to learn these lessons may spell doom for free enterprise. We are now at the crossroads. We must reprice: Enthusiasm, Ideas, Energy, Innovation.

And reward their possessor—for to them belongs the future. What is needed is not just a few courses in creativity—although that may be essential—but whole new philosophy of business organization that will enable us to use bold new ideas, mold them into the form of business, or reconvert the business to fit the best of the new ideas. We need the vision to see new business possibilities, the wisdom to evaluate the risks, and the courage to march down the road of innovation, while retaining the best of the values of the past.

Difficult? Yes, but I submit to you that trading in the "safe and ancient ways" in this day of constant change is by far the riskiest road we could travel.

Politics and World News

(Continued from Page 2)

One African student contends that "Africans were confused when they read of racial inequalities in our periodicals." But he made it clear that African students are vicarious readers and that they do not cognize of what's happening. Also, the students agreed that Americans were difficult to generalize. He is neither good nor bad, devil nor saint.

Cartoon Quips

Nothing irks the hard-pressed college student more than shaking out an envelope from home and finding nothing in it, but news and love.

The professor who comes in 15 minutes late is rare—in fact, he's in a class by himself.

The college basketball coaches are all interested in higher education, and the closer they come to seven feet the better they like it. Nowadays many college men live by the sweat of their brow.

Man at desk in hospital: "I wish I had a dental appointment to cancel—that always brightens my day."

Wife to husband straggling out of bed after an evening on the town: "How would you like your aspirin this morning—on the rocks?"

Woebegone husband, loser in battle with his wife: "We got two cars, two television sets, two bathrooms! How come we can't have two opinions about here?"

Fortune-teller reading customer's palm: "You're a very glibble man."

(The Reader's Digest)

How to Understand Women

How can men avoid entangling alliances with the fairer sex? That has been the 64-dollar question since the creation of man.

In our modern society today, the ever changing, unexplainable, puzzling, motive of a woman cannot successfully be figured out. The solving of this problem has been attempted by some of the greatest men of the world.

The poet Ovid wrote, "O woman! lovely woman! Nature made thee to temper man; we had been brutish without you. Angels are painted fair, to look like you; there is in you all that we believe of heaven—amazing brightness, purity, and truth, eternal joy, and everlasting love."

There are many other like Otway who have tried to explain, "How to Understand Women."

Shirley Gipple, A.S. Director of Gibson, has compiled clues to making a smash hit with Her . . . and Her . . . and Her . . . and Her . . .

1. Know what to say. Most women resent the condescending "little woman" approach. If you compliment her on her knowledge of batting averages or the international situation, don't sound as if it's a miracle that she knows these things. Virtually every woman likes to be proud of her man's intellect, so profit from the example of a gent who was famous for saying, "I know these things—his ability to converse on any topic. His name: Giovanni Giacomo Casanova."

2. Act devious. Brush imaginary dust from his shoulder, holds hands under the dinner table, touch your lips to the glass her lips have touched.

3. Learn to read her signals. Men who expect to win with women cheerfully admit—that women have a language of their own, expressed in tonal variations and passes between words as well as in the words themselves. "You'll never speak it, but for optimum success with bilingual ladies, it behooves you to understand a little of it."

4. Beware of status. A man who's unreasonable—within reasonable limits, of course—is one of the most effective ego-builders a woman can have. Therefore, grovel when she humiliates fetchingly at another man.

Alcoholism: A Threat to You?

(Continued from Page 2)

still stop drinking. But if you don't . . . you will have passed the danger line.

4—You drink more than you planned to; you become drunk when you planned not to; and you become extravagant with money because of your new found confidence.

What becomes afterwards—the "eye-opener," belligerence, self-loathing, hatred and resentment of others, "the shakes," hopelessness, and insanity or death—may take months . . . or even 10 to 20 years.

Estimates are that the total loss due to alcoholism is one billion dollars.

The problem drinker himself loses an estimated 22 days of work every year because of alcoholism, and two days more than average because of illness. He has twice as many accidents according to studies made by Yale University, and he dies 12 years sooner than he would if he didn't drink.

Of course, no one can measure the effects of broken homes, miserable children, and unhappy friends and relatives in terms of statistical dollars and cents.

Some 10 years ago, it was generally accepted that alcoholism was a moral issue. Today with more understanding of alcoholism, more is being done to help alcoholics—medically, psychiatrically, institutionally, spiritually, and socially.

What you might do is learn all you can about the disease—so you can recognize a problem drinker, so you can counsel him, so you can know where to get him for help.

Information—unbiased and unexaggerated—is available from the National Council on Alcoholism. Another organization that will give help is Alcoholics Anonymous.

An alcoholic can recover. He will never be able to drink again, but he can lead a normal, happy, and healthy life, without alcohol. He can get an alcoholic by nagging, scolding, lecturing, moralizing or making empty threats. But getting an alcoholic to professional assistance can be an important step toward his recovery.

Forty In-Service Teachers Enrolled In Workshop

Forty in-service teachers representing eighteen Georgia Counties are enrolled in the elementary and secondary workshops, which are being held at Sol C. Johnson Laboratory School. Those participating in the workshop are studying new materials and methods of teaching.

Raymond McKinley, instructor at Leroy Laney High School, Augusta, was elected general chairman of the workshop. Mrs. Emma D. Murray was elected general secretary.

Last week Milton C. Scott, director of public relations at Savannah State College, delivered an address to the group on "Public Acceptance of Education."

The workshop has been divided into four groups, which are: (1) Improvement of Reading, (2) Current Trends in Teaching, (3) Influence of Cultural Factors on Learning, and (4) Developing a Curriculum.

Personnel conducting the workshop are: Dr. Calvin L. Klah, director, Division of Education, and Dr. Walter A. Mercer, director of student teachers, Mrs. Ida J. Gadden, assistant professor of Education, and R. J. Martin, principal of Ballard-Hudson High School, Macon, Georgia.

Share a Grim

Little Evelyn had been given a ring as a birthday present, but, much to her disappointment, not one of the guests at dinner noticed it. Finally, unable to withstand their obnoxious indifference, she exclaimed:

"Oh, dear, I'm so warm in my new ring!"

A beggar, whose face had been a familiar one in the streets for several years, applied one day to one of his frequent benefactors for employment.

"So you're going to work, eh?" said the person applied to.

"Yes; I'm tired of begging."

"Why? Doesn't it pay?"

"No, sir. The milk of human kindness is so watered these days it won't declare any dividends."

Savannah State Reading Workshop

One of the features of the Summer School program at Savannah State College is a workshop in the improvement of reading. The workshop is composed of twenty-eight Georgia and South Carolina elementary and high school teachers who are intensively concerned with taking steps to improve the reading abilities in their schools. The workshop is directed by Dr. Maurice A. Lee, professor of English at the College of Reading Center at Morgan State College, Baltimore, Maryland. He is assisted by Mrs. Louise Owens, assistant professor of English, Savannah State College.

The workshop has many interesting and profitable features. One of the workshop's features is the administration of the Iowa Reading Test to 70 members of the workshop to evaluate their reading.

Each member of the workshop is required to make a group and do an individual project. Seven groups have been formed in order to solicit the interest of each member of the class. The general framework of the class is centered around these areas: The Development of the Child in Reading; Reading Interests and Abilities; Improving the Essential Reading Skills; What can be Done to Improve Reading; Reading Improvement in the High School; Reading in the Content Fields, and Student Evaluation. From these topics, each person will develop a plan to improve the reading program in the school in which he works during the next school year.

Students have been asked to come to the workshop and demonstrate certain factors in relation to reading. Mr. Jerry Allen, School Psychologist in Chatham County, spoke on "Testing and Reading." Mr. J. H. Hines, on Wednesday, June 21. On Thursday, June 22, the class observed a classroom demonstration in reading to three groups by Mrs. Sara Steele, a teacher at Sol C. Johnson Elementary School, Savannah, Georgia. Mrs. Gertrude Greene, psychiatric social worker, Chatham County, spoke on "The Emotional Problems of Children with Reference to Reading" on Friday, June 23.

Mrs. Mattie B. Payne, Counselor, Alfred E. Beach High School, Savannah, Georgia, spoke on "The Role of the Counselor in Reading Improvement."

The members of the workshop have found the discussion thus far very interesting and informative.

Matches and Smoking Leading Fire Cause

This is Spring Clean-Up Time, and many less than five busy engaged in sprucing up their homes.

Throwing out accumulations of old newspapers and trash is a vital part of the Clean-Up job, because it reduces the fire hazard.

The National Board of Fire Underwriters suggests that fire safety be made a year-round job.

Around one-fourth of all fires are caused by matches and smoking. The National Board of Fire Underwriters estimates that another 20.4 per cent are due to misuse of electrical equipment.

Three-fourths of all fires are the result of carelessness and forgetfulness. They could have been prevented.

Always Finish

If a task is once begun never leave it till it's done. Be the labor great or small, Do it well or not at all.

—Unknown

PICTURES TELL THE STORY



Miss Gloria Moultrie and Mr. William Bloodworth demonstrate the use of Visual Aids to reading in the Reading Workshop.



Shown in an interesting discussion in The Reading Workshop are, left to right: Mrs. Rosetta Jones, Evans County High School, Claxton, Ga.; Dr. A. Lee, instructor, Mrs. Annie Joe Brown West, Candler County Training School, Metter, Ga.; Mrs. Eva J. Moore, Willow Hill Elementary School, Portal, Ga.; Miss Gloria A. Moultrie, H. T. Singleton High School, Morgan, Ga.; and Miss Julia M. Wright, Wheeler County Training School, Alamo, Ga.



Dr. J. L. Wilson, science instructor in the summer school session, is busily at work with two interested students in the Science Workshop.

SUMMER SCHOOL SESSION 1961



Dr. William A. Mason, member of the State Health Department in Atlanta, Georgia, is shown taking the blood pressure of Dr. B. T. Griffin, head of the Biology Department at Savannah State College, as members of the Bacteriology class observe.



Members of the Elementary and Secondary Workshop are shown listening attentively to a panel discussion being presented by members of their class. Panel members are, left to right: Mrs. Carrie Williams, McIntosh, Ga.; Mrs. Nazie R. Strain, Savannah, Ga.; Miss Lauriene M. Lindsey, Donaldsonville, Ga.; Mrs. Emma B. Murray, Thunderbolt, Ga.; Mrs. Cecile M. Howard, Savannah, Ga.; and Mrs. Gloriosa K. Lott, Patterson, Ga.



Mrs. Sadie Steele, demonstration teacher, and Mrs. Mildred T. Thomas, member of the State Health Department in Atlanta, Georgia, are shown busily engaged in an Elementary and Secondary Workshop session.

SSC Dean's List Announced

According to T. C. Meyers, dean of Faculty at Savannah State College, each person whose name is listed here has attained an average of 2.50 or higher on a full program during the spring quarter 1961. Each is therefore accorded a place on the Dean's list for the summer quarter 1961.

Westlena T. Black, elementary education, Savannah, 3.00; Eva C. Boseman, general science, Savannah, 3.00; Freida M. Brewton, general science, Claxton, 2.66; Dorothy L. Brown, mathematics, Metter, 3.00; Edith L. Brown, elementary education, Savannah, 2.66; Carolyn Campbell, English, Savannah, 3.00.

Calvin Cloud, chemistry, Cairo, 2.62; James E. Coar, chemistry, Columbus, 2.66; Marilyn C. Cole, elementary education, Savannah, 2.66; Dessie S. Dent, business administration, 2.50; Norman Elmore, English, Savannah, 2.66; Charles Frazier, chemistry, McIntosh, 2.66; Henry Ginn, languages and literature, 2.52; Luvienia Harris, elementary education, Richmond Hill, 2.66.

Annette Kennedy, social science, Savannah, 3.00; Louise Lamar, English, Savannah, 2.66; Verdelle Lambert, English, Savannah, 2.66; Willie J. Maseke, mathematics, Brunswick, 3.00; Emma Sue McCrory, English, Columbus, 2.55; Yvonne McGlockton, English, Savannah, 3.00; Henrietta Meeks, elementary education, Savannah, 3.00; Virginia Mercer, business education, Metter, 2.66.

Annie W. Moffitt, elementary education, Metter, 3.00; Hazel Mungin, business education, Woodbine, 2.66; Clemetine Patrick, elementary education, Savannah, 2.66; Cynthia Rhodes, elementary education, Savannah, 2.66; Mannie Roberts, elementary education, Riceboro, 2.50; Henry Scott, Jr., biology, Clio, 3.00; William Sibert, business administration, Riley, 2.66; Ruby Sims, mathematics, Macon, 2.66; Geraldine Spaulding, elementary education, Savannah, 2.50; Marian Walden, business education, Waynesboro, 2.66; and Lester Wilson, mathematics, Folkston, 2.50.

7 Honor Graduates In June Class

Seven students in the June commencement class were honor graduates. The highest ranking member of the graduation class was Yvonne McGlockton who finished Magna Cum Laude. She is an English major and graduate of Alfred E. Beach High School, Savannah.

Persons graduating Cum Laude were Eva C. Boseman, general science, Savannah, Seward Park High School, New York City; Geraldine Lindsey, mathematics, Bainbridge, Hutto High School; Gladys Lambert, social science, Savannah, Alfred E. Beach High School; Ruby L. Sims, mathematics, Macon, Ballard-Hudson High School; Cynthia Rhodes Baker, elementary education, Savannah, Alfred E. Beach High School; and Percy L. Byrd, mathematics, Heganville, West End High School.



Pictured above are members of "The Tiger's Roar" staff.

Don't Use Big Words!

Don't use big words. . . . "In promulgating your esoteric cogitations or articulating your superficial sentimentalities and unperceptive, philosophical, or psychological observations, beware of platitudinous ponderosity. Let your conversations and communications possess a clarified conciseness, a compact comprehensibility, a caesotest consistency, and a concatenated cogency. Eschew all conglomerations of flutulent garrulity; jejune babblement, and asinine affectations. Let your extemporaneous denunciations and unpremeditated expatiations have intelligibility and veraculous vivacity, without redomestic or thronal bombast.

"In other words talk plainly, briefly, naturally, sensibly, truthfully, purely. Don't use big words; don't use slang; don't put on airs; say what you mean; mean what you say, and avoid big words."

—Anonymous

Wiggins Addresses College Assembly

Dr. Forrest O. Wiggins delivered a challenging address at the second All-College assembly. He spoke from a thought derived from the phrase "Mourn Not the Dead, but Mourn the Apathetic, the Meek, the Coward." He chose as his subject "The Aims of Education" in which he said there are two. They are the training of intelligence and the instilling of ideas.

Other points highlighted in the address were that the role of the scholar is to prepare one's own mind and to develop moral sensitivity. Scholars should have the capacity to see beyond one's own personal problems, yet have the courage to face them with an open mind.

"The responsibility of college," he said, "is to teach methods of freedom." Within this realm of responsibility are two poles—the teacher and the learner. In conclusion, Dr. Wiggins stated that in order to successfully face the challenges of this responsibility, both teacher and learner need to seek new positions, and travel new paths.

Dr. Paul Taylor introduced the speaker, Dr. C. A. Brathwaite provided the music and Rev. A. E. Peacock gave the invocation and presided.

The Tiger's Roar Elects Summer Staff

The Tiger's Roar for the summer quarter is operating under the leadership of Virginia A. Mercer, Editor-in-Chief, senior, business education major from Metter. Other members are Associate Editors, Verdell Lambert, senior, Savannah, English; Carolyn Campbell, senior, Savannah, English; Managing Editors, Norman Elmore, junior, Savannah, English; Bobby Burgess, senior, chemistry, Metter; Associate and Circulation Editor, William D. Hagnis, senior, Savannah, social science.

News Editor, Veronica Owens, sophomore, Savannah, English; Feature Editor, Marnie Green, senior, Savannah, English; Fashion Editors, Rosemary McBride, senior, Savannah, elementary education; and Percy Harden, junior, Savannah, business administration, also Business Manager; Secretaries, Marion Dixon, senior, Savannah, business administration, and Anne M. Holmes, senior, Macon, English.

Typists are Rosemary Singleton, senior, Savannah, business administration; Myrna Miller, senior, business education, McDonough; and Hazel Mungin, senior, Woodbine, business education. Columnists are Richard Coger, senior, Savannah, Industrial Education; Samuel Truell, junior, Savannah, social science; Annette Kennedy, senior, Savannah, Social science; Earl Berry, senior, Glennville, social science. Wilton C. Scott is advisor.

Importance of the College Newspaper

By James C. Matthews

The college newspaper plays an important role in college life. You may not know it, but colleges are represented to the outside world by student publications. The college newspaper does not only represent the college in the outside world, but it also serves as an outlet for informing students of the activities that have taken place on and off campus which concern them.

The college newspaper is an instrument of mass communication on campus. It is a publication by which the students may speak or voice their conceptions through editorials, feature stories, poems, etc. This also raises the question of freedom of the student publication versus control. The college newspaper represents the students and gives them a chance to debate and test experimental thoughts, emotions, and beliefs. A free college newspaper gives self-expression of the outstanding moments on campus. It has many motives of expression and is as multifarious as human emotion.

The college newspaper does not only have a local campus value, but a professional value also. For many colleges are judged by their student publications. So from these conceptions, it can be concluded that a college newspaper holds the major spotlight of student expression in college life.



Guest pianist, Marshall Izen, in a scene from a German opera that he presented as a part of his performance on July 7th Assembly program held in Medtrium.

Marshall Izen Guest at Assembly

Marshall Izen, pianist and humorist, appeared at the All-College assembly on Friday, July 7.

Mr. Izen's thorough musical background adds dimension and substance to his humor as well as refinement and taste to his serious offerings. During the program he played Waltzes by Schubert, "Flight of the Bumble Bee," "Soldiers' March," Chopin's "Waltz in E Minor," and several versions of "Happy Birthday" as he imagined famous composers would have arranged them.

The most humorous part of the program was a German opera in which Mr. Izen portrayed the entire opera with the use of hand puppets. He provided his own music and used the top of the piano for his stage.

Mr. Izen received a Bachelor's degree in music from De Paul University in Chicago. He studied at the Juillard School of Music, New York City, in preparation for a concert career. Through a series of odd adventures, his unique musical and satiric talents first received recognition in several New York supper clubs. His many appearances on television have included the Ed Sullivan and Steve Allen shows.

He was secured for the College program by Dr. C. A. Brathwaite, Chairman of the Department of Fine Arts.



Rosalie James

August Class Organizes

Members of the prospective August graduating class met during the last week of the Spring Quarter to organize the class. Rosalie James was elected president; Edith Brown, vice president; Jean Quarterman, secretary; Josie Keane, business manager; Willie Nell Eider, reporter; and Dessie Dent, chaplain.

The class voted to let the class dues remain the same as that paid by the June class. It was explained that previously paid senior class dues is transferrable but previously paid filing fees are not transferrable nor refundable.

Plans are now being made for forthcoming graduation activities. Dr. Joan Gordon and Prince Jackson are class advisors.

HAVE A SAFE TRIP HOME