



College Playhouse to Present "Bishop's Mantle" in August

The College Playhouse is busy getting ready "The Bishop's Mantle" by Marion Johnson. This dramatic production is another in a series of plays that J. B. Clemmons has directed.

The cast of this summer production includes such performers as Jewel Grant, who thrilled the audience in "The Spider and the Fly," "Nu Rhyme Nar Reason" and "Boddy" and the "Tidy Dudley." Mrs. Gray is a graduate of Howard University and is an elementary school teacher of the Chatham County School System.

Kay F. Stripling, a senior majoring in English, captivated the audience in "Pride and Prejudice" and "Old Doc." Her ambition is to become a speech therapist.

The youngest member of the cast is Ann Marie Meyers, a June graduate of St. Pius X High School. She has accepted a three-year scholarship to matriculate at Rosemont College, Rosemont, Pennsylvania, where she plans to major in mathematics. Miss Meyers has had several previous productions of the summer theater.

Laura Solomon Carter, graduate of Tallahassee College, is a secretary in the Chatham County System and is also a member of this cast. Mrs. Carter has starred in several of the YMCA children's presentations.

Edna B. White, a teacher at Rome High School, Rome, Georgia, will also be seen. Mrs. White has appeared in several lending productions and played the leading role in "The Spider and the Fly."

One of the most outstanding senior members of the cast is Irene Evelyn Davis, who is remembered for her excellent performance in "Pride and Prejudice" and loved for her role in "Old Doc." Mrs. Davis was a member of the Howard University Players and the YMCA.

Andrew Russell, an English major, active in many campus organizations, is best remembered for the excellent portrayal of "Pa" in "Old Doc." His ambition is to become a minister.

Membership in this organization is open to all S.S.C. students. It is expected that majors of English will take an active part.



Food Service Is Main Business Of Savannah State Dining Hall

(Used by permission of College Press Service)

In observing the food service at Savannah State College, President William K. Payne revealed that Adams Hall, main dining room at Savannah State College, served nearly three hundred thousand meals from July 1, 1957 to June 30, 1958. An average of three hundred and eighty-five meals are served at each meal, three times daily during the regular term. In addition, an average of ninety people eat each meal during the summer quarter.

The College was host for several state and regional meetings including the Annual High School Trades Conference, Dental Society and its auxiliaries, Press Institute, National Alumni Association, Alumni League, etc. in cooperation with the Girl Scouts, Georgia Interscholastic Association, Cancer Society and several community groups. The College served meals at nominal cost to these groups.

The dining hall serves "A" type meals. Mrs. Varnetta Frazier of Savannah, Georgia, has served as Dietitian of the dining hall for twenty-eight years.

The dining hall serves 7500 meals during the regular school term and 90 meals for summer school. It is well equipped with modern facilities such as steam tables, and two refrigerators.

HONOR ROLL

SPRING QUARTER, 1958
List of students who received a grade of 2.00 or above in last term (from the Spring Quarter, 1958)

Name	Average
1. Anne, Melba	2.00
2. Axtell, Hattie B.	2.00
3. Ayres, James	2.00
4. Baker, James	2.52
5. Baldwin, Lester	2.00
6. Ball, Earl	2.00
7. Ball, James	2.00
8. Bann, Carl W.	2.00
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ARCHITECT'S DRAWING OF THE NEW LIBRARY now under construction at SSC gives a preliminary view of the half-million dollar structure that will be completely air-conditioned and contain the latest facilities.

Construction Well Advanced for New Library for Savannah State College

The new library, a one-half million dollar structure, is rapidly taking shape on the moss-laden campus of Savannah State College. The location of the library is to be at the main entrance to the college. The structure is being built of mass-tive face brick in colors similar to Richard R. Wright Hall, men's dormitory.

The construction is under the supervision of Rives Worrel, with Cleus W. Bergen and William P. Bergen, architects. The library will include fire-proof stair towers, and fire-proof walls. It is to be el shaped and completely air-conditioned. Other additions are a lounge and recreation room for the staff, adequate rest rooms for men and women, and public telephones. There will be a receiving room through which books and supplies will be indexed and processed.

In line with the latest modern library facilities, it will include an audio-visual auditorium for movies and film demonstrations, audio-visual storage, a seminar room, textbook and institutional material, reading room, music room, and a large reading area. The east elevation of the library will consist of 180 stories of window walls forming the outside wall of the lobby, stack room, and balconies.

President W. K. Payne recently announced that bids for the one million dollar technical building will be issued by the University Building Authority, and that construction on this addition should begin within the next sixty days. The college will soon be a bee-hive of activity, with a two and one-half million dollar construction program taking form.

565 Enrolled at SSC This Summer

Ben Ingersoll, Registrar at Savannah State College, announces the enrollment of 459 students for the summer session, with 106 enrolled in the Department of Trades and Industries for a total of 565.

According to Mr. Ingersoll, these students are studying in a variety of areas from General Education to special workshops for in-service teachers as well as students pursuing degree courses in biology, building construction, business administration, business education, chemistry, child development, clothing and textiles, economics, elementary education, English, foods, nutrition and institution management, general science, industrial arts, industrial education, mathematics, music, secretarial sciences, technical sciences, trades and industries, and health and physical education.

McCullough Appointed SSC Department Head

Dr. William K. Payne, president of Savannah State College, has appointed N. V. McCullough professor of English and chairman of the Department of Languages and Literature at Savannah State College.

Dr. McCullough was born in Youngstown, Ohio, and attended Covington Elementary School, Hayes Junior High School, and Rayen High School in that city. After serving almost three years in the U. S. Navy, he matriculated at the Ohio State University, where in 1949 he earned the BA and BS degrees, being one of the few to earn two degrees at one commencement. Later, he earned the M. Ed. degree in 1950 at the same university. All of his work is in English, except for a major in speech and the BS in Education. His doctoral study was done at Western Reserve University, Cleveland, Ohio; and the PhD degree was awarded to him in September, 1957. The subject of his dissertation is: "The Morphology of John Bunyan, Including Observations on Syntax, Grammar, and Style With Special Reference to the 1611 King James Bible."

He taught English at State Teachers College, Elizabeth City, North Carolina, for two years, and was chairman of the Division of Humanities at Lane College, Jackson, Tennessee, for three years. He also served as professor of English and Speech at Lane College for one year.

Dr. McCullough has published one book, *The Other Side of Hell*, and another small volume of poems is currently at press and should be released in the near future. His next volume is *Lemons on the Rosebush*.

For years he has been a member of the National Council of Teachers of English, the Modern Language Association, and other professional organizations. He is an honorary member of the International Mark Train Society and several regional literary societies. Dr. McCullough is also a member of Beta Sigma Tau fraternity.

AAC Prepares Teaching List

Edmond, Okla. (AP)—A teaching list for college teachers and a self-survey handbook are being planned by an American Association of Colleges for Teacher Education committee in cooperation with W. Max Chambers, president of Central State College, is an officer.

The teaching list would first survey a survey of all colleges and universities preparing teachers for higher education. The list would be subdivided into various fields. The self-survey handbook would be a guide for administration and faculties to project their needs scientifically. Financial, housing, curriculum, enrollment needs—all would be covered by the scientific research guide.

It's a national problem needing a national office, says Dr. Chambers. Access to the list by members would mean they would have to check only the list rather than to visit graduate schools over the country.

THE PRESIDENT'S MESSAGE

Education: World's Biggest Bargain

The people of the United States have long been accustomed to look for bargains and special sales. Practically all methods of communication carry news of special events which represent bargains. The idea underlying this continuous search for special consideration does not stop with the commercial world. It permeates all aspects of our individual and national life. In our cities and communities citizens tend to operate on this basis. The serious lack of proper recreation facilities, adequately scheduled mental and physical health facilities, qualified teachers and leaders for schools and other forms of social groupings represents another side of this picture. Every one wishes to secure these things at a bargain or a sale price. In our schools and colleges the idea is reinforced by the tendency of students to get by with as little effort as possible. Many enjoy talking about the ease with which they pass certain courses and the time they save by changing majors and carrying over-loads. This tendency to get by with as little as possible has been extended too far by too large a number of people.

As we consider the real meaning of this tendency, one finds that the procedure does not in any case represent a bargain or saving. The four years which the average individual has allotted for a college education should represent more than the passing of time. One should spend his allotted time for a baccalaureate degree and still leave college less prepared than one who never went to college. If the college education is supposed to help a student live better and do better whatever he chooses as a career, the college education is very expensive to those who derive so little growth, so little depth, so little understanding, and so little appreciation.

The manipulation of courses and programs for the special reason of avoiding problems and going through a college with a definite end in mind is a serious educational problem. The pressure made in refinement of measurement, articulation, and precision in the mechanical world must also be applied to the social and cultural areas. Accuracy, thoroughness and definiteness of planning produce excellent results when applied to the various phases of education. Students who have a need for the subjects usually take advantage of a bargain. There is always a bargain in a college education when one's education and training becomes increasingly influential in his life. The bargain is not in the money, but in the influence of the biggest bargain in the modern world. It is through this process that great strides have been made in the improvement of living, the extension of life, and the pursuit of happiness.

W. K. FAYNE, President

Informal Education

Education as a by-product of a literate society is almost always placed at the top of its class. And, for the most part, it is a literate society that is concerned with education whether it be formal or informal. Of the two approaches toward an education one is found to be more valuable than the other. This being the case the two approaches have been studied and analyzed carefully, taking each delicate part and pinning it in its own particular category. From this analysis, the following summation has been determined:

To live effectively in a modern society one needs that training which will enable him to accomplish this particular task. The training includes what modern man calls a formal education. This formal education is the first step in the various categories of education. A school of liberal arts. Here man begins with antiquity, and studies the ideas of great men of that era, taking everything down that may be of value to him that relates to the object or the idea, that he would like to master. For four years or more he is undisturbed by outside forces and lets nothing get in the way of his study. This is his ultimate goal. After this man has completed his educational requirements he is ready to take his place in this literate society and to place above all things the value of money. For the most part, this man lives his life out in comfort, that is he has all the material things in life, but he misses something that the man with the informal education has.

The man with an informal education does not go through all of the stages that a man with a formal education goes through. For the most part, a man with an informal education does not seek an education as such, but with the propriety of a man who is unskilled, this man has an opportunity to achieve much. The phenomenon of the propinquity of nature is that fact which makes this man connoisseur of all his undertakings. Unlike the man with the formal education this man does not study the ways of primordial man in the same manner as the man with the formal education in order to rise above him and look down on him in a condescending manner. But, this knowledge which is usually gotten from the book of golden rules is supplemented by this man's unceasing quest to understand human nature. To do this he begins with nature in its crudest form, and tries to understand the ways and means of the inanimate creature which God put in this world for him to oversee. Step by step he goes through the stages of learning, missing nothing that will enable him to understand human nature. One of the greatest of all human qualities is that of the philosopher and he is the only man who can accomplish this goal is to do this as this man has done. Study nature and human nature carefully and try to understand its secrets and limitations. The man with an informal education has more opportunities to achieve this quality, because he is closely connected with these things in nature. His quality is more readily obtainable than any other, and man can achieve this more readily if he seeks an education, the informal way.

—DANIEL WASHINGTON

Your Role as College Graduate in Your Community

There is no doubt that a large number of us come from rural and small communities. However, the importance of your community is of no major importance. It will in no way change what is expected of you as a college graduate. Therefore, persons returning to the small communities are just as important as persons returning to the large communities.

As a college graduate you will be called upon to perform and expected to do many duties that might not be directly related to the work you were trained for. You will be invited to join various clubs, serve on various committees, explain or give your views on controversial topics, organize clubs and any number of other things

STUDENT OPINIONS

By Sherman Robinson
The topic selected for student comment is, "Will the addition of Savannah State's new library and technical buildings influence enrollment?" Opinions were solicited from various students. These are their reactions:

Hattie Burton, junior, majoring in Physical Education, states, "The addition of these two vitaly-needed buildings to our campus will tend to increase enrollment. The facilities will be extended considerably."

Minnie Ruth Smith, freshman, majoring in Elementary Education, says, "The addition of buildings to our fair campus will draw more students to Savannah State. It will also raise the status of our beloved school."

Johnny Harris is very enthusiastic about our new technical building and feels that "to the entering students interested in engineering, these added facilities should serve as an inspiration."

Gwendolyn Davis, senior, majoring in General Science states that "the addition of the technical building might have an effect on the enrollment" but she fails to see where the library will have any influence.

Sonnie Jumbo, junior, majoring in Business Education, feels that, "Enrollment may not be increased, but the students may attain better averages due to the addition of the new library, because of the more materials that will be available."

Mable McPherson, senior, majoring in English feels that "the addition of the library will not influence enrollment, but perhaps it will have an effect on scholastic averages. The technical program will probably draw students interested in science."

The students seem to have varied views on the subject. The changes that may possibly occur as a result of additions to our campus. This reporter feels that these buildings are much-needed, long-awaited facilities.

THE PERISCOPE

By Sherman Robinson

The recent firing of a U. S. ballistic missile from Cape Canaveral, Florida, has presented somewhat of a problem. The nose cone of the missile contained a mouse. The missile traveled 6,000 statute miles from Cape Canaveral and landed near Ascension Island in the South Atlantic Ocean.

This was the first known successful firing of a ballistic weapon more than 6,000 miles into outer space and which survived the red hot plunge back into the earth's atmosphere. The nose cone of the missile has not been recovered as of yet. In London, England, the Royal Society of Prevention of Cruelty to Animals said it will protest to the American Embassy about the mouse being fired into space.

The Periscope moves momentarily to Ottawa, Canada, which was the work bench for recent talks completed between President Eisenhower and Prime Minister John G. Diefenbaker and other high Canadian officials.

It is indispensable that the highest degree of mutual trust and respect exist between the United States and Canada.

Due to the addition of Alaska as the 49th state, increased emphasis should be placed on United States and Canadian relations. The United States still stretches Canada's Northwest as well as the South and the common border of the two countries will be increased by 1,500 miles.

The long awaited, talked about, summit talks appear to be a merry-go-round of propaganda. Both parties involved have made numerous accusations, each accusing the other of delaying these talks. This situation appears to be symbolic of a high school dance where the girls are too shy to dance and the fellows are glad of it.

The Periscope focuses the troubled scene of Lebanon. The U. N. observer teams have asserted that President Nasser's United Arab Republic has been tendering aid to the rebels. The teams reported that for the first time arrangements had been made for them to travel into the northeastern Lebanese area which is regarded as one of the most likely infiltration routes from U. A. R.'s province of Syria. This area is currently controlled by rebel leader Salah.

The Periscope noted that it has been stated that the recession is leveling off, unemployment has decreased, and the hardest blow has been felt. Let's hope so, anyway!

That the citizens of the various communities may ask you to do. We do not condemn a person's being a member of some organization nor do we condemn a person's trying to belong to all of them.

As a college graduate, you will be expected to be a resourceful person. In the event you are called upon to perform some duty you are not thoroughly familiar with, you will be expected to know some reliable sources from which information may be found. In conclusion, we also think that as a college graduate it is your responsibility to select, to as great a degree as possible, those organizations in which you will render the most service to your community.

—LEROY MOBLEY

Man and His Present Era

By Leroy Mobley

Now we stand on the threshold of space, Awed and overwhelmed by our ignorance

Of the things we found we did not know, Yet pleased with our untried vigilance.

Man nor mankind will never cease to wonder At the complexity of the universe.

The only question that now arises is, Whether this is a blessing or a curse.

THE TIGER'S ROAR

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The views expressed in columns and editorials are those of the writers and do not necessarily reflect the opinions of the newspaper staff.—The Editor.

Why Do Students Fail?

By Alfonso Arnold

Ask a student who he failed a particular course and the blame is invariably placed upon the instructor. While this is not always the true picture, many teachers do, by their methods, assume partial responsibility for the student's failure. In many cases teachers cannot or do not simplify their subject matter. However, this does not mean that the teacher alone is to blame the subject or material but that he is unable to bring his instruction down to the level of the students.

Some students fail because they do not have enough time to prepare adequately for their studies. As to the why of the time element, it is often remarked that some teachers seem to think that their students are their only teachers. With this idea prevalent, they thrust upon the student assignments that will consume four or five hours for that particular teacher alone. There is an apparent disregard for assignments given by other instructors.

The foregoing accounts are what you may hear from the student who failed a course. Even a factor other than himself is blamed. While many of the factors outlined himself should be viewed with concern, I believe that, generally, students fail because of the improper utilization of time. This is to infer that there is a tendency to forsake genuine studying and just before the particular exam, because there is an all-out endeavor to catch up on neglected work by staying up all night studying. Therefore, when the examining hour comes there is both physical and emotional fatigue. Indeed, if he had used his brain to this extent, his successful outcome in the course would have been ascertained long before the "cramming process."

How True Is Truth?

By Sherman Robinson

Out of physical, chemical, or unknown changes our world was born.

Who can state with validity, out of what did it occur?

Even the theories employed are the results of abstract thought.

A power greater than man's gave birth to this treasured universe.

I employ many questions, to which there appear no answers.

The scientist sets forth vague solutions in their regards, But even he doubts the results or their skepticism.

And why not? It is this logic? I profess myself to be one of a scientific attitude.

I even share the hope of becoming a scientist.

But even those things we claim to know, are they not false?

Should we not forever question their validity?

Should we not seek truth even beyond the threshold of truth?

I shall venture even if I alone.

General Electric Work-Study Plan at Union College Has Vacancies

From 25 to 30 openings for the fall of 1958 are still available in the General Electric College Level Apprentice Training Program at Schenectady, N. Y. On the job training in drafting, machining, pattern making and metal founding combined with an opportunity to earn credits toward an engineering degree at Union College.

Applicants must be in the upper half of their classes, have an overall average of at least 80, and make acceptable scores on the College Entrance Examination Board tests. High school transcripts must show 16 full units including four of English and 3½ of mathematics through trigonometry and solid geometry.

Apprentices work full-time for General Electric and are paid at a beginning rate of \$60 a week, eventually making \$80 a week. They have Union College classes at night. The program covers four years during which two years of college credit, for which General Electric pays the tuition, may be earned. Full-time work is continued during the summer but classes are attended only during the normal academic year.

At the end of this program it is possible to obtain a leave of absence to continue work toward a degree on a full-time basis or continue working for the firm and going to college at night. There is a possibility of additional scholarship assistance toward a degree but this is not guaranteed.

Fifty young men are now participating in this program. Women are not eligible because of a state law limiting their employment in jobs of this nature until they reach the age of 21. Applications are not limited to students from the New York State area. Among the current applicants are young men from California, Illinois, Indiana, Texas and West Virginia.

Interested applicants should write, giving full details of high school background, and include



Mrs. Frederica Berohson prepares hair for a rug she is making in the class in Public School Art.

Year of Chemise

This will be known as the "Year of the Chemise" (circa 1958) and Mr. Mort has taken it, in all of its many and talented variations, and adapted it to show how completely and feminine a silhouette it can be. After seeing the latest renditions of this new and wonderful theme there should be no doubt, even to the most skeptical, that we thought they could never wear this completely wearable fashion.

After all, as any owner of a Mr. Mort Chemise will state, long and clear, "we wear it as to love one." The eye, the male eye in particular, has become educated but not without the aid of gentle tutoring, meticulous fit and dramatic detail. These points, thanks to Mr. Mort, have made this collection one that's appealing and exciting. Take yours two piece, one piece, gently and clearly, "we wear it as to love one."

For early morning until late at night, "we wear it as to love one" your desire in the way of a chemise. Mr. Mort has the chemise for your figure. This whole new group is spirited, young and charming. It is a new group. Mr. Mort's fashion is the kind of good fashion that becomes a way of dressing . . . not the way of a fad.

Square Dance Replaces Assembly

By Mable McPherson

The Faculty and student body of Savannah State College had many varied experiences on Thursday, July 3, when a "Square Dance" was held in the gymnasium instead of the usual assembly program. Mrs. Ella Fisher, assistant professor of Physical Education, was the director.

The two dances learned by the student body were Pattie Cake Poker and Heads and Sides. First, instructions were given the group without the music; second, instructions were given with the music; and finally the group participated in the dance without any assistance from the director.

A number was given to each student at the entrance of the gymnasium, matching a number of the opposite sex, which was used as a ticket for a soda and a hot dog.

Fashion Notes

"The way to succeed in winning a maiden's heart is by being FASHION WISE"

By Mianle Ruth Smith

It seems to me that most magazines and newspapers may have some small comment on ladies' fashions and nothing for the dear fellows. So I decided I would give the young men a treat. Here are some of the latest fashions for college and Ivy League men.

The latest men's fashions are the handsome "Palm Beach wash-and-wear suits." You will find comfortable, tailored fit, which springs back precisely after every washing.

"Cub" suits are the subject of summer's most original fashion statements. The new double-breasted "Blazer" is articulated in dark tropical "waxed and daeron," and for the first time made with matching trousers. This means you have a new kind of suit for day or evening wear, roomier than either a conventional suit or a sports-casuals combination. The "Blazer" is cut for better weather ease and lined with scored metal buttons. The classic "Blazer" cut finds new dimensions of elegance.

The latest jazz of a jacket designed for sitting comfortably, short, loose lightweight and cut to ride away from the body is the "Jetster," because it leads a second life as a flight travel coat with suit trousers. "Jetster" is destined to replace sports coats over matching city-slacks. The "Jetster" dips to a point and ends in a cardigan neck.

Around the world or around the town, include in your wardrobe Aerlian slacks. These slacks shed their press, keep their shape, shed wrinkles fast and are so-soo comfortable.

A hot-weather outfit in which you could trudge along the streets of Italy, yet turn up the next day in Paris as impeccably groomed as anyone in the Ritz-bar is the "Double Gien Urquhart" plaid; 65 per cent daeron and 35 per cent cotton, it dries overnight as well. The white shirt signals one of the big textile stories of the decade: pure cotton has finally been processed to dry to perfection without ironing. White slacks become practical as well as handsome for summer leisure in an Aerlian blend which dries fast and smooth.

To conclude with the latest

"kick" on our beloved campus, we look at the "ALPINE HAT." It folds on both sides, comes in an array of colors, and has that eye-catching "Feather" on the side, which the young ladies cannot miss.

All of these fashions may be purchased at any of the fine stores for men in our lovely city, Savannah. Also these fashions that I have passed along to you are in what you might call the Ivy League men's guide, the book of the month, Equine.

SPOT LIGHT

By Iris Lee Parrish

This month, Mattie B. Blackwell and Andrew Russell, the Spotlight has stopped on you. The students have found you to be two of the most pleasing personalities on campus because of your reputable character, your scholastic abilities, and your ability to get along with others.

Mrs. Blackwell hails from Elberton, Georgia. She is a graduate of Elberton High School and a transfer student from Clark College, Atlanta, Georgia, with a major in mathematics and a minor in social science. She has attended Savannah State College during the summers of 1956, '53. Mrs. Blackwell has taught in the Bowman Elementary School for 11 years. She is a member of the GTEA, advisor of the Bowman Tri-Hi-Y Club, and president of the Missionary Club.

Andrew Russell is a native of Elizabeth City, New Jersey, and a graduate of Maguire High School. He is now majoring in English and minoring in social science. During the time Russell has spent at Savannah State he has been active in many organizations. He is presently a member of Kappa Alpha Psi Fraternity, Inc., Young Men's Christian Association, Dormitory Council, Lyceum Committee, assistant superintendent of the Sunday School, and a member of the Summer Theatre.

Russell has a varied selection of hobbies which include reading, jazz collection and literary interpretations. He plans to attend the Meadville Seminary in Chicago. Two of his greatest ambitions is to be an instructor of English and to visit the Holy Land of Jerusalem.

TIGER'S ROAR PREVIEW

BOOK REVIEW

By Thurmond Johnson

Home Play for the school child. Jane Johnson, Harper and Brothers Publishing Company, New York, 1957.

The author's special qualifications for writing are shown in the results of experience with her own children. Her materials came from a great deal of studying and reading, public play-planning classes, talking to other mothers, and other nursery teachers, back yard nursery groups, and ideas from the children themselves.

The author's purpose in the book is to recognize the child at any age, in any situation, and in any mood. Thus she can portray the potentialities as well as the limitations of each age.

The book is the result of experience with children. The ideas for its roots were formed several years ago, when their mother and requests for more pre-school learning through fun. It is to help in using the child's ideas, or in developing new ones. Each idea in this has been tested and approved by experts; the pre-schoolers themselves. The illustrations were done by the children so that you, the reader, may know approximately what to expect, not the exact quality products of a grown up imitating a four-year-old child, but the messy originals of the happy young experimenters themselves.

A child's pre-school years says Robert Burns, are "like the snow-falls in the river, a moment white, then melts forever."

If you can learn to look in the developing mind of your child as a fascinating pageant, he will sense the genuine richness of his life, then you will be able to

relax and have fun with him and all the gay things you do will give him true enrichment. His creative imagination will do the rest.

The child who acquires adequate rest and wholesome food, and who is well disciplined is an easy-to-live-with child. His happiness improves your attitude toward him and because of that, this might help you "Heaven lies about us in our infancy."

This book is highly recommended for pre-school teachers and mothers because in this book the child is presented with such things as creative crafts, drawing, modeling mediums and designs with paper and paste. Crafts give your child a chance at self-expression.

Remember, your child needs play space. His job during these early years is simply to grow like an unfolding flower. His creative toys are his friends.

Psychologists and educators feel strongly that nursery experiences are of vast importance in the mental growth and social development of the pre-school child.

In conclusion, the value of the pre-school child in the nursery groups, playground classes, neighborhood play groups and groups, and in the home will become more obvious as the time goes on. Your child's development will show you how well worth the effort is. If your child has a difficult time at first, stay with him if necessary, but whatever you do, don't give up.

The book sets forth the following points:

1. Don't give too much guidance.
2. Make your remarks general.
3. Display his work.

MOVIE REVIEW

"Desire Under the Elms"

By Yvonne Hooks

"There's something dark prowling in the corners," grunted Ephram. And so there was in the life of a New England family during the 1840's.

"Desire Under the Elms," a movie based on the play by American dramatist Eugene O'Neill, tells the story of Anna, the 25-year-old Italian wife of 76-year-old New England farmer, Ephram; his son Eben, who falls in love with fiery Anna; and their baby whom Anna murders to insure Eben's love for her.

Burl Ives, as Ephram, gives an impressive performance as the stern, grumpy Puritan husband and a father. Sophia Loren, suitably plays the part of selfish, passionate spitefire Anna. Anthony Perkins, deftly portrays quiet Eben who is hate-filled and aloof.

Answers to What Do You Know About . . . ?

From Page 4

1. Caesar.
2. Thomas A. Edison.
3. Captain Lawrence.
4. Nathan Hale.
5. Sigmund Freud.
6. Samuel T. Cokeridge.
7. Benjamin Franklin.
8. Alexander Pope.
9. Lord Nelson.
10. Alfred Tennyson.
11. Archimedes.
12. Lord Byron.
13. Patrick Henry.
14. Henry Clay.
15. John Keats.



THE CHEMISE and the SACK are modeled by three former Savannah State Queens. Left to right: Miss Dorothy Davis, Miss Savannah State of 1957; Mrs. Beatrice Hardwick, 1949; and Mrs. Rose Garrett Vann, 1952.

SCIENCE WORKSHOP PLANS



CHAIRMAN USED ON THE ASSEMBLY PROGRAM sponsored by the Science Workshop are checked by C. V. Clay, Workshop Director; Olivia S. Golden, and Benjamin Simon, two of the participants on the program. Dr. B. T. Griffith is also Workshop Director.

Science Workshop Completes Plans

The science Workshop for teachers of the elementary grades has just completed its fifth week of work. The primary objective of the Workshop is to help meet science teachers in the elementary schools become better science teachers in their respective schools. The participating teachers in this Workshop have undertaken this task with a great deal of interest and enthusiasm. Each teacher is working independently on the problem, or problems, which are causing him the greatest trouble in attempting to teach the natural sciences on the elementary level. This results in

reviewing scientific principles relative to the problems which are being studied; organizing data for teaching purposes; preparing experiments and teaching aids for better understanding of scientific principles; making use of the natural resources in the teaching of sciences; and using literature on the natural sciences to the greatest advantage.

Teachers of the first through the seventh grades are enrolled in this Workshop. The organization of the Workshop is similar to that of other educational workshops.

Dr. B. T. Griffith, chairman, Department of Biology and C. V. Clay, chairman, Department of Chemistry, are directors of the Workshop.

Bowdoin Prexy States Tax Plan

Brunswick, Me.—(I.P.)—Suggesting that the Internal Revenue law be amended "to permit monies given for scholarships to our established colleges and universities to be deducted by the taxpayer from the individual's tax on the government on his income, rather than deducting said amount from income before computation of tax, President James S. Coles of Bowdoin College recently put forth this plan as an alternate to the federal scholarship program.

The federal program would authorize \$2,000 new scholarships each year to be allocated among the states in proportion to the number of their secondary school graduates. Dr. Coles stated that his plan would cost the federal government "no more than it would appropriate for scholarships and the necessary continuing administrative expenses. It would not discriminate against any college or university, public or private, by any arbitrary limitation on scholarship funds.

It would permit every dollar of the individual citizen's income used for scholarship purposes to be devoted exclusively to scholarship purposes. And, finally, it would permit the continuing diversity of support among institutions of many different kinds in every nook and cranny of the country, a general support which is not afforded by the present plan as a whole through the diversity which it maintains."

President Coles said that there would naturally have to be limitations upon the amount which would be deducted from income tax payments by individuals giving scholarship funds to institutions. The money given could not exceed the amount needed or that which the federal government might ordinarily appropriate.

Dr. Coles also suggested, as an alternate to federal scholarships, the provision of Army and Air Force ROTC scholarships like

What Do You Know About? . . . Quotations

(Identify the authors of the following quotations.)

Answers on Page 3

- "I came, I saw, I conquered."
- "Genius is 10 per cent inspiration, and 90 per cent perspiration."
- "Don't give up the ship."
- "I only regret that I have but one life to give to my country."
- "All men are great in their dreams."
- "Water, water, everywhere, but not a drop to drink."
- "Nothing is certain but death and taxes."
- "A little knowledge is a dangerous thing."
- "England expects every man to do his duty."
- "In spring a young man's fancy lightly turns to thoughts of love."
- "Give me a lever long enough and . . . I can single-handedly move the world."
- "I awake one morning and found myself famous."
- "If this is treason make the most of it."
- "I would rather be right than president."
- "A thing of beauty is a joy forever."

ERRATUM

The June issue of *The Tiger's Boar* gave the amount of the literary prize won by Mrs. L. Colvin Upshur as \$500. This was an error. The first-place award in the College Language Association Creative Writing Contest carried with it an award of \$50.

Those already offered by the Naval ROTC. The so-called Holliston Plan provides for regular Naval ROTC students a full tuition scholarship plus room and board, books and supplies throughout four years of college. The Army and the Air Force have no such program of grants.

Forty Scholars To Study in U. S.

Berkeley, Calif.—(I.P.)—Approximately forty scholars, scientists, and intellectual leaders from Asia and the Near East will come to four American universities in the next five years for study and direct experience with American scholarship and culture.

A grant of \$800,000 has been made by the Ford Foundation to cover the cost of an inter-university visiting scholar program. The four universities participating in the program are the University of California, the University of Chicago, Columbia University and Harvard University. At the request of the other three institutions, the University of Chicago will serve as coordinator and disbursing agent of the grant.

Each of the universities will select two visiting scholars each year, the invitations being coordinated to assure a balance in various fields of study. The visitors will come in approximately equal numbers from four regions:

India-Ceylon; the Near East and Pakistan; Southeast Asia, including the Philippines; and the Far East, including Japan, Korea, Hong Kong, and Taiwan. The grants will provide for foreign travel, maintenance, and travel in the United States. Wives of the scholars will be invited, and children will be allowed to accompany their parents.

The visiting scholar program is designed to bring intellectual leaders from Asia and the Near East to the United States. It will operate through invitations initiated by the universities rather than by applications by the candidates.

WORKSHOP COMMITTEES CONFER



CHAIRMAN OF ELEMENTARY EDUCATION WORKSHOP COMMITTEES CONFER—Left to right: Mrs. J. L. Davis, Chatham County, co-chairman; Mrs. Ida Willis, Richmond County, language arts and science; Mrs. B. W. Polite, Chatham, social and recreation; Mrs. L. W. Stone, Burke, chairman; Mrs. L. B. Felder, Chatham, recreation; and Mrs. O. M. Jackson, Chatham, social studies. Standing is Mrs. Georgia M. Williams, Stephens, secretarial staff.

Trinity College Maps Plan for Assistants

Hartford, Conn.—(I.P.)—A long-range plan for student assistants in the department of mathematics at Trinity College has received substantial support from the International Business Machines Corp.

Dr. Dorwart said five assistantships in the department will be awarded to sophomores for the academic year, 1957-58. Each will carry a stipend of \$400 for the year, either as a tuition credit or in cash, and will be renewable for the junior and senior years if the student's record warrants renewal.

Each student assistant will be expected to devote from 10 to 12 hours per week to the following projects.

Some reading of home-work

papers in the basic mathematics courses;

Attendance at certain of the departmental meetings and participation in the discussions;

Assistance in blackboard drills at sessions for weaker students; and

For seniors, some actual teaching in freshman sections under careful supervision.

"I anticipate a four-fold restoration from the successful installation of the assistantships," Dr. Dorwart said.

"First, an overall increase in the interest of mathematics; second, an increased interest in the teaching of mathematics; third, a growing realization that grants for financial assistance requiring some work are more helpful to the college and to the students than outright gifts; and fourth, an awareness on the part of mathematics departments in other colleges of the need for a definite program like this to encourage majors in this important field."

COMMUNICATION WORKSHOP IN ACTION



THE WORKSHOP IN MASS COMMUNICATION had its headquarters in Room 211 of Hill Hall. Picture one shows the Workshop Librarians: Lillie Ferguson, junior English major, Warner Robins; Louise B. Jones, Elementary Education, Savannah; and Doris Porter, Junior English major, Greenville.

THE 1958 BEACH BULLDOG, annual of Alfred E. Beach High School, is examined by Lillie Ferguson, Marshall Upshur, Mrs. L. Upshur, Workshop Director; and Andrew Russell, senior English major, Elizabeth City, N. J.

TECHNIQUES OF CLIPPING are devised by another Workshop group. Left to right: Almenna Stevenson, business major; Rose G. Vann, English major; Gwendolyn Strickland, Elementary Education, Claxton; Lottie Greene, cosmology, Atlanta; Mattie Moore, English major, Savannah; Yvonne Hooks, English, Savannah. Standing is Carl Roberts, senior English major, Savannah.

THE NEWS BULLETIN, weekly mimeographed news sheet published by the Workshoppers, is edited by Workshop staff. Left to right: Daisy Kendrick, Elementary Education, Atlanta; Geneva Bray, Elementary Education, Atlanta; Mattie Walden, Elementary Education, Wadley; Wilton C. Scott, Workshop Director; and Juanita Parker, Elementary Education, Wadley.

Communications Workshop Produces Varied Journals, Reports

The Workshop in Mass Communication was organized into various interest groups at the beginning of the session. Areas chosen were journalism and the school press, radio, television, photographic journalism, and tape recordings.

Sixteen persons were enrolled in the Workshop. They were: L. Gwendolyn Strickland, Claxton; Miss Lottie Greene, Atlanta; Mrs. Rose G. Vann, Savannah; Mrs. Juanita Parker, Savannah; Miss Doris Porter, Greenville; Mrs. Mattie Walden, Wadley; Mrs. Hattie Moore, Savannah; Carl Roberts, Savannah; Miss Lillie Ferguson, Warner Robins; Miss Daisy Kendrick, Atlanta; Miss Yvonne Hooks, Savannah; Andrew Russell, Eliza-

beth City, N. J.; Miss Geneva Bray, Gainesville; Miss Almenna Stevenson, Savannah.

Among the experts in communications serving as consultants to the Workshop were William Lucas, program director, WSAV-TV; Dave Randall, program director, WTOV-TV; Mrs. Willie A. Johnson, editor, The Savannah Tribune; L. E. Lee, production superintendent, Kennickell Printing Company; Willie C. Day, manager, Star The-

ater; Arthur Matthews, professional, Star Theater; Robert Mobley, College Photographer; and Mrs. Sylvia Bowens, director of the College A-V Center.

The Workshop produced a weekly news sheet, *The Campus News Bulletin*, as a special project. The final edition of the Bulletin was a Creative Writing issue, featuring poems and stories.

The Workshop Report, a compilation of the projects of the group, consisted of a booklet comprising nearly fifty pages.

Directors of the Workshop were Mrs. Luetta Colvin Upshur, assistant professor of languages and literature; and Wilton C. Scott, director of public relations.