

Annual Election Held April 28

Hamilton, Grant Take Top Honors

96 To Graduate On June 2, 1958

Dance-Drama Presented During Assembly

By Maudestine B. Jones
"Phoenix," a dance-drama written by Mrs. Luetta Colvin Upshur of the English Department and choreographed by Mrs. Ella W. Fisher of the Physical Education Department, was presented during the Charm Week Assembly hour, May 15.

Based on the story of the legendary bird believed to destroy and recreate itself in a vortex of self-consuming, "Phoenix" told in word and motion of man's
(Continued on Page 3)

BIOLOGY—Annie Mae Frasier, James Edward Johnson.

BUSINESS—Charles Edward Ashe, Peter John Baker, Margaret Joan Burt, Rosa Lee Bokes, Cora Lee Butts, Irving George Dawson, Mildred W. Glover, Jessie Ellis Lee, Louie Malone, Gladys Antoinette Norwood, Lillie Allen Powell, Betty Lou Stephens, Willie James Telfair, Shirley Delores Thomas.

CHEMISTRY—Ceola Eugene Hubbard*, Richard Allen Moore*.

ECONOMICS—Johnny Campbell.

ELEMENTARY EDUCATION—Delores M. Atterberry, Eula Mae Houston Bacon, Carrie Belle Brannan*, Ethel Mae Brinson, Gerald Elois Brown, Miriam J. Dred, Lois Virginia Dadd, Mildred Louise Ellison, Alice P. Fletcher, Frankie Belle Gannaway, Gwendolyn Gloria Gatta, Catherine Gibson, Juanita Jeanette Gilbert, Delores V. Grant Hall, Absula E. Jantson, Dorothy M. Kendall, Ruth Ann Lee, Constance Marie Lewis, Rose Marie Manigault*, Virginia Viola Carter Mayfield*, Inell McGuire, Eugenia Anna English Nevels, Marjorie Barbara Roberts, Arlene L. Stephens, Dorothy E. Burnett Vaughn, Mercedes Wells, Delores Marie Jefferson Washington*, Katie Marie Williams, Peola Claudette Wright, Louvina Countess Young.

ENGLISH—Josephine Berry, Alice Delores Blevins, Frances Juanita Carter*, Barbara Ruth Filpper, Willie James Horton*, Julia Annette Jaudon*, Bertha Claudette Johnson, Robert Levi Merritt, Sadie B. Burnardena Smith.

GENERAL SCIENCE—Delores Marie Burns, Alexander Gardner, Ernest Edward Greene.
(Continued on Page 2)

The annual election of student council president and Miss SSC and attendants was held Monday, April 28, in Meldrim Auditorium.

Willie Hamilton, junior majoring in chemistry and minoring in biology, was elected president of the Student Council for 1958-59.



Hamilton entered Savannah State College in September of 1955 and was elected president of the freshman class, 1955-56, and Student Council representative for the sophomore class 1956-57. It is a member of the College Playhouse and is currently serving as president for 1957-58; Beta Kappa Chi Scientific Honor Society, Alpha Kappa Mu Honor Society, Rensselaer Secretary of Alpha Phi Alpha Fraternity, Inc., Chairman of Seminar committee for Religious Emphasis Week and talent committee for Men's Festival Week; Chorus, Hamilton is a member of the yearbook and newspaper staff, debating team, Alpha Phi Alpha Chorale and Alpha Kappa Mu Totems.

Sara is a graduate of Woodville (now Tompkins) High School and entered Savannah State in September of 1955. She has served two years as Student Council representative. At present she is a member of Alpha Kappa Mu Honor Society, Alpha Kappa Alpha Sorority, Business Club and treasurer of the Student Council. Sara is also a member of the TIER'S ROAR Staff, and listed in Who's Who in Colleges and Universities in America, 1957-58.

Iris Lee Parrish and Kay Frances Strippling were elected to attend Miss SSC.



Iris holds from Ralph Bunche High School, Waxhite, Georgia. She is a junior majoring in business education and minoring in mathematics.

She is a member of Alpha Kappa Alpha Sorority, the Marshall Board, Association of Women Students, Tennis Club, Collegiate Council and Intramural basketball. She has served as attendant to Miss Alpha, 1956-57 and Miss '57, 1955-56.

Kay Strippling is from Savannah, Georgia and is a graduate of Alfred H. Beach High School, Savannah, Georgia. She is a junior majoring in English and minoring in business education.



She is currently serving as assistant Dean of Pledges of Alpha Kappa Alpha Sorority, assistant secretary of the Pan-Hellenic Council; member of Association of Women Students, College Playhouse, Business Club, Debating Club, and Alpha Kappa Mu Tutorial System.

She has served as attendant to Miss Alpha, 1955-56 and Miss Alpha Kappa Alpha 1957-58. More than 600 votes were cast in this election.



Charm Week Committee

The TIGER'S ROAR

SAVANNAH STATE COLLEGE SAVANNAH, GEORGIA Volume 11, No. 7

Women Students Observe Charm Week May 10-15

By Maudestine B. Jones
Savannah State College, May 10-15, observed its annual Charm Week sponsored by the Association of Women Students of the college. Miss Anna Belle Moore, a student of Savannah State College and president of the Association of Women Students, served as general chairman directing the Charm Week activities. The activities for the 13th Charm Week celebration, which were centered around the theme for Charm Week, "Today's Woman," included a Mother-Daughter Banquet—May 10, Vesper Hour—May 11, Flower Show—May 12, Films Show—May 13, Talent Show—May 14, and a College Assembly Program—May 15.

The Mother-Daughter Banquet, which was held in Adams Hall, was the first of the activities of Charm Week. Mrs. Doris Roberts, director of Greenbriar Children Center, was the guest speaker for the occasion. The Mother-of-the-Year presentation was made by Miss Anna Belle Moore.

Mrs. Sadie L. Cartledge, principal of Springfield Terrace School, delivered the address at the Vesper Hour which also featured the presentation of the Mother-of-the-Year by Miss Savannah State College, Miss Dorothy Dell Davis and the acceptance by the Mother-of-the-Year, Mrs. Ella Butts. Following Vesper a reception was held in Camilla Hubert Hall from 7:00-9:00 p.m.

The Display Committee sponsored a Flower Show and invited all women of the college family to attend and enter their flower

arrangements to be judged. A demonstration was given at the show by Mrs. Charles Flowroy, president of the Georgia Association of Garden Clubs, at the College Library Monday, May 12. Ribbons were awarded for the best entries. Other displays included a photograph arrangement of S.S.C. queens and personalities, and a display of books of interest to women.

Tuesday, May 13, the Film Forum Committee presented films at 10:30 a.m. and 3:00 p.m.

Wednesday, May 14, the Talent Show Committee presented a talent show at 7:00 p.m. in Meldrim Hall Auditorium. The assembly program, Thursday, May 15, featured selections from the Savannah State College Women's Ensemble under the direction of Mrs. Florence Harrington, a music passing ceremony and a Dance-Drama, the main attraction, "Phoenix," written by Mrs. L. Colvin Upshur of the English Department. The theme of "Phoenix" embodied the ceaseless effort of man to assert himself amidst the destructive forces surrounding him.

The seven committees and chairmen planning and directing the Charm Week activities included: The Mother-Daughter Banquet Committee, Dorothy Monroe, chairman; Vesper Committee, Yvonne Hooks, chairman; Assembly Committee, Jeanette Baker, chairman; Publicity Committee, Sadie Bonner, chairman; Display Committee, Annette Jackson, chairman; Film Forum Committee, Bobbie Pender, chairman; and the Talent Show Committee, Angeline R. Meadows, chairman.

College Playhouse Presents "Old Doc"

The College Playhouse, under the sponsorship of the Department of Languages and Literature, presented the drama "Old Doc" on May 17, 1958, 8:00 p.m. This production was a part of the Fine Arts Festival, which ran from May 5-May 9.

The leading roles were assigned to Carl Roberts, Kay Frances Strippling, Andrew Russell and Irene Davis.

Others in the cast were Shirley Thomas, Margaret Bing, Alfonso Arnold, Alfonso McLean, Eddie Bryant, Jimmie Coleman, Eleanor Johnson, Gloria Byrd, Yvonne McGlockton, Earl Beard, and Betty Stephens.

The production was under the direction of J. B. Clemmons.

Upshur Wins Literary Award

President W. K. Payne announced recently a short story written by Mrs. Luetta Colvin Upshur, assistant professor, Department of Languages and Literature, has gained national recognition. The story, "Passing Shadows," won the first place award of \$500 in the College of Language Association Creative Writing Contest. The short story has as its theme the illusory quality of life.

Mrs. Upshur is a graduate of Fort Valley State College, 1948; and received the M.A. degree from Atlanta University, 1949. She also studied at the Broadleaf School of English (Middlebury College) Broadleaf, Vermont, summer, 1955. Mrs. Upshur is a member of the Butler Memorial Presbyterian Church.



Theresa, a graduate of Ridley High School, Brunswick, entered Savannah State in September of 1955. She is a member of The Association of Women Students and The National Education Association. She has formally served as Miss Junior, 1957-58, Miss Sophomore, 1958-57; attendant to Miss Alpha, 1955-56. She has also participated in the Choral Society one year. Her hobbies are: dancing, reading and sewing.

Sara Anne Reynolds, junior majoring in business education and minoring in accounting, was elected vice president of the Student Council.

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The views expressed in columns and editorials are those of the writers and do not necessarily reflect the opinions of the newspaper staff. The Editor.

Should Reports Be Penalized For Grammatical Usage?

By Kay F. Stripling

"I thought this was a history class, not an English class." Phrases similar to this one have been uttered over and over again by college students. Students rebuff the idea of having their papers graded on the basis of grammar and form.

A student's ability to achieve efficiency in any subject is based on his reading and certainly his writing abilities. The college curriculum includes a multitude of subject matter and English is merely one of such. In English classes are taught the fundamentals of composition. Included in this aim is the ability to express one's self in language that is clear, precise, and accurate, whether written or oral.

In this instruction and practice to stop in English classes? Throughout all courses there is a continuous need for good composition. In science classes students must report their observations and experiments concisely. Such reporting necessitates a large vocabulary, an understanding of the principles of modification and skills in organizing ideas in a logical coherent pattern. Names and dates are important in history and the incorrect spelling of a person's name or a place will produce a shifting of thoughts. Regardless of the subject matter, language is the medium of communication. It may even be considered the basis of creative thought, for how can we reason about scientific mathematical or historical concepts without a vocabulary of adequate verbal and non-verbal symbols. Through written reports we clarify and refine our concepts and abstractions.

The instructor has a responsibility of correcting and grading such written reports. How should he grade? Should he grade on the basis of content or form and grammar? The structure of a composition includes spelling, subject-verb agreement, punctuation and other factors. Some students seem to feel that they should not be penalized for faulty composition in classes other than English, but as long as grammatical errors go unpenalized students will continue to ignore correct composition. Through penalizing students for grammatical errors, teachers help them to be more observant and concerned with correct composition and consequently better papers will be produced.

Merely because the development of language and reading skills in our schools and colleges is largely the responsibility of English teachers is no excuse for neglect in other courses. Any effort to improve learning in science, mathematics, or social science depends first of all on how well English fundamentals are learned and practiced. Students must continue to read and write well.

Our success after graduation depends largely on the ability to write well. For example, a student learned in science or arts may write an application for a job. If the letter is poorly written, his chances are few for obtaining the position.

It is both necessary and beneficial that good English fundamentals be integrated into the total curriculum, and teachers can help a great deal by constantly checking the students through penalizing faulty grammatical construction.

President's Message

SCHOLARSHIP BEYOND THE IVY

Within a few days many young men and women will be participating in commencement exercises. When they receive the bachelor's degree they will realize one of their most cherished ambitions. But even as they receive their diplomas, the world will have changed. No candidate for graduation this year will leave college to enter the same world from which he came when he entered as a freshman. Both the students and the world have been making rapid changes.

During the four years in college many have thought of scholarship primarily in terms of grades which were designated by the first two letters of the alphabet. In the last copies of the Dean's List and the honor roll posted for seniors, it is thought by many that the importance and significance of scholarship have come to an end. Some students whose grades were farther down the alphabet are boasted that no one after graduation would be interested in the grades which students made in college since the jobs which students would enter after college would not require any special quality of scholarship. To a group that looked forward to careers where push-buttons predominated their activity, the reasoning appeared sound.

The fallaciousness of this concept has been brought to our attention in many and various ways. The future of American democracy, our ideals, and our position in the world community is intimately linked with scholarship of a high order. Grave responsibilities are faced by higher education in developing young men and young women who are able to solve contemporary and emerging problems of the modern world. The criticisms and hysteria which have been centered about America's shortages in mathematics and the physical sciences represent only one aspect of the scene. The shortages clustered about problems in juvenile crime, human relations, community development, and international relations are equally major and challenging. The explorations of outer space cannot go far unless the problems arising in a large number of other areas receive commensurate research and study. Scholarship of the undergraduate college and the university will need to be extended to industry, society, economic life, and international relations at all levels. Many of the techniques and methods employed by students in college must be used to attack the issues of today.

America is fast reaching the point where scholarship is being appreciated and rewarded in terms of the standards prevailing in other aspects of American life. Recent discoveries now indicate that improvements in all aspects of our culture can go forward to unlimited extents. Each generation of scholars from the colleges and universities will be expected to work on the frontiers in the areas where they have demonstrated their scholarship. It is through the continuation of the habits of scholarship that leadership in the many facets of our culture will be provided. Commencement on the college campus can no longer be a ceremony and hysteria. The scientific methods of investigation. The world into which the scholars go today will accept with appreciation and generously reward those who continue their high scholarship beyond the Ivy Walls.

W. K. PAYNE, President

THE EDITOR'S DESK

ON JUSTICE—One characteristic of our wonderful country is its use of the courts of law. If a man is arrested and kept over twenty-four hours in jail he can rely on the writ of habeas corpus and set up in court to see if he is lawfully held. This is one of the many laws to protect the individual from unfair practices by authority.

On our campus a kind of court is set up to pass judgment on those individuals who have broken the laws of our campus. When individuals are punished without going before this court it is by natural law and not by law. It is true that an individual should not put himself into a situation that is questionable, but the main issue here is that he has the right to appear before the student committee before being sent home.

To by-pass this committee is an infringement of personal freedom. "Guilty or not guilty" is their job to pronounce.

ON STREETS—The condition of our streets on campus has improved since President Payne made his statement on the condition of the streets and what they can do to cars. This proves that our college can be improved.

ON RESPECT—Students still cannot see the disrespect they give to their school when they leave assembly before the Alma Mater is completed. We are forgetting respect.

NO ANSWER—No one has answered the editorial "SBC The Inadequacy of the Report by Kenneth B. Alexander, March issue of the Tiger's Roar). It seems as if no one will come to the aid of his school. TUFF ain't it (literally meaning pathetic).

LAMENTATION

By Carl Falson

When I am depressed by my present state of confusion, I think back to those golden days of my youth. My glib life was carefree and ran freely as a stream. Whose course had been charted by time. Each hour was but a minute, and each day was but an hour.

Now that which was white has become a subtle grey. As it moves toward that inevitable black. Life, which was once crystal, has become muddied. Beauty is no more—Keats and Shelley have become mere remnants in the recess of a cluttered mind. Each breath I breathe is increasing fear, and my burdens are heaped upon me. Like the rays of the noonday sun. I pray to my Maker that I be given strength. So that I may again know the peace that was mine in the days of gold.

Thoughts for the Month

Collected by Sara Reynolds

Too much and too little education hinder the mind.—Pascal.
To be deceived in your true heart's desire
Was bitter than a thousand years of fire! —John Jay.
Who dares think one thing, and another tell,
My heart detests him as the gates of hell. —Homer.
My son, keep well thy tongue and keep thy friend.—Chaucer.
The secret of education lies in respecting the pupil.—Emerson.
Better a bad excuse, than none at all.—William Camden.
Ambition dares not stoop.—Ben Johnson.
The wise man is cured of ambition by ambition.—La Bruyere.
Beware the fury of a patient man.—Dryden.
At the first cup man drinks wine;
At the second cup wine drinks wine;
At the third cup wine drinks man. —Japanese Proverb.
Love is the strange boredom which overtakes one person on account of another person.

96 To Graduate

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Gwendolyn Celestine Proctor, Gladys Virginia White.
MATHEMATICS—Florence Lee Bodison*, Dorothy Delle Davis*, Darfus Ray Fuller, Robert Edward King, Joseph Reid Owens, Yvonne Catherine Williams*.

PHYSICAL EDUCATION—Gordie Pugh, Jr.

SOCIAL SCIENCE—John Larry Johnson, David Philson, Roger Wilkin Scott, Robert Tindal*, Bettye Ann West*, Odell Williams*, Louis Wessner, Louis Williams, Mattie Jane Clifton Williams*.

INDUSTRIAL EDUCATION—Commodore Conyers, Emmett William Denerson, James Horace Freeman, Isiah Isom, Evans Kenning, Wilbert Maynor, Roosevelt Jones, Louis Williams, Willie Nell Wright.

*Requirements completed August, 1955.

son.—James Thurber and E. B. White.

There is nothing so stupid as an educated man, if you get off the thing that he is educated in.—Will Rogers.



THE OPINION PARADE . . .

Question: Do You Think The Library Adequate For the Number of Students Enrolled at SSC?

Julius Browning—"No, because they do not have all the new books they need."

Janie Baker—"Our college library is inadequate for the number of students enrolled. There are not enough copies of books for one thing. Compared to other college libraries that are highly rated, I'm sure our library would not be included among the best."

Pansie Lee Oeter—"No, because they do not have enough seats and tables; neither do they have enough books."

Annie A. Gay—"No, because the type of library we have you will find in a high school."

Margaret B. Wilson—"At the present time our library is not adequate for the number of students enrolled. However, a new library is in the making for our institution and I'm sure the new building will be adequate for the college campus and the community."

Virginia Smith—"No, it does not have the highest equipment that a college library should have."

Pearlie Mae Haynes—"No, although our selections are excellent there are not enough copies of the same textbooks that are on reserve."

Helen D. Williams—"No because they do not have enough copies of the same book."

Jimmie E. Colson—"No, because of the insufficiency of books and other library facilities."

Eva C. Roseman—"Unfortunately our library facilities are quite inadequate for our present student enrollment. However the staff does an excellent job, despite this deficiency."

Alphonsa McLean—"I think the library is inadequate because it does not have a listening room, slide room or enough help."

Beitye Butler—"I think the library is inadequate because it is not large enough to accommodate enough students for studying at the college."

Ellen D. Spaulding—"I don't think that our college library is well equipped because there are not enough books in the library."

Question: Why don't the students support their student government?

By Janie V. Baker
It has observed that the students here on the campus do not support the student government as they should. Several students were asked their opinion as to the reason for the non-interest and support.

James E. Johnson—"As long as the situation doesn't directly concern the individual student, they just don't care."

Janitta Carter—"The students wouldn't know they had a Student Council if they were not informed because the members of the Council do not function as they should."

Margaret Burney—"The students do not seem to be interested in how our student government functions; therefore they do not support it."

Josie Simpson—"The students do not support the student government because the purpose and functions of the council are of no interest to them unless they are involved."

Thomas Jones—"I feel that students do not support their

student government because they are not interested enough. They lack information about it and as most citizens they take the Council for granted."

Albert Pleasant—"I feel that the students lack information about the Council's purposes and functions, resulting in a lack of student interest."

Joseph C. Mitchell—"The students do not support their student government because the Council members are yes members to the administration."

James Dean—"Because the students feel that the student government is not taking care of the many problems which concern the students."

Ernestine Hill—"Students are not adequately stimulated. In order to promote anything people should be made aware of what is going on. There should be more student participation. And how should this be made possible? By having frequent meetings and by asking the students opinions of prevailing issues. However, I am quite optimistic about student government at Savannah State College."

Drinking On Campus

(ACP)—College students who drink did so before college. Drinking behavior is "largely cultural."

These were two points uncovered by two senior sociology majors at University of Arkansas. The ARKANSAS TRAVELER reported their findings.

The students used as their definition of a drinker "anyone who had a drink of any alcoholic beverage during the past six weeks." The six weeks before the study, no holiday or special school function had occurred.

Other findings:
"Most parents disapproved of their children's drinking, but the majority of students who drink have parents who drink occasionally."

"The majority of non-drinkers' parents never drink."

"Students with friends who drink were mostly drinkers themselves. Those who said none or only some friends drink were mostly abstainers."

"There was some correlation between frequency of attending church and probability of abstaining."

"Drunk women were more disapproved by both sexes than drunk men."

"Drinkers have less respect for drinks than do non-drinkers."

"Topping the list of reasons for drinking was enjoyment of taste. Chief reason for not drinking was because it was contrary to religious training."

"Most popular places for drinking were night clubs. Most popular drink was beer."

"Few students felt that the strictest possible enforcement of rules on student drinking would decrease drinking."

The sociology students concluded: "The findings should not be construed as final or all-inclusive. However, we feel we have obtained some useful information and some insight into the customs and beliefs of college students regarding drinking."

Eighty-six students—38 men and 48 women—answered questionnaires which were the basis of the data. Since men are a 4-1 majority at the university, pointed out the TRAVELER, the sample was not representative of the total student population.

Of the group questioned, 42 drank and 44 did not. But, thinks the TRAVELER, it would be incorrect to say that 48 percent of the university's students drink. And no consideration of difference of percentage of drinking among men and women age groups, amount of drinking done or other distinctions were made, said the newspaper.

Dance-Drama

(Continued from Page 1)

ceaseless struggle to assert himself in defiance of destructive forces gathered around him.

A Greek chorus, the Teacher-Bird, and Phoenix were the leading characters of the drama. Choral dances included the awesome "Dance of Forewarning" and the joyous "Dance of Obliteration." A trio, consisting of Lula Belle Chance, Frances Carter, and Elzeta Brown interpreted the prayerful "Dance of Invocation."

"Dance of Denial" was performed by Eva Roseman, the Teacher-Bird, Phoenix, danced by Drucilla Moore, enacted the thrilling "Whirlwind Dance of Creation and Destruction" and the soulful "Dance of Aspiration," a hand dance.

Members of the Greek Chorus included Jacquelyn Tyson, Gloria Ford, Hattie Merritt, Frances Carter, Lula Chance, Eugenia Nevels, Elzeta Brown, Margaret Burney, Iris Parrish, and Carolyn Stafford. Evelyn Gordon was the Chorusus.

Stickers!

WHAT'S THE FOMALIN IN A CATFISH FACTORY?

Stacie Rose
W. OF 1816013

WHAT IS PEANUT BUTTER?

ROBERT ALBANI, Spendable Riddle
W. OF 11518309

WHAT'S A BANC'S ARMORED CAR?

JENNIFER BELL, Back Truck
W. OF 11518309

LAST CALL FOR STICKLERS! If you haven't Stickered by now, you may never get the chance again! Stickers are simple riddles with two-word rhyming answers. Both words must have the same number of syllables. (Don't do drawings.) Send stacks of 'em with your name, address, college and class to Humpy-Joe-Lucky, Box 67A, Mt. Vernon, N. Y.

WHAT'S A SENIOR WHO DOESN'T GET LUCKIES FOR A GRADUATION PRESENT?
(SEE PARAGRAPH BELOW)

GRADUATION PRESENTS? You may get a (Grown!) 6-cylinder European sports car or a (Yawn!) 6-month European vacation. These silly baubles just prove that parents don't understand the college generation. What every senior really wants (C'mon now, admit it!) is a generous supply of Luckies! Luckies, as everyone knows, are the best-tasting cigarettes on earth. They're packed with rich, good-tasting tobacco, toasted to taste even better. So the senior who doesn't receive 'em is bound to be a Sued Grad! Why let parents spoil commencement—it only happens (Sob!) once. Tell 'em to gift-wrap those Luckies right now!

LUCKY STRIKE CIGARETTES
17 TOASTED

WHAT IS AN INEPT SNEED?

Helen Taylor, U. OF ARKON
Slope Dope

WHAT IS A GROUP OF 1948, GIBBS?

AROL BRADSHAW, COLORADO STATE
Heavy Berry

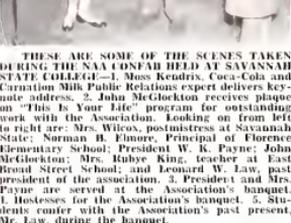
WHAT IS AN OSTRACIZED BEET?

PATRICIA FELLOW, DE PAW
Lean Drone

WHAT ARE A ROBOT'S RELATIVES?

TOM CANTRELL, U. OF MICHIGAN
Tin Kin

THE BEST-TASTING CIGARETTE YOU EVER SMOKED!



THESE ARE SOME OF THE SCENES TAKEN DURING THE NAA CONFAB HELD AT SAVANNAH STATE COLLEGE—1. Miss Kendrix, Coca-Cola and Carnation Milk Public Relations expert delivers keynote address. 2. John McClockton receives plaque on "This Is Your Life" program for outstanding work with the Association. Looking on from left to right are: Mrs. Wilcox, postmistress of Savannah State; Norman B. Finore, Principal of Florence Elementary School; President W. K. Payne; John McClockton; Mrs. Ruby King, teacher at East Broad Street School; and Leonard W. Law, past president of the association. 3. President and Mrs. Payne are served at the Association's banquet. 4. Hostesses for the Association's banquet. 5. Students confer with the Association's past president, Mr. Law, during the banquet.

SPRING FASHIONS



Janie Baker and Margaret Burney, junior elementary education majors, model their new spring outfits at the College entrance.

Authors Give Views On American Life

(ACP)—Two different men presented interesting reflections of American life as they spoke at Brooklyn College recently. They were Max Lerner, columnist, author and professor, and Jack Kerouac, author of "On the Road" and "The Subterranean," spokesman for the "beat" generation.

KINGSMAN reported their talks.

Lerner covered theories pronounced in his recent "The American Civilization." In his attempt to define American civilization, he noted its distinct quality apart from a European culture.

"It does not mean," he said, "that we are superior to Greece or Rome. It means, simply, that we are ourselves." He thinks some aspects of American society can be explained in terms of the "run-away quality" of contemporary America.

AKM Sponsors Tea For Tutors and Alumni

By Sara Reynolds
Alpha Kappa Mu Chapter of Alpha Kappa Mu Honor Society sponsored a tea for the members of the Tutorial System and its Alumni members at the home of Pres. and Mrs. W. K. Payne on Sunday afternoon, May 3.

The tea was highlighted by an address by Dr. B. T. Griffith, Chairman of the Biology Department. He encouraged all of us "to make ourselves busy" in the fight for democracy and leadership.

After the program a delicious repast was served and soft music was played by Margaret Bing and Yvonne Hooks.

Alpha News

Alpha Phi Alpha Fraternity initiated five new members into Greekland this year; Sherman Roberson, sophomore, majoring in chemistry; Ted Pollens, senior, majoring in social science; Launey Roberts, junior, majoring in social science; John Harris, junior, majoring in mathematics; and Eugene Hagins, sophomore, majoring in general science.

During the month of May, Alpha sought to give the students a look at the fraternity's talent. They sought to bring the assembly program closer to the campus by using only the talent on the campus. The program, under the leadership of Peter John Baker, included piano solos by Grover Thornton and Peter John Baker; vocal solos by James E. Johnson and Launey Roberts; instrumental solos by Ted Pollens, Harris Campbell and Launey Roberts, and the occasional address by Peter John Baker. The prelude and postlude were played by Eugene Hagins on the organ and Peter John Baker on the piano. The program was also highlighted with a selection by the Alpha Choraleers who sang "Halls of Ivy."

Election Sadness

(ACP) — Election excitement brightened thousands of schools across America this past month, but Alabama Polytechnic Institute in Auburn had a silent election day.

On election eve, four API students died in what the PLAINSMAN called "the worst auto wreck in the history of Auburn." Two of the victims were candidates for student body office.

All election advertising was removed from campus and campaigning ceased. Said the PLAINSMAN:

"How can we say what we feel? We can't. . . . Yes, death has struck close to home and we all wonder. . . ."

"To walk down the quiet streets and past the darkened classrooms was to see misty gloom caused by swift and violent death. Where were the signs and posters of an election day? Where would be candidates and workers laughing and shouting to students on their way to vote?"

"There could be none of these things."

"A torn strip of paper moved quietly in the breeze, signaling what was once the blatant display of a now unknown candidate. A scrap of brightly-colored paper lay here and another there, mute evidence of the happiness and action of an election now without life.

"Life and death were very big as you stood there in the early morning. And you were very small."

colleges and universities, held at Savannah State College April 25-26, in conjunction with the Annual Dinner Meeting at 1:30 p.m. in Adams Hall; Norman Elmore, president, Savannah Chapter, Savannah State College Alumni Association, presided.

Other contributions lending to the entertainment for this affair were: reading, Miss Mateila Maree, principal, Paulsen Street School; three selections by the Savannah State College Male Quartet, Miss Barbara Cobb, Director.

Mrs. Mary Y. Thompson, 1st Vice President, NAA, presented awards and Mrs. W. K. Payne installed officers. Distinguished guests were introduced by Leonard Law, president, Savannah State College National Alumni Association.

Prince Jackson, Jr., Area Vice President, National Alumni Association, served as Host Chairman. Wilton C. Scott, NAA Executive Secretary, General Chairman.



Pictured above are some of the delegates who attended the National Alumni Convention held on this Campus.

NAA Elects Officers at Confab

Officers elected at the 13th Annual National Alumni Association Meet held at Savannah State College, April 25-26 were: President, W. S. Demby, Alcorn College; 1st Vice President, Mrs. Agnes Thompson, Houston-Tillotson College; 2nd Vice President, Mrs. Eva Penri Lewis, Grambling College; Executive Secretary, Wilton C. Scott, Savannah State College; Assistant Secretary, Mrs. Annie Frazier, Mississippi Industrial College;

Treasurer, J. D. Marshall, South Carolina State College; Chaplain, J. W. McPherson, Claflin College; Parliamentarian, Mrs. M. T. Turner, Elizabeth City State Teachers College; History and Research, Mrs. V. B. McHenry, Arkansas AM & N College.

The awards presented were: 1st Place, Alumni Publications—Savannah State College; 1st Place, Alumni Program—Stillman College; 1st Place, Alumni Office Management—Grambling College.

The 13th Annual NAA convention, representing fifty-five



Members of Alpha Kappa Mu enjoy tea. Standing from left to right, Yvonne Williams, Dorothy Day, Miss M. Rhodriguez, Yvonne Hooks, and Sarah A. Reynolds.